



Consent Agenda Items
Meeting
of the
Board of Regents

April 11, 2019



**MEETING OF THE BOARD OF REGENTS
THE TEXAS A&M UNIVERSITY SYSTEM
April 11, 2019
College Station, Texas**

1. COMMITTEE ON FINANCE

- 1.1 Approval of Revisions to System Policy 22.02, *System Investment*, A&M System
- 1.2 Approval for the President of Texas A&M University to Hold a Public Hearing and Adjust Specific Undergraduate Tuition and Fees of Students Admitted to Programs in the Health Science Center, A&M System

2. COMMITTEE ON AUDIT

3. COMMITTEE ON BUILDINGS AND PHYSICAL PLANT

- 3.1 Approval to Amend the FY 2019-FY 2023 Texas A&M University System Capital Plan to Add the HVAC System and Roof Replacement at the Wallrath AgriLife Extension Service Building Project (Project No. 07-29222019) for Texas A&M AgriLife Extension Service with a Fiscal Year 2019 Start Date, AgriLife Extension
- 3.2 Approval to Amend the FY 2019-FY 2023 Texas A&M University System Capital Plan to Add the Innovative Technologies Development Complex Project (Project No. 28-3298) for Texas A&M Engineering Experiment Station with a Fiscal Year 2019 Start Date, A&M System
- 3.3 Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the RELLIS Agriculture & Workforce Education Complex Project, The Texas A&M University System RELLIS Campus, Bryan, Texas (Project No. 01-3270), A&M System
- 3.4 Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Academic and Administration Building - Phase I Project, Texas A&M University-San Antonio, San Antonio, Texas (Project No. 25-3255), A&M System
- 3.5 Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Gilchrist Renovation Project, Texas A&M University, College Station, Texas (SSC Project No. 2016-01335), Texas A&M
- 3.6 Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the '72 Wing Chemistry Ground Floor Project, Texas A&M University, College Station, Texas (SSC Project No. 2018-03164), Texas A&M

**Certified by the general counsel or other appropriate attorney as confidential or information that may be withheld from public disclosure in accordance with Section 551.1281 and Chapter 552 of the Texas Government Code.*

Informational Report

Report of System Construction Projects Authorized by the Board

4. COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS**5. THE TEXAS A&M UNIVERSITY SYSTEM BOARD OF REGENTS (*not assigned to Committee*)**

- 5.1 Approval of Revisions to System Policy 17.01, *Intellectual Property Management and Commercialization*
- 5.2 Approval of New System Policy 21.06, *Clinical Healthcare Operations*
- 5.3 Adoption of a Resolution Recognizing Mr. Ervin A. Bryant for His Service as the 2018-2019 Student Member of the Board of Regents of The Texas A&M University System and Bestowing the Title of Student Regent Emeritus
- 5.4 Adoption of a Resolution Honoring Regent Anthony G. Buzbee for His Outstanding Dedication and Service as a Member of the Board of Regents of The Texas A&M University System and Bestowing the Title of Regent Emeritus
- 5.5 Adoption of a Resolution Honoring Regent Morris E. Foster for His Outstanding Dedication and Service as a Member of the Board of Regents of The Texas A&M University System and Bestowing the Title of Chairman Emeritus
- 5.6 Adoption of a Resolution Honoring Regent Charles W. Schwartz for His Outstanding Dedication and Service as a Member of the Board of Regents of The Texas A&M University System and Bestowing the Title of Chairman Emeritus

Executive Session Items

- 5.7 *Authorization to Execute a Ground Lease on Approximately Five Acres for Construction of Phases 1 and 2 of the Innovation and Commercialization Center for Entrepreneurs and a Lease of Space in the Newly Constructed Building, PVAMU
- 5.8 *Authorization to Execute a Lease for Space at the Early Childhood Development Center Building Being Constructed Near Hensel Street in College Station, Brazos County, Texas, Texas A&M
- 5.9 *Authorization to Execute a Sublease of Approximately 53,312 Square Feet of Space from Blinn College District in the Texas A&M University Health Science Center Clinical Building 1, City of Bryan, Brazos County, Texas, Texas A&M
- 5.10 *Authorization to Purchase a Building in Corpus Christi, Nueces County, Texas, A&M-Corpus Christi
- 5.11 *Authorization to Execute a Cooperative Use Agreement for the RELLIS Agriculture & Workforce Education Complex Located on The Texas A&M University System RELLIS Campus, Bryan, Brazos County, Texas, A&M System

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- 5.12 *Consideration and Action Relating to the Proposed Exercise of an Option to Purchase the Land at 2207 Culver Street, Commerce, Hunt County, Texas, A&M-Commerce
- 5.13 *Naming of Athletics Facilities and Related Spaces, Texas A&M
- 5.14 *Authorize the President to Negotiate and Execute an Employment Contract with a New Men's Basketball Coach, Texas A&M

6. CONSENT AGENDA ITEMS

The Texas A&M University System/Board of Regents

- 6.1 Approval of Minutes
- 6.2 Granting of the Title of Emeritus, April 2019
- 6.3 Confirmation of Appointment and Commissioning of Peace Officers
- 6.4 Approval of Fiscal Year 2020 Holiday Schedules
- 6.5 Approval of Changes to the Admissions Standards for System Member Universities for the 2020-21 Academic Year
- 6.6 Approval of Revisions to System Policy *03.02, Academic Mission Statements and Tables of Programs*
- 6.7 Approval of Non-substantive Revisions to System Policy *09.02, Use of System Names and Indicia*
- 6.8 Approval of Revisions to System Policy *12.01, Academic Freedom, Responsibility and Tenure*
- 6.9 Approval of Revisions to System Policy *16.01, System Ethics and Compliance Program*
- 6.10 Approval of Non-substantive Revisions to System Policies *31.07, Retirement*, and *34.06, Appointment, Commissioning and Authority of Peace Officers*
- 6.11 Adoption of a Resolution Honoring Texas A&M University-San Antonio's First Decade of Success Bringing World-class Higher Education to an Underserved South Texas Population

Prairie View A&M University

- 6.12 Approval of Academic Tenure, April 2019
- 6.13 Approval of a New Master of Science Degree Program with a Major in Clinical Adolescent Psychology, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

**Certified by the general counsel or other appropriate attorney as confidential or information that may be withheld from public disclosure in accordance with Section 551.1281 and Chapter 552 of the Texas Government Code.*

- 6.14 Adoption of a Resolution Honoring the Prairie View A&M University Men's Basketball Team
- 6.15 Adoption of a Resolution Honoring the Prairie View A&M University Women's Basketball Team
- 6.16 Adoption of a Resolution Honoring the Prairie View A&M University Women's Bowling Team

Tarleton State University

- 6.17 Approval of Academic Tenure, April 2019
- 6.18 Granting of Faculty Development Leave for FY 2020
- 6.19 Authorization to Award an Honorary Degree to Mr. Mike A. Myers
- 6.20 *Authorization for the President to Execute an Amended Employment Contract for the Head Football Coach

Texas A&M International University

- 6.21 Approval of Academic Tenure, April 2019
- 6.22 Approval of a New Bachelor of Science in Public Health Degree Program, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Texas A&M University

- 6.23 Approval of Academic Tenure, April 2019
- 6.24 Adoption of a Resolution Honoring Mr. P. William "Bill" Toler '76 for His Outstanding Dedication and Service as Trustee of the Texas A&M Foundation
- 6.25 Authorization for the President to Negotiate and Execute an Agreement and Other Related Documents in Connection with the Development and Administration of Customized International Services with Centro de Estudios e Investigacion Santa Clara, Sociedad Civil (S.C.)
- 6.26 Approval for Dr. Moble Benedict, a System Employee, to Serve as an Officer, Member of the Board of Directors and Employee of Harmony Aeronautics LLC, an Entity that Proposes to License Technology from The Texas A&M University System
- 6.27 Authorization for the Texas A&M University Health Science Center to Make Intergovernmental Transfers on Behalf of Qualifying Entities
- 6.28 Establishment of the Gulf Center for Sea Turtle Research
- 6.29 *Naming of a Room in Langford Building A

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- 6.30 *Naming of Areas within The Gardens
- 6.31 *Namings of Academic Rooms and Related Spaces in the Zachry Engineering Education Complex
- 6.32 *Naming of the Sales Leadership Institute
- 6.33 *Namings of Rooms and Spaces in and Around the John D. White '70 – Robert L. Walker '58 Music Activities Center and a Space in the Memorial Student Center
- 6.34 *Namings of Areas in and around the Texas A&M University Swimming and Diving Expansion, James '95 & Susan '90 Goodman Family Aggie Golf Complex, Davis Football Player Development Center and Cox-McFerrin Center for Aggie Basketball
- 6.35 *Naming of Small Garden at the Becky Gates Children's Center
- 6.36 *Authorization for the President to Negotiate and Execute a New Employment Contract for Assistant Football Coach

Texas A&M University-Central Texas

- 6.37 Approval of Academic Tenure, April 2019

Texas A&M University-Commerce

- 6.38 Approval of Academic Tenure, April 2019
- 6.39 Granting of Faculty Development Leave for FY 2020
- 6.40 *Authorization for the President to Negotiate and Execute a New Employment Contract for the Director of Athletics
- 6.41 *Authorization for the President to Negotiate and Execute a New Employment Contract for the Head Football Coach

Texas A&M University-Corpus Christi

- 6.42 Approval of Academic Tenure, April 2019
- 6.43 Granting of Faculty Development Leave for FY 2020

Texas A&M University-Kingsville

- 6.44 Approval of Academic Tenure, April 2019

Texas A&M University-San Antonio

- 6.45 Approval of Academic Tenure, April 2019
- 6.46 Authorization to Award an Honorary Degree to Mr. Harold Oliver

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- 6.47 Approval of a New Master of Science Degree Program with a Major in Computer Science, and Authorization to Request Approval from the Texas Higher Education Coordinating Board
- 6.48 Approval of a New Bachelor of Science Degree Program with a Major in Cyber Engineering Technology, and Authorization to Request Approval from the Texas Higher Education Coordinating Board
- 6.49 Approval of a New Bachelor of Science Degree Program with a Major in Water Resources Science and Technology, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Texas A&M University-Texarkana

- 6.50 Approval of Academic Tenure, April 2019
- 6.51 Approval of a New Bachelor of Science Degree Program with a Major in Mechanical Engineering, and Authorization to Request Approval from the Texas Higher Education Coordinating Board
- 6.52 *Removing the "Guaranty Bond Bank Fitness Center" name in University Center-UC124 upon its Relocation and Naming the Men's and Women's Locker Rooms in the Patterson Student Center

West Texas A&M University

- 6.53 Approval of Academic Tenure, April 2019
- 6.54 *Naming of New Animal Health Lab (Room 313)

Texas A&M Engineering Experiment Station

- 6.55 Establishment of the Center of Innovation in Mechanics for Design and Manufacturing

Texas A&M Forest Service

- 6.56 Confirmation of Appointment and Commissioning of Peace Officers
- 6.57 Authorization to Execute FY 2019 Federal Non-research Grant Agreements, and Any Amendments, Modifications or Extensions for the Same Grant Programs

A&M System	The Texas A&M University System
A&M-Central Texas	Texas A&M University-Central Texas
A&M-Commerce	Texas A&M University-Commerce
A&M-Corpus Christi	Texas A&M University-Corpus Christi
A&M-San Antonio	Texas A&M University-San Antonio
A/E.....	Architect/Engineer
AgriLife Extension.....	Texas A&M AgriLife Extension Service
AgriLife Research	Texas A&M AgriLife Research
BOR	Board of Regents
FP&C.....	Facilities Planning and Construction
NCTM	National Center for Therapeutics Manufacturing
POR.....	Program of Requirements
PUF	Permanent University Fund
PVAMU	Prairie View A&M University
RELLIS	Respect, Excellence, Leadership, Loyalty, Integrity and Selfless Service
RFS.....	Revenue Financing System
TAMHSC	Texas A&M Health Science Center
TAMIU	Texas A&M International University
TAMUG.....	Texas A&M University at Galveston
TAMUT	Texas A&M University-Texarkana
Tarleton.....	Tarleton State University
TEES.....	Texas A&M Engineering Experiment Station
TEEX.....	Texas A&M Engineering Extension Service
Texas A&M at Qatar.....	Texas A&M University at Qatar
Texas A&M	Texas A&M University
Texas A&M-Kingsville.....	Texas A&M University-Kingsville
TFS.....	Texas A&M Forest Service
THECB.....	Texas Higher Education Coordinating Board
TTI.....	Texas A&M Transportation Institute
TVMDL.....	Texas A&M Veterinary Medical Diagnostic Laboratory
UTIMCO.....	The University of Texas/Texas A&M Investment Management Company
WTAMU.....	West Texas A&M University

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Agenda Item No. 6.1

**THE TEXAS A&M UNIVERSITY SYSTEM
Office of the Board of Regents
March 27, 2019**

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Minutes

I recommend adoption of the following minute order:

“The following minutes are approved:

**January 17, 2019, Regular Meeting,
January 17, 2019, Special Workshop Meeting
February 4, 2019, Special Telephonic Meeting,
March 26, 2019, Special Telephonic Meeting,
April 2, 2019, Special Telephonic Meeting.”**

Respectfully submitted,

Vickie Burt Spillers
Executive Director

Attachments (5)

MINUTES

REGULAR MEETING

BOARD OF REGENTS

THE TEXAS A&M UNIVERSITY SYSTEM

HELD IN

COLLEGE STATION, TEXAS

January 17, 2019

(Approved April 11, 2019)

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MINUTES

REGULAR MEETING BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM

January 17, 2019

CONVENE

Chairman Charles W. Schwartz convened a regular meeting of the Board of Regents of The Texas A&M University System at 8:35 a.m., Thursday, January 17, 2019, in the Board Meeting Room on the campus of Texas A&M University, College Station, Texas. The following members of the Board were present:

Mr. Charles W. Schwartz, Chairman
Ms. Elaine Mendoza, Vice Chairman
Mr. Phil Adams
Mr. Morris Foster
Mr. Tim Leach
Mr. Bill Mahomes
Mr. Clifton L. Thomas, Jr.
Mr. Ervin Bryant, Student Regent

The following members of the Board were not present:

Mr. Robert L. Albritton
Mr. Anthony G. Buzbee

RECESS TO EXECUTIVE SESSION

Chairman Schwartz announced that the Board would recess to executive session as permitted by Chapter 551, Sections 71, 72, 73, 74 and 76 of the Texas Government Code. He said in accordance with the law, no final action, decision or vote with regard to any matter considered in executive session would be made or taken.

(Note: The Board met in executive session from 8:36 a.m. until 11:18 a.m.)

RECONVENE

Chairman Schwartz reconvened the meeting in open session at 12:31 p.m., at the H.D. Smith Operations Complex (HDSC), Room 122A-C, 1595 Nuclear Science Road, College Station, Texas, with a quorum present.

INVOCATION

Chairman Schwartz called on Ms. Isabel Purdie '20, a Texas A&M Wildlife and Fisheries Science major from Houston, who presented the invocation.

CHAIRMAN'S REMARKS

Chairman Schwartz welcomed everyone to the January Board meeting. He said he would recognize individuals, some who were attending their first Board meeting, and some who were attending in a new capacity. He noted that Dr. Mark Hussey was present in a new capacity as President of Texas A&M University-Kingsville, and they were delighted he had joined Texas A&M-Kingsville as President. Chairman Schwartz said that Mr. David Coatney, former Dallas Fire Chief, had taken over as director of the Texas A&M Engineering Extension Service, and was hosting today's Board meeting. He said Mr. Greg Hartman was the new Vice Chancellor for Strategic Initiatives, a role created by Chancellor John Sharp to foster more collaboration among institutions and agencies within the A&M System. Chairman Schwartz advised that his early focus would be EnMed and Healthy Texas. He reported that Mr. Nim Kidd, who they came to know during Hurricane Harvey, had accepted a position as Vice Chancellor for Disaster and Emergency Services. Chairman Schwartz said Mr. Kidd came from the Texas Department of Emergency Management and they looked forward to working with him. He added that Ms. Jenny Jones was the new Vice Chancellor for Government Relations, where she had worked in an interim capacity and had done a terrific job. Chairman Schwartz wished these individuals good luck.

REPORT FROM THE SPECIAL COMMITTEE OF THE BOARD OF REGENTS FOR OVERSIGHT OF MATTERS RELATING TO THE LOS ALAMOS NATIONAL LABORATORY

Chairman Schwartz said the special committee completed its first visit to the Los Alamos National Laboratory (LANL) facility the previous week. He added that he was joined by Vice Chairman Mendoza, Chancellor Sharp, Mr. Billy Hamilton, Deputy Chancellor, Mr. Ray Bonilla, General Counselor, Dr. Diane Hurtado, Associate Vice Chancellor for National Laboratories, and two representatives on the Triad National Security, LLC (Triad) Board of Directors, Dr. Katherine Banks, Vice Chancellor of Engineering and National Laboratories, and Mr. Scott Sudduth, Assistant Vice Chancellor & Director of Federal Relations. He said it was a wonderful visit where they had an opportunity to meet with the LANL's most senior leadership and tour several research facilities related to their stewardship mission with respect to its national security mission. Chairman Schwartz advised that more specifically, they discussed the governance structure and Board of Regents' oversight with Dr. Thom Mason, Laboratory Director, LANL. He said Dr. Mason was extremely accessible, easy to work with, and they would have a first-class relationship. Chairman Schwartz provided a summary of the two-day visit.

Vice Chairman Mendoza emphasized that they could not put into words how serious this was for the A&M System, and how truly important that they did this well and right for the country. She said it was a huge opportunity, and a tremendous visit.

CHANCELLOR’S REMARKS

Chancellor Sharp highlighted accomplishments of the A&M System (a copy of which is on file in the Office of the Board of Regents).

RECESS AND RECONVENE

Chairman Schwartz recessed the meeting at 12:51 p.m.

(Note: On Wednesday, January 16, the Committee on Academic and Student Affairs convened at 2:00 p.m. and adjourned at 4:09 p.m. The Committee on Finance convened at 4:20 p.m. and adjourned at 4:45 p.m. On Thursday, January 17, the Committee on Audit convened at 12:51 p.m. and adjourned at 1:13 p.m. The Committee on Buildings and Physical Plant convened at 1:13 p.m. and adjourned at 1:15 p.m.).

Chairman Schwartz reconvened the meeting at 1:16 p.m.

REPORT FROM THE COMMITTEE ON FINANCE

Regent Mahomes, Chairman of the Committee on Finance, said the committee met the previous day, and received a financial update from Mr. Hamilton. He added that the committee had no items for consideration.

REPORT FROM THE COMMITTEE ON AUDIT

Regent Thomas, Chairman of the Committee on Audit, announced that the committee met earlier the same day and received several reports and updates including the Monthly Audit Report, the Audit Tracking Report and the 2020 Audit Plan process.

REPORT FROM THE COMMITTEE ON BUILDINGS AND PHYSICAL PLANT

Regent Leach, Chairman of the Committee on Buildings and Physical Plant, said the committee met earlier the same day and recommended approval of Item 3.1 to the full Board.

On motion of Regent Leach, seconded by Vice Chairman Mendoza, and by a unanimous vote, the following minute order was approved (001):

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**MINUTE ORDER 001-2019 (ITEM 3.1)**

**APPROVAL OF THE PROJECT SCOPE AND BUDGET,  
APPROPRIATION FOR CONSTRUCTION SERVICES,  
AND APPROVAL FOR CONSTRUCTION FOR  
THE POLO GARAGE PROJECT (02-3254),  
TEXAS A&M UNIVERSITY, COLLEGE STATION, TEXAS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The project scope along with a project budget of \$78,367,296 for the Polo Garage Project is approved.

The amount of \$58,530,596 is appropriated from Account No. 01-083538, Revenue Financing System Debt Proceeds (Parking Revenue), and the amount of \$12,000,000 is appropriated from Account No. 01-083538, Revenue Financing System Debt Proceeds (Rec Sports Fees), for construction services and related project costs.

The Polo Garage Project, Texas A&M University, College Station, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

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REPORT FROM THE SPECIAL COMMITTEE ON DEFERRED MAINTENANCE

Regent Leach said the Special Committee on Deferred Maintenance held its first meeting on Wednesday, January 16, 2019, for an introductory overview. He advised that the Board created this advisory committee at the December 5, 2018, Special Telephonic Meeting. He said committee members were Chairman Schwartz, Regent Foster, Regent Mahomes and Regent Leach as Chairman. Regent Leach explained that the committee served in an advisory role to the full Board to provide oversight of the A&M System's deferred maintenance activities and expenditures. He said the committee was responsible for reporting to the full Board on significant matters related to these activities. He added that the issue of deferred maintenance had been growing for many years. Regent Leach said deferred maintenance was maintenance postponed or delayed due to funding or other limitations.

Regent Leach pointed out that this issue affected not only the A&M System, but also all of higher education statewide and nationally. He said this issue would not be solved overnight or within a few meetings. Regent Leach reported that the committee agreed that this issue was important enough that the full Board be kept informed on the status, and the plans to address the issue of deferred maintenance. He said not all System members had deferred maintenance; for example, the newer universities such as Texas A&M University-San Antonio, Texas A&M University-Texarkana and Texas A&M University-Central Texas, reported no deferred maintenance as compared to the more historic members. He noted that in either case, having a plan to keep deferred maintenance near zero or steadily decreasing over time was important and necessary. Regent Leach said in the committee meeting he was encouraged to learn that all System members had a deferred maintenance plan, and as part of the committee's charge, they would review these plans while looking for ways to better standardize as necessary and review the prioritization and allocation of resources.

REPORT FROM THE COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

Vice Chairman Mendoza, Chairman of the Committee on Academic and Student Affairs, announced that the committee met the previous day and received several presentations. She said the meeting began with a robust presentation from the American Academy of Arts and Sciences entitled "The Future of Undergraduate Education, The Future of America." She added that Dr. Sandy Baum, one of the authors, walked them through key findings from this report. Vice Chairman Mendoza said many of the initiatives they were working on in the Committee on Academic and Students Affairs closely aligned with the outcomes.

Vice Chairman Mendoza said one initiative they were working on focused on assurance of quality by assessing Student Learning Outcomes (SLO). She added that there was not enough time for Dr. James Hallmark, Vice Chancellor for Academic Affairs, to present what the System was doing related to SLO, but they were on the right track by making degree completion a university priority. She said the A&M System institutions were focused in that direction, and containing costs. Vice Chairman Mendoza advised that they took a deeper dive into some of the data, particularly regarding how well students progressed to graduation once they achieved junior status -- whether they were native to the campus, entered as a freshman or sophomore after some coursework, or were transfer students. She said they needed to identify and understand these trends to ensure that they prepared accordingly. She pointed out that Mr. Isaiah Vance, Associate Director at RELIS, and formerly an advising director, demonstrated a highly transparent tool to assist transfer students in determining how their community college and four-year institution courses applied to the degree they were seeking. Vice Chairman Mendoza said they hoped as this developed and became more robust that they could spread it across the A&M System. She emphasized that they ran out of time, but would discuss more about SLO and other data points at the next meeting. She said the next meeting was scheduled for Thursday, March 7, 2019, at the Hilton Austin Airport.

ADDITIONAL ITEMS CONSIDERED BY THE BOARD

Chairman Schwartz presented Item 5.1, a resolution pledging the perpetual commitment of the A&M System to honor the life and legacy of President George H. W. Bush.

On motion of Regent Adams, seconded by Vice Chairman Mendoza, and by a unanimous vote, the following minute order was approved (002):

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**MINUTE ORDER 002-2019 (ITEM 5.1)**

**ADOPTION OF A RESOLUTION  
PLEDGING THE PERPETUAL COMMITMENT OF  
THE TEXAS A&M UNIVERSITY SYSTEM TO HONOR THE  
LIFE AND LEGACY OF PRESIDENT GEORGE H. W. BUSH,  
BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM**

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

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Mr. Henry Judah, Director of Risk Management, A&M System, presented Item 5.2.

On motion of Regent Foster, seconded by Regent Adams, and by a unanimous vote, the following minute order was approved (003):

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**MINUTE ORDER 003-2019 (ITEM 5.2)**

**ADOPTION OF A RESOLUTION TO  
HONOR TEXAS A&M UNIVERSITY-CENTRAL TEXAS  
AND TEXAS A&M UNIVERSITY-CORPUS CHRISTI  
POLICE DEPARTMENTS FOR ACHIEVING RECOGNITION  
STATUS FROM A RESPECTED PROFESSIONAL AUTHORITY,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

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President Young presented Item 5.3.

Chairman Schwartz congratulated the Mays Business School for 50 years, and improving every day.

On motion of Vice Chairman Mendoza, seconded by Regent Mahomes, and by a unanimous vote, the following minute order was approved (004):

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**MINUTE ORDER 004-2019 (ITEM 5.3)**

**ADOPTION OF A RESOLUTION  
CELEBRATING THE 50TH ANNIVERSARY  
OF MAYS BUSINESS SCHOOL,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

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Chairman Schwartz announced that Items 5.4 through 5.7 were considered in executive session (Items 5.6 and 5.7 were withdrawn). He said the Board would consider Items 5.4 and 5.5.

On motion of Regent Thomas, seconded by Regent Mahomes, and by a unanimous vote, the following minute orders were approved (005 and 006):

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**MINUTE ORDER 005-2019 (ITEM 5.4)**

**AUTHORIZATION TO EXECUTE A SUBLEASE  
OF APPROXIMATELY 1.765 ACRES OF LAND  
AND IMPROVEMENTS ON THE CAMPUS  
OF TARLETON STATE UNIVERSITY,  
TARLETON STATE UNIVERSITY**

The Chancellor of The Texas A&M University System, or designee, following a review for legal sufficiency by the Office of General Counsel, is authorized to negotiate, execute and deliver a sublease of approximately 1.765 acres of land and improvements on the campus of Tarleton State University, and to take any and all additional action, and execute any and all ancillary documents deemed necessary to consummate the transaction.



**MINUTE ORDER 006-2019 (ITEM 5.5)**

**AUTHORIZATION TO EXECUTE A LEASE FOR CLASSROOM  
AND LAB SPACE WITH TARRANT COUNTY COLLEGE DISTRICT  
AT THE TRINITY RIVER CAMPUS IN THE TRINITY RIVER  
WEST FORK BUILDING LOCATED AT 300 TRINITY CAMPUS CIRCLE,  
FORT WORTH, TARRANT COUNTY, TEXAS,  
TARLETON STATE UNIVERSITY**

The Chancellor of The Texas A&M University System, or designee, following a review for legal sufficiency by the Office of General Counsel, is authorized to negotiate, execute and deliver an agreement for classroom and lab space with Tarrant County College District at the Trinity River Campus in the Trinity River West Fork Building located at 300 Trinity Campus Circle, Fort Worth, Tarrant County, Texas and all ancillary documents deemed necessary to consummate the transaction.

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(Note: Item 5.6 and Item 5.7 were withdrawn.)

CONSENT AGENDA ITEMS

Chairman Schwartz presented Items 6.1 through 6.15, and Items 6.17 through 6.29.

On motion of Regent Leach, seconded by Regent Mahomes, and by a unanimous vote, the following minute orders were approved (007 through 034):

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**MINUTE ORDER 007-2019 (ITEM 6.1)**

**APPROVAL OF MINUTES FROM THE  
NOVEMBER 15, 2018, REGULAR MEETING;  
NOVEMBER 16, 2018, SPECIAL WORKSHOP MEETING;  
AND DECEMBER 5, 2018, SPECIAL TELEPHONIC MEETING,  
BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM**

The Minutes of the November 15, 2018, Regular Meeting; the November 16, 2018, Special Workshop Meeting; and the December 5, 2018, Special Telephonic Meeting are hereby approved.

**MINUTE ORDER 008-2019 (ITEM 6.2)**

**GRANTING OF THE TITLE OF EMERITUS, JANUARY 2019,  
THE TEXAS A&M UNIVERSITY SYSTEM**

In recognition of long and distinguished service to The Texas A&M University System, the Board of Regents hereby confirms the recommendation of the Chancellor, and confers the title of “Emeritus” upon the individuals as shown in the attached exhibit, Emeritus Title List No. 19-02, and grants all rights and privileges of this title.

**MINUTE ORDER 009-2019 (ITEM 6.3)**

**CONFIRMATION OF  
APPOINTMENT AND COMMISSIONING OF PEACE OFFICERS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

In accordance with System Policy 34.06 (Appointment, Commissioning and Authority of Peace Officers), the Board of Regents of The Texas A&M University System confirms the appointment and commissioning of campus peace officers by the presidents of their respective system member universities, in accordance with the requirements of the law, and as shown in the exhibit, attached to the official minutes, subject to their taking the oath required of peace officers.

**MINUTE ORDER 010-2019 (ITEM 6.4)**

**CONFIRMATION OF  
NEW AND AMENDED FIELD TRIP AND STUDY ABROAD  
FEES FOR THE TEXAS A&M UNIVERSITY SYSTEM,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The request for new and amended field trip and study abroad fees for The Texas A&M University System as shown on the attached exhibit is hereby confirmed.

**MINUTE ORDER 011-2019 (ITEM 6.5)**

**AUTHORIZATION TO AWARD AN  
HONORARY DEGREE TO DR. MICHAEL ERIC DYSON,  
PRAIRIE VIEW A&M UNIVERSITY**

The President of Prairie View A&M University is authorized to award an Honorary Doctor of Letters degree to Dr. Michael Eric Dyson.

**MINUTE ORDER 012-2019 (ITEM 6.6)**

**GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2020,  
TEXAS A&M INTERNATIONAL UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the exhibit, Faculty Development Leave List FY 2020, Texas A&M International University.

**MINUTE ORDER 013-2019 (ITEM 6.7)**

**AUTHORIZATION FOR THE PRESIDENT  
TO NEGOTIATE AND EXECUTE CONTRACTS OVER \$500,000,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System authorizes the President of Texas A&M University to negotiate and execute the contracts, and other related documents, listed in the exhibit, Contract List No. 19-02, subject to review for legal form and sufficiency by the Office of General Counsel.

**MINUTE ORDER 014-2019 (ITEM 6.8)**

**APPROVAL OF ACADEMIC TENURE, JANUARY 2019,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Texas A&M University as set forth in the exhibit, Tenure List No. 19-02.

**MINUTE ORDER 015-2019 (ITEM 6.9)**

**GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2020,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2020, Texas A&M University.

**MINUTE ORDER 016-2019 (ITEM 6.10)**

**APPROVAL FOR DR. SCOTT V. DINDOT, A  
SYSTEM EMPLOYEE, TO SERVE AS AN OFFICER,  
MEMBER OF THE BOARD OF DIRECTORS AND  
EMPLOYEE OF GENETX BIOTHERAPEUTICS, LLC,  
AN ENTITY THAT HAS LICENSED TECHNOLOGY  
FROM THE TEXAS A&M UNIVERSITY SYSTEM,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves for Dr. Scott V. Dindot, an employee of Texas A&M University, to serve, in his individual capacity, as an officer, member of the board of directors and employee of GeneTx Biotherapeutics, LLC, an entity that has an agreement with The Texas A&M University System relating to the research, development, licensing or exploitation of intellectual property conceived, created, discovered, invented or developed by Dr. Dindot.

**MINUTE ORDER 017-2019 (ITEM 6.11)**

**ESTABLISHMENT OF THE SALES LEADERSHIP INSTITUTE,  
TEXAS A&M UNIVERSITY**

The Sales Leadership Institute is hereby established as an organizational unit of Texas A&M University within the Mays Business School.

**MINUTE ORDER 018-2019 (ITEM 6.12)**

**AUTHORIZATION TO AWARD AN  
HONORARY DEGREE TO HIS EXCELLENCY  
DR. MOHAMMED BIN SALEH ABDULLA AL SADA,  
TEXAS A&M UNIVERSITY**

The President of Texas A&M University is authorized to award an Honorary Doctor of Letters degree to H.E. Dr. Mohammed bin Saleh Abdulla Al Sada.

**MINUTE ORDER 019-2019 (ITEM 6.13)**

**AUTHORIZATION TO AWARD AN  
HONORARY DEGREE TO MR. HAROLD L. ADAMS,  
TEXAS A&M UNIVERSITY**

The President of Texas A&M University is authorized to award an Honorary Doctor of Letters degree to Mr. Harold L. Adams.

**MINUTE ORDER 020-2019 (ITEM 6.14)**

**AUTHORIZATION TO AWARD AN  
HONORARY DEGREE TO DR. MARCIA K. MCNUTT,  
TEXAS A&M UNIVERSITY**

The President of Texas A&M University is authorized to award an Honorary Doctor of Letters degree to Dr. Marcia K. McNutt.

**MINUTE ORDER 021-2019 (ITEM 6.15)**

**AUTHORIZATION TO ESTABLISH THE  
GUS D. WHEAT, JR. SCHOLARSHIP FUND QUASI-ENDOWMENT, AND  
THE JOSEPH DEBAKEY SCHOLARSHIP FUND QUASI-ENDOWMENT,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System authorizes the President of Texas A&M University to establish two quasi-endowments in the System Endowment Fund entitled:

- “Gus D. Wheat, Jr. Scholarship Fund Quasi-Endowment”
- “Joseph DeBakey Scholarship Fund Quasi-Endowment.”

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(Note: See Page 19 for approval of Item 6.16.)

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**MINUTE ORDER 022-2019 (ITEM 6.17)**

**NAMING OF THE  
BILL YOWELL CONFERENCE CENTER,  
TEXAS A&M UNIVERSITY-CENTRAL TEXAS**

The Board of Regents of The Texas A&M University System hereby names the multi-purpose room in Warrior Hall on the campus of Texas A&M University-Central Texas, the “Bill Yowell Conference Center.”

**MINUTE ORDER 023-2019 (ITEM 6.18)**

**NAMING OF THE  
DR. TRACY TEAFF SCOREBOARD,  
TEXAS A&M UNIVERSITY-CENTRAL TEXAS**

The Board of Regents of The Texas A&M University System hereby names the scoreboard on Whitis Recreation Field, the “Dr. Tracy Teaff Scoreboard.”

**MINUTE ORDER 024-2019 (ITEM 6.19)**

**NAMING OF THE  
BERNIE & EULA “SIS” BECK LEGACY WALL  
AND THE COLEEN BECK MAKER SPACE,  
TEXAS A&M UNIVERSITY-CENTRAL TEXAS**

The Board of Regents of The Texas A&M University System hereby names the foyer wall in Building #3 Heritage Hall on the campus of Texas A&M University-Central Texas, the “Bernie & Eula ‘Sis’ Beck Legacy Wall.”

The Board of Regents of The Texas A&M University System hereby names Room 301 in Building #3 Heritage Hall on the campus of Texas A&M University-Central Texas, the “Coleen Beck Maker Space.”

**MINUTE ORDER 025-2019 (ITEM 6.20)**

**AUTHORIZATION TO AWARD AN  
HONORARY DEGREE TO MRS. JESSIE FRANCES NEAL,  
TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

The President of Texas A&M University-Corpus Christi is authorized to award an Honorary Doctorate of Humane Letters degree to Mrs. Jessie Frances Neal.

**MINUTE ORDER 026-2019 (ITEM 6.21)**

**APPROVAL OF ACADEMIC TENURE, JANUARY 2019,  
TEXAS A&M UNIVERSITY-KINGSVILLE**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty member at Texas A&M University-Kingsville as set forth in the exhibit, Tenure List No. 19-02.

**MINUTE ORDER 027-2019 (ITEM 6.22)**

**GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2020,  
TEXAS A&M UNIVERSITY-KINGSVILLE**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty member as shown in the attached exhibit, Faculty Development Leave List FY 2020, Texas A&M University-Kingsville.

**MINUTE ORDER 028-2019 (ITEM 6.23)**

**APPROVAL OF A NEW MASTER OF SCIENCE IN  
ENVIRONMENTAL SYSTEMS MANAGEMENT DEGREE  
PROGRAM, AND AUTHORIZATION TO REQUEST APPROVAL  
FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY-KINGSVILLE**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Kingsville leading to a Master of Science degree in Environmental Systems Management.

The Board also authorizes submission of Texas A&M University-Kingsville's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 029-2019 (ITEM 6.24)**

**APPROVAL OF A NEW MASTER OF SCIENCE  
WITH A MAJOR IN MECHATRONICS ENGINEERING DEGREE  
PROGRAM, AND AUTHORIZATION TO REQUEST APPROVAL  
FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY-KINGSVILLE**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Kingsville leading to a Master of Science in Mechatronics Engineering.

The Board also authorizes submission of Texas A&M University-Kingsville's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 030-2019 (ITEM 6.25)**

**APPROVAL OF ACADEMIC TENURE, JANUARY 2019,  
WEST TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty member at West Texas A&M University as set forth in the exhibit, Tenure List No. 19-02.

**MINUTE ORDER 031-2019 (ITEM 6.26)**

**NAMING OF THE  
MIKE & BEVERLEY MAULDIN AND ROSS & MELODY WILSON  
STUDENT COMMONS, STAN AND GRETA LILES CLASSROOM,  
RED STEAGALL COOPERATIVE STUDY CENTER, BJM SALES AND  
SERVICE NUTRITION LAB, JOAN AND STEVE URBAN PIANO MAJOR  
PRACTICE ROOM, BARBARA BAIN ENGLISH LANGUAGE ARTS AND  
SOCIAL STUDIES MODEL CLASSROOM, DIANE AND ROBERT THORPE  
VOICE STUDIO, AND PAUL ENGLER CONFERENCE ROOM,  
WEST TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the following rooms and space in the Happy State Bank Academic and Research Building on the campus of West Texas A&M University:

- New Lobby (Room 200) - “Mike & Beverley Mauldin and Ross & Melody Wilson Student Commons”
- New Classroom (Room 207) - “Stan and Greta Liles Classroom”
- New Student Learning Wall (Hallway between Room 228 and Room 244) - “Red Steagall Cooperative Study Center”
- New Lab (Room 362) - “BJM Sales and Service Nutrition Lab”

The Board of Regents hereby names the following room in Mary Moody Northen Hall on the campus of West Texas A&M University:

- Practice Room 238 - “Joan and Steve Urban Piano Major Practice Room”

The Board of Regents hereby names the following room in Old Main on the campus of West Texas A&M University:

- Classroom 206 - “Barbara Bain English Language Arts and Social Studies Model Classroom”

The Board of Regents hereby names the following room in the Sybil B. Harrington Fine Arts Complex on the campus of West Texas A&M University:

- Voice Studio 213 - “Diane and Robert Thorpe Voice Studio”



The Board of Regents hereby names the following room at the West Texas A&M University Enterprise Center:

- Conference Room 123G - “Paul Engler Conference Room.”

**MINUTE ORDER 032-2019 (ITEM 6.27)**

**CONFIRMATION OF  
APPOINTMENT AND COMMISSIONING OF PEACE OFFICERS,  
TEXAS A&M FOREST SERVICE**

In accordance with System Policy 34.06 (Appointment, Commissioning and Authority of Peace Officers), the Board of Regents confirms the director of Texas A&M Forest Service’s appointment and commissioning of Mr. Thomas C. Hensarling and Mr. Michael S. Kuhnert as peace officers for the system, subject to taking the oath required of peace officers.

**MINUTE ORDER 033-2019 (ITEM 6.28)**

**ESTABLISHMENT OF THE  
INSTITUTE FOR PRECISION NUTRITION,  
RESPONSIVE AGRICULTURE AND HEALTH,  
TEXAS A&M AGRILIFE RESEARCH**

The Institute for Precision Nutrition, Responsive Agriculture and Health is hereby established as an organizational unit of Texas A&M AgriLife Research.

**MINUTE ORDER 034-2019 (ITEM 6.29)**

**AUTHORIZATION FOR  
TIME SENSITIVE AWARDS SIGNATURE  
AUTHORITY FOR FY 2019 AND FY 2020,  
TEXAS A&M ENGINEERING EXTENSION SERVICE**

The Director of The Texas A&M Engineering Extension Service, or designee, is authorized to execute, following a review for legal sufficiency by the Office of General Counsel, and following approval by the Deputy Chancellor and Chief Financial Officer, Time Sensitive Awards to organizations in the government, private or non-profit sectors (domestic and international) to provide training, technical assistance, and related services, for fiscal year 2019 and fiscal year 2020. Previous Minute Order 260-2018 is hereby rescinded.

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Chairman Schwartz presented Item 6.16. Regent Adams said they were all grateful to Concho and Regent Leach for this gift.

(Note: Regent Leach recused himself from the vote on Item 6.16.)

On motion of Vice Chairman Mendoza, seconded by Regent Adams, and by a unanimous vote, the following minute order was approved (035):

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**MINUTE ORDER 035-2019 (ITEM 6.16)**

**NAMING OF THE  
TEXAS A&M - CONCHO ENGINEERING  
ACADEMY AT MIDLAND COLLEGE,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the Texas A&M Engineering Academy at Midland College program within the College of Engineering, the “Texas A&M - Concho Engineering Academy at Midland College.”

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ANNOUNCEMENTS

Chairman Schwartz said the next regular Board meeting was scheduled for March 18-19, 2019, on the campus of Texas A&M.

(Note: The meeting was rescheduled to April 10-12, 2019.)

ADJOURN

There being no further business, Chairman Schwartz adjourned the meeting at 1:37 p.m.

Vickie Burt Spillers
Executive Director, Board of Regents

(Minutes transcribed by Gwen Kirby, Office of the Board of Regents.)

MINUTES

**SPECIAL WORKSHOP MEETING OF THE
BOARD OF REGENTS**

THE TEXAS A&M UNIVERSITY SYSTEM

HELD IN

COLLEGE STATION, TEXAS

January 17, 2019

(Approved April 11, 2019)

**MINUTES OF THE
SPECIAL WORKSHOP MEETING
BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM**

January 17, 2019

Chairman Charles W. Schwartz convened a special workshop meeting of the Board of Regents of The Texas A&M University System at 2:30 p.m., Thursday, January 18, 2019, in Room 200 of the H.D. Smith Operations Complex (Building 25), 1595 Nuclear Science Road, College Station, Texas. The following members of the Board were present:

Mr. Charles W. Schwartz, Chairman
Ms. Elaine Mendoza, Vice Chairman
Mr. Phil Adams
Mr. Morris E. Foster
Mr. Tim Leach
Mr. Bill Mahomes
Mr. Clifton L. Thomas, Jr.
Mr. Ervin Bryant (Student Regent)

The following members of the Board were not present:

Mr. Robert L. Albritton
Mr. Anthony G. Buzbee

Chairman Schwartz announced that a quorum was present and added that no Board action would be taken. Chairman Schwartz said that they would receive several briefings from System and university officials.

Chairman Schwartz called on Dr. Patrick J. Stover, A&M System Vice Chancellor and Dean of Agriculture and Life Sciences, who discussed faculty research activities.

Next, Chairman Schwartz called on Mr. Kevin Gamache, A&M System Chief Research Security Officer. Mr. Gamache spoke briefly on the effective implementation and management of export control procedures and academic security in the national spotlight. Mr. Gamache introduced Federal Bureau of Investigation Special Agent Zachary Carwile who provided a high-level threat briefing. Supervisory Special Agent Chris Raia who leads the National Security Squad was also present. Mr. Michael K. Young, President of Texas A&M University, and Dr. Michael Benedik, Texas A&M's Chief International Officer, provided additional information.

Chairman Schwartz called on Mr. John Sharp, A&M System Chancellor, who along with President Young, Dr. Walter V. Wendler President of West Texas A&M University, Dr. Carol Fierke, Texas A&M's Provost and Executive Vice President, and Dr. Eleanor Green, Dean of the Texas A&M's College of Veterinary Medicine & Biomedical Sciences discussed the veterinary medicine collaboration between Texas A&M and WTAMU.

(Note – Regent Leach and Chancellor Sharp departed the meeting.)

Next, Dr. Mark J. Rudin, President of Texas A&M University-Commerce, talked about his transition of the new president of A&M-Commerce.

Dr. Carrie L. Byington, Dean of the College of Medicine and Senior Vice President of Texas A&M's Health Science Center, briefly discussed the operation of student health centers.

(Note – Regent Adams departed the meeting at 4:30 p.m.)

Lastly, Chairman Schwartz called on Ms. Dee Childs, Texas A&M's Vice President for Information Technology and Chief Information Officer, who briefed the Board on the CSCE (Teague) Data Center power disruption that occurred on November 10, 2018.

There being no further business, Chairman Schwartz adjourned the meeting at 5:06 p.m., the same day.

Vickie Burt Spillers
Executive Director, Board of Regents

(Minutes transcribed by Jackie Bell, Office of the Board of Regents.)

MINUTES

**SPECIAL TELEPHONIC MEETING OF THE
BOARD OF REGENTS**

THE TEXAS A&M UNIVERSITY SYSTEM

HELD IN

COLLEGE STATION, TEXAS

February 4, 2019

(Approved April 11, 2019)

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**MINUTES OF THE
SPECIAL TELEPHONIC MEETING
BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM**

February 4, 2019

CONVENE

Chairman Charles W. Schwartz convened a special telephonic meeting of the Board of Regents of The Texas A&M University System at 3:04 p.m., Monday, February 4, 2019, in the Board of Regents Meeting Room, on the campus of Texas A&M University, College Station, Texas.

Chairman Schwartz said the purpose of this meeting was for the consideration and action on two agenda items as shown in the agenda materials posted with the Secretary of State. He said that each party to the conference call should clearly identify himself or herself prior to speaking.

The following members of the Board were present by phone:

Mr. Charles W. Schwartz, Chairman
Ms. Elaine Mendoza, Vice Chairman
Mr. Phil Adams
Mr. Robert L. Albritton
Mr. Anthony G. Buzbee (*joined the meeting at 3:14 p.m.*)
Mr. Tim Leach
Mr. Bill Mahomes
Mr. Clifton L. Thomas, Jr.
Mr. Ervin Bryant (Student Regent)

The following member of the Board was not present:

Mr. Morris Foster

RECESS TO EXECUTIVE SESSION

Chairman Schwartz announced that a quorum was present and said the Board would recess to executive session to consider matters as permitted by Chapter 551, Sections 71, 72 and 74 of the Texas Government Code. He said in accordance with the law, no final action, decision, or vote with regard to any matter considered in the executive session would be made or taken.

(Note: The Board met in executive session from 3:06 p.m. until 3:10 p.m.)

RECONVENE IN OPEN SESSION

Chairman Schwartz reconvened the meeting in open session at 3:11 p.m. and announced that the Board had met in executive session from 3:06 p.m. until 3:10 p.m., and conferred with Chancellor Sharp, administration and attorneys on personnel and legal matters including Item 1.

Chairman Schwartz called on Dr. Marc Nigliazzo, President of Texas A&M University-Central Texas, to present Item 2. Dr. Nigliazzo said that A&M-Central Texas was asking for Board approval to name Building #3 Heritage Hall the “Beck Family Heritage Hall.” He said that the Beck family had been prominent members of the community for many years and were pioneers in supporting the development of A&M-Central Texas.

(Note: Regent Buzbee joined the meeting at 3:14 p.m.)

Chairman Schwartz called for a motion regarding Items 1 and 2. Regent Phil Adams moved for adoption of the minute orders contained in Items 1 and 2. Regent Buzbee seconded the motion. Chairman Schwartz called each regent’s name for the vote. The record of the vote is as follows: Adams – yes, Albritton – yes, Buzbee – yes, Leach – yes, Mahomes – yes, Mendoza – yes, Thomas – yes, and Chairman Schwartz voted “yes.”

The following minute orders were approved (036 and 037).

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**MINUTE ORDER 036-2019 (ITEM 1)**

**AUTHORIZATION TO EXCHANGE LAND IN THE  
I.D. FAIRCHILD STATE FOREST, CHEROKEE COUNTY, TEXAS,  
FOR OTHER LAND IN CHEROKEE COUNTY, TEXAS,  
TEXAS A&M FOREST SERVICE**

The Chancellor of The Texas A&M University System, or designee, following a review for legal sufficiency by the Office of General Counsel and following approval by the Texas Legislature, is authorized to exchange 156.38 acres of land in the I.D. Fairchild State Forest in Cherokee County, Texas, for two tracts of equal acreage located adjacent to the Mt. Hope Tract and the main body of the I.D. Fairchild State Forest owned by Mr. Rodney Newman.

**MINUTE ORDER 037-2019 (ITEM 2)**

**NAMING OF  
THE BECK FAMILY HERITAGE HALL,  
TEXAS A&M UNIVERSITY-CENTRAL TEXAS**

The Board of Regents of The Texas A&M University System hereby names Building #3 Heritage Hall on the campus of Texas A&M University-Central Texas, the ‘Beck Family Heritage Hall.’

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ADJOURN

There being no further business, on motion of Regent Mahomes, Chairman Schwartz adjourned the meeting at 3:16 p.m.

Vickie Burt Spillers
Executive Director, Board of Regents

(Minutes transcribed by Jackie Bell, Office of the Board of Regents.)

MINUTES

**SPECIAL TELEPHONIC MEETING OF THE
BOARD OF REGENTS**

THE TEXAS A&M UNIVERSITY SYSTEM

HELD IN

COLLEGE STATION, TEXAS

March 26, 2019

(Approved April 11, 2019)

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DRAFT

**MINUTES OF THE
SPECIAL TELEPHONIC MEETING
BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM**

March 26, 2019

CONVENE

Chairman Charles W. Schwartz convened a special telephonic meeting of the Board of Regents of The Texas A&M University System at 10:03 a.m., Tuesday, March 26, 2019, in the Board of Regents Meeting Room, on the campus of Texas A&M University, College Station, Texas.

Chairman Schwartz said the purpose of this meeting was for the consideration and possible action as shown in the agenda materials posted with the Secretary of State. He said that each party to the conference call should clearly identify himself or herself prior to speaking.

The following members of the Board were present by phone:

Mr. Charles W. Schwartz, Chairman
Ms. Elaine Mendoza, Vice Chairman
Mr. Phil Adams
Mr. Robert L. Albritton
Mr. Anthony G. Buzbee
Mr. Morris Foster
Mr. Tim Leach
Mr. Bill Mahomes
Mr. Clifton L. Thomas, Jr.

The following member of the Board was not present:

Mr. Ervin Bryant (Student Regent)

RECESS TO EXECUTIVE SESSION

Chairman Schwartz announced that a quorum was present and said the Board would recess to executive session to consider matters as permitted by Chapter 551, Sections 71, and 74 of the Texas Government Code. He said in accordance with the law, no final action, decision, or vote with regard to any matter considered in the executive session would be made or taken.

(Note: The Board met in executive session from 10:06 a.m. until 11:20 a.m.)

RECONVENE IN OPEN SESSION

Chairman Schwartz reconvened the meeting in open session at 11:21 a.m. and announced that the Board had met in executive session from 10:06 a.m. until 11:20 a.m., and conferred with Chancellor Sharp, administration and attorneys on personnel and legal matters.

Chairman Schwartz announced that no action would be taken at this meeting.

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**ADJOURN**

There being no further business, on motion of Regent Adams, seconded by Regent Mahomes, Chairman Schwartz adjourned the meeting at 11:22 a.m.

Vickie Burt Spillers  
Executive Director, Board of Regents

*(Minutes transcribed by Jackie Bell, Office of the Board of Regents.)*

**MINUTES**

**SPECIAL TELEPHONIC MEETING OF THE  
BOARD OF REGENTS**

**THE TEXAS A&M UNIVERSITY SYSTEM**

**HELD IN**

**COLLEGE STATION, TEXAS**

**April 2, 2019**

*(Approved April 11, 2019)*

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***April 2, 2019***

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DRAFT



**MINUTES OF THE  
SPECIAL TELEPHONIC MEETING  
BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM**

**April 2, 2019**

**CONVENE**

Chairman Charles W. Schwartz convened a special telephonic meeting of the Board of Regents of The Texas A&M University System at 10:31 a.m., Tuesday, April 2, 2019, in the Board of Regents Meeting Room, on the campus of Texas A&M University, College Station, Texas.

Chairman Schwartz said the purpose of this meeting was for the consideration and possible action as shown in the agenda materials posted with the Secretary of State. He said that each party to the conference call should clearly identify himself or herself prior to speaking.

The following members of the Board were present by phone:

Mr. Charles W. Schwartz, Chairman  
Ms. Elaine Mendoza, Vice Chairman  
Mr. Phil Adams  
Mr. Robert L. Albritton  
Mr. Anthony G. Buzbee  
Mr. Tim Leach  
Mr. Bill Mahomes  
Mr. Clifton L. Thomas, Jr.

The following members of the Board were not present:

Mr. Morris Foster  
Mr. Ervin Bryant (Student Regent)

**RECESS TO EXECUTIVE SESSION**

Chairman Schwartz announced that a quorum was present and said the Board would recess to executive session to consider matters as permitted by Chapter 551, Sections 71, and 74 of the Texas Government Code. He said in accordance with the law, no final action, decision, or vote with regard to any matter considered in the executive session would be made or taken.

*(Note: The Board met in executive session from 10:34 a.m. until 10:47 a.m.)*

**RECONVENE IN OPEN SESSION**

Chairman Schwartz reconvened the meeting in open session at 10:48 a.m. and announced that the Board had met in executive session from 10:34 a.m. until 10:47 a.m., and conferred with Chancellor Sharp, administration and attorneys on personnel and legal matters.

Chairman Schwartz announced that no action would be taken at this meeting.

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ADJOURN

There being no further business, on motion of Regent Adams, seconded by Vice Chairman Mendoza, Chairman Schwartz adjourned the meeting at 10:49 a.m.

Vickie Burt Spillers
Executive Director, Board of Regents

(Minutes transcribed by Jackie Bell, Office of the Board of Regents.)

Agenda Item No.

THE TEXAS A&M UNIVERSITY SYSTEM
Office of the Vice Chancellor for Academic Affairs
January 22, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Granting of the Title of Emeritus, April 2019, The Texas A&M University System

In accordance with System Policy [31.08, Emeritus](#), the designation of “Emeritus,” to be added to the rank or position upon retirement of a person, may be granted by the board upon the recommendation of the chancellor.

The chief executive officers of The Texas A&M University System recognize individuals from their respective institutions and agencies, as shown on the attached Emeritus list, who have made outstanding contributions through their dedicated and loyal service.

I recommend adoption of the following minute order:

“In recognition of long and distinguished service to The Texas A&M University System, the Board of Regents hereby confirms the recommendation of the chancellor, and confers the title of “Emeritus” upon the individuals as shown in the attached exhibit, Emeritus Title List No. 19-03, and grants all rights and privileges of this title.”

Respectfully submitted,

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

Agenda Item No.
January 22, 2019

Pablo Arenaz, President
Texas A&M International University

Michael K. Young, President
Texas A&M University

Kelly M. Quintanilla, President
Texas A&M University-Corpus Christi

F. Dominic Dottavio, Ph.D., President
Tarleton State University

Patrick J. Stover
Vice Chancellor and Dean
Agriculture and Life Sciences

**THE TEXAS A&M UNIVERSITY SYSTEM
CONFIRMATION OF EMERITUS TITLES
EMERITUS TITLE LIST NO. 19-03**

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
TEXAS A&M INTERNATIONAL UNIVERSITY				
Dr. Judith A. Warner	31	Professor	Professor Emeritus of Sociology	Upon Approval by the Board and the Honoree's Retirement
TEXAS A&M UNIVERSITY				
Dr. Nancy M. Amato	24	Regents Professor	Regents Professor Emerita of Computer Science and Engineering	Upon Approval by the Board and the Honoree's Retirement
Dr. John R. August	33	Dean of Faculties and Associate Provost and Professor	Dean of Faculties and Associate Provost Emeritus and Professor Emeritus of Small Animal Clinical Sciences	Upon Approval by the Board and the Honoree's Retirement
Dr. Iftekharuddin M. Choudhury	25	Associate Professor	Associate Professor Emeritus of Construction Science	Upon Approval by the Board and the Honoree's Retirement
Dr. Stephen J. Curley	46	Regents Professor	Regents Professor Emeritus of Liberal Studies	Upon Approval by the Board and the Honoree's Retirement
Dr. George Eustace	11	Senior Lecturer	Senior Lecturer Emeritus of Construction Science	Upon Approval by the Board and the Honoree's Retirement
Dr. Constance J. Fournier	19	Clinical Professor	Clinical Professor Emerita of Educational Psychology	Upon Approval by the Board and the Honoree's Retirement
Dr. Lisa Marie Howe	25	Professor	Professor Emerita of Small Animal Clinical Sciences	Upon Approval by the Board and the Honoree's Retirement

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
Dr. Joseph P. Horlen	16	Associate Professor	Associate Professor Emeritus Construction Science	Upon Approval by the Board and the Honoree's Retirement
Dr. Yvonna S. Lincoln	28	Distinguished Professor	Distinguished Professor Emerita of Educational Administration and Human Development	Upon Approval by the Board and the Honoree's Retirement
Dr. Mila Mogilvesky	16	Instructional Assistant Professor	Instructional Assistant Professor Emerita of Mathematics	Upon Approval by the Board and the Honoree's Retirement
Dr. Jon T. Pitts	37	Professor	Professor Emeritus of Mathematics	Upon Approval by the Board and the Honoree's Retirement
Dr. William A. Rae	19	Clinical Professor	Clinical Professor Emeritus of Educational Psychology	Upon Approval by the Board and the Honoree's Retirement
Dr. Lawrence Rauchwerger	23	Professor	Professor Emeritus of Computer Science and Engineering	Upon Approval by the Board and the Honoree's Retirement
Dr. Susan Rodiek	20	Associate Professor	Associate Professor Emerita of Architecture	Upon Approval by the Board and the Honoree's Retirement
Dr. Ian R. Tizard	37	Distinguished Professor	Distinguished Professor Emeritus of Veterinary Pathobiology	Upon Approval by the Board and the Honoree's Retirement
Dr. Peter P. Valko	25	Professor	Professor Emeritus of Petroleum Engineering	Upon Approval by the Board and the Honoree's Retirement

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
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TEXAS A&M UNIVERSITY-CORPUS CHRISTI

Dr. Christell O. Bray	26	Professor	Professor Emeritus of Nursing	Upon Approval by the Board and the Honoree's Retirement
Dr. Steven D. Hall	37	Professor	Professor Emeritus of Accounting	Upon Approval by the Board and the Honoree's Retirement
Dr. Roy L. Lehman	21	Professor	Professor Emeritus of Biology	Upon Approval by the Board and the Honoree's Retirement
Dr. Claudia L. McDonald	27	Professor	Associate Vice President and Professor Emeritus	Upon Approval by the Board and the Honoree's Retirement
Dr. Marilyn K. Spencer	25	Professor	Professor Emeritus of Economics	Upon Approval by the Board and the Honoree's Retirement

TARLETON STATE UNIVERSITY

Dr. James R. Konvicka	37	Professor	Professor Emeritus of Biological Sciences	Upon Approval by the Board and the Honoree's Retirement
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TEXAS A&M VETERINARY MEDICAL DIAGNOSTIC LABORATORY

Dr. Barbara C. Lewis	18.5	Veterinary Pathologist	Veterinary Pathologist Emeritus	Upon Approval by the Board and the Honoree's Retirement
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Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Phillip Ray, Vice Chancellor for Business Affairs
The Texas A&M University System

Subject: Confirmation of Appointment and Commissioning of Peace Officers

Proposed Board Action:

In accordance with System Policy [34.06, Appointment, Commissioning and Authority of Peace Officers](#), the Board of Regents shall confirm the appointment and commissioning of peace officers by the presidents of their respective members of The Texas A&M University System, as shown in the exhibit.

Background Information:

Presidents of member universities are authorized by system policy to appoint and commission campus police as peace officers, subject to confirmation by the Board of Regents.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

THE TEXAS A&M UNIVERSITY SYSTEM

Office of Business Affairs

February 8, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Confirmation of Appointment and Commissioning of Peace Officers

I recommend adoption of the following minute order:

“In accordance with System Policy 34.06, Appointment, Commissioning and Authority of Peace Officers, the Board of Regents of The Texas A&M University System confirms the appointment and commissioning of campus peace officers by the presidents of their respective system member universities, in accordance with the requirements of the law, and as shown in the exhibit, attached to the official minutes, subject to their taking the oath required of peace officers.”

Respectfully submitted,

Phillip Ray
Vice Chancellor for Business Affairs

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

Michael K. Young, President
Texas A&M University

Kelly M. Quintanilla, President
Texas A&M University-Corpus Christi

Emily F. Cutrer, President
Texas A&M University-Texarkana

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

F. Dominic Dottavio, Ph.D., President
Tarleton State University

Col. Michael E. Fossum
Vice President and Chief Operating Officer
Texas A&M University at Galveston

Cynthia Teniente-Matson, President
Texas A&M University-San Antonio

Walter V. Wendler, President
West Texas A&M University

The Texas A&M University System
Appointed and Commissioned Peace Officers
February 8, 2019

University Officer's Name	Title	Hire Date
TARLETON STATE UNIVERSITY		
Thomson, James W.	Peace Officer	01/22/2019
TEXAS A&M UNIVERSITY		
Chilton, Seth D.	Peace Officer	12/07/2018
Falcon, Toby J.	Peace Officer	12/07/2018
Gariepy, Justin D.	Peace Officer	12/07/2018
Lin, Qifan	Peace Officer	12/07/2018
Luper, Matthew A.	Peace officer	12/07/2018
TEXAS A&M UNIVERSITY AT GALVESTON		
Zapata, Miguel A.	Peace Officer	12/03/2018
TEXAS A&M UNIVERSITY-CORPUS CHRISTI		
Hernandez, Michael M.	Peace Officer	12/07/2018
Houck, Bryan S.	Peace Officer	01/22/2019
Mora, Oscar	Peace Officer	12/07/2018
TEXAS A&M UNIVERSITY-SAN ANTONIO		
Thornton, Timothy I.	Peace Officer	12/14/2018
TEXAS A&M UNIVERSITY-TEXARKANA		
Payne, Sharon R.	Peace Officer	01/22/2019
WEST TEXAS A&M UNIVERSITY		
Findley, Tyler S.	Peace Officer	01/21/2019

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: John Sharp, Chancellor
The Texas A&M University System

Subject: Approval of Fiscal Year 2020 Holiday Schedules

Proposed Board Action:

Approve the 2019-2020 holiday schedules for The Texas A&M University System.

Background Information:

In accordance with Chapter 662, Texas Government Code, state employees will be entitled to observe **15** holidays during the fiscal year ending August 31, 2020. Section [662.011](#) of the Government Code allows institutions of higher education to adjust their schedules within the total number of holidays authorized by law. Pursuant to System Policy [31.04, Holidays](#), the holiday schedule is submitted by the chancellor for approval by the Board of Regents.

Recommendations by the system members are incorporated into the attached agenda item and reviewed by the chancellor. Exceptions to the holiday schedule proposed by the system are listed individually.

A&M System Funding or Other Financial Implications:

None.

THE TEXAS A&M UNIVERSITY SYSTEM

Office of the Chancellor

January 30, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Fiscal Year 2020 Holiday Schedules

I recommend adoption of the following minute order:

“Holidays for the fiscal year ending August 31, 2020, for the System Offices of The Texas A&M University System, Texas A&M University, Texas A&M University at Galveston, Texas A&M University Health Science Center, West Texas A&M University, Texas A&M Engineering Experiment Station, Texas A&M Engineering Extension Service, Texas A&M Transportation Institute, Texas A&M AgriLife Extension Service (A&M campus employees) and Texas A&M AgriLife Research (A&M campus employees), shall be as follows:

Holiday	Number of Days	Dates
Thanksgiving	2	November 28-29, 2019
Winter Break	8	December 23, 2019-January 1, 2020
Martin Luther King, Jr. Day	1	January 20, 2020
Spring Break	3	March 11-13, 2020
Memorial Day	1	May 25, 2020

Exceptions are established as set forth below:

The proposed holiday schedule for Prairie View A&M University, Tarleton State University, Texas A&M University-Commerce, Texas A&M University-Corpus Christi, Texas A&M University-Kingsville, Texas A&M University-San Antonio, and Texas A&M University-Texarkana is as follows:

Holiday	Number of Days	Dates
Labor Day	1	September 2, 2019
Thanksgiving	2	November 28-29, 2019
Winter Break	8	December 23, 2019-January 1, 2020
Martin Luther King, Jr. Day	1	January 20, 2020
Spring Break	2	March 12-13, 2020
Memorial Day	1	May 25, 2020

The proposed holiday schedule for Texas A&M University-Central Texas is as follows:

Holiday	Number of Days	Dates
Labor Day	1	September 2, 2019
Veteran's Day	1	November 11, 2019
Thanksgiving	2	November 28-29, 2019
Winter Break	8	December 23, 2019-January 1, 2020
Martin Luther King, Jr. Day	1	January 20, 2020
Spring Break	1	March 13, 2020
Memorial Day	1	May 25, 2020

The proposed holiday schedule for Texas A&M International University is as follows:

Holiday	Number of Days	Dates
Thanksgiving	2	November 28-29, 2019
Winter Break	9	December 23, 2019-January 2, 2020
Martin Luther King, Jr. Day	1	January 20, 2020
Spring Break	2	March 19-20, 2020
Memorial Day	1	May 25, 2020

The proposed holiday schedule for Texas A&M University College of Dentistry is as follows:

Holiday	Number of Days	Dates
Labor Day	1	September 2, 2019
Thanksgiving	2	November 28-29, 2019
Winter Break	9	December 23, 2019-January 2, 2020
Martin Luther King, Jr. Day	1	January 20, 2020
Memorial Day	1	May 25, 2020
Independence Day	1	July 6, 2020

The proposed holiday schedule for Texas A&M University School of Law is as follows:

Holiday	Number of Days	Dates
Labor Day	1	September 2, 2019
Thanksgiving	2	November 28-29, 2019
Winter Break	8	December 23, 2019-January 1, 2020
Martin Luther King, Jr. Day	1	January 20, 2020
Spring Break	1	March 13, 2020
Memorial Day	1	May 25, 2020
Independence Day	1	July 3, 2020

The proposed holiday schedule for Texas A&M University at Qatar* is as follows:

Holiday*	Number of Days	Date
<small>(Standard work week is Sunday-Thursday)</small>		
Qatar National Day	1	December 18, 2019
Semester Break	6	December 19, 22-26, 2019
Qatar National Sports Day**	1	February 11, 2020
Eid Al-Fitr (projected)	3	May 24-26, 2020
Eid Al-Adha (projected)	4	August 2-5, 2020

*** While Texas A&M at Qatar's proposed schedule does NOT observe Thanksgiving, Martin Luther King, Jr. Day or Memorial Day as required by System Policy 31.04, the Board may choose to waive this requirement in light of the fact that Texas A&M at Qatar is required to observe eight days of state/cultural holidays (of 15 total days) and also attempts to adopt a schedule similar to that of other academic institutions in Education City.**

Texas A&M University is required in its agreement with the Qatar Foundation to 'abide by the applicable laws and regulations of the State of Qatar, and shall respect the cultural, religious and social customs of the State of Qatar.'

**** The State of Qatar issued an Emiri decree that the 2nd Tuesday of February each year would be a required holiday. This holiday, Qatar National Sports Day, is to promote sports and physical activity.**

The proposed holiday schedules for Texas A&M Veterinary Medical Diagnostic Laboratory, Texas A&M Forest Service, and certain units of Texas A&M AgriLife Research and Texas A&M AgriLife Extension Service are shown on the attached exhibit.

The Chancellor is hereby authorized to modify the holiday schedules when such a change is deemed to be in the public interest."

Respectfully submitted,

John Sharp
Chancellor

Approval Recommended:

Approved for Legal Sufficiency:

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

Ray Bonilla
Counsel

ITEM
EXHIBIT

Request for Alternate Holiday Schedule for Agencies/Units Reporting through the Vice Chancellor for Agriculture & Life Sciences - 2019 - 2020

	Adopt System Schedule <i>(Green Headings)</i>	Labor Day	Thanksgiving	Christmas/New Year	M.L. King, Jr. Day	Spring Break	Alternate Spring Break dates	Memorial Day	Other - Please Elaborate	Total = 15
		Sept 2, 2019	Nov 28-29, 2019 (2 days)	Dec. 23, 2019 - Jan. 1, 2020 (8 days)	Jan. 20, 2020 (1 day)	Mar 11-13, 2020 (3 days)	List Dates	May 25, 2020 (1 day)	(Example - 2 Floating Holidays)	
Texas A&M AgriLife Research										
Amarillo		1	2	8	1		2 (3/19-20/20)	1		15
Beaumont/Eagle Lake			2	8	1		2 (3/12-13/20)	1	1 (7/3/20)	15
Corpus Christi/Beeville		1	2	8	1			1	2 (11/27/19 & 7/3/20)	15
Dallas			2	8	1			1	3-Floating Holidays	15
El Paso		1	2	8	1			1	2-Floating Holidays	15
Lubbock		1	2	8	1		2 (3/19-20/20)	1		15
McGregor			2	8	1	3		1		15
Overton		1	2	8	1		2 (3/12-13/20)	1		15
San Angelo/Sonora		1	2	8	1			1	2-Floating Holidays	15
Stephenville		1	2	8	1		2 (3/12-13/20)	1		15
Temple			2	8	1			1	3-Floating Holidays	15
Uvalde		1	2	8	1		1 (3/13/20)	1	1 (7/3/20)	15
Vernon		1	2	8	1		1 (3/16/20)	1	1-Floating Holiday	15
Weslaco		1	2	8	1			1	2 (4/10/20 & 7/3/20)	15
Texas A&M AgriLife Extension Service										
District 1 - Amarillo		1	2	8	1		2 (3/19-20/20)	1		15
District 2 - Lubbock		1	2	8	1		2 (3/19-20/20)	1		15
District 3 - Vernon		1	2	8	1		1 (3/16/20)	1	1-Floating Holiday	15
District 4 - Dallas		1	2	8	1			1	2 - Floating Holidays	15
District 5 - Overton		1	2	8	1		2 (3/12-13/20)	1		15
District 6 - Ft. Stockton		1	2	8	1			1	2-Floating Holidays	15
District 7 - San Angelo		1	2	8	1			1	2-Floating Holidays	15
District 8 - Stephenville		1	2	8	1		2 (3/12-13/20)	1		15
District 9 - Bryan			2	8	1	3		1		15
District 10 - Uvalde		1	2	8	1		1 (3/13/20)	1	1 (7/3/20)	15
District 11 - Corpus Christi		1	2	8	1			1	2 (11/27/19 & 7/3/20)	15
District 12 - Weslaco		1	2	8	1			1	2 (4/10/20 & 7/3/20)	15

Request for Alternate Holiday Schedule for Agencies/Units Reporting through the Vice Chancellor for Agriculture & Life Sciences - 2019 - 2020										
	Adopt System Schedule	Labor Day	Thanksgiving	Christmas/New Year	M.L. King, Jr. Day	Spring Break	Alternate Spring Break dates	Memorial Day	Other - Please Elaborate	Total = 15
	(Green Headings)	Sept 2, 2019	Nov 28-29, 2019 (2 days)	Dec. 23, 2019 - Jan. 1, 2020 (8 days)	Jan. 20, 2020 (1 day)	Mar 11-13, 2020 (3 days)	List Dates	May 25, 2020 (1 day)	(Example - 2 Floating Holidays)	
Military Program: Ft. Sam Houston		1	2	6 (12/23-27/19 & 1/1/20)	1			1	4 (10/14/19, 11/11/19, 2/17/20, 7/3/20)	15
Wildlife Services		1	2	8	1			1	2 (2/17/20 & 7/3/20)	15
4-H Center - Brownwood			2	8	1	3		1		15
Expanded Nutrition Program										
Bexar County		1	2	8	1			1	2 - (7/3/2020 & 07/06/2020)	15
Cameron County			2	8 - 12/23-31/19 & 1/1/20	1	3		1		15
Dallas County		1	2	8	1			1	2 - (4/10/2020 & 07/03/2020)	15
El Paso County		1	2	8	1			1	2 - (1/02/2020 & 01/03/2020)	15
Harris County		1	2	8	1			1	2 - (1/02/2020 & 01/03/2020)	15
Hidalgo County			2	8 - 12/23-31/19 & 1/1/20	1	3		1		15
Nueces County		1	2	7 - 12/24-31/19 & 1/1/20	1	3		1		15
Tarrant County		1	2	5 - 12/24-27/19 & 1/1/20	1			1	5 - (02/17/2020, 03/20/2020, 04/10/2020, 07/03/2020, & 07/06/2020)	15
Travis County		1	2	8	1			1	2 - (4/10/2020 & 07/03/2020)	15
Texas A&M Veterinary Medical Diagnostic Laboratory										
		1	2	4 (12/24-25/19-12/31/19-1/1/20)	1			1	6 days - (10/14/19, 11/11/2019, 2/17/20, & 3-Floating Holidays)	15
Texas Forest Service										
			2	8	1		2 (3/12-13/20)	1	1 (4/10/20)	15

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Presidents, Member Universities
The Texas A&M University System

Subject: Approval of Changes to the Admissions Standards for System Member Universities for the 2020-21 Academic Year

Proposed Board Action:

Approve changes to the admissions standards for the 2020-21 academic year for member universities (academic institutions) of The Texas A&M University System.

Background Information:

System Policy [11.04, Admissions Standards](#) states that each academic institution must prepare, on a schedule determined by the chancellor, specific admissions standards for its institution with any changes from the previous year noted. Any changes to admissions standards, upon endorsement by the chancellor, will be submitted to the Board of Regents for approval.

In response to System Policy *11.04*, presidents of the academic institutions, or their representatives, have submitted their annual proposed changes to the admissions standards for the next academic year for consideration at the April 2019 Board meeting. These standards are documented and are attached to the agenda item as exhibits.

Changes to the 2020-21 academic year admissions standards are documented on the table exhibits through annotation.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

THE TEXAS A&M UNIVERSITY SYSTEM

Office of the Chancellor

January 30, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Changes to the Admissions Standards for System Member Universities for
the 2020-21 Academic Year

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System hereby approves the changes to the admissions standards of the member universities of The Texas A&M University System for the 2020-21 academic year, as shown in the attached exhibits, copies of which are attached to the official minutes.”

Respectfully submitted,

John Sharp
Chancellor

Approval Recommended:

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

**The Texas A&M University System Campuses
Freshman Admissions Standards
Final for Year 2020-21**

Institutions with Changes Requested - Freshman

Prairie View A&M University

Application Fee	\$40 - non-refundable fee \$100 non-refundable fee for International students
Admission Under Uniform Admission Policy*	Top 25%
Standards for Full Admission¹	Minimum 2.75 <u>2.8</u> GPA on a 4.00 scale AND 710 SAT (Critical Reading + Math) OR 800 (New SAT) OR 15 ACT Composite
High School Program, Curriculum or Course Work²	Official high school transcript. Distinguished, Recommended or Foundation High School Program with Endorsements or GED certificate.
Conditional Admission and Requirements for Full Admission	Applicants who do not meet regular admission requirements based on ranking and/or SAT/ACT scores and GPA will be automatically reviewed using a holistic review that includes academic performance and rigor as well as, extracurricular activities, community service, talents and awards, leadership skills, employment, and other factors that support a student's ability to succeed at the university by the university's admission committee. At the completion of this review, students will be: 1.) Granted full admission, 2.) Granted conditional admission or 3.) Denied admission Students who are not granted full admission out of the holistic review may be admitted conditionally and will be required to attend a 5-week summer program and complete assigned core curriculum courses. The number of students granted into the programs may be limited. Students who earn at least a 2.0 GPA will be granted full admission for the fall but may have conditions that must be met for continued enrollment.
Early Admission for students from ISD's with an MOU with PVAMU	Top 25% of ranked juniors at the end of the junior year 3.00 GPA (recalculated) on a 4.00 scale Old SAT 820 (Critical Reading & Math only) New SAT 900 (ERW + Math) or 17 ACT or higher

	Graduation on the recommended or foundation high school program with endorsement
International Applicant English Proficiency Requirements**	TOEFL: 500 - Paper based; 64 - Internet based

Prairie View A&M University College of Engineering

Application Fee	\$40 Non-refundable fee \$100 Non-refundable fee for International Students
Admission Under Uniform Admission Policy*	Top 25%
Standards for Full Admission¹	Must meet university admission requirements. Engineering and Computer Science Majors: Minimum 3.00 GPA on a 4.00 Scale AND 950 (New SAT – total score) or 18 ACT Composite Engineering Technology Majors: Minimum 2.75 GPA on a 4.00 Scale AND 910 (New SAT – total score) or 17 ACT Composite
International Applicant English Proficiency Requirements **	TOEFL: 500 – Paper based; 64 – Internet based

Texas A&M University

Application Fee	\$75 non-refundable fee \$90 non-refundable fee for international and Qatar applicants
Admission Under Uniform Admission Policy*	Top 10%
Standards for Full Admission¹	Academic Admit (does not apply at TAMUQ): Top 25% - SAT score of 1360 with a 660 in Evidence-Based Reading and Writing (ERW) and 620 in Math or ACT score of 30 with at least 27 in Math and English. <u>Must satisfy minimum coursework requirements (4 English, 4 math, 4 science, 2 same foreign language) ***NOTE: This automatic admit category will be eliminated for applicants applying for admission for any semester following the fall 2020 semester.</u> TAMUQ Academic Admit: A minimum SAT Math score of 650, or New SAT Math of 670, or ACT Math score of 29, a minimum TOEFL iBT score of 100 or IELTS score of 7.00, and a minimum school average of B; students who don't submit TOEFL or IELTS scores must submit a minimum SAT Critical Reading score of 600 or New SAT

	<p>ERW score of 660, and achieve a combined SAT Math and SAT Critical Reading score of at least 1300 or New SAT Math and ERW of 1360, or the ACT English and composite score equivalents. Students will be admitted according to availability of spots.</p> <p>Other Admits (all campuses): A holistic assessment of a complete application includes recognizing elements of excellence through extracurricular involvement, leadership, community service, achievement, and evaluation of other non-cognitive variables.</p>
High School Program, Curriculum, or Course Work²	<p>Students entering for the fall 2018 and after, the Foundation High School Program with at least one endorsement will be required for admission consideration. It is strongly recommended that students complete one or more available endorsement(s) that include Algebra II or its equivalent, biology, chemistry and physics, as well as four years of English, Math, Social Studies, and Science.</p>
Conditional Admission and Requirements for Full Admission	<p>TAMU Aggie Gateway: Students not granted full admission out of the holistic review pool may be selected for program. Must attend 6-week-the <u>designated</u> summer session(s) and complete two assigned core curriculum courses. Students who earn at least a 2.0 GPA are granted full admission <u>may continue enrollment</u> for the fall.</p> <p>Texas A&M Blinn TEAM: Participating students are initially admitted to TAMU main campus, but limited to part-time enrollment. <u>While in the program,</u> students are <u>limited to enrolled in 3-67</u> credit hours at TAMU each semester, and the remainder at the Bryan Campus of Blinn College. Students who complete 45 Blinn credit hours and 15 A&M credit hours within a two-year period, while maintaining a 2.5 grade point average at each school, are automatically admitted to <u>eligible to matriculate to</u> -TAMU <u>as a full-time student</u> but not guaranteed admission to a particular college or major (no additional application required). Students are eligible to <u>will</u> follow existing change of curriculum guidelines to gain <u>admission-access</u> to a degree--granting major <u>while enrolled in the program</u>. Finally, students who do not transition by the aforementioned methods may fully matriculate via the university's readmission process after their two-year program has concluded. TEAM students are considered regular admits, but have conditions that must be met for continued enrollment.</p> <p>Texas A&M Engineering Academy at Blinn College – Bryan: Similar in design to the Texas A&M Blinn Team program, selected students who are interested in a major in the College of</p>

Engineering may be admitted to the Texas A&M Engineering Academy at Blinn – Bryan. Students admitted through the Top 10% or as an Academic Admit will be considered full admits with a limitation on the number of hours enrolled as an engineering student until successful completion of the Engineering Academy requirements. Students admitted through holistic review are guaranteed full admission to Texas A&M University upon the successful completion of the program requirements. The Engineering Academy at Blinn – Bryan requires the successful completion of 45 credit hours at Blinn and 15 credit hours at A&M. Successful completion is defined as achieving a minimum 2.50 cumulative grade point average at both institutions (as calculated by Texas A&M University). At least 12-15 hours taken at A&M must be in three or four credit hour courses (with the exception of ENGR 111 or 112 that are each 2 credit hour courses). Courses taken at Blinn must satisfy the A&M Core Curriculum or an engineering degree requirement. These students are considered regular admits, but have conditions that must be met for continued enrollment. Students will utilize Engineering's Entry-To-A-Major process to gain admission to a degree--granting major.

Texas A&M Engineering Academies with Select Community Colleges:

Similar in design to the Texas A&M Blinn Team program, selected students who are interested in a major in the College of Engineering may be admitted to the Texas A&M Engineering Academy under current MOUs at Austin Community College Highland Campus, Blinn College – Brenham, El Centro College, Richland College, Alamo College Northeast Lakeview Campus, Houston Community College (HCC) Spring Branch Campus, Midland College and Texas Southmost College. Additional MOUs may include other community colleges. An academy student must enroll for a minimum of 12 total credit hours each fall and spring semester. Three to five credit hours will be taught by Texas A&M and the remainder will be from the community college. Students who successfully complete the Academy by the first summer term following their second year with a minimum GPA of 2.50 at both institutions, as calculated by Texas A&M, will be automatically admitted to Texas A&M for the following fall. These students can then apply for a change of curriculum into a degree granting major in the College of Engineering. Students apply directly to the community college. The final decision of admission is determined by Texas A&M's Office of Admissions.

Engineering at Galveston/McAllen

The Engineering at Galveston/McAllen programs provides students with the opportunity for admission to engineering and addresses space limitations on the main campus. Students are

	<p>admitted from the pool of engineering applications originally submitted to College Station. Students who choose to enroll follow the same entry to a major process as those students currently enrolled.</p> <p>Program for System Admission: Students not admitted to the main campus may select one of the A&M System Institutions and be admitted if they meet admission requirements for their selected institution. A student completes their first year at the System Institution. The program is limited to 7 specific areas of study (Agriculture & Life Sciences, Architecture, Education, Engineering, Geosciences, Liberal Arts and Science) and requires that applicants finish at least 24 transferable hours with a minimum 3.0 GPA for all courses attempted in the chosen Texas A&M degree plan.</p> <p>TAMU Galveston Gateway: Students not granted full admission out of the holistic review pool may be selected for the program. Students must attend a 65-week summer session and complete two assigned core curriculum courses. Students who earn at least a 2.0 GPA are granted full admission for the fall.</p> <p>TAMUQ Aggie Gateway Program: Students not granted full admission out of review pool may be selected for the program. Students will be placed in appropriate Math and English courses based on the results of their placement tests. Students will be fully admitted once they progress to Math 151 and English 104. Students must progress through the English and/or Math sequence by the end of the academic year (12 months).</p>
International Applicant English Proficiency Requirements**	<p>TOEFL:550 paper;80 internet based</p> <p>Or SAT verbal of 500 or New SAT ERW of 560; ACT English 21</p> <p>Or IELTS of 6.0 on overall band</p> <p>Or a minimum PTE Academic score of 53</p> <p>Or completing all four years in a US high school</p>
Other Requirements	<p>Applicants may be required to submit college transcripts if the student enrolled in dual credit while in high school;</p> <p>Catalog has complete list of additional requirements</p>

Texas A&M University-Commerce

Application Fee	<p>None</p> <p>\$60 enrollment fee charged upon enrollment</p>
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Admission Under Uniform Admission Policy*	Top 30%
Standards for Full Admission¹	Top 30% or SAT: 980 (V + M) Test taken prior to March 2016 New SAT: 1060 (Math and ERW Only) Composite ACT: 21
High School Program, Curriculum or Course Work²	Foundation High School Program with at least one endorsement will be required for admission consideration. Students are strongly recommended to complete one or more available endorsement(s) that include Algebra II or its equivalent as well as one science course from Biology, Chemistry or Physics. Students applying for top 10% automatic admission must complete the foundation curriculum with the distinguished level of achievement.
Conditional Admission and Requirements for Full Admission	Applicants who do not meet automatic admission requirements based on ranking and/or SAT/ACT scores will be reviewed by the university's Admission Appeal Committee.
International Applicant English Proficiency Requirements**	TOEFL: 550 paper 79 internet based IELTS: 6.0 or successful completion of the A&M-Commerce English Language Institute Program <u>Commerce no longer has a ELL program.</u>

Texas A&M University-Corpus Christi

Application Fee	\$40 non-refundable fee \$75 non-refundable fee for international students	
Admission Under Uniform Admission Policy*	Top 25%	
Standards for Full Admission¹	New SAT Composite Score 2 nd QTR: 1080 SAT/21 ACT 3 rd QTR: 1170 SAT/23 ACT 4 th QTR: 1270 SAT/27 ACT	Old SAT Composite Score 2 nd QTR: 1000 SAT/21 ACT 3 rd QTR: 1100 SAT/23 ACT 4 th QTR: 1200 SAT/27 ACT
High School Program, Curriculum or Course Work²	All applicants must meet the following high school academic preparedness requirements.	

	English 4 credits Lab Science 4 credits At least one credit must be in Biology, Chemistry or Physics Math 4 credits Algebra I or higher, may include plane geometry Social Studies 3 credits Foreign Language 2 credits Must be 2 credits in one language or 2 credits in American Sign Language
Conditional Admission and Requirements for Full Admission	Students who do not meet institutional requirements for automatic admissions are offered consideration through the Conditional Alternative Admissions process.
International Applicant English Proficiency Requirements**	TOEFL: 550 paper exam 79-80 internet based IELTS: 6.5
Other Requirements	

Texas A&M University-San Antonio

Application Fee	\$15.00 non-refundable fee \$50.00 non-refundable fee for international applicants																					
Admission Under Uniform Admission Policy*	Top 25%																					
Standards for Full Admission ¹	<p>Students who graduated or will graduate from an accredited U.S. high school must meet two<u>one</u> of the three following requirements to be eligible for regular admission:</p> <table><tr><th><u>Class Rank/GPA</u></th><th><u>SAT Composite Score (Old/New)</u></th><th><u>ACT Composite Score</u></th></tr><tr><td><u>Top 25%</u></td><td><u>No minimum</u></td><td><u>No minimum</u></td></tr><tr><td><u>GPA >=3.25</u></td><td><u>No minimum</u></td><td><u>No minimum</u></td></tr><tr><td><u>No minimum</u></td><td><u>1020/1100 or higher</u></td><td><u>22 or higher</u></td></tr><tr><td><u>3.00</u></td><td><u>900/980</u></td><td><u>19</u></td></tr><tr><td><u>2.50</u></td><td><u>940/1020</u></td><td><u>20</u></td></tr><tr><td><u>2.00</u></td><td><u>980/1060</u></td><td><u>21</u></td></tr></table> <p>•Rank in the top 50% of their graduating class. •Have an overall high school grade point average (GPA) of 2.0 on a 4.0 scale. Other grading scales will be converted to the 4.0 scale for admissions purposes. Achieve a minimum score of 18 on the ACT, OR a minimum score of 860 on the SAT (CR and Math sections) (940 New SAT).</p>	<u>Class Rank/GPA</u>	<u>SAT Composite Score (Old/New)</u>	<u>ACT Composite Score</u>	<u>Top 25%</u>	<u>No minimum</u>	<u>No minimum</u>	<u>GPA >=3.25</u>	<u>No minimum</u>	<u>No minimum</u>	<u>No minimum</u>	<u>1020/1100 or higher</u>	<u>22 or higher</u>	<u>3.00</u>	<u>900/980</u>	<u>19</u>	<u>2.50</u>	<u>940/1020</u>	<u>20</u>	<u>2.00</u>	<u>980/1060</u>	<u>21</u>
<u>Class Rank/GPA</u>	<u>SAT Composite Score (Old/New)</u>	<u>ACT Composite Score</u>																				
<u>Top 25%</u>	<u>No minimum</u>	<u>No minimum</u>																				
<u>GPA >=3.25</u>	<u>No minimum</u>	<u>No minimum</u>																				
<u>No minimum</u>	<u>1020/1100 or higher</u>	<u>22 or higher</u>																				
<u>3.00</u>	<u>900/980</u>	<u>19</u>																				
<u>2.50</u>	<u>940/1020</u>	<u>20</u>																				
<u>2.00</u>	<u>980/1060</u>	<u>21</u>																				
High School Program, Curriculum or Course Work ²	Recommended or Distinguished High School Program or Foundation High School Program with Endorsement(s)																					

Conditional Admission and Requirements for Full Admission <u>Students on an F-1 Visa cannot be conditional admitted.</u>	Students who do not meet two of the three requirements for regular admission; adult students without test scores and with no college level work who graduated five or more years prior to the application; or students who received a GED, attended school at home, <u>attended school outside the U.S. (including International students)</u> or attended a non-accredited high school will be reviewed through A&M-San Antonio's Committee Review Process. The Committee Review Process may take into consideration the following additional criteria for admission: <ul style="list-style-type: none"> • High school attended • First generation status • Employment • Special abilities • Extracurricular school activities • Individual achievement • Leadership activities Other public service-related activities
International Applicant English Proficiency Requirements**	TOEFL: 500 Paper-based; 61 Internet-based IELTS: 6.0

Institutions with No Requested Changes-Freshman

Texas A&M International University

Application Fee	No fee required
Admission Under Uniform Admission Policy*	Top 25%
Standards for Full Admission¹	Rank first 40% of HS class must have official SAT/ACT scores; Lower 60% must have a 900 SAT (CR+M) or 980 New SAT Total, or an 19 ACT
High School Program, Curriculum or Course Work²	Students must complete any of the high school graduation programs recognized by the Texas Education Agency, including the Texas Foundation High School Program with Endorsement(s), Distinguished Level of Achievement Program, the International Baccalaureate Diploma Program, or the Recommended High School Program or high school program of equivalent rigor.
Conditional Admission and Requirements for Full Admission	Provisional Admissions: Lower 60% of HS class with 840 SAT (CR+M) or 920 New SAT Total or 17 ACT composite.
International Applicant English Proficiency Requirements**	TOEFL: 523 Paper; 69 Internet based IELTS: 5.5

Other Requirements	
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Texas A&M University-Kingsville

Application Fee	<p>\$25 non-refundable fee</p> <p>\$50 non-refundable fee for international applicants</p>
Admission Under Uniform Admission Policy*	Top 10%
Standards for Full Admission¹	<p>Next 15%: 740 SAT/830 New SAT/15ACT</p> <p>2nd QTR: 830 SAT/910 New SAT/17 ACT</p> <p>3rd QTR: 950 SAT/1030 New SAT/20 ACT</p> <p>4th QTR: 1070 SAT/1140 New SAT/23 ACT</p> <p>Or meet ACT or SAT Benchmark scores for College Readiness</p>
High School Program, Curriculum or Course Work²	Must complete the Texas Foundation High School Program with Endorsement(s), Distinguished Level of Achievement, the International Baccalaureate Diploma Program, Texas Recommended High School Program, or a high school program of equivalent rigor.
Conditional Admission and Requirements for Full Admission	<p>Alternative Admission Review: Applicants who do not meet the Regular Admission Requirements will automatically be reviewed using a holistic review that includes academic performance and rigor as well as, extracurricular activities, community service, talents and awards, leadership skills, employment, and other factors that support a student's ability to succeed at the university. Students must complete 12 SCH fall and spring and earn a GPA > 2.00.</p>
International Applicant English Proficiency Requirements**	<p>TOEFL: College of Arts & Sciences and College of Engineering: 550 Paper Based 79 Internet Based</p> <p>Or IELTS of 6.5 on overall band</p> <p>All other colleges: 500 Paper Based 61 Internet Based</p> <p>Or SAT CR of 500; New SAT Reading 27; ACT English 21</p>

	<p>Or IELTS of 6.0 on overall band</p> <p>Or completing all four years in a US high school</p>
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Texas A&M University-Texarkana

Application Fee	<p>\$30 non-refundable fee U.S. applicants</p> <p>\$50 non-refundable fee International applicants</p>
Admission Under Uniform Admission Policy*	Top 25% of graduating high school class
Standards for Full Admission¹	<p>High School GPA of ≥ 3.4 or higher OR top 25% of class No minimum SAT or ACT</p> <p>ACT Composite score of 19 OR SAT Critical Reading and Mathematics combined score of ≥ 900 (≥ 980 New SAT) AND 2nd quartile of class</p> <p>ACT Composite score of 20 OR SAT Critical Reading and Mathematics combined score of ≥ 940 (≥ 1020 New SAT) AND 3rd quartile of class</p> <p>ACT Composite score of 21 OR SAT Critical Reading and Mathematics combined score of ≥ 980 (≥ 1060 New SAT) AND 4th quartile of class (ACT and SAT equivalents based on comparison chart at www.act.org.)</p>
High School Program, Curriculum or Course Work²	Recommended or Distinguished High School Program, Foundation High School Program with at least one Endorsement. 4 years of English, Math (3 of the courses must be Algebra I, II, Geometry, and a higher math), Science (2 must come from Biology I, Chemistry I, or Physics), and 2 years of Foreign Language

Conditional Admission and Requirements for Full Admission	<p>Students who do not meet institutional requirements for full admissions are offered consideration through the Alternative Admissions process. In order to be eligible an applicant must meet one of the following requirements:</p> <p>ACT Composite score of 17 or SAT Critical Reading and Mathematics combined score of ≥ 820 (≥ 900 New SAT) AND 2nd quartile of class</p> <p>ACT Composite score of 18 or SAT Critical Reading and Mathematics combined score of ≥ 860 (≥ 940 New SAT) AND 3rd quartile of class</p> <p>ACT Composite score of 19 or SAT Critical Reading and Mathematics combined score of ≥ 900 (≥ 980 New SAT) AND 4th quartile of class</p>
International Applicant English Proficiency Requirements **	<p>TOEFL:</p> <p>550 paper based</p> <p>71 internet based</p>

Tarleton State University

Application Fee	<p>\$50 non-refundable fee</p> <p>International: \$50 non-refundable fee</p>
Admission Under Uniform Admission Policy*	Top 25%
Standards for Full Admission¹	<p>*2nd QTR: Minimum 880 New SAT or 800 Old SAT or 16 ACT</p> <p>*3rd QTR: individual review</p>
High School Program, Curriculum or Course Work²	<p>Requires successful completion of the Distinguished Level of Achievement under the Foundation High School Program (Foundation with an Endorsement including Algebra II)</p> <p>The Foundation with an Endorsement without Algebra II may be considered under an individual review process.</p>
Conditional Admission and Requirements for Full Admission	Students not meeting the institutional requirements for full admission may be reviewed for conditional admission which may require participation in an enhanced support or gateway program. Specific agreement conditions for admission will be enforced.
International Applicant English Proficiency Requirements**	<p>TOEFL:</p> <p>520 – Paper based;</p> <p>69 - Internet based;</p> <p>IELTS: 6</p> <p>PTE: 50</p> <p>iTEP: 3.5</p>

Other Requirements	Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S.
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West Texas A&M University

Application Fee	\$55.00 non-refundable fee \$90.00 non-refundable fee for international applicants
Admission Under Uniform Admission Policy*	Top 25%
Standards for Full Admission¹	2 nd QTR: 860 SAT or 940 New SAT/ 18 ACT 3 rd QTR: 980 SAT or 1060 New SAT/ 21 ACT 4 th QTR: 1050 SAT or 1130 New SAT/ 23 ACT
High School Program, Curriculum or Course Work²	Distinguished Level of Achievement on the Foundation High School Program, Recommended High School Program or similar college preparatory program. Students who do not meet the Distinguished Level of Achievement on the Foundation Plan or Recommended High School Program may qualify by satisfying the College Readiness Benchmarks on the ACT or SAT assessment: 18 English, 22 Reading, 22 Mathematics, and 23 Science on the ACT, or 1500 out of 2400 (to include the writing section) on the old SAT, or 1100 out of 1600 on the new SAT.
Conditional Admission and Requirements for Full Admission	Students who do not meet the class rank + ACT/SAT requirements will be reviewed for admission on a competitive, individual basis, with weighted consideration of class rank, GPA, and/or standardized test scores (ACT or SAT.)
International Applicant English Proficiency Requirements**	TOEFL: 525 Paper based; 197 Computer based; 71 Internet based IELTS: 6.0 PTE: 48

The following footnote/column heading explanations apply to all System campuses:

* Uniform Admission Policy

19 Texas Administrative Code Part 1 Chapter 5 Subchapter A Rule §5.5

- (a) Each public university shall admit first-time undergraduate students for each semester in accordance with Texas Education Code §§51.801 - 51.809.
- (b) All applicants from Texas schools accredited by a generally recognized accrediting agency and who graduate in the top 10 percent of their high school class or who graduate in the top 25 percent of their high school class, to the extent the governing board of a general academic teaching institution has adopted such an admission policy, shall be admitted to a general academic teaching institution if the student meets the following conditions:

(1) The student has met one of the following:

- (A) Successfully completed the distinguished level of achievement under the Foundation, Recommended, or Advanced High School Program from a Texas public high school as outlined under Texas Education Code, §28.025, as well as, 19 TAC §§74.63, 74.64, 74.73, and 74.74 (relating to the distinguished level of achievement under the Foundation, Recommended High School Program, or Distinguished Achievement High School Program--Advanced High School Program);
- (B) Successfully completed a curriculum from a high school in Texas other than a public high school that is equivalent in content and rigor to the distinguished level of achievement under the Foundation, the Recommended, or Advanced High School Program as outlined under subsection (c) of this section;
- (C) Satisfied ACT's College Readiness Benchmarks on the ACT assessment; or
- (D) Earned on the SAT assessment a score of at least a 1500 out of 2400, or the equivalent.

¹ In March 2016, the College Board began the administration of a redesigned version of the SAT. The new SAT consists of two sections, Evidence-Based Reading and Writing (ERW) and Mathematics. Each section is scored on a scale of 200 to 800 with a total score range between 400 and 1600. The previous SAT consisted of three sections, Writing, Critical Reading and Mathematics. Each section was scored on a scale of 200 to 800 with a total score range between 600 and 2400. Universities will currently accept both versions of the SAT for admission decisions.

² House Bill 5 of the 83rd Texas Legislature established the new Foundation High School Program as the default graduation program for all students entering high school beginning in 2014. The bill replaced the Minimum High School Program, Recommended High School Program, and Distinguished Achievement Program with the Foundation High School Program. A student must earn at least 22 and one-half credits to complete the foundation program. In addition, it calls for a set of endorsements which consist of a related series of courses that are grouped together by interest or skill set. Endorsements provide students with in-depth knowledge of subject area.

A student may earn the Distinguished Level of Achievement by going beyond the Foundation High School Program which requires a total of 26 credits, including Algebra II, a fourth science credit and an endorsement. A student must earn this designation to be eligible for Top 10 percent automatic admission to a Texas public university.

Students may earn an additional acknowledgment on their transcripts because of outstanding performance in areas such as dual credit courses and bilingualism and biliteracy; on Advanced Placement, International Baccalaureate, PSAT, ACT ASPIRE, the SAT or ACT exams; or by earning a state-, nationally- or internationally-recognized business or industry certification.

Foundation High School Program (22 credits) include:

English (4 credits)	• English I • English II • English III • An advanced English course
Mathematics (3 credits)	• Algebra I • Geometry • An advanced math course
Science (3 credits)	• Biology • Integrated Physics & Chemistry or an advanced science course • An advanced science course
Social Studies (3 credits)	• World History or World Geography • U.S. History • U.S. Government (one-half credit) • Economics (one-half credit)
Languages Other Than English (2 credits)	• 2 credits in the same language or • 2 credits from Computer Science I, II, III
Physical Education (1 credit)	Fine Arts (1 credit) Electives (5 credits)
Speech: Demonstrated proficiency	

Endorsements

Consist of a related series of courses grouped together by interest or skill set. Include four credits in both math and science and two additional elective credits. Total credits with endorsements 26.

- STEM
- Business & Industry
- Public Services
- Arts & Humanities
- Multidisciplinary

Distinguished Level of Achievement

- 4 credits in math including Algebra II
- 4 credits in science
- At least one endorsement

** International Applicant English Proficiency Requirements: Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS).

**The Texas A&M University System Campuses
Transfer Admissions Standards
Year 2020-21**

ITEM
EXHIBIT

Institutions with Changes Requested - Transfer

Texas A&M University

Application Fee	<p>\$75 non-refundable fee \$90 non-refundable fee for international & Qatar applicants \$50 Nursing application fee (NursingCAS), \$75 ApplyTexas fee \$35 Dental Hygiene non-refundable fee</p>
Admission Standards	<p>2.5 GPA on at least 24 graded semester hours of transferable course work to be considered. Decision based on appropriate course work for given degree plan. Admission criteria vary by college.</p> <p>Qatar: Applicants must meet the minimum English proficiency requirements. At Qatar campus, preference is given to the applicant with the highest GPA and the most courses completed in the Degree Track for the major designated on the application.</p> <p>HSC: Public Health 3.00 GPA on at least 60 graded semester hours of transferable work (core curriculum and required prerequisites) to be considered as a transfer student.</p> <p>HSC: Nursing Admission is competitive and students must complete all prerequisite courses <u>with a grade of “C.”</u> Strongly recommend applicants present an overall grade point average of 3.0 (on a 4.0 scale). and a minimum grade of “C” in each of the prerequisite courses. RN to BSN applicants must complete prerequisite coursework.</p> <p>HSC: Dental Hygiene Strongly recommended that applicants present with a high GPA since admission is competitive. Students must earn a minimum grade of “C” in each of the prerequisite courses.</p>
Use of High School Record	Not for admission decision, but high school transcript must be submitted by end of the first term of enrollment.
Number of Articulation Agreements and Requirements for Admission	Program for Transfer Admission (PTA) at main campus with community colleges across the state. 30 hours post high school graduation with a 3.2 GPA. Limited to colleges of Agriculture and Life Sciences, Architecture, Education, Geosciences, Liberal Arts, and Science.

	<p>BSPH in Public Health Transfer Articulation Program (TAP) with South Texas College for the McAllen based program as well as with Austin Community College, Kilgore College, McClennan Community College, Odessa College and Paris Junior College. 60 hours post high school graduation with a 3.0 GPA.</p> <p><u>HSC: Nursing RN to BSN articulation agreements with South Texas College and Angelina College require minimum 2.75 GPA and completion of all prerequisite courses with a minimum grade of “C”.</u></p>
International Applicant English Proficiency Requirements**	<p>TOEFL: 550 Paper; 80 Internet based (<u>i-BT</u>)</p> <p>Or <u>old</u> SAT verbal of 500 or new SAT ERW of 560; Or ACT English 21 Or IELTS of 6.0 on overall band Or a minimum PTE Academic score of 53</p> <p>Or completing all four years in a US high school</p>
Other Requirements	<p>Catalog has complete list of additional requirements.</p> <p>Applicants are required to submit transcripts from all previously attended colleges and universities in which they previously enrolled</p> <p>HSC: College of Nursing – 59 hours of prerequisite coursework, HESI Admissions Exam, personal statement and clear criminal background check</p> <p>HSC: Dental Hygiene – 60 hours of prerequisite course work core complete at incoming institution. TSI assessment, interview, comprehensive biographical sketch, 16 hours of verified observation of a dental hygienist, and three professional references.</p>

Texas A&M University-Commerce

Application Fee	\$60 enrollment fee (charged upon enrollment)
Admissions Standards	Minimum GPA of 2.0 in at least 12 SCH of college level course work (excluding developmental courses).
Use of High School Record	Required for students with less than 12 SCH and Second Chance Program
Number of Articulation Agreements and	<p>47 Articulation Agreements</p> <p>Admissions standards will be the same as transfer students</p>

Requirements for Admission	
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper; 79 Internet based; IELTS: 6.0 or successful completion of the A&M-Commerce English Language Institute (ELI) Program. Commerce no longer has a ELI program.
Other Requirements	Must be eligible to return to all previously attended institutions and submit transcripts from all colleges attended.

Texas A&M University-San Antonio

Application Fee	\$15.00 non-refundable fee \$50.00 non-refundable fee for international applicants
Admissions Standards	Transfer Students with less than 30 earned semester credit hours (not including developmental courses) must meet the following: <ul style="list-style-type: none"> • First-year student admission criteria. • Cumulative college transfer grade point average (GPA) of 2.0 on a 4.0 scale. • Submit SAT or ACT scores. Transfer Students with 30 or more earned semester credit hours (not including developmental courses) must meet the following: <ul style="list-style-type: none"> • Cumulative college transfer grade point average (GPA) of 2.0 on a 4.0 scale.
Use of High School Record	Required for students with less than 30 SCH transferrable course work
Number of Articulation Agreements and Requirements for Admission	All five Alamo Colleges <u>Coastal Bend College</u> <u>Laredo Community College</u> Richland College Laredo Community College <u>Southwest Texas Junior College</u> Austin Community College Admission requirements are the same for all transfer students.
International Applicant English Proficiency Requirements**	TOEFL: 500 Paper-based; 61 Internet-based IELTS: 6.0
Other Requirements	Must be eligible to return to previous institution and submit official transcripts from all colleges attended. <u>Students on an F-1 Visa cannot be conditionally admitted.</u>

Institutions with No Changes-Transfer

Prairie View A&M University

Application Fee	\$40 non-refundable fee \$50 non-refundable fee for International student
Admissions Standards	Minimum 2.0 GPA in at least 15 semester hours of transferrable coursework (excluding developmental courses).
Use of High School Record	Required for students with less than 15 SCH transferrable course work
Number of Articulation Agreements and Requirements for Admission	Articulation Agreements with the following: Lone Star College System Houston Community College System Alamo Colleges and Wharton County Junior College. Admission requirements are the same for all transfer students.
International Applicant English Proficiency Requirements**	TOEFL 500 Paper based;
Other Requirements	Must be eligible to return to previous institution and submit transcripts from all colleges attended.

Texas A&M International University

Application Fee	None
Admissions Standards	Cumulative minimum GPA of 2.0 in at least 24 SCH of college level course work (excludes developmental courses).
Use of High School Record	If less than 30 transferable college-level credit hours earned after high school, criteria for freshmen admission will be utilized.
Number of Articulation Agreements and Requirements for Admission	Laredo Community College <u>Southwest Texas Junior College</u> <u>San Jacinto College</u> Admissions standards will be the same as transfer students
International Applicant English Proficiency Requirements**	TOEFL: 523 Paper; 69 Internet based; IELTS: 5.5
Other Requirements	

Texas A&M University-Corpus Christi

Application Fee	\$40 non-refundable fee \$75 non-refundable fee for international students
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Admissions Standards	Cumulative 2.0 GPA or greater on a 4.0 scale with 24+ transferable college level hours. No remedial or duplicate courses may be transferred.
Use of High School Record	1-23 SCH cumulative 2.0 GPA on a 4.0 scale and must meet freshmen admissions standards
Number of Articulation Agreements and Requirements for Admission	♦+*^#Del Mar College + Alamo Colleges (San Antonio College, St. Philip's College, Northwest Vista College, Northeast Lakeview College & Palo Alto College) ♦ Victoria College ♦ Temple College ♦+Wharton College + # Austin Community College + Dallas County Community College + Coastal Bend College # Texas State Technical College # South Texas College # Oklahoma State # Lone Star College plus Texas Reverse Transfer Initiative. (in progress Theatre) + Seattle Community Colleges (Central, North, South) * American Education Centre Limited; Colombo 03 Sri Lanka Note: Details regarding program eligibility requirements are provided below.
International Applicant English Proficiency Requirements**	Waived for international transfer students who have earned an associate's degree from an accredited institution in the United States TOEFL: 550 Paper based; 79-80 Internet based; IELTS: 6.5
Other Requirements	Eligible to return to previous institution. Catalog has complete list of additional requirements

TAMU-CC holds several articulation agreements with numerous institutions. General university articulation agreements may overlap with agreements that are specific to an individual academic program.

- ♦ Institutions with articulation agreements with the College of Nursing and Health Sciences. The College of Nursing and Health Sciences adheres to the Texas Nursing Articulation Model published by the Texas Nurses Association.
- + General articulation agreements with Texas A&M University-Corpus Christi
- * Articulation agreements specific to the academic program of Mechanical Engineering. The Mechanical Engineering program at TAMU-CC requires Del Mar Community College (DMC) students to have a minimum grade point average of 2.5 for all coursework taken and a minimum GPA of 2.5 in all science, math, and engineering classes undertaken at DMC for admission into the BSME degree curriculum.
- ^ Articulation agreements specific to the academic program of Computer Science
- # Articulation agreements specific to the academic program of Geographic Information Science

Texas A&M University-Central Texas

Application Fee	\$30 non-refundable fee \$130 non-refundable fee for international students
Admissions Standards	<ul style="list-style-type: none">• Minimum 2.0 cumulative transfer GPA on a 4.0 scale• Minimum 30 academic, college-level transferable semester hours
Use of High School Record	No
Number of Articulation Agreements and Requirements for Admission	<ul style="list-style-type: none">• Austin Community College• Central Texas College• Temple College• Texas State Technical College Admissions standards for these participants are the same for all transfer students.
International Applicant English Proficiency Requirements**	TOEFL: 520 Paper-based; 69 Internet-based; or IELTS: 6 or Completion of English 1301 and English 1302 with a C or better.
Other Requirements	Must be eligible to return to all previously attended institutions

Texas A&M University-Kingsville

Application Fee	\$25 non-refundable fee \$50 non-refundable fee for international applicants
Admissions Standards	Cumulative 2.0 GPA for applicants with 12 or more semester credit hours of transfer work. To be accepted to the College of Engineering applicant must have 2.5 GPA.
Use of High School Record	Applicants with less than 12 semester credit hours must also meet freshman requirements which include high school performance and entrance test scores.
Number of Articulation Agreements and Requirements for Admission	Del Mar College Coastal Bend Community College Blinn College South Texas College Wharton College

International Applicant English Proficiency Requirements**	TOEFL: College of Arts & Sciences and College of Engineering: 550 Paper; 79 Internet based Other Colleges: 500 Paper 61 Internet based
Other Requirements	Must be eligible to return to previous institution.

Texas A&M University-Texarkana

Application Fee	\$30 non-refundable application fee U.S. applicants \$50 non-refundable application fee International Applicants
Admissions Standards	Completion of at least 30 SCH with 2.0 cumulative GPA in all college level work
Use of High School Record	No
Number of Articulation Agreements and Requirements for Admission	Four articulation agreements that indicate admissions requirements as established for all students
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper based; 71 Internet based; 6.0 IELTS
Other Requirements	

Tarleton State University

Application Fee	\$50 non-refundable fee International: \$50 non-refundable fee
Admissions Standards	30 or more SCH – minimum 2.0 GPA; (Off-campus locations must have 30 or more SCH, TSI complete, and minimum 2.0 GPA) 12-29 SCH – 2.8 GPA
Use of High School Record	1-11 SCH: Minimum 2.0 college GPA and must meet first-time freshmen standards 12-29 SCH: 2.0 to 2.79 college GPA and must meet first-time freshmen standards
Conditional Admission Requirements	Students not meeting the institutional requirements may request individual review of their application.
Number of Articulation Agreements and	Top Academic Partner (TAP) agreements (including Reverse Transfer) with Tarrant County College. McLennan Community

Requirements for Admission	College, Navarro College, Hill College and Weatherford College. Requirements are the same as transfer requirements.
International Applicant English Proficiency Requirement**	TOEFL 520 – Paper based; 69 – Internet based; IELTS: 6 PTE: 50 iTEP: 3.5
Other Requirements	Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S. Must be eligible to enroll at all institutions previously attended and submit all transcripts. Up to 68 SCH plus 4 SCH of physical education from a 2-year institution will be used on a degree plan.

West Texas A&M University

Application Fee	\$55 non-refundable Fee International: \$90 non-refundable fee
Admissions Standards	Must have a 2.0 GPA in at least 12 graded semester hours of transferable course work. Only courses with grades of C or better will transfer.
Use of High School Record	If less than 12 transferable college-level credit hours earned after leaving high school, criteria for freshman admission will be utilized.
Number of Articulation Agreements and Requirements for Admission	Destination WT with Amarillo College, Clarendon College, Frank Phillips College and South Plains College.
International Applicant English Proficiency Requirements**	TOEFL: 525 Paper based; 71 Internet based IELTS: 6.0 PTE: 28
Other Requirements	Must not be suspended from another college or university.

****International Applicant English Proficiency Requirements:** Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS).

**The Texas A&M University System Campuses
Graduate and Professional Admissions Standards
Year 2020-21**

ITEM
EXHIBIT

Institutions with Changes Requested - Graduate

Prairie View A&M University

Application Fee	\$50 domestic non-refundable fee \$100 international non-refundable fee
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	Minimum 2.75 cumulative GPA or 3.00 on last 60 SCH for regular status. Minimum 2.50 cumulative GPA for conditional status or non-degree status. Students below a 2.50 GPA who have acquired relevant experience that could contribute to ensuring their success in graduate study, may be considered for conditional admission upon a holistic review and recommendation by the respective department head and dean.
GRE⁺	
GMAT⁺ (Business)	
Other Requirements	Three letters of recommendations from persons in the field of the applicant's academic major or area of concentration.
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper; 79 Internet based IELTS; 6.0

PVAMU College of Business

Application Fee	\$50 domestic non-refundable fee \$100 international non-refundable fee
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university. Students without a bachelor's degree in business or its equivalent may be required to take leveling courses upon review of undergraduate coursework.
Undergraduate Cumulative GPA	Minimum 2.75 Cumulative GPA or 3.0 on the last 60 SCH for regular status. Minimum 2.50 Cumulative GPA for conditional status
GRE/GMAT⁺	Students below a 2.75 Cumulative GPA or last 60 SCH Official GRE/GMAT scores. Scores must not be older than 5 years old at the time of application. Formula: (GPA x 200) + (Test Score) or = 950.
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper; 79 Internet based

	IELTS: 6.00
Other Requirements	<ul style="list-style-type: none"> • Essay describing why the applicant wants a graduate degree in business • Resume <p>Additional requirements for Conditional Admission:</p> <ul style="list-style-type: none"> • Interview

PVAMU Ph.D. Juvenile Justice

Application Fee	\$50 domestic non-refundable fee \$100 international non-refundable fee
Previous Degree	Bachelors and master's degrees from a regionally accredited college or university.
Undergraduate Cumulative GPA	Overall 3.00 GPA in undergraduate work and 3.50 GPA in all previous graduate work.
GRE⁺	Official scores required. Verbal – 145, Quantitative – 145, Analytical Writing – 3. Applicants whose GPA is 3.00 or above may request the GRE to be waived.
International Applicant English Proficiency Requirements^{**}	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
Other Requirements	<ul style="list-style-type: none"> • Departmental application • Admissions decisions are based on a holistic review and not any one factor alone. • 1000 word essay or a copy of the master's thesis or other lengthy report or paper. • Complete an individual interview

PVAMU Ph.D. Clinical Adolescent Psychology

Application Fee	\$50 domestic non-refundable fee \$100 international non-refundable fee
Previous Degree	Bachelor's and Master's degrees in Psychology from an accredited college or university.
Undergraduate Cumulative GPA	Overall 3.0 GPA in undergraduate work and 3.5 GPA in all previous graduate work.
GRE⁺	Official scores required. Verbal – 150, Quantitative – 147. Applicants whose GPA is 3.00 or above may request the GRE to be waived.
International Applicant English Proficiency Requirements^{**}	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0

Other Requirements	<ul style="list-style-type: none"> • Departmental application • Admissions decisions are based on a holistic review and not any one factor alone. • Complete an individual interview.
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PVAMU Ph.D. Educational Leadership

Application Fee	\$50 domestic non-refundable fee \$100 international non-refundable fee
Previous Degree	Bachelor's and master's from a regionally accredited college or university. Master Degree prior to entering doctoral program.
Undergraduate Cumulative GPA	Minimum of 2.75 GPA in undergraduate work. Minimum of 3.20 on all completed graduate work.
GRE⁺	Official scores required
International Applicant English Proficiency Requirements^{**}	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
Other Requirements	Original 1000 word written essay. Departmental Application Individual Interviews

PVAMU Ph.D. Electrical Engineering

Application Fee	\$50 domestic non-refundable fee \$100 international non-refundable fee
Previous Degree	Bachelor degree in Engineering, Mathematics or the Physical Sciences from a regionally accredited institution. MS in Electrical Engineering. or related discipline from a regionally accredited institution
Undergraduate Cumulative GPA	3.00 GPA in undergraduate work. Minimum of 3.00 on all completed graduate work.
GRE⁺	
International Applicant English Proficiency Requirements^{**}	TOEFL: 550 Paper; 79 Internet based IELTS; 6.0
Other Requirements	Essay describing research goals and/or professional accomplishments.

PVAMU Nursing

Application Fee	\$50 <i>domestic</i> non-refundable fee \$100 international non-refundable fee
Previous Degree	Minimum of BSN degree from an NLNAC or CCNE accredited program.

Undergraduate Cumulative GPA	Overall minimum GPA of 3.00 for regular graduate status.
GRE⁺	
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper; 79 Internet based IELTS; 6.0 Meet Commission on Graduates of Foreign Nursing Schools admission requirements.
Other Requirements	Current license as a RN in Texas or application in progress for licensure. Employed as a Professional nurse for one year. Three letters of recommendation, one must be a former nursing faculty. Meet Nursing health requirements, \$3,000 minimum. Complete individual interview with graduate faculty. Criminal background check and drug screening.

Texas A&M University

Application Fee	<p>\$65 non-refundable fee</p> <p>\$90 non-refundable fee for international & Qatar applicants.</p> <p>Some app fees are paid by the department.</p> <p><u>Public Health Graduate Admissions Application SOPHAS (Schools of Public Health Application Service) \$135 non-refundable fee; or HAMPCAS (Health Administration, Management & Policy Centralized Application Service) \$115 non-refundable fee</u></p> <p>SOPHAS (Schools of Public Health Application Service)/ HAMPCAS SRPH Graduate Admissions Form; \$120 non-refundable fee</p> <p>Full-time, part-time and executive MBA program; \$175 non-refundable fee \$200 non-refundable fee for international students</p> <p>EngineeringCAS Graduate Admissions Application: An additional \$68 per application is charged to students by Liaison for submission through EngineeringCAS</p>
Previous Degree	<p>Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)</p> <p><u>School of Public Health (SPH)Ph.D.: Bachelors or professional degree from an accredited college or university</u></p>

	<p>School of Public Health (SPH) Ph.D.: Bachelors or professional degree and relevant degree containing research training from an accredited college or university</p> <p>SPH Dr. P.H.: Master's degree from an accredited college or university.</p>
Undergraduate Cumulative GPA	See individual department for additional specific requirements.
GRE⁺	<p>Official scores required (no more than five years old)</p> <p>SPH M.P.H. Official scores required from one of the following GRE (preferred), GMAT, LSAT, or MCAT, DAT or PCAT (GRE Preferred). Exempt from test score if applicant has a master's or doctorate degree from US accredited institution, ECFMG certificate or licensed US physician.</p> <p>Applicants for combined MD/Ph.D. in Medical Science may use MCAT instead of GRE.</p> <p>M.S.P.H, Ph.D., & Dr.P.H.: accept GRE</p> <p><u>SPH: Ph.D., & Dr.P.H.: GRE only.</u></p> <p><u>SPH: MHA: either GRE or GMAT.</u></p> <p>BIMS-MS applicants may submit MCAT in place of GRE.</p> <p>MBIO-M.S. applicants may submit MCAT, PCAT, DAT, GMAT, LSAT, OAT or HESI in place of GRE.</p> <p>TAMU undergraduate from Engineering who are applying to graduate program in Engineering are not required to submit GRE scores.</p> <p>Several other programs waive GRE requirement.</p>
GMAT⁺ (Business)	Official scores required (no more than five years old)
International Applicant English Proficiency Requirements^{**}	<p><u>School of Public Health:</u></p> <p><u>GRE: 153 verbal score or higher (taken within 5 years) or</u></p> <p><u>TOEFL: 95 Internet based (taken within 2 years) or</u></p> <p><u>IELTS: 7.0 on overall band (taken within 2 years) or</u></p> <p><u>Other TAMU programs:</u></p> <p><u>TOEFL: 550 Paper; 80 Internet based (taken within 2 years) or</u></p> <p><u>IELTS: 6.0 on overall band <u>or</u></u></p> <p>Or a minimum <u>PTE: Academic score of 53</u></p> <p>International applicants must meet English Language Proficiency requirements for verification at minimum.</p>

Other Requirements	See individual departments for additional specific requirements.

TAMU College of Nursing M.S.N.

Application Fee	\$70 non-refundable fee (Nursing CAS Application) \$65 non-refundable fee (Apply Texas) Both applications are required. \$115 non-refundable fee
Previous Degree	Bachelor of Science in Nursing Degree Official transcripts from each academic institution attended.
Undergraduate Cumulative GPA	Recommended minimum cumulative overall GPA of 3.00 or higher in both all undergraduate course work as well as in last 60 hours of undergraduate course work. Minimum cumulative GPA of 3.00 or higher in the last 60 hours of undergraduate course work.
International Applicant English Proficiency Requirements**	TOEFL 587 Paper; 95 Internet based (taken within 2 years) Or IELTS minimum score of 6.0 overall band.
Other requirements	Completion of an introductory/basic statistics course (minimum grade of “C”) Admission essay Professional resume and three academic and/or professional references Current, unencumbered Registered Nurse license Active, encumbered Registered Nurse license to practice in the state of Texas

TAMU College of Veterinary Medicine & Biomedical Sciences Veterinary Medicine D.V.M.

Application Fee	\$75 non-refundable fee \$100-165 non-refundable fee to TMDSAS.
Previous Degree	An applicant is expected to have completed at least 4237 hours of course work before submitting an application. Applicants must have 5653 hours prior to admission into the professional program. All applicants are required to have completed or be enrolled in Organic Chemistry I, Physics I and Biochemistry I prior to submission of the application. All prerequisite courses <u>must</u> be completed and all transcripts submitted to the College of Veterinary Medicine within 15 days of the end of the semester.
Undergraduate Cumulative GPA	Minimum of 2.90 overall and 3.10 on the last 45 hours attempted and a 2.90 in science coursework. Completion of set core curriculum with GPA as high as possible.
GRE⁺	Official scores required (examination results must be within 5 years of the time of application)

International Applicant English Proficiency Requirements**	Priority consideration is given to qualified applicants who are residents of Texas & U.S. citizens, or residents of Texas who live in the U.S. under a visa permitting permanent residence <u>or qualify for residency under the rules of SB 1528</u> . Applicants of other states with superior credentials will be considered for <u>up to 10 to 15</u> available spots in each class.
Other Requirements	Application interview at the option of the Selection Committee.

TAMU School of Law J.D., LL.M and M. Jur. Programs

Application Fee	<p>Juris Doctor – \$55 <u>\$65</u> non-refundable fee</p> <p>Master of Laws – \$50 <u>\$65</u> non-refundable fee</p> <p><u>Master of Jurisprudence - \$65 non-refundable fee</u></p> <p>International Students (Master of Jurisprudence<u>All programs</u>) – \$90 non-refundable fee \$55 non-refundable fee Juris Doctor and Master of Laws \$50 non-refundable fee; \$90 international Master of Jurisprudence</p>
Previous Degree	<p>Juris Doctor - Must hold baccalaureate degree or higher from a regionally accredited institution. Foreign degrees are evaluated for U.S. equivalency.</p> <p>Master of Laws – Earned J.D. from ABA-accredited law school. Foreign educated lawyers must possess an equivalent degree.</p> <p>Master of Jurisprudence – Earned Bachelor’s degree from accredited school. Foreign educated lawyers must possess an equivalent degree.</p>
Undergraduate Cumulative GPA	No minimum
LSAT<u>Admissions Test</u>	<p><u>Juris Doctor – Official LSAT scores or GRE scores required (no more than five years old).</u></p> <p><u>Master of Laws – None required.</u></p> <p><u>Master of Jurisprudence – None required.</u> Official LSAT scores required (no more than five years old).</p>
International Applicant English Proficiency Requirements**	TOEFL – 100 internet based recommended. IELTS minimum score of 7.0 recommended.
Other Requirements	<u>Juris Doctor – a complete LSAC Credential Assembly Services report (CAS); all post-secondary transcripts; personal statement; resume; letters of recommendation; supporting addenda</u>

	<p><u>(including Character & Fitness Disclosure requirements).</u></p> <p><u>Master of Laws – a complete LSAC CAS report; J.D. transcript; statement of interest; resume; letters of recommendation; supporting addenda (including Character & Fitness Disclosure requirements).</u></p> <p><u>Master of Jurisprudence – transcript(s) from degree-granting institutions; statement of interest; letters of recommendation; supporting addenda (including Character & Fitness Disclosure requirements).</u></p> <p>International Applicants. Transcript evaluations must be performed by LSAC CAS or a comparable agency for the M.Jur.</p> <p>A personal statement & resume.</p> <p>Supporting addenda (including Character & Fitness Disclosure requirements).</p> <p>A complete CAS report.</p> <p>All post-secondary transcripts.</p> <p>A minimum of 2 letters of recommendation, no more than 3 letters.</p> <p>2 letters of recommendation submitted to LSAC</p>
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***Note:** ~~Some Master of Laws and Master of Jurisprudence programs are still pending SACS approval.~~

TAMU College of Dentistry Graduate Dentistry (Cert./M.S./PH.D)

Application Fee	<p><u><i>Clinical Track Programs:</i></u></p> <p><u>PASS applications are required for some of the clinical track programs. Applicants are responsible for fees charged by PASS. For those programs that do not participate in PASS and use a paper application, there is a \$35 non-refundable fee. There is a re-application fee of \$25 for repeat applicants.</u></p> <p><u><i>Basic Science Track Program:</i></u></p> <p><u>Basic science track MS and PhD applicants apply through ApplyTexas. Applicants are responsible for any fees charged by ApplyTexas. MATCH, PASS applications required for some programs</u></p> <p><u>\$35 non-refundable fee;</u></p> <p><u>a \$100 non-refundable fee is required of international applicants</u></p>
Previous Degree	<p>Requirements vary for specific graduate programs. <u>Clinical track programs require a dental degree, however, the basic science track do not.</u></p>

	Official transcripts must be provided of all undergraduate and graduate work from previously attended institutions, <u>even if no degree was awarded.</u>
Undergraduate Cumulative GPA	Applicants must provide a record of study & experience which is predictive of success in advanced education.; for some programs, acceptable scores on the National Board Examination
GRE⁺	Acceptable scores required on the GRE or <u>Advanced Dental Admission Test (ADAT), depending on program.</u> on other national tests approved by graduate programs
International Applicant English Proficiency Requirements**	TOEFL: Minimum score of 550 paper-based; 80 Internet-based. IELTS: 6.0 overall band score on the Academic Module. GRE: 146 GRE verbal reasoning.
Other Requirements	Approval for admission is granted from the various program-specific admissions committees and the Associate Dean for Research and Graduate Studies. National Board Scores must be furnished with the exception of international students. <u>For clinical track programs, National Board Examination results must be furnished, with the exception of applicants who hold a dental degree from non-CODA accredited institutions.</u>

TAMU College of Dentistry Doctor of Dental Surgery Program (D.D.S.)

Application Fee	<p>TMDSAS: <u>:-</u> -\$140-165 flat fee For Non-Texas residents: ADEA Associated American Dental Schools Application Service (AADSAS): (\$238 for the first dental school)</p> <p>College of Dentistry Secondary Application for Non-Texas residents only: \$50 non-refundable fee</p>
Previous Degree	<p>Not required but current competitive level dictates BA or BS from accredited college or university prior to matriculation</p> <p>Official transcript of all undergraduate & graduate work from previously attended institutions</p> <p>International applicant: At least 90 SCHs from a fully accredited college or university in the U.S. or its territories including specific subject requirements. Degree preferred.</p>
Undergraduate Cumulative GPA	Completion of required courses with GPA as high as possible (90 SCH's minimum/BA or BS degree recommended); admission is competitive
DAT	Official scores required.

International Applicant English Proficiency Requirements**	TOEFL: Minimum score: 550 paper-based; 80 Internet based. IELTS: 6.0 overall band score on the Academic Module.
Other Requirements	Letter of Recommendation from practicing dentist, health professions advisor or committee letter; Also interview; Comprehensive bio-graphical sketch; Observation of a general dentist; and community service experiences.

TAMU College of Medicine M.D./Ph.D. & M.D.

Application Fee	<p>M.D./Ph.D.:</p> <p>AMCAS: (\$160 for the first school and \$36 for additional medical school designations)</p> <p>M.D.:</p> <p>TMDSAS: \$140 flat non--refundable fee regardless of the number of additional schools designated</p> <p>Both Programs:</p> <p>College of Medicine Secondary Application: \$60 non-refundable fee</p>
Previous Degree	<p>At least 90 SCHs from a fully accredited college or university in the US or its territories including specific subject requirements.</p> <p>Degree preferred</p> <p>Official transcript of all undergraduate & graduate work from previously attended institutions</p>
Undergraduate Cumulative GPA	Completion of set core curriculum with competitive GPA Admission is competitive
MCAT	Official score required
International Applicant English Proficiency Requirements**	<p>TOEFL: 550 paper-based; 80 Internet based.</p> <p>IELTS: 6.0 overall band score on the Academic Module.</p> <p>M.D.: Preference given to US permanent residents.</p>
Other Requirements	<p>Combined M.D./Ph.D.: Three letters of recommendation, at least one of which is from a research mentor</p> <p>M.D.: One composite letter from health professions advisory committee; or at least two letters from current/former professors.</p> <p>Both Programs: Personal interview required</p>
Partnership for Primary Care. Entrance into the A&M medical school is assured at the time of entrance into one of the seven A&M System partner schools provided that the student has a high school GPA of 3.50 or higher, be predicted to graduate in the top 10% of the high school class, and present SAT scores of at least 1200 or an ACT equivalent. Students also need to maintain a yearly 3.50 GPA while in college and complete the required courses for medical	

school. Students must complete an undergraduate degree. All applicants are now required to take the MCAT test. Minimum standard to be determined.

TAMU Irma Lerma Rangel College of Pharmacy Pharm.D.

Application Fee	Pharmacy College Application Service (PharmCAS) \$150 <u>\$175</u> for first pharmacy school and increases for each additional school Supplemental Application fee : \$100 non-refundable.
Previous Degree	Degree not required. Minimum of 72 SCHs college credit from a regionally-accredited college or university. Official transcripts from each academic institution attended.
Undergraduate Cumulative GPA	Minimum cumulative GPA, <u>as determined by PharmCAS</u> , of 2.75 or higher. <u>Additionally, a grade of C or higher must be earned in all pre-requisite coursework.</u>
PCAT	Minimum composite score of 40 percentile.
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper-based; or 80 Internet based.
Other Requirements	Multiple Mini Interviews (MMI) required. Three PharmCAS recommendation forms. <ul style="list-style-type: none"> Two recommendations from college professors (math and science). One recommendation from an employer, adviser, pharmacist, or college or university administrator (recommendation forms written by mentors or teaching assistants are not accepted). <u>Applicants who have not been enrolled in a degree program at a college or university for two years or more must submit three recommendation forms to PharmCAS from a combination of the following categories: professors (math and science); pharmacists; other health care professionals (e.g., medicine, nursing, dentistry); or current and previous employers.</u>

Texas A&M University-Commerce

Application Fee	\$50 fee for domestic students \$75 fee for international students.
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Previous Degree	Must hold baccalaureate degree and/or higher from a regionally accredited college or university (degrees from institutions outside the US are evaluated for equivalency to US degrees)
Undergraduate Cumulative GPA	Master's Minimum of 2.75 overall or 3.0 (last 60 SCH). Doctoral Minimum of 2.75 overall or 3.0 (last 60 SCH or 3.40 overall on graduate work).
GRE⁺	Official score is required. Some master's programs provide options for the GRE, such as other standardized test scores or a higher minimum GPA.
GMAT⁺ (Business)	Official score or 3.0 overall undergraduate GPA (3.25 on the last 60 undergraduate hours of bachelor's degree) or completion of a graduate degree from an accredited institution in an area of study approved by the department; or passing score on all parts of the Uniform Certified Public Accountant Exam
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper-based, 79 Internet based; IELTS 6.0 or <u>Successful completion of the A&M Commerce English Language Institute (ELI) Program</u>
Other Requirements	See individual department for additional specific requirements.

Texas A&M University-San Antonio

Application Fee	\$35 domestic non-refundable fee \$50 international non-refundable fee
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees) <u>For degrees earned outside of the U.S. a foreign credential evaluation report, from a NACES member agency, must be submitted</u> Transcripts must not be over 1 year old.
Undergraduate Cumulative GPA	Minimum 3.0 GPA for regular graduate status. Minimum 2.6 GPA for provisional status or non-degree status.
GRE⁺	Official scores required. May not be more than five years old at time of enrollment.
GMAT⁺ (Business only)	Official scores required. May not be more than five years old at time of enrollment.
MAT⁺ (Education only)	Official scores required. May not be more than five years old at time of enrollment.
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0

Texas A&M University-San Antonio: College of Business; MBA Program Requirements

Application Fee	\$35 domestic non-refundable fee \$50 international non-refundable fee
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Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university <u>For degrees earned outside of the U.S. a foreign credential evaluation report, from a NACES member agency, must be submitted</u> (degrees from institutions out-side the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	Unconditional Admission: 3.0 GPA Conditional Admission: 2.0 GPA <u>Students on F-1 visa cannot be conditionally admitted</u>
GMAT⁺ (Business only)	Official scores required for unconditional admission. May not be more than five years old at time of enrollment.
GRE⁺	Official scores required. May not be more than 10 years old at time of enrollment.
International Applicant English Proficiency Requirements⁺⁺	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
Other Requirements	Students who are admitted on a conditional basis must successfully complete 6 hours of foundation courses with a grade of B or better in each course. Conditionally admitted students may attempt each foundation course a maximum of two times. Students who are conditionally admitted will not be permitted to take any other courses until they are unconditionally admitted to the program.

Texas A&M University-San Antonio: MA in English Program

Application Fee	\$35 domestic non-refundable fee \$50 international non-refundable fee
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university <u>For degrees earned outside of the U.S. a foreign credential evaluation report, from a NACES member agency, must be submitted</u> -(degrees from institutions out-side the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	Unconditional Admission: 3.0 GPA Conditional Admission: 2.6 GPA <u>Students on F-1 visa cannot be conditionally admitted</u>
GRE⁺	Official scores required for unconditional admission. May not be more than five years old at time of enrollment.
International Applicant English Proficiency Requirements⁺⁺	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0

Other Requirements	Applicants must submit a sample of their analytical writing of 6-10 pages. Applicants must also submit two letters of recommendation.
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Texas A&M University-San Antonio: Graduate Programs in the Department of Educator and Leadership Preparation

Application Fee	\$35 domestic non-refundable fee \$50 international non-refundable fee
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university <u>For degrees earned outside of the U.S. a foreign credential evaluation report, from a NACES member agency, must be submitted</u> -(degrees from institutions out-side the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	Unconditional Admission: 3.0 GPA Conditional Admission: 2.6 GPA <u>Students on F-1 visa cannot be conditionally admitted</u>
GRE⁺	Official scores required for unconditional admission. May not be more than five years old at time of enrollment.
MAT ⁺	Official scores required unconditional admission. May not be more than five years old at time of enrollment.
International Applicant English Proficiency Requirements⁺⁺	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
Other Requirements	Students who are admitted on a conditional basis, and who do not meet minimum test score requirements, must complete all program-specific coursework with a GPA of 3.5 or above, and maintain a 3.0 GPA in all A&M-SA graduate courses.

Texas A&M University-San Antonio: Graduate Programs in Counseling in the Department of Counseling, Health, and Kinesiology

Application Fee	\$35 domestic non-refundable fee \$50 international non-refundable fee
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university <u>For degrees earned outside of the U.S. a foreign credential evaluation report, from a NACES member agency, must be submitted</u> -(degrees from institutions out-side the U.S. are evaluated for equivalency to U.S. degrees)

Undergraduate Cumulative GPA	Unconditional Admission: 3.0 GPA Conditional Admission: 2.6 GPA <u>Students on F-1 visa cannot be conditionally admitted</u>
GRE⁺	Official scores required for unconditional admission. May not be more than five years old at time of enrollment.
International Applicant English Proficiency Requirements⁺⁺	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
Other Requirements	Applicants must submit a statement of purpose. Applicants must also complete an in-person group interview with counseling program faculty.

Texas A&M University-San Antonio: College of Business; MS Computer Science Program Requirements (PENDING APPROVAL FROM BOR & THECB)

<u>Application Fee</u>	<u>\$35 domestic non-refundable fee</u> <u>\$50 international non-refundable fee</u>
<u>Previous Degree</u>	<u>Must hold baccalaureate degree or higher from a regionally accredited college or university</u> <u>For degrees earned outside of the U.S. a foreign credential evaluation report, from a NACES member agency, must be submitted</u>
<u>Undergraduate Cumulative GPA</u>	<u>Unconditional Admission: 3.0 GPA</u> <u>Conditional Admission: 2.5 GPA</u> <u>Students on F-1 visa cannot be conditionally admitted</u>
<u>GMAT⁺ (Business only)</u>	<u>Official scores required for unconditional admission. May not be more than five years old at time of enrollment.</u>
<u>GRE⁺</u>	<u>Official scores required. May not be more than 10 years old at time of enrollment.</u>
<u>International Applicant English Proficiency Requirements⁺⁺</u>	<u>TOEFL: 550 Paper; 79 Internet based</u> <u>IELTS: 6.0</u>
<u>Other Requirements</u>	<u>Students who are admitted on a conditional basis must complete 12 hours of foundation courses. Students who are admitted on conditional basis must earn a grade of B or better in all 12 hours of foundation courses and the first 9 hours of graduate coursework attempted at A&M-SA.</u>

Tarleton State University

Application Fee	\$50 non-refundable fee International: \$50 non-refundable fee
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Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	Conditional: Minimum 2.5 GPA on last 60 hours <u>or overall</u> , writing sample. Full: Minimum 3.0 GPA on last 60 hours <u>or overall</u> See individual departments for specific requirements
GRE⁺	For programs requiring the GRE, official scores required. See individual departments for specific requirements.
GMAT⁺ (Business)	Official scores required
International Applicant English Proficiency Requirements**	TOEFL: 550 – Paper based; 80 – Internet based IELTS: 6 PTE: 53 iTEP: 3.9
Other Requirements	International applicants: Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S. Must have a reliable financial sponsor. Masters/ <u>Doctoral</u> : Submit a 600 word <u>essay statement of purpose</u> addressing purpose and goals for pursuing grad school See individual department for additional specific requirements.

Tarleton Ed.D. Educational Leadership

Application Fee	\$50 non-refundable fee International: \$50 non-refundable fee
Previous Degree	Master's degree from accredited college or university.
Undergraduate Cumulative GPA	Minimum of 18 hrs of graduate or undergraduate course work in administration, management or leadership.
GRE⁺	Official scores required
International Applicant English Proficiency Requirements**	Same as for university.
Other Requirements	Personal interview. Writing sample. Leadership portfolio. Cover Letter and Resume. Letters of Reference, <u>Face-to-Face interview and Graduate Writing Assessment.</u>

Tarleton Ph.D. Criminal Justice

<u>Application Fee</u>	<u>\$50 non-refundable fee</u> <u>International: \$50 non-refundable fee</u>
<u>Previous Degree</u>	<u>Master's degree from accredited college or university.</u>
<u>Undergraduate Cumulative GPA</u>	<u>Same as for university.</u>
<u>GRE⁺</u>	<u>Same as for university.</u> <u>Completion of the GRE with acceptable scores (i.e., analytical writing score of at least 4.7) indicating likelihood of graduate-level success*</u> <u>GRE substitution may be obtained at the discretion of the graduate admissions committee. Criteria for GRE substitution will encompass candidate's interview, proof of writing excellence, and at least 5 years of professional work in the criminal justice system.</u>
<u>International Applicant English Proficiency Requirements^{**}</u>	<u>Same as for university.</u>
<u>Other Requirements</u>	<u>Applicants to Tarleton's Ph.D. in criminal justice program must have the following in order to attain unconditional admission:</u> <u>a) Completed a master's degree in criminal justice or closely related field with thesis or equivalent writing product (i.e., professional research paper, capstone paper, or other appropriate writing sample)</u> <u>b) GPA of 3.3 or higher on all completed master's work</u> <u>c) Three letters of recommendation indicating candidate's skills and capacity to be successful in the doctoral program (preferably from individuals with knowledge of student's academic capacity)</u> <u>d) Personal statement outlining candidate's goals in obtaining a Ph.D. in criminal justice from the School of Criminology, Criminal Justice and Strategic Studies at Tarleton.</u> <u>e) A successful interview with the graduate advisor.</u> <u>Probationary admission is possible at the discretion of the graduate admissions committee if the student does not satisfy the GPA requirement, but demonstrates excellence in other areas of the admission criteria and acceptable GRE scores. In order to transition from probationary to unconditional status, the student must complete at least 3 doctoral level courses with a B or better. Students in probationary status will not be allowed to participate in comprehensive exams or defend their prospectus or dissertation.</u>

Institutions with No Changes – Graduate

Texas A&M International University

Application Fee	\$35 non-refundable fee \$50 for international students
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university
Undergraduate Cumulative GPA	Composite of undergraduate GPA (overall or last 60SCH)
GRE⁺	For programs requiring the GRE, official scores required. See individual department for specific requirements.
GMAT⁺ (Business)	Official scores required
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper; 79 Internet based 6.5 IELTS
Other Requirements	Statement of purpose. See individual department for additional requirements.

Texas A&M University-Corpus Christi

Application Fee	\$50 non-refundable fee. \$70 for international students.
Previous Degree	Baccalaureate* degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees) *(Does not apply to students enrolled in the RN to MSN option.)
Undergraduate Cumulative GPA	GPA last 60 SCH (See individual department for specific requirements.)
GRE⁺	Official scores See individual department for specific requirements and waiver exceptions.
GMAT⁺ (Business)	Official scores Scores over 5 years old not accepted. The program admissions committee will waive the GMAT/GRE requirement for students with a GPA of 3.0 or better on the last 60 hours or a master's degree and a grade of B or better earned in college algebra or a higher level math course.
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper; 79-80 Internet based IELTS: 6.5
Other Requirements	International applicants: Affidavit of Support. Approved evaluation of credentials. Visa status documentation.

	See individual department for additional specific requirements. Some programs may require letters of recommendation.
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Texas A&M University-Central Texas

Application Fee	\$45 non-refundable fee \$145 non-refundable fee for international students
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	Minimum 2.5 GPA on last 60 semester credit hours of course work completed to include all courses in the semester where the 60 th hour occurs.
GRE⁺	<ul style="list-style-type: none"> Applicants with a GPA of 2.5-2.99 on the last 60 semester credit hours of coursework completed will not be admitted without an acceptable GRE score Applicants with a GPA of 3.0 or above on the last 60 semester credit hours of coursework completed will have the GRE requirement waived (individual programs may still require a minimum GRE score) <p>If GRE is required, official scores must be submitted.</p>
GMAT⁺ (Business)	<ul style="list-style-type: none"> Applicants with a GPA of 2.5-2.99 on the last 60 semester credit hours of coursework completed will not be admitted without an acceptable GMAT score Applicants with a GPA of 3.0 or above on the last 60 semester credit hours of coursework completed will have the GMAT requirement waived (individual programs may still require a minimum GMAT score) <p>Applicants planning to pursue a Master's program in Business may submit GRE instead of GMAT scores</p> <p>If GMAT is required, official scores must be submitted.</p>
International Applicant English Proficiency Requirements⁺⁺	TOEFL: 550 Paper; 80 Internet-based. or IELTS: 6 or Completion of ENGL 1301 and ENGL 1302 with a C or better.
Other Requirements	Admissions Essay; See individual departments for additional requirements

Texas A&M University-Kingsville

Application Fee	\$35 non-refundable fee for U.S. applicants. \$50 non-refundable fee for international applicants.
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Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	Minimum of 2.6 undergraduate cumulative GPA or 3.0 last 60 hours; GPA below 2.6 GRE/GMAT score used to determine admission.
GRE⁺	Official scores required
GMAT⁺ (Business)	Official scores required
International Applicant English Proficiency Requirements^{**}	TOEFL: 550 Paper based; 79 Internet based
Other Requirements	See individual department for additional requirements

Texas A&M University-Texarkana

Application Fee	\$50 non-refundable fee for domestic students \$50 non-refundable fee for international students.
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	Minimum 2.5 GPA overall or on last 60 hours toward bachelor's degree. Some degrees require 3.0 overall. See individual program for specific requirements.
GRE⁺	For programs requiring the GRE, official scores (no more than 5 years old) are required. See individual program for specific requirements.
GMAT⁺ (Business)	Official scores (not over 5 years old) are required. For MBA, GMAT waived for cumulative GPA of 3.0 on baccalaureate degree
International Applicant English Proficiency Requirements^{**}	TOEFL: 550 Paper Notarized Affidavit of Sponsor Support and Visa Status Documentation.
Other Requirements	Additional requirements vary by program but may include GRE, MAT or GMAT scores, letter of purpose/intent, resume, references, interview, or writing sample. See individual program for specific requirements. Individual program admissions decisions are based on total points received on a quality program rubric (e.g., for the Master's in Education Administration – a score of 50 out of 80 on a rubric assessing the quality of five components: GPA, GRE, letter of purpose, references and resume).

	Students who do not meet institutional requirements for admissions may request consideration through an Alternative Admissions process.
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West Texas A&M University

Application Fee	\$40 non-refundable fee for U.S. and permanent resident applicants. \$75 International. student application/transcript analysis fee
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	For Master's level, Composite score of undergraduate GPA (overall or last 60 SCH) For Doctoral level, Master's GPA. See individual department for specific requirements.
GRE⁺	For programs requiring the GRE, official scores required. Must not be over 5 years old. See individual department for specific requirements.
GMAT⁺ (Business)	Applicants whose GPA is 3.0 or above can request the GMAT to be waived.
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper based; 79 Internet based IELTS: 6.0 PTE: 53 Score requirements for the M.S. in Biology and Environmental Science are as follows: TOEFL 233 (Computer based); 90-91 (Internet based) or 575 (Paper based); or IELTS 6.5; or PTE 62
Other Requirements	See individual department for additional specific requirements

+ **GRE and GMAT:** Evaluated in a manner that complies with Statute 51.842 (per HB 1641, 77th Texas Legislature)

** **International Applicant English Proficiency Requirements:** Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) or the Pearson's Test of English (PTE) or complete a Bachelor's degree or higher from an accredited institution in the U.S.

**The Texas A&M University System Campuses
Freshman Admissions Standards
Final for Year 2020-21**

Institutions with Changes Requested - Freshman

Prairie View A&M University

Application Fee	\$40 - non-refundable fee \$100 non-refundable fee for International students
Admission Under Uniform Admission Policy*	Top 25%
Standards for Full Admission¹	Minimum 2.8 GPA on a 4.00 scale AND 710 SAT (Critical Reading + Math) OR 800 (New SAT) OR 15 ACT Composite
High School Program, Curriculum or Course Work²	Official high school transcript. Distinguished, Recommended or Foundation High School Program with Endorsements or GED certificate.
Conditional Admission and Requirements for Full Admission	Applicants who do not meet regular admission requirements based on ranking and/or SAT/ACT scores and GPA will be automatically reviewed using a holistic review that includes academic performance and rigor as well as, extracurricular activities, community service, talents and awards, leadership skills, employment, and other factors that support a student's ability to succeed at the university by the university's admission committee. At the completion of this review, students will be: 1.) Granted full admission, 2.) Granted conditional admission or 3.) Denied admission Students who are not granted full admission out of the holistic review may be admitted conditionally and will be required to attend a 5-week summer program and complete assigned core curriculum courses. The number of students granted into the programs may be limited. Students who earn at least a 2.0 GPA will be granted full admission for the fall but may have conditions that must be met for continued enrollment.
Early Admission for students from ISD's with an MOU with PVAMU	Top 25% of ranked juniors at the end of the junior year 3.00 GPA (recalculated) on a 4.00 scale Old SAT 820 (Critical Reading & Math only) New SAT 900 (ERW + Math) or 17 ACT or higher Graduation on the recommended or foundation high school program with endorsement

International Applicant English Proficiency Requirements**	TOEFL: 500 - Paper based; 64 - Internet based
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Prairie View A&M University College of Engineering

Application Fee	\$40 Non-refundable fee \$100 Non-refundable fee for International Students
Admission Under Uniform Admission Policy*	Top 25%
Standards for Full Admission¹	Must meet university admission requirements. Engineering and Computer Science Majors: Minimum 3.00 GPA on a 4.00 Scale AND 950 (New SAT – total score) or 18 ACT Composite Engineering Technology Majors: Minimum 2.75 GPA on a 4.00 Scale AND 910 (New SAT – total score) or 17 ACT Composite
International Applicant English Proficiency Requirements **	TOEFL: 500 – Paper based; 64 – Internet based

Texas A&M University

Application Fee	\$75 non-refundable fee \$90 non-refundable fee for international and Qatar applicants
Admission Under Uniform Admission Policy*	Top 10%
Standards for Full Admission¹	Academic Admit (does not apply at TAMUQ): Top 25% - SAT score of 1360 with a 660 in Evidence-Based Reading and Writing (ERW) and 620 in Math or ACT score of 30 with at least 27 in Math and English. Must satisfy minimum coursework requirements (4 English, 4 math, 4 science, 2 same foreign language) ***NOTE: This automatic admit category will be eliminated for applicants applying for admission for any semester following the fall 2020 semester. TAMUQ Academic Admit: A minimum SAT Math score of 650, or New SAT Math of 670, or ACT Math score of 29, a minimum TOEFL iBT score of 100 or IELTS score of 7.00, and a minimum school average of B; students who don't submit TOEFL or IELTS scores must submit a minimum SAT Critical Reading score of 600 or New SAT ERW score of 660, and achieve a combined SAT Math and SAT Critical Reading score of at least 1300 or New SAT Math and ERW of 1360, or the ACT English and composite score

	<p>equivalents. Students will be admitted according to availability of spots.</p> <p>Other Admits (all campuses): A holistic assessment of a complete application includes recognizing elements of excellence through extracurricular involvement, leadership, community service, achievement, and evaluation of other non-cognitive variables.</p>
High School Program, Curriculum, or Course Work²	<p>Students entering for the fall 2018 and after, the Foundation High School Program with at least one endorsement will be required for admission consideration. It is strongly recommended that students complete one or more available endorsement(s) that include Algebra II or its equivalent, biology, chemistry and physics, as well as four years of English, Math, Social Studies, and Science.</p>
Conditional Admission and Requirements for Full Admission	<p>TAMU Aggie Gateway: Students not granted full admission out of the holistic review pool may be selected for program. Must attend the designated summer session(s) and complete two assigned core curriculum courses. Students who earn at least a 2.0 GPA may continue enrollment for the fall.</p> <p>Texas A&M Blinn TEAM: Participating students are initially admitted to TAMU main campus, but limited to part-time enrollment. While in the program, students are limited to 7 credit hours at TAMU each semester, and the remainder at the Bryan Campus of Blinn College. Students who complete 45 Blinn credit hours and 15 A&M credit hours within a two-year period, while maintaining a 2.5 grade point average at each school, are automatically eligible to matriculate to TAMU as a full-time student but not guaranteed a particular college or major (no additional application required). Students are eligible to follow existing change of curriculum guidelines to gain access to a degree-granting major while enrolled in the program. TEAM students are considered regular admits, but have conditions that must be met for continued enrollment.</p> <p>Texas A&M Engineering Academy at Blinn College – Bryan: Similar in design to the Texas A&M Blinn Team program, selected students who are interested in a major in the College of Engineering may be admitted to the Texas A&M Engineering Academy at Blinn – Bryan. Students admitted through the Top 10% or as an Academic Admit will be considered full admits with a limitation on the number of hours enrolled as an engineering student until successful completion of the Engineering Academy requirements. Students admitted through holistic review are guaranteed full admission to Texas A&M</p>

	<p>University upon the successful completion of the program requirements. The Engineering Academy at Blinn – Bryan requires the successful completion of 45 credit hours at Blinn and 15 credit hours at A&M. Successful completion is defined as achieving a minimum 2.50 cumulative grade point average at both institutions (as calculated by Texas A&M University). At least 12-15 hours taken at A&M must be in three or four credit hour courses (with the exception of ENGR 111 or 112 that are each 2 credit hour courses). Courses taken at Blinn must satisfy the A&M Core Curriculum or an engineering degree requirement. These students are considered regular admits, but have conditions that must be met for continued enrollment. Students will utilize Engineering’s Entry-To-A-Major process to gain admission to a degree-granting major.</p> <p>Texas A&M Engineering Academies with Select Community Colleges: Similar in design to the Texas A&M Blinn Team program, selected students who are interested in a major in the College of Engineering may be admitted to the Texas A&M Engineering Academy under current MOUs at Austin Community College Highland Campus, Blinn College – Brenham, El Centro College, Richland College, Alamo College Northeast Lakeview Campus, Houston Community College (HCC) Spring Branch Campus, Midland College and Texas Southmost College. Additional MOUs may include other community colleges. An academy student must enroll for a minimum of 12 total credit hours each fall and spring semester. Three to five credit hours will be taught by Texas A&M and the remainder will be from the community college. Students who successfully complete the Academy by the first summer term following their second year with a minimum GPA of 2.50 at both institutions, as calculated by Texas A&M, will be automatically admitted to Texas A&M for the following fall. These students can then apply for a change of curriculum into a degree granting major in the College of Engineering. Students apply directly to the community college. The final decision of admission is determined by Texas A&M’s Office of Admissions.</p> <p>Engineering at Galveston/McAllen The Engineering at Galveston/McAllen programs provide students with the opportunity for admission to engineering and addresses space limitations on the main campus. Students are admitted from the pool of engineering applications originally submitted to College Station. Students who choose to enroll follow the same entry to a major process as those students currently enrolled.</p>
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	<p>Program for System Admission: Students not admitted to the main campus may select one of the A&M System Institutions and be admitted if they meet admission requirements for their selected institution. A student completes their first year at the System Institution. The program is limited to 7 specific areas of study (Agriculture & Life Sciences, Architecture, Education, Engineering, Geosciences, Liberal Arts and Science) and requires that applicants finish at least 24 transferable hours with a minimum 3.0 GPA for all courses attempted in the chosen Texas A&M degree plan.</p> <p>TAMU Galveston Gateway: Students not granted full admission out of the holistic review pool may be selected for the program. Students must attend a 5-week summer session and complete two assigned core curriculum courses. Students who earn at least a 2.0 GPA are granted full admission for the fall.</p> <p>TAMUQ Aggie Gateway Program: Students not granted full admission out of review pool may be selected for the program. Students will be placed in appropriate Math and English courses based on the results of their placement tests. Students will be fully admitted once they progress to Math 151 and English 104. Students must progress through the English and/or Math sequence by the end of the academic year (12 months).</p>
International Applicant English Proficiency Requirements**	<p>TOEFL:550 paper;80 internet based</p> <p>Or SAT verbal of 500 or New SAT ERW of 560; ACT English 21</p> <p>Or IELTS of 6.0 on overall band</p> <p>Or a minimum PTE Academic score of 53</p> <p>Or completing all four years in a US high school</p>
Other Requirements	<p>Applicants may be required to submit college transcripts if the student enrolled in dual credit while in high school;</p> <p>Catalog has complete list of additional requirements</p>

Texas A&M University-Commerce

Application Fee	<p>None</p> <p>\$60 enrollment fee charged upon enrollment</p>
Admission Under Uniform Admission Policy*	Top 30%
Standards for Full Admission¹	<p>Top 30% or</p> <p>SAT: 980 (V + M) Test taken prior to March 2016</p>

	New SAT: 1060 (Math and ERW Only) Composite ACT: 21
High School Program, Curriculum or Course Work²	Foundation High School Program with at least one endorsement will be required for admission consideration. Students are strongly recommended to complete one or more available endorsement(s) that include Algebra II or its equivalent as well as one science course from Biology, Chemistry or Physics. Students applying for top 10% automatic admission must complete the foundation curriculum with the distinguished level of achievement.
Conditional Admission and Requirements for Full Admission	Applicants who do not meet automatic admission requirements based on ranking and/or SAT/ACT scores will be reviewed by the university's Admission Appeal Committee.
International Applicant English Proficiency Requirements**	TOEFL: 550 paper 79 internet based IELTS: 6.0

Texas A&M University-Corpus Christi

Application Fee	\$40 non-refundable fee \$75 non-refundable fee for international students	
Admission Under Uniform Admission Policy*	Top 25%	
Standards for Full Admission¹	New SAT Composite Score 2 nd QTR: 1080 SAT/21 ACT 3 rd QTR: 1170 SAT/23 ACT 4 th QTR: 1270 SAT/27 ACT	Old SAT Composite Score 2 nd QTR: 1000 SAT/21 ACT 3 rd QTR: 1100 SAT/23 ACT 4 th QTR: 1200 SAT/27 ACT
High School Program, Curriculum or Course Work²	All applicants must meet the following high school academic preparedness requirements. English 4 credits Lab Science 4 credits At least one credit must be in Biology, Chemistry or Physics Math 4 credits Algebra I or higher, may include plane geometry Social Studies 3 credits Foreign Language 2 credits Must be 2 credits in one language or 2 credits in American Sign Language	

Conditional Admission and Requirements for Full Admission	Students who do not meet institutional requirements for automatic admissions are offered consideration through the Conditional Admissions process.
International Applicant English Proficiency Requirements**	TOEFL: 550 paper exam 79-80 internet based IELTS: 6.5
Other Requirements	

Texas A&M University-San Antonio

Application Fee	\$15.00 non-refundable fee \$50.00 non-refundable fee for international applicants																							
Admission Under Uniform Admission Policy*	Top 25%																							
Standards for Full Admission¹	Students who graduated or will graduate from an accredited U.S. high school must meet one of the following requirements to be eligible for regular admission: <table><tr><th>Class Rank/GPA</th><th>SAT Composite Score (Old/New)</th><th>ACT Composite Score</th></tr><tr><td>Top 25%</td><td>No minimum</td><td>No minimum</td></tr><tr><td>GPA >=3.25</td><td>No minimum</td><td>No minimum</td></tr><tr><td>No minimum</td><td>1020/1100 or higher</td><td>22 or higher</td></tr><tr><td>3.00</td><td>900/980</td><td>19</td></tr><tr><td>2.50</td><td>940/1020</td><td>20</td></tr><tr><td>2.00</td><td>980/1060</td><td>21</td></tr></table>			Class Rank/GPA	SAT Composite Score (Old/New)	ACT Composite Score	Top 25%	No minimum	No minimum	GPA >=3.25	No minimum	No minimum	No minimum	1020/1100 or higher	22 or higher	3.00	900/980	19	2.50	940/1020	20	2.00	980/1060	21
Class Rank/GPA	SAT Composite Score (Old/New)	ACT Composite Score																						
Top 25%	No minimum	No minimum																						
GPA >=3.25	No minimum	No minimum																						
No minimum	1020/1100 or higher	22 or higher																						
3.00	900/980	19																						
2.50	940/1020	20																						
2.00	980/1060	21																						
High School Program, Curriculum or Course Work²	Recommended or Distinguished High School Program or Foundation High School Program with Endorsement(s)																							
Conditional Admission and Requirements for Full Admission Students on an F-1 Visa cannot be conditional admitted.	Students who do not meet the requirements for regular admission; adult students without test scores and with no college level work who graduated five or more years prior to the application; or students who received a GED, attended school at home, attended school outside the U.S. (including International students) or attended a non-accredited high school will be reviewed through A&M-San Antonio’s Committee Review Process. The Committee Review Process may take into consideration the following additional criteria for admission: <ul style="list-style-type: none">• High school attended• First generation status• Employment• Special abilities																							

	<ul style="list-style-type: none"> • Extracurricular school activities • Individual achievement • Leadership activities Other public service-related activities
International Applicant English Proficiency Requirements**	TOEFL: 500 Paper-based; 61 Internet-based IELTS: 6.0

Institutions with No Requested Changes-Freshman

Texas A&M International University

Application Fee	No fee required
Admission Under Uniform Admission Policy*	Top 25%
Standards for Full Admission¹	Rank first 40% of HS class must have official SAT/ACT scores; Lower 60% must have a 900 SAT (CR+M) or 980 New SAT Total, or an 19 ACT
High School Program, Curriculum or Course Work²	Students must complete any of the high school graduation programs recognized by the Texas Education Agency, including the Texas Foundation High School Program with Endorsement(s), Distinguished Level of Achievement Program, the International Baccalaureate Diploma Program, or the Recommended High School Program or high school program of equivalent rigor.
Conditional Admission and Requirements for Full Admission	Provisional Admissions: Lower 60% of HS class with 840 SAT (CR+M) or 920 New SAT Total or 17 ACT composite.
International Applicant English Proficiency Requirements**	TOEFL: 523 Paper; 69 Internet based IELTS: 5.5
Other Requirements	

Texas A&M University-Kingsville

Application Fee	\$25 non-refundable fee \$50 non-refundable fee for international applicants
Admission Under Uniform Admission Policy*	Top 10%

Standards for Full Admission¹	<p>Next 15%: 740 SAT/830 New SAT/15ACT</p> <p>2nd QTR: 830 SAT/910 New SAT/17 ACT</p> <p>3rd QTR: 950 SAT/1030 New SAT/20 ACT</p> <p>4th QTR: 1070 SAT/1140 New SAT/23 ACT</p> <p>Or meet ACT or SAT Benchmark scores for College Readiness</p>
High School Program, Curriculum or Course Work²	Must complete the Texas Foundation High School Program with Endorsement(s), Distinguished Level of Achievement, the International Baccalaureate Diploma Program, Texas Recommended High School Program, or a high school program of equivalent rigor.
Conditional Admission and Requirements for Full Admission	<p>Alternative Admission Review: Applicants who do not meet the Regular Admission Requirements will automatically be reviewed using a holistic review that includes academic performance and rigor as well as, extracurricular activities, community service, talents and awards, leadership skills, employment, and other factors that support a student's ability to succeed at the university. Students must complete 12 SCH fall and spring and earn a GPA > 2.00.</p>
International Applicant English Proficiency Requirements**	<p>TOEFL: College of Arts & Sciences and College of Engineering: 550 Paper Based 79 Internet Based</p> <p>Or IELTS of 6.5 on overall band</p> <p>All other colleges: 500 Paper Based 61 Internet Based</p> <p>Or SAT CR of 500; New SAT Reading 27; ACT English 21</p> <p>Or IELTS of 6.0 on overall band</p> <p>Or completing all four years in a US high school</p>

Texas A&M University-Texarkana

Application Fee	<p>\$30 non-refundable fee U.S. applicants</p> <p>\$50 non-refundable fee International applicants</p>
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Admission Under Uniform Admission Policy*	Top 25% of graduating high school class
Standards for Full Admission¹	<p>High School GPA of ≥ 3.4 or higher OR top 25% of class No minimum SAT or ACT</p> <p>ACT Composite score of 19 OR SAT Critical Reading and Mathematics combined score of ≥ 900 (≥ 980 New SAT) AND 2nd quartile of class</p> <p>ACT Composite score of 20 OR SAT Critical Reading and Mathematics combined score of ≥ 940 (≥ 1020 New SAT) AND 3rd quartile of class</p> <p>ACT Composite score of 21 OR SAT Critical Reading and Mathematics combined score of ≥ 980 (≥ 1060 New SAT) AND 4th quartile of class (ACT and SAT equivalents based on comparison chart at www.act.org.)</p>
High School Program, Curriculum or Course Work²	Recommended or Distinguished High School Program, Foundation High School Program with at least one Endorsement. 4 years of English, Math (3 of the courses must be Algebra I, II, Geometry, and a higher math), Science (2 must come from Biology I, Chemistry I, or Physics), and 2 years of Foreign Language
Conditional Admission and Requirements for Full Admission	<p>Students who do not meet institutional requirements for full admissions are offered consideration through the Alternative Admissions process. In order to be eligible an applicant must meet one of the following requirements:</p> <p>ACT Composite score of 17 or SAT Critical Reading and Mathematics combined score of ≥ 820 (≥ 900 New SAT) AND 2nd quartile of class</p> <p>ACT Composite score of 18 or SAT Critical Reading and Mathematics combined score of ≥ 860 (≥ 940 New SAT) AND 3rd quartile of class</p> <p>ACT Composite score of 19 or SAT Critical Reading and Mathematics combined score of ≥ 900 (≥ 980 New SAT) AND 4th quartile of class</p>
International Applicant English Proficiency Requirements **	<p>TOEFL:</p> <p>550 paper based</p> <p>71 internet based</p>

Tarleton State University

Application Fee	\$50 non-refundable fee International: \$50 non-refundable fee
Admission Under Uniform Admission Policy*	Top 25%
Standards for Full Admission¹	*2 nd QTR: Minimum 880 New SAT or 800 Old SAT or 16 ACT *3 rd QTR: individual review
High School Program, Curriculum or Course Work²	Requires successful completion of the Distinguished Level of Achievement under the Foundation High School Program (Foundation with an Endorsement including Algebra II) The Foundation with an Endorsement without Algebra II may be considered under an individual review process.
Conditional Admission and Requirements for Full Admission	Students not meeting the institutional requirements for full admission may be reviewed for conditional admission which may require participation in an enhanced support or gateway program. Specific agreement conditions for admission will be enforced.
International Applicant English Proficiency Requirements**	TOEFL: 520 – Paper based; 69 - Internet based; IELTS: 6 PTE: 50 iTEP: 3.5
Other Requirements	Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S.

West Texas A&M University

Application Fee	\$55.00 non-refundable fee \$90.00 non-refundable fee for international applicants
Admission Under Uniform Admission Policy*	Top 25%
Standards for Full Admission¹	2 nd QTR: 860 SAT or 940 New SAT/ 18 ACT 3 rd QTR: 980 SAT or 1060 New SAT/ 21 ACT 4 th QTR: 1050 SAT or 1130 New SAT/ 23 ACT
High School Program, Curriculum or Course Work²	Distinguished Level of Achievement on the Foundation High School Program, Recommended High School Program or similar college preparatory program.

	Students who do not meet the Distinguished Level of Achievement on the Foundation Plan or Recommended High School Program may qualify by satisfying the College Readiness Benchmarks on the ACT or SAT assessment: 18 English, 22 Reading, 22 Mathematics, and 23 Science on the ACT, or 1500 out of 2400 (to include the writing section) on the old SAT, or 1100 out of 1600 on the new SAT.
Conditional Admission and Requirements for Full Admission	Students who do not meet the class rank + ACT/SAT requirements will be reviewed for admission on a competitive, individual basis, with weighted consideration of class rank, GPA, and/or standardized test scores (ACT or SAT.)
International Applicant English Proficiency Requirements**	TOEFL: 525 Paper based; 197 Computer based; 71 Internet based IELTS: 6.0 PTE: 48

The following footnote/column heading explanations apply to all System campuses:

* Uniform Admission Policy

19 Texas Administrative Code Part 1 Chapter 5 Subchapter A Rule §5.5

- (a) Each public university shall admit first-time undergraduate students for each semester in accordance with Texas Education Code §§51.801 - 51.809.
- (b) All applicants from Texas schools accredited by a generally recognized accrediting agency and who graduate in the top 10 percent of their high school class or who graduate in the top 25 percent of their high school class, to the extent the governing board of a general academic teaching institution has adopted such an admission policy, shall be admitted to a general academic teaching institution if the student meets the following conditions:

(1) The student has met one of the following:

- (A) Successfully completed the distinguished level of achievement under the Foundation, Recommended, or Advanced High School Program from a Texas public high school as outlined under Texas Education Code, §28.025, as well as, 19 TAC §§74.63, 74.64, 74.73, and 74.74 (relating to the distinguished level of achievement under the Foundation, Recommended High School Program, or Distinguished Achievement High School Program--Advanced High School Program);
- (B) Successfully completed a curriculum from a high school in Texas other than a public high school that is equivalent in content and rigor to the distinguished level of achievement under the Foundation, the Recommended, or Advanced High School Program as outlined under subsection (c) of this section;
- (C) Satisfied ACT's College Readiness Benchmarks on the ACT assessment; or
- (D) Earned on the SAT assessment a score of at least a 1500 out of 2400, or the equivalent.

¹ In March 2016, the College Board began the administration of a redesigned version of the SAT. The new SAT consists of two sections, Evidence-Based Reading and Writing (ERW) and Mathematics. Each section is scored on a scale of 200 to 800 with a total score range between 400 and 1600. The previous SAT consisted of three sections, Writing, Critical Reading and Mathematics. Each section was scored on a scale of 200 to 800 with a total score range between 600 and 2400. Universities will currently accept both versions of the SAT for admission decisions.

² House Bill 5 of the 83rd Texas Legislature established the new Foundation High School Program as the default graduation program for all students entering high school beginning in 2014. The bill replaced the Minimum High

School Program, Recommended High School Program, and Distinguished Achievement Program with the Foundation High School Program. A student must earn at least 22 and one-half credits to complete the foundation program. In addition, it calls for a set of endorsements which consist of a related series of courses that are grouped together by interest or skill set. Endorsements provide students with in-depth knowledge of subject area.

A student may earn the Distinguished Level of Achievement by going beyond the Foundation High School Program which requires a total of 26 credits, including Algebra II, a fourth science credit and an endorsement. A student must earn this designation to be eligible for Top 10 percent automatic admission to a Texas public university.

Students may earn an additional acknowledgment on their transcripts because of outstanding performance in areas such as dual credit courses and bilingualism and biliteracy; on Advanced Placement, International Baccalaureate, PSAT, ACT ASPIRE, the SAT or ACT exams; or by earning a state-, nationally- or internationally-recognized business or industry certification.

Foundation High School Program (22 credits) include:

English (4 credits) • English I • English II • English III • An advanced English course
Mathematics (3 credits) • Algebra I • Geometry • An advanced math course
Science (3 credits) • Biology • Integrated Physics & Chemistry or an advanced science course
• An advanced science course
Social Studies (3 credits) • World History or World Geography • U.S. History
• U.S. Government (one-half credit) • Economics (one-half credit)
Languages Other Than English (2 credits) • 2 credits in the same language or
• 2 credits from Computer Science I, II, III
Physical Education (1 credit) **Fine Arts (1 credit)** **Electives (5 credits)**
Speech: Demonstrated proficiency

Endorsements

Consist of a related series of courses grouped together by interest or skill set. Include four credits in both math and science and two additional elective credits. Total credits with endorsements 26.

- STEM
- Business & Industry
- Public Services
- Arts & Humanities
- Multidisciplinary

Distinguished Level of Achievement

- 4 credits in math including Algebra II
- 4 credits in science
- At least one endorsement

** International Applicant English Proficiency Requirements: Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS).

**The Texas A&M University System Campuses
Transfer Admissions Standards
Year 2020-21**

Institutions with Changes Requested - Transfer

Texas A&M University

Application Fee	<p>\$75 non-refundable fee \$90 non-refundable fee for international & Qatar applicants \$50 Nursing application fee (NursingCAS), \$75 ApplyTexas fee \$35 Dental Hygiene non-refundable fee</p>
Admission Standards	<p>2.5 GPA on at least 24 graded semester hours of transferable course work to be considered. Decision based on appropriate course work for given degree plan. Admission criteria vary by college.</p> <p>Qatar: Applicants must meet the minimum English proficiency requirements. At Qatar campus, preference is given to the applicant with the highest GPA and the most courses completed in the Degree Track for the major designated on the application.</p> <p>HSC: Public Health 3.00 GPA on at least 60 graded semester hours of transferable work (core curriculum and required prerequisites) to be considered as a transfer student.</p> <p>HSC: Nursing Admission is competitive and students must complete all prerequisite courses with a grade of "C." Strongly recommend applicants present an overall grade point average of 3.0 (on a 4.0 scale).</p> <p>HSC: Dental Hygiene Strongly recommended that applicants present with a high GPA since admission is competitive. Students must earn a minimum grade of "C" in each of the prerequisite courses.</p>
Use of High School Record	Not for admission decision, but high school transcript must be submitted by end of the first term of enrollment.
Number of Articulation Agreements and Requirements for Admission	<p>Program for Transfer Admission (PTA) at main campus with community colleges across the state. 30 hours post high school graduation with a 3.2 GPA. Limited to colleges of Agriculture and Life Sciences, Architecture, Education, Geosciences, Liberal Arts, and Science.</p> <p>BSPH in Public Health Transfer Articulation Program (TAP) with South Texas College for the McAllen based program as</p>

	<p>well as with Austin Community College, Kilgore College, McClennan Community College, Odessa College and Paris Junior College. 60 hours post high school graduation with a 3.0 GPA.</p> <p>HSC: Nursing RN to BSN articulation agreements with South Texas College and Angelina College require minimum 2.75 GPA and completion of all prerequisite courses with a minimum grade of “C”.</p>
International Applicant English Proficiency Requirements**	<p>TOEFL: 80 Internet based (i-BT)</p> <p>Or old SAT verbal of 500 or new SAT ERW of 560; Or ACT English 21 Or IELTS of 6.0 on overall band Or a minimum PTE Academic score of 53</p> <p>Or completing all four years in a US high school</p>
Other Requirements	<p>Catalog has complete list of additional requirements.</p> <p>Applicants are required to submit transcripts from all previously attended colleges and universities in which they previously enrolled</p> <p>HSC: College of Nursing – 59 hours of prerequisite coursework, HESI Admissions Exam, personal statement and clear criminal background check</p> <p>HSC: Dental Hygiene – 60 hours of prerequisite course work core complete at incoming institution. TSI assessment, interview, comprehensive biographical sketch, 16 hours of verified observation of a dental hygienist, and three professional references.</p>

Texas A&M University-Commerce

Application Fee	\$60 enrollment fee (charged upon enrollment)
Admissions Standards	Minimum GPA of 2.0 in at least 12 SCH of college level course work (excluding developmental courses).
Use of High School Record	Required for students with less than 12 SCH and Second Chance Program
Number of Articulation Agreements and Requirements for Admission	<p>47 Articulation Agreements</p> <p>Admissions standards will be the same as transfer students</p>

International Applicant English Proficiency Requirements**	TOEFL: 550 Paper; 79 Internet based; IELTS: 6.0
Other Requirements	Must be eligible to return to all previously attended institutions and submit transcripts from all colleges attended.

Texas A&M University-San Antonio

Application Fee	\$15.00 non-refundable fee \$50.00 non-refundable fee for international applicants
Admissions Standards	Transfer Students with less than 30 earned semester credit hours (not including developmental courses) must meet the following: <ul style="list-style-type: none"> • First-year student admission criteria. • Cumulative college transfer grade point average (GPA) of 2.0 on a 4.0 scale. • Submit SAT or ACT scores. Transfer Students with 30 or more earned semester credit hours (not including developmental courses) must meet the following: <ul style="list-style-type: none"> • Cumulative college transfer grade point average (GPA) of 2.0 on a 4.0 scale.
Use of High School Record	Required for students with less than 30 SCH transferrable course work
Number of Articulation Agreements and Requirements for Admission	All five Alamo Colleges Coastal Bend College Laredo Community College Richland College Southwest Texas Junior College Admission requirements are the same for all transfer students.
International Applicant English Proficiency Requirements**	TOEFL: 500 Paper-based; 61 Internet-based IELTS: 6.0
Other Requirements Students on an F-1 Visa cannot be conditionally admitted.	Must be eligible to return to previous institution and submit official transcripts from all colleges attended.

Institutions with No Changes-Transfer

Prairie View A&M University

Application Fee	\$40 non-refundable fee \$50 non-refundable fee for International student
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Admissions Standards	Minimum 2.0 GPA in at least 15 semester hours of transferrable coursework (excluding developmental courses).
Use of High School Record	Required for students with less than 15 SCH transferrable course work
Number of Articulation Agreements and Requirements for Admission	Articulation Agreements with the following: Lone Star College System Houston Community College System Alamo Colleges and Wharton County Junior College. Admission requirements are the same for all transfer students.
International Applicant English Proficiency Requirements**	TOEFL 500 Paper based;
Other Requirements	Must be eligible to return to previous institution and submit transcripts from all colleges attended.

Texas A&M International University

Application Fee	None
Admissions Standards	Cumulative minimum GPA of 2.0 in at least 24 SCH of college level course work (excludes developmental courses).
Use of High School Record	If less than 30 transferable college-level credit hours earned after high school, criteria for freshmen admission will be utilized.
Number of Articulation Agreements and Requirements for Admission	Laredo Community College <u>Southwest Texas Junior College</u> <u>San Jacinto College</u> Admissions standards will be the same as transfer students
International Applicant English Proficiency Requirements**	TOEFL: 523 Paper; 69 Internet based; IELTS: 5.5
Other Requirements	

Texas A&M University-Corpus Christi

Application Fee	\$40 non-refundable fee \$75 non-refundable fee for international students
Admissions Standards	Cumulative 2.0 GPA or greater on a 4.0 scale with 24+ transferable college level hours. No remedial or duplicate courses may be transferred.
Use of High School Record	1-23 SCH cumulative 2.0 GPA on a 4.0 scale and must meet freshmen admissions standards
Number of Articulation Agreements and	✧+*^#Del Mar College

Requirements for Admission	+ Alamo Colleges (San Antonio College, St. Philip's College, Northwest Vista College, Northeast Lakeview College & Palo Alto College) ❖ Victoria College ❖ Temple College ❖ +Wharton College + # Austin Community College + Dallas County Community College + Coastal Bend College # Texas State Technical College # South Texas College # Oklahoma State # Lone Star College plus Texas Reverse Transfer Initiative. (in progress Theatre) + Seattle Community Colleges (Central, North, South) * American Education Centre Limited; Colombo 03 Sri Lanka Note: Details regarding program eligibility requirements are provided below.
International Applicant English Proficiency Requirements**	Waived for international transfer students who have earned an associate's degree from an accredited institution in the United States TOEFL: 550 Paper based; 79-80 Internet based; IELTS: 6.5
Other Requirements	Eligible to return to previous institution. Catalog has complete list of additional requirements

TAMU-CC holds several articulation agreements with numerous institutions. General university articulation agreements may overlap with agreements that are specific to an individual academic program.

- ❖ Institutions with articulation agreements with the College of Nursing and Health Sciences. The College of Nursing and Health Sciences adheres to the Texas Nursing Articulation Model published by the Texas Nurses Association.
- + General articulation agreements with Texas A&M University-Corpus Christi
- * Articulation agreements specific to the academic program of Mechanical Engineering. The Mechanical Engineering program at TAMU-CC requires Del Mar Community College (DMC) students to have a minimum grade point average of 2.5 for all coursework taken and a minimum GPA of 2.5 in all science, math, and engineering classes undertaken at DMC for admission into the BSME degree curriculum.
- ^ Articulation agreements specific to the academic program of Computer Science
- # Articulation agreements specific to the academic program of Geographic Information Science

Texas A&M University-Central Texas

Application Fee	\$30 non-refundable fee \$130 non-refundable fee for international students
Admissions Standards	<ul style="list-style-type: none"> • Minimum 2.0 cumulative transfer GPA on a 4.0 scale

	<ul style="list-style-type: none"> Minimum 30 academic, college-level transferable semester hours
Use of High School Record	No
Number of Articulation Agreements and Requirements for Admission	<ul style="list-style-type: none"> Austin Community College Central Texas College Temple College Texas State Technical College <p>Admissions standards for these participants are the same for all transfer students.</p>
International Applicant English Proficiency Requirements**	<p>TOEFL: 520 Paper-based; 69 Internet-based; or IELTS: 6 or Completion of English 1301 and English 1302 with a C or better.</p>
Other Requirements	Must be eligible to return to all previously attended institutions

Texas A&M University-Kingsville

Application Fee	<p>\$25 non-refundable fee</p> <p>\$50 non-refundable fee for international applicants</p>
Admissions Standards	<p>Cumulative 2.0 GPA for applicants with 12 or more semester credit hours of transfer work.</p> <p>To be accepted to the College of Engineering applicant must have 2.5 GPA.</p>
Use of High School Record	Applicants with less than 12 semester credit hours must also meet freshman requirements which include high school performance and entrance test scores.
Number of Articulation Agreements and Requirements for Admission	<p>Del Mar College</p> <p>Coastal Bend Community College</p> <p>Blinn College</p> <p>South Texas College</p> <p>Wharton College</p>
International Applicant English Proficiency Requirements**	<p>TOEFL: College of Arts & Sciences and College of Engineering: 550 Paper; 79 Internet based</p> <p>Other Colleges: 500 Paper 61 Internet based</p>
Other Requirements	Must be eligible to return to previous institution.

Texas A&M University-Texarkana

Application Fee	\$30 non-refundable application fee U.S. applicants \$50 non-refundable application fee International Applicants
Admissions Standards	Completion of at least 30 SCH with 2.0 cumulative GPA in all college level work
Use of High School Record	No
Number of Articulation Agreements and Requirements for Admission	Four articulation agreements that indicate admissions requirements as established for all students
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper based; 71 Internet based; 6.0 IELTS
Other Requirements	

Tarleton State University

Application Fee	\$50 non-refundable fee International: \$50 non-refundable fee
Admissions Standards	30 or more SCH – minimum 2.0 GPA; (Off-campus locations must have 30 or more SCH, TSI complete, and minimum 2.0 GPA) 12-29 SCH – 2.8 GPA
Use of High School Record	1-11 SCH: Minimum 2.0 college GPA and must meet first-time freshmen standards 12-29 SCH: 2.0 to 2.79 college GPA and must meet first-time freshmen standards
Conditional Admission Requirements	Students not meeting the institutional requirements may request individual review of their application.
Number of Articulation Agreements and Requirements for Admission	Top Academic Partner (TAP) agreements (including Reverse Transfer) with Tarrant County College, McLennan Community College, Navarro College, Hill College and Weatherford College. Requirements are the same as transfer requirements.
International Applicant English Proficiency Requirement**	TOEFL 520 – Paper based; 69 – Internet based; IELTS: 6 PTE: 50 iTEP: 3.5

Other Requirements	Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S. Must be eligible to enroll at all institutions previously attended and submit all transcripts. Up to 68 SCH plus 4 SCH of physical education from a 2-year institution will be used on a degree plan.
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West Texas A&M University

Application Fee	\$55 non-refundable Fee International: \$90 non-refundable fee
Admissions Standards	Must have a 2.0 GPA in at least 12 graded semester hours of transferable course work. Only courses with grades of C or better will transfer.
Use of High School Record	If less than 12 transferable college-level credit hours earned after leaving high school, criteria for freshman admission will be utilized.
Number of Articulation Agreements and Requirements for Admission	Destination WT with Amarillo College, Clarendon College, Frank Phillips College and South Plains College.
International Applicant English Proficiency Requirements**	TOEFL: 525 Paper based; 71 Internet based IELTS: 6.0 PTE: 28
Other Requirements	Must not be suspended from another college or university.

****International Applicant English Proficiency Requirements:** Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS).

**The Texas A&M University System Campuses
Graduate and Professional Admissions Standards
Year 2020-21**

Institutions with Changes Requested - Graduate

Prairie View A&M University

Application Fee	\$50 domestic non-refundable fee \$100 international non-refundable fee
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	Minimum 2.75 cumulative GPA or 3.00 on last 60 SCH for regular status. Minimum 2.50 cumulative GPA for conditional status or non-degree status. Students below a 2.50 GPA who have acquired relevant experience that could contribute to ensuring their success in graduate study, may be considered for conditional admission upon a holistic review and recommendation by the respective department head and dean.
GRE⁺	
GMAT⁺ (Business)	
Other Requirements	Three letters of recommendations from persons in the field of the applicant's academic major or area of concentration.
International Applicant English Proficiency Requirements^{**}	TOEFL: 550 Paper; 79 Internet based IELTS; 6.0

PVAMU College of Business

Application Fee	\$50 domestic non-refundable fee \$100 international non-refundable fee
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university. Students without a bachelor's degree in business or its equivalent may be required to take leveling courses upon review of undergraduate coursework.
Undergraduate Cumulative GPA	Minimum 2.75 Cumulative GPA or 3.0 on the last 60 SCH for regular status. Minimum 2.50 Cumulative GPA for conditional status
GRE/GMAT⁺	
International Applicant English Proficiency Requirements^{**}	TOEFL: 550 Paper; 79 Internet based IELTS: 6.00

Other Requirements	<ul style="list-style-type: none"> • Essay describing why the applicant wants a graduate degree in business • Resume <p>Additional requirements for Conditional Admission:</p> <ul style="list-style-type: none"> • Interview
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PVAMU Ph.D. Juvenile Justice

Application Fee	\$50 domestic non-refundable fee \$100 international non-refundable fee
Previous Degree	Bachelors and master's degrees from a regionally accredited college or university.
Undergraduate Cumulative GPA	Overall 3.00 GPA in undergraduate work and 3.50 GPA in all previous graduate work.
GRE⁺	Official scores required. Verbal – 145, Quantitative – 145, Analytical Writing – 3. Applicants whose GPA is 3.00 or above may request the GRE to be waived.
International Applicant English Proficiency Requirements^{**}	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
Other Requirements	<ul style="list-style-type: none"> • Departmental application • Admissions decisions are based on a holistic review and not any one factor alone. • 1000 word essay or a copy of the master's thesis or other lengthy report or paper. • Complete an individual interview

PVAMU Ph.D. Clinical Adolescent Psychology

Application Fee	\$50 domestic non-refundable fee \$100 international non-refundable fee
Previous Degree	Bachelor's and Master's degrees in Psychology from an accredited college or university.
Undergraduate Cumulative GPA	Overall 3.0 GPA in undergraduate work and 3.5 GPA in all previous graduate work.
GRE⁺	Official scores required. Verbal – 150, Quantitative – 147. Applicants whose GPA is 3.00 or above may request the GRE to be waived.
International Applicant English Proficiency Requirements^{**}	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
Other Requirements	<ul style="list-style-type: none"> • Departmental application

	<ul style="list-style-type: none"> • Admissions decisions are based on a holistic review and not any one factor alone. • Complete an individual interview.
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PVAMU Ph.D. Educational Leadership

Application Fee	\$50 domestic non-refundable fee \$100 international non-refundable fee
Previous Degree	Bachelor's and master's from a regionally accredited college or university. Master Degree prior to entering doctoral program.
Undergraduate Cumulative GPA	Minimum of 2.75 GPA in undergraduate work. Minimum of 3.20 on all completed graduate work.
GRE⁺	Official scores required
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
Other Requirements	Original 1000 word written essay. Departmental Application Individual Interviews

PVAMU Ph.D. Electrical Engineering

Application Fee	\$50 domestic non-refundable fee \$100 international non-refundable fee
Previous Degree	Bachelor degree in Engineering, Mathematics or the Physical Sciences from a regionally accredited institution. MS in Electrical Engineering. or related discipline from a regionally accredited institution
Undergraduate Cumulative GPA	3.00 GPA in undergraduate work. Minimum of 3.00 on all completed graduate work.
GRE⁺	
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper; 79 Internet based IELTS; 6.0
Other Requirements	Essay describing research goals and/or professional accomplishments.

PVAMU Nursing

Application Fee	\$50 <i>domestic</i> non-refundable fee \$100 international non-refundable fee
Previous Degree	Minimum of BSN degree from an NLNAC or CCNE accredited program.
Undergraduate Cumulative GPA	Overall minimum GPA of 3.00 for regular graduate status.

GRE⁺	
International Applicant English Proficiency Requirements^{**}	<p>TOEFL: 550 Paper; 79 Internet based</p> <p>IELTS; 6.0</p> <p>Meet Commission on Graduates of Foreign Nursing Schools admission requirements.</p>
Other Requirements	<p>Current license as a RN in Texas or application in progress for licensure.</p> <p>Employed as a Professional nurse for one year.</p> <p>Three letters of recommendation, one must be a former nursing faculty.</p> <p>Meet Nursing health requirements, \$3,000 minimum. Complete individual interview with graduate faculty. Criminal background check and drug screening.</p>

Texas A&M University

Application Fee	<p>\$65 non-refundable fee</p> <p>\$90 non-refundable fee for international & Qatar applicants.</p> <p>Some app fees are paid by the department.</p> <p>Public Health Graduate Admissions Application SOPHAS (Schools of Public Health Application Service) \$135 non-refundable fee; or HAMPCAS (Health Administration, Management & Policy Centralized Application Service) \$115 non-refundable fee</p> <p>Full-time, part-time and executive MBA program; \$175 non-refundable fee \$200 non-refundable fee for international students</p> <p>EngineeringCAS Graduate Admissions Application: An additional \$68 per application is charged to students by Liaison for submission through EngineeringCAS</p>
Previous Degree	<p>Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)</p> <p>School of Public Health (SPH)Ph.D.: Bachelors or professional degree from an accredited college or university</p> <p>SPH Dr. P.H.: Master's degree from an accredited college or university.</p>
Undergraduate Cumulative GPA	See individual department for additional specific requirements.
GRE⁺	Official scores required (no more than five years old)

	<p>SPH M.P.H. Official scores required from one of the following GRE (preferred), GMAT, or MCAT. Exempt from test score if applicant has a master's or doctorate degree from US accredited institution, ECFMG certificate or licensed US physician.</p> <p>Applicants for combined MD/Ph.D. in Medical Science may use MCAT instead of GRE.</p> <p>SPH: Ph.D., & Dr.P.H.: GRE only.</p> <p>SPH: MHA: either GRE or GMAT.</p> <p>BIMS-MS applicants may submit MCAT in place of GRE.</p> <p>MBIO-M.S. applicants may submit MCAT, PCAT, DAT, GMAT, LSAT, OAT or HESI in place of GRE.</p> <p>TAMU undergraduate from Engineering who are applying to graduate program in Engineering are not required to submit GRE scores.</p> <p>Several other programs waive GRE requirement.</p>
GMAT⁺ (Business)	Official scores required (no more than five years old)
International Applicant English Proficiency Requirements^{**}	<p>School of Public Health:</p> <p>GRE: 153 verbal score or higher (taken within 5 years) or TOEFL: 95 Internet based (taken within 2 years) or IELTS: 7.0 on overall band (taken within 2 years) or</p> <p>Other TAMU programs:</p> <p>TOEFL: 80 Internet based (taken within 2 years) or IELTS: 6.0 on overall band or PTE: Academic score of 53</p> <p>International applicants must meet English Language Proficiency requirements for verification at minimum.</p>
Other Requirements	See individual departments for additional specific requirements.

TAMU College of Nursing M.S.N.

Application Fee	<p>\$70 non-refundable fee (Nursing CAS Application)</p> <p>\$65 non-refundable fee (Apply Texas)</p> <p>Both applications are required.</p>
Previous Degree	<p>Bachelor of Science in Nursing Degree</p> <p>Official transcripts from each academic institution attended.</p>

Undergraduate Cumulative GPA	Recommended minimum cumulative overall GPA of 3.00 or higher in both all undergraduate course work as well as in last 60 hours of undergraduate course work.
International Applicant English Proficiency Requirements**	TOEFL 587 Paper; 95 Internet based (taken within 2 years) Or IELTS minimum score of 6.0 overall band.
Other requirements	Completion of an introductory/basic statistics course (minimum grade of “C”) Admission essay Professional resume and three academic and/or professional references Current, unencumbered Registered Nurse license

TAMU College of Veterinary Medicine & Biomedical Sciences Veterinary Medicine D.V.M.

Application Fee	\$75 non-refundable fee \$165 non-refundable fee to TMDSAS.
Previous Degree	An applicant is expected to have completed at least 37 hours of course work before submitting an application. Applicants must have 53 hours prior to admission into the professional program. All applicants are required to have completed or be enrolled in Organic Chemistry I, Physics I and Biochemistry I prior to submission of the application. All prerequisite courses <u>must</u> be completed and all transcripts submitted to the College of Veterinary Medicine within 15 days of the end of the semester.
Undergraduate Cumulative GPA	Minimum of 2.90 overall and 3.10 on the last 45 hours attempted and a 2.90 in science coursework. Completion of set core curriculum with GPA as high as possible.
GRE⁺	Official scores required (examination results must be within 5 years of the time of application)
International Applicant English Proficiency Requirements**	Priority consideration is given to qualified applicants who are residents of Texas & U.S. citizens, or residents of Texas who live in the U.S. under a visa permitting permanent residence or qualify for residency under the rules of SB 1528. Applicants of other states with superior credentials will be considered for up to 10 to 15 available spots in each class.
Other Requirements	Application interview at the option of the Selection Committee.

TAMU School of Law J.D., LL.M and M. Jur. Programs

Application Fee	Juris Doctor – \$65 non-refundable fee Master of Laws – \$65 non-refundable fee Master of Jurisprudence - \$65 non-refundable fee International Students (All programs) – \$90 non-refundable fee
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Previous Degree	<p>Juris Doctor - Must hold baccalaureate degree or higher from a regionally accredited institution. Foreign degrees are evaluated for U.S. equivalency.</p> <p>Master of Laws – Earned J.D. from ABA-accredited law school. Foreign educated lawyers must possess an equivalent degree.</p> <p>Master of Jurisprudence – Earned Bachelor’s degree from accredited school. Foreign educated lawyers must possess an equivalent degree.</p>
Undergraduate Cumulative GPA	No minimum
Admissions Test	<p>Juris Doctor – Official LSAT scores or GRE scores required (no more than five years old).</p> <p>Master of Laws – None required.</p> <p>Master of Jurisprudence – None required.</p>
International Applicant English Proficiency Requirements	<p>TOEFL – 100 internet based recommended.</p> <p>IELTS minimum score of 7.0 recommended.</p>
Other Requirements	<p>Juris Doctor – a complete LSAC Credential Assembly Services report (CAS); all post-secondary transcripts; personal statement; resume; letters of recommendation; supporting addenda (including Character & Fitness Disclosure requirements).</p> <p>Master of Laws – a complete LSAC CAS report; J.D. transcript; statement of interest; resume; letters of recommendation; supporting addenda (including Character & Fitness Disclosure requirements).</p> <p>Master of Jurisprudence – transcript(s) from degree-granting institutions; statement of interest; letters of recommendation; supporting addenda (including Character & Fitness Disclosure requirements).</p> <p>International Applicants. Transcript evaluations must be performed by LSAC CAS or a comparable agency for the M.Jur.</p>

TAMU College of Dentistry Graduate Dentistry (Cert./M.S./PH.D)

Application Fee	<p><i>Clinical Track Programs:</i></p> <p>PASS applications are required for some of the clinical track programs. Applicants are responsible for fees charged by PASS. For those programs that do not participate in PASS and use a paper application, there is a \$35 non-refundable fee. There is a re-application fee of \$25 for repeat applicants.</p>
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	<p><i>Basic Science Track Program:</i></p> <p>Basic science track MS and PhD applicants apply through ApplyTexas. Applicants are responsible for any fees charged by ApplyTexas.</p>
Previous Degree	<p>Requirements vary for specific graduate programs. Clinical track programs require a dental degree, however, the basic science track do not.</p> <p>Official transcripts must be provided of all undergraduate and graduate work from previously attended institutions, even if no degree was awarded.</p>
Undergraduate Cumulative GPA	Applicants must provide a record of study & experience which is predictive of success in advanced education.
GRE⁺	Acceptable scores required on the GRE or Advanced Dental Admission Test (ADAT), depending on program.
International Applicant English Proficiency Requirements**	<p>TOEFL: Minimum score of 550 paper-based; 80 Internet-based.</p> <p>IELTS: 6.0 overall band score on the Academic Module.</p> <p>GRE: 146 GRE verbal reasoning.</p>
Other Requirements	<p>Approval for admission is granted from the various program-specific admissions committees and the Associate Dean for Research and Graduate Studies.</p> <p>For clinical track programs, National Board Examination results must be furnished, with the exception of applicants who hold a dental degree from non-CODA accredited institutions.</p>

TAMU College of Dentistry Doctor of Dental Surgery Program (D.D.S.)

Application Fee	<p>TMDSAS: \$165 flat fee</p> <p>For Non-Texas residents: ADEA Associated American Dental Schools Application Service (AADSAS): \$238 for the first dental school</p> <p>College of Dentistry Secondary Application for Non-Texas residents only: \$50 non-refundable fee</p>
Previous Degree	<p>Not required but current competitive level dictates BA or BS from accredited college or university prior to matriculation</p> <p>Official transcript of all undergraduate & graduate work from previously attended institutions</p> <p>International applicant: At least 90 SCHs from a fully accredited college or university in the U.S. or its territories including specific subject requirements.</p> <p>Degree preferred.</p>

Undergraduate Cumulative GPA	Completion of required courses with GPA as high as possible (90 SCH's minimum/BA or BS degree recommended); admission is competitive
DAT	Official scores required.
International Applicant English Proficiency Requirements**	TOEFL: Minimum score: 550 paper-based; 80 Internet based. IELTS: 6.0 overall band score on the Academic Module.
Other Requirements	Letter of Recommendation from practicing dentist, health professions advisor or committee letter; Also interview; Comprehensive bio-graphical sketch; Observation of a general dentist; and community service experiences.

TAMU College of Medicine M.D./Ph.D. & M.D.

Application Fee	<p>M.D./Ph.D.:</p> <p>AMCAS: \$160 for the first school and \$36 for additional medical school designations</p> <p>M.D.:</p> <p>TMDSAS: \$140 flat non-refundable fee regardless of the number of additional schools designated</p> <p>Both Programs:</p> <p>College of Medicine Secondary Application: \$60 non-refundable fee</p>
Previous Degree	<p>At least 90 SCHs from a fully accredited college or university in the US or its territories including specific subject requirements.</p> <p>Degree preferred</p> <p>Official transcript of all undergraduate & graduate work from previously attended institutions</p>
Undergraduate Cumulative GPA	<p>Completion of set core curriculum with competitive GPA</p> <p>Admission is competitive</p>
MCAT	Official score required
International Applicant English Proficiency Requirements**	<p>TOEFL: 550 paper-based; 80 Internet based.</p> <p>IELTS: 6.0 overall band score on the Academic Module.</p> <p>M.D.: Preference given to US permanent residents.</p>
Other Requirements	<p>Combined M.D./Ph.D.: Three letters of recommendation, at least one of which is from a research mentor</p> <p>M.D.: One composite letter from health professions advisory committee; or at least two letters from current/former professors.</p> <p>Both Programs: Personal interview required</p>
Partnership for Primary Care. Entrance into the A&M medical school is assured at the time of entrance into one of the seven A&M System partner schools provided that the student has a high school GPA of 3.50 or higher, be predicted to graduate in the top 10% of the high school	

class, and present SAT scores of at least 1200 or an ACT equivalent. Students also need to maintain a yearly 3.50 GPA while in college and complete the required courses for medical school. Students must complete an undergraduate degree. All applicants are now required to take the MCAT test. Minimum standard to be determined.

TAMU Irma Lerma Rangel College of Pharmacy Pharm.D.

Application Fee	Pharmacy College Application Service (PharmCAS) \$175 for first pharmacy school and increases for each additional school Supplemental Application fee : \$100 non-refundable.
Previous Degree	Degree not required. Minimum of 72 SCHs college credit from a regionally-accredited college or university. Official transcripts from each academic institution attended.
Undergraduate Cumulative GPA	Minimum cumulative GPA, as determined by PharmCAS, of 2.75 or higher. Additionally, a grade of C or higher must be earned in all pre-requisite coursework.
PCAT	Minimum composite score of 40 percentile.
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper-based; or 80 Internet based.
Other Requirements	Multiple Mini Interviews (MMI) required. Three PharmCAS recommendation forms. <ul style="list-style-type: none"> o Two recommendations from college professors (math and science). o One recommendation from an employer, adviser, pharmacist, or college or university administrator (recommendation forms written by mentors or teaching assistants are not accepted). o Applicants who have not been enrolled in a degree program at a college or university for two years or more must submit three recommendation forms to PharmCAS from a combination of the following categories: professors (math and science); pharmacists; other health care professionals (e.g., medicine, nursing, dentistry); or current and previous employers.

Texas A&M University-Commerce

Application Fee	\$50 fee for domestic students \$75 fee for international students.
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Previous Degree	Must hold baccalaureate degree and/or higher from a regionally accredited college or university (degrees from institutions outside the US are evaluated for equivalency to US degrees)
Undergraduate Cumulative GPA	Master's Minimum of 2.75 overall or 3.0 (last 60 SCH). Doctoral Minimum of 2.75 overall or 3.0 (last 60 SCH or 3.40 overall on graduate work).
GRE⁺	Official score is required. Some master's programs provide options for the GRE, such as other standardized test scores or a higher minimum GPA.
GMAT⁺ (Business)	Official score or 3.0 overall undergraduate GPA (3.25 on the last 60 undergraduate hours of bachelor's degree) or completion of a graduate degree from an accredited institution in an area of study approved by the department; or passing score on all parts of the Uniform Certified Public Accountant Exam
International Applicant English Proficiency Requirements^{**}	TOEFL: 550 Paper-based, 79 Internet based; IELTS 6.0
Other Requirements	See individual department for additional specific requirements.

Texas A&M University-San Antonio

Application Fee	\$35 domestic non-refundable fee \$50 international non-refundable fee
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university For degrees earned outside of the U.S. a foreign credential evaluation report, from a NACES member agency, must be submitted Transcripts must not be over 1 year old.
Undergraduate Cumulative GPA	Minimum 3.0 GPA for regular graduate status. Minimum 2.6 GPA for provisional status or non-degree status.
GRE⁺	Official scores required. May not be more than five years old at time of enrollment.
GMAT⁺ (Business only)	Official scores required. May not be more than five years old at time of enrollment.
MAT⁺ (Education only)	Official scores required. May not be more than five years old at time of enrollment.
International Applicant English Proficiency Requirements^{**}	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0

Texas A&M University-San Antonio: College of Business; MBA Program Requirements

Application Fee	\$35 domestic non-refundable fee \$50 international non-refundable fee
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Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university For degrees earned outside of the U.S. a foreign credential evaluation report, from a NACES member agency, must be submitted
Undergraduate Cumulative GPA	Unconditional Admission: 3.0 GPA Conditional Admission: 2.0 GPA Students on F-1 visa cannot be conditionally admitted
GMAT + (Business only)	Official scores required for unconditional admission. May not be more than five years old at time of enrollment.
GRE⁺	Official scores required. May not be more than 10 years old at time of enrollment.
International Applicant English Proficiency Requirements⁺⁺	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
Other Requirements	Students who are admitted on a conditional basis must successfully complete 6 hours of foundation courses with a grade of B or better in each course. Conditionally admitted students may attempt each foundation course a maximum of two times. Students who are conditionally admitted will not be permitted to take any other courses until they are unconditionally admitted to the program.

Texas A&M University-San Antonio: MA in English Program

Application Fee	\$35 domestic non-refundable fee \$50 international non-refundable fee
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university For degrees earned outside of the U.S. a foreign credential evaluation report, from a NACES member agency, must be submitted
Undergraduate Cumulative GPA	Unconditional Admission: 3.0 GPA Conditional Admission: 2.6 GPA Students on F-1 visa cannot be conditionally admitted
GRE⁺	Official scores required for unconditional admission. May not be more than five years old at time of enrollment.
International Applicant English Proficiency Requirements⁺⁺	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
Other Requirements	Applicants must submit a sample of their analytical writing of 6-10 pages. Applicants must also submit two letters of recommendation.

Texas A&M University-San Antonio: Graduate Programs in the Department of Educator and Leadership Preparation

Application Fee	\$35 domestic non-refundable fee \$50 international non-refundable fee
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university For degrees earned outside of the U.S. a foreign credential evaluation report, from a NACES member agency, must be submitted
Undergraduate Cumulative GPA	Unconditional Admission: 3.0 GPA Conditional Admission: 2.6 GPA Students on F-1 visa cannot be conditionally admitted
GRE⁺	Official scores required for unconditional admission. May not be more than five years old at time of enrollment.
MAT ⁺	Official scores required unconditional admission. May not be more than five years old at time of enrollment.
International Applicant English Proficiency Requirements⁺⁺	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
Other Requirements	Students who are admitted on a conditional basis, and who do not meet minimum test score requirements, must complete all program-specific coursework with a GPA of 3.5 or above, and maintain a 3.0 GPA in all A&M-SA graduate courses.

Texas A&M University-San Antonio: Graduate Programs in Counseling in the Department of Counseling, Health, and Kinesiology

Application Fee	\$35 domestic non-refundable fee \$50 international non-refundable fee
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university For degrees earned outside of the U.S. a foreign credential evaluation report, from a NACES member agency, must be submitted
Undergraduate Cumulative GPA	Unconditional Admission: 3.0 GPA Conditional Admission: 2.6 GPA Students on F-1 visa cannot be conditionally admitted
GRE⁺	Official scores required for unconditional admission. May not be more than five years old at time of enrollment.

International Applicant English Proficiency Requirements⁺⁺	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
Other Requirements	Applicants must submit a statement of purpose. Applicants must also complete an in-person group interview with counseling program faculty.

Texas A&M University-San Antonio: College of Business; MS Computer Science Program Requirements (PENDING APPROVAL FROM BOR & THECB)

Application Fee	\$35 domestic non-refundable fee \$50 international non-refundable fee
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university For degrees earned outside of the U.S. a foreign credential evaluation report, from a NACES member agency, must be submitted
Undergraduate Cumulative GPA	Unconditional Admission: 3.0 GPA Conditional Admission: 2.5 GPA Students on F-1 visa cannot be conditionally admitted
GMAT⁺ (Business only)	Official scores required for unconditional admission. May not be more than five years old at time of enrollment.
GRE⁺	Official scores required. May not be more than 10 years old at time of enrollment.
International Applicant English Proficiency Requirements⁺⁺	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
Other Requirements	Students who are admitted on a conditional basis must complete 12 hours of foundation courses. Students who are admitted on conditional basis must earn a grade of B or better in all 12 hours of foundation courses and the first 9 hours of graduate coursework attempted at A&M-SA.

Tarleton State University

Application Fee	\$50 non-refundable fee International: \$50 non-refundable fee
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	Conditional: Minimum 2.5 GPA on last 60 hours or overall, writing sample.

	Full: Minimum 3.0 GPA on last 60 hours or overall See individual departments for specific requirements
GRE⁺	For programs requiring the GRE, official scores required. See individual departments for specific requirements.
GMAT⁺ (Business)	Official scores required
International Applicant English Proficiency Requirements**	TOEFL: 550 – Paper based; 80 – Internet based IELTS: 6 PTE: 53 iTEP: 3.9
Other Requirements	International applicants: Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S. Must have a reliable financial sponsor. Masters/Doctoral: Submit a 600 word statement of purpose addressing goals for pursuing grad school See individual department for additional specific requirements.

Tarleton Ed.D. Educational Leadership

Application Fee	\$50 non-refundable fee International: \$50 non-refundable fee
Previous Degree	Master's degree from accredited college or university.
Undergraduate Cumulative GPA	Minimum of 18 hrs of graduate or undergraduate course work in administration, management or leadership.
GRE⁺	Official scores required
International Applicant English Proficiency Requirements**	Same as for university.
Other Requirements	Cover Letter and Resume, Letters of Reference, Face-to-Face interview and Graduate Writing Assessment

Tarleton Ph.D. Criminal Justice

Application Fee	\$50 non-refundable fee International: \$50 non-refundable fee
Previous Degree	Master's degree from accredited college or university.
Undergraduate Cumulative GPA	Same as for university.
GRE⁺	Same as for university.

	<p>Completion of the GRE with acceptable scores (i.e., analytical writing score of at least 4.7) indicating likelihood of graduate-level success*</p> <p>GRE substitution may be obtained at the discretion of the graduate admissions committee. Criteria for GRE substitution will encompass candidate's interview, proof of writing excellence, and at least 5 years of professional work in the criminal justice system.</p>
International Applicant English Proficiency Requirements**	Same as for university.
Other Requirements	<p>Applicants to Tarleton's Ph.D. in criminal justice program must have the following in order to attain unconditional admission:</p> <ul style="list-style-type: none"> a) Completed a master's degree in criminal justice or closely related field with thesis or equivalent writing product (i.e., professional research paper, capstone paper, or other appropriate writing sample) b) GPA of 3.3 or higher on all completed master's work c) Three letters of recommendation indicating candidate's skills and capacity to be successful in the doctoral program (preferably from individuals with knowledge of student's academic capacity) d) Personal statement outlining candidate's goals in obtaining a Ph.D. in criminal justice from the School of Criminology, Criminal Justice and Strategic Studies at Tarleton. e) A successful interview with the graduate advisor. <p>Probationary admission is possible at the discretion of the graduate admissions committee if the student does not satisfy the GPA requirement, but demonstrates excellence in other areas of the admission criteria and acceptable GRE scores. In order to transition from probationary to unconditional status, the student must complete at least 3 doctoral level courses with a B or better. Students in probationary status will not be allowed to participate in comprehensive exams or defend their prospectus or dissertation.</p>

Institutions with No Changes – Graduate

Texas A&M International University

Application Fee	<p>\$35 non-refundable fee</p> <p>\$50 for international students</p>
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university

Undergraduate Cumulative GPA	Composite of undergraduate GPA (overall or last 60SCH)
GRE⁺	For programs requiring the GRE, official scores required. See individual department for specific requirements.
GMAT⁺ (Business)	Official scores required
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper; 79 Internet based 6.5 IELTS
Other Requirements	Statement of purpose. See individual department for additional requirements.

Texas A&M University-Corpus Christi

Application Fee	\$50 non-refundable fee. \$70 for international students.
Previous Degree	Baccalaureate* degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees) *(Does not apply to students enrolled in the RN to MSN option.)
Undergraduate Cumulative GPA	GPA last 60 SCH (See individual department for specific requirements.)
GRE⁺	Official scores See individual department for specific requirements and waiver exceptions.
GMAT⁺ (Business)	Official scores Scores over 5 years old not accepted. The program admissions committee will waive the GMAT/GRE requirement for students with a GPA of 3.0 or better on the last 60 hours or a master's degree and a grade of B or better earned in college algebra or a higher level math course.
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper; 79-80 Internet based IELTS: 6.5
Other Requirements	International applicants: Affidavit of Support. Approved evaluation of credentials. Visa status documentation. See individual department for additional specific requirements. Some programs may require letters of recommendation.

Texas A&M University-Central Texas

Application Fee	\$45 non-refundable fee \$145 non-refundable fee for international students
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Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	Minimum 2.5 GPA on last 60 semester credit hours of course work completed to include all courses in the semester where the 60 th hour occurs.
GRE⁺	<ul style="list-style-type: none"> Applicants with a GPA of 2.5-2.99 on the last 60 semester credit hours of coursework completed will not be admitted without an acceptable GRE score Applicants with a GPA of 3.0 or above on the last 60 semester credit hours of coursework completed will have the GRE requirement waived (individual programs may still require a minimum GRE score) <p>If GRE is required, official scores must be submitted.</p>
GMAT⁺ (Business)	<ul style="list-style-type: none"> Applicants with a GPA of 2.5-2.99 on the last 60 semester credit hours of coursework completed will not be admitted without an acceptable GMAT score Applicants with a GPA of 3.0 or above on the last 60 semester credit hours of coursework completed will have the GMAT requirement waived (individual programs may still require a minimum GMAT score) <p>Applicants planning to pursue a Master's program in Business may submit GRE instead of GMAT scores</p> <p>If GMAT is required, official scores must be submitted.</p>
International Applicant English Proficiency Requirements⁺⁺	TOEFL: 550 Paper; 80 Internet-based. or IELTS: 6 or Completion of ENGL 1301 and ENGL 1302 with a C or better.
Other Requirements	Admissions Essay; See individual departments for additional requirements

Texas A&M University-Kingsville

Application Fee	\$35 non-refundable fee for U.S. applicants. \$50 non-refundable fee for international applicants.
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	Minimum of 2.6 undergraduate cumulative GPA or 3.0 last 60 hours; GPA below 2.6 GRE/GMAT score used to determine admission.
GRE⁺	Official scores required
GMAT⁺ (Business)	Official scores required

International Applicant English Proficiency Requirements**	TOEFL: 550 Paper based; 79 Internet based
Other Requirements	See individual department for additional requirements

Texas A&M University-Texarkana

Application Fee	\$50 non-refundable fee for domestic students \$50 non-refundable fee for international students.
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	Minimum 2.5 GPA overall or on last 60 hours toward bachelor's degree. Some degrees require 3.0 overall. See individual program for specific requirements.
GRE⁺	For programs requiring the GRE, official scores (no more than 5 years old) are required. See individual program for specific requirements.
GMAT⁺ (Business)	Official scores (not over 5 years old) are required. For MBA, GMAT waived for cumulative GPA of 3.0 on baccalaureate degree
International Applicant English Proficiency Requirements**	TOEFL: 550 Paper Notarized Affidavit of Sponsor Support and Visa Status Documentation.
Other Requirements	Additional requirements vary by program but may include GRE, MAT or GMAT scores, letter of purpose/intent, resume, references, interview, or writing sample. See individual program for specific requirements. Individual program admissions decisions are based on total points received on a quality program rubric (e.g., for the Master's in Education Administration – a score of 50 out of 80 on a rubric assessing the quality of five components: GPA, GRE, letter of purpose, references and resume). Students who do not meet institutional requirements for admissions may request consideration through an Alternative Admissions process.

West Texas A&M University

Application Fee	\$40 non-refundable fee for U.S. and permanent resident applicants. \$75 International. student application/
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	transcript analysis fee
Previous Degree	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
Undergraduate Cumulative GPA	For Master's level, Composite score of undergraduate GPA (overall or last 60 SCH) For Doctoral level, Master's GPA. See individual department for specific requirements.
GRE⁺	For programs requiring the GRE, official scores required. Must not be over 5 years old. See individual department for specific requirements.
GMAT⁺ (Business)	Applicants whose GPA is 3.0 or above can request the GMAT to be waived.
International Applicant English Proficiency Requirements^{**}	TOEFL: 550 Paper based; 79 Internet based IELTS: 6.0 PTE: 53 Score requirements for the M.S. in Biology and Environmental Science are as follows: TOEFL 233 (Computer based); 90-91 (Internet based) or 575 (Paper based); or IELTS 6.5; or PTE 62
Other Requirements	See individual department for additional specific requirements

+ **GRE and GMAT:** Evaluated in a manner that complies with Statute 51.842 (per HB 1641, 77th Texas Legislature)

**** International Applicant English Proficiency Requirements:** Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) or the Pearson's Test of English (PTE) or complete a Bachelor's degree or higher from an accredited institution in the U.S.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: James R. Hallmark, Vice Chancellor for Academic Affairs
The Texas A&M University System

Subject: Approval of Revisions to System Policy 03.02, *Academic Mission Statements and Tables of Programs*

Proposed Board Action:

Approve revisions to System Policy 03.02, *Academic Mission Statements and Tables of Programs*.

Background Information:

There are three proposed changes to the current version of this policy.

Title. In October 2016, Texas Administrative Code replaced the term “Tables of Programs” with “Program Inventory.” Program Inventory serves the same purpose, but is more specific than Table of Programs because it lists each approved degree rather than general categories identified by CIP codes.

Section 2.1 is amended based on two issues. Section 5.24 of the Texas Administrative Code was amended in October 2013 as a result of changes to state statute which removed the Texas Higher Education Coordinating Board’s authority to approve mission statements. The change gives a university’s Board Regents sole authority to approve new, and changes to, mission statements.

The second change is the addition of the requirement that universities will review their mission statements no less frequently than the Southern Association of College and Schools Commission on Colleges (SACS) reaffirmation schedule (every ten years). Adding a review schedule fulfills SACS’s requirement.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

THE TEXAS A&M UNIVERSITY SYSTEM

Office of Academic Affairs

January 22, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Revisions to System Policy *03.02, Academic Mission Statements and Tables of Programs*

I recommend adoption of the following minute order:

“The revisions to System Policy 03.02, Academic Mission Statements and Tables of Programs, as shown in the attached exhibit, are approved, effective immediately.”

Respectfully submitted,

James R. Hallmark
Vice Chancellor for Academic Affairs

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

03.02 Academic Mission Statements and Tables of Programs Inventory



~~Revised September 13, 2015 (MO 204 2015)~~

~~Revised April 11, 2019 (MO -2019)~~

Next Scheduled Review: April 11, 2024~~September 3, 2020~~

Click to view [Revision History](#).

Policy Summarystatement

~~This policy provides Each academic institution of The Texas A&M University System (system) with the required review and approval process for the creation or revision of the academic institution's mission statement and program inventory shall maintain a mission statement and table of programs created and revised in accordance with this policy.~~

~~Reason for Policy~~

~~This policy provides the required review and approval process for the creation or revision of a system academic institution's mission statement and table of programs.~~

Policyrocedures and Responsibilities

1. ACADEMIC INSTITUTIONS MISSION STATEMENT AND ~~TABLE OF PROGRAMS~~ INVENTORY

- 1.1 Mission Statement. ~~A system~~Each academic institution's mission statement is a narrative description of the academic institution's general mission which is prepared by the academic institution and approved by the system Board of Regents (system board). The mission statement addresses the fundamental purpose of the academic institution with respect to its teaching, research and public service responsibility. ~~The~~Each academic institution's mission statement must be consistent with its ~~table of~~ programs inventory and, if applicable, the academic institution's statutory mission description.
- 1.2 ~~Table of p~~Programs Inventory. ~~A system~~Each academic institution's ~~table of~~ programs inventory lists the academic institution's degree and certificate programs authorized by the system board and the Texas Higher Education Coordinating Board (coordinating board).

2. PREPARATION, SYSTEM REVIEW AND APPROVAL

- 2.1 Each academic institution will review the academic institution's mission statement no less frequently than the Southern Association of Colleges and Schools Commission on

Colleges reaffirmation schedule. Each academic institution will provide a report to the System Office of Academic Affairs if no revision to the mission statement is requested or prepare ~~Aa~~ request to the system board for approval of a new or revised mission statement.

2.2 Each academic institution will request ~~and/or~~ authority to add new degree programs to the ~~table of programs inventory is submitted in accordance with System Policy 11.10, Academic Program Requests,~~ through the System Office of Academic Affairs to the chancellor for system review and system board approval.

2.23 -Upon approval by the system board, a request to change the academic institution's mission statement or add a new degree program to the program inventory will be submitted by the System Office of Academic Affairs to the coordinating board.

Related Statutes, Policies, or Requirements

19 Tex. Admin. Code Ch. 5, Subch. B,

System Policy 03.01, System Mission, Vision, ~~Core Values and Strategic Planning Process~~

System Policy 11.10, Academic Program Requests

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

System Office of Academic Affairs
(979) 458-6072

03.02 Academic Mission Statements and Program Inventory

Revised [April 11, 2019](#) (MO -2019)
Next Scheduled Review: April 11, 2024
Click to view [Revision History](#).



Policy Summary

This policy provides each academic institution of The Texas A&M University System (system) with the required review and approval process for the creation or revision of the academic institution's mission statement and program inventory.

Policy

1. ACADEMIC INSTITUTIONS MISSION STATEMENT AND PROGRAM INVENTORY

- 1.1 Mission Statement. Each academic institution's mission statement is a narrative description of the academic institution's general mission which is prepared by the academic institution and approved by the system Board of Regents (system board). The mission statement addresses the fundamental purpose of the academic institution with respect to its teaching, research and public service responsibility. Each academic institution's mission statement must be consistent with its program inventory and, if applicable, the academic institution's statutory mission description.
- 1.2 Program Inventory. Each academic institution's program inventory lists the academic institution's degree and certificate programs authorized by the system board and the Texas Higher Education Coordinating Board (coordinating board).

2. PREPARATION, SYSTEM REVIEW AND APPROVAL

- 2.1 Each academic institution will review the academic institution's mission statement no less frequently than the Southern Association of Colleges and Schools Commission on Colleges reaffirmation schedule. Each academic institution will provide a report to the System Office of Academic Affairs if no revision to the mission statement is requested or prepare a request to the system board for approval of a new or revised mission statement.
- 2.2 Each academic institution will request authority to add new degree programs to the program inventory in accordance with System Policy *11.10, Academic Program Requests*, through the System Office of Academic Affairs to the chancellor for system review and system board approval.

- 2.3 Upon approval by the system board, a request to change the academic institution's mission statement or add a new degree program to the program inventory will be submitted by the System Office of Academic Affairs to the coordinating board.
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Related Statutes, Policies, or Requirements

[19 Tex. Admin. Code Ch. 5, Subch. B.](#)

[System Policy 03.01, System Mission, Vision and Strategic Planning Process](#)

[System Policy 11.10, Academic Program Requests](#)

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

System Office of Academic Affairs
(979) 458-6072

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Laylan Copelin, Vice Chancellor for Marketing and Communications
The Texas A&M University System

Subject: Approval of Non-substantive Revisions to System Policy *09.02, Use of System Names and Indicia*

Proposed Board Action:

Approve non-substantive revisions to System Policy *09.02, Use of System Names and Indicia*.

Background Information:

The purpose of this agenda item is to propose non-substantive revisions to this policy's routine, five-year certification review. Non-substantive revisions include an updated policy template with a new **Policy Summary** section replacing previous **Policy Statement** and **Reason for Policy** sections, as well as updating some language to conform to system style guidelines.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

THE TEXAS A&M UNIVERSITY SYSTEM
Office of the Vice Chancellor for Marketing and Communications
January 22, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Non-substantive Revisions to System Policy *09.02, Use of System Names and Indicia*

I recommend adoption of the following minute order:

“The revisions to System Policy *09.02, Use of System Names and Indicia*, as shown in the attached exhibit, are approved, effective immediately.”

Respectfully submitted,

Laylan Copelin
Vice Chancellor for Marketing and
Communications

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer



09.02 Use of System Names and Indicia

~~Approved February 27, 1995 (MO 44-95)~~

~~Revised July 23, 1999 (MO 197-1999)~~

~~Revised August 1, 2008 (MO 229-2008)~~

~~Reviewed February 6, 2014~~

~~Revised April 11, 2019 (MO -2019)~~

Next Scheduled Review: April 11, 2024~~February 6, 2019~~

[Click to view Revision History.](#)

Policy ~~Summary~~statement

This policy ~~explains the authority of~~provides that the Board of Regents (board) of The Texas A&M University System (system) ~~to may~~ adopt and protect official seals and other identifying marks of the system and its members. The seals and identifying marks of the system and its members may not be used without the express approval of the respective ~~system~~-member chief executive officer or designee.

~~Reason for Policy~~

~~This policy explains the board's use of its authority to adopt and protect official seals and other identifying marks of the system and its members.~~

~~Policy~~procedures and Responsibilities

1. AUTHORITY

The board is authorized under state law to adopt official seals for the system and its members. The board has authority to protect the use of the names, logos, trademarks, and other identifying marks of the system and its members.

2. APPROVAL

The names, logos, trademarks, seals, service marks and other identifying marks of the board, the system, and its members ~~must~~shall be protected and cannot be used without the express approval of the chief executive officer or designated representative. The chancellor ~~will~~shall take reasonable steps to enforce this policy as necessary.

Related Statutes, Policies, or Requirements

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

System Office of Marketing and Communications
(979) 458-6023

09.02 Use of System Names and Indicia



Revised [April 11, 2019](#) (MO -2019)
Next Scheduled Review: April 11, 2024
Click to view [Revision History](#).

Policy Summary

This policy explains the authority of the Board of Regents (board) of The Texas A&M University System (system) to adopt and protect official seals and other identifying marks of the system and its members. The seals and identifying marks of the system and its members may not be used without the express approval of the respective member chief executive officer or designee.

Policy

1. AUTHORITY

The board is authorized under state law to adopt official seals for the system and its members. The board has authority to protect the use of the names, logos, trademarks, and other identifying marks of the system and its members.

2. APPROVAL

The names, logos, trademarks, seals, service marks and other identifying marks of the board, the system, and its members must be protected and cannot be used without the express approval of the chief executive officer or designated representative. The chancellor will take reasonable steps to enforce this policy as necessary.

Related Statutes, Policies, or Requirements

[Tex. Educ. Code § 85.16](#)

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

System Office of Marketing and Communications
(979) 458-6023

AGENDA ITEM BRIEFING

Submitted by: James R. Hallmark, Ph.D., Vice Chancellor for Academic Affairs
The Texas A&M University System

Subject: Approval of Revisions to System Policy *12.01, Academic Freedom, Responsibility and Tenure*

Proposed Board Action:

Approve revisions to System Policy *12.01, Academic Freedom, Responsibility and Tenure*.

Background Information:

Below is a summary of the proposed revisions to this policy for the Board's consideration.

Section 3.2: This new section is added to require appointment letters for faculty with administrative duties to state the portion of a faculty member's salary that is associated with the administrative duties and to require that the remaining portion of the faculty member's salary be consistent with salaries of faculty with similar qualifications performing similar duties.

Section 4.3: Subsection (k) is added to include "a finding of sexual harassment or other serious misconduct, in accordance with system policy" to the current list that constitutes good cause for dismissal of a faculty member with tenure.

Section 4.4: This section is modified to clarify that a faculty member may be summarily dismissed for serious misconduct in accordance with the new procedures outlined in Section 8.1; and that a faculty member may be dismissed for other reasons outlined in Section 4.3, after the faculty member has received notice and an opportunity for a hearing in accordance with the procedures set forth in Section 8.2.

Section 5: This section is modified to clarify that a faculty member may be placed on administrative leave with pay pending an investigation of an allegation of misconduct pursuant to System Regulation *08.01.01, Civil Rights Compliance*.

Section 6: This section is modified to clarify the current procedures to address issues related to performance or misconduct that are considered by the administration to warrant dismissal prior to proceeding with a dismissal for cause; including the faculty member's right to an advisor with a limited role.

Section 8: **Section 8.1** adds a new procedure for summary dismissal of a tenured faculty member if the stated cause for dismissal is a finding of serious misconduct that has been substantiated by an investigation conducted in accordance with system policy. Serious misconduct includes, but is not limited to, sexual harassment, scientific misconduct, fraud, and violence or threat of violence in the workplace.

Agenda Item No.
Agenda Item Briefing

Prior to summary dismissal, a faculty member will be provided with a written notice of the charges, an explanation of the evidence, and an opportunity to respond to an administrator. A faculty member who is summarily dismissed will also have an opportunity for a post-termination evidentiary hearing appealing the dismissal in accordance with the procedures outlined in Section 8.2.

Section 8.2.2 is modified to clarify that the hearing committee is required to promptly schedule and complete the hearing within 40 business days, subject to a 10 business day extension by the chair of the hearing committee for good cause shown or longer for extenuating circumstances caused by the administration.

Other changes made are to conform with system style guidelines and template redesign.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

THE TEXAS A&M UNIVERSITY SYSTEM

Office of Academic Affairs

April 3, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Revisions to System Policy *12.01, Academic Freedom, Responsibility and Tenure*

I recommend adoption of the following minute order:

“The revisions to System Policy *12.01, Academic Freedom, Responsibility and Tenure*, as shown in the attached exhibit, are approved, effective immediately.”

Respectfully submitted,

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

12.01 Academic Freedom, Responsibility and Tenure

~~Approved February 27, 1995 (MO 44-95)~~
~~Revised July 26, 1996 (MO 169-96)~~
~~Revised November 30, 2000 (MO 227-00)~~
~~Revised December 5, 2002 (MO 255-02)~~
~~Revised March 24, 2005 (MO 79-05)~~
~~Revised May 25, 2006 (MO 144-2006)~~
~~Revised September 26, 2008 (MO 323-2008)~~
~~Revised August 8, 2013 (MO 192-2013)~~
~~Revised April 11, 2019 (MO -2019)~~
Next Scheduled Review: April 11, 2024~~August 8, 2018~~
[Click to view Revision History](#)



Policy ~~Summary~~Statement

The relationship between tenure/tenure-track faculty and the academic institution of The Texas A&M University System (system) for which they work is a balance between the responsibilities and obligations of the faculty with the requirements and demands of the system academic institution. Faculty are provided with the ability to receive a tenured position which allows them the freedom to carry out teaching, research and service which is consistent with their disciplines, expertise and interests. System academic institutions are provided with qualified faculty members who provide classroom instruction, basic and applied research, and service to the institutional and larger communities.

~~Reason for Policy~~

This policy provides the basis upon which tenure/tenure-track faculty may be hired, tenured, and dismissed. The responsibilities of the tenure/tenure-track faculty are described as are the criteria by which they will be evaluated. The manner in which tenure/tenure-track faculty may be dismissed is also described.

~~Policy~~Procedures and Responsibilities

The following policies on academic freedom, responsibility and tenure apply separately, but equally, to each of the universities (academic institutions) of the system.

1. ACADEMIC FREEDOM

- 1.1 Institutions of higher education exist for the common good. The common good depends upon an uninhibited search for truth and its open expression. Hence, it is essential that each faculty member be free to pursue scholarly inquiry, and to voice and publish

individual conclusions concerning the significance of evidence that the faculty member considers relevant. Each faculty member must be free from the corrosive fear that others, inside or outside the academic community, because their vision may differ, may threaten the faculty member's professional career or the material benefits accruing from it.

- 1.2 Each faculty member is entitled to full freedom in the classroom in discussing the subject which ~~the faculty member~~~~he or she~~ teaches, but should not introduce controversial matter which has no relation to the classroom subject. Each faculty member is also a citizen of the nation, state and community; and when speaking, writing or acting as such, must be free from institutional censorship or discipline, subject to academic responsibility. In such instances, the faculty member should clearly state that ~~the faculty member~~~~he or she~~ is not speaking for the system academic institution.

2. ACADEMIC RESPONSIBILITY OF FACULTY MEMBERS

The concept of academic freedom for faculty must be accompanied by an equally demanding concept of academic responsibility. Faculty members have a responsibility to the system academic institution, their profession, their students, and society at large. The rights and privileges of faculty members extended by society and protected by governing boards and administrators through written policies and procedures on academic freedom and tenure, and as further protected by the courts, require reciprocally the assumption of certain responsibilities by faculty members. Some of those are:

- 2.1 The fundamental responsibilities of faculty members as teachers and scholars include maintenance of competence in their field of specialization and the exhibition of professional competence in the classroom, studio or laboratory and in the public arena through activities such as discussions, lectures, consulting, performances, exhibitions, publications and participation in professional organizations and meetings.
- 2.2 Faculty members must recognize that the public will judge their profession and system academic institutions by their statements. Hence, faculty members should at all times strive to be accurate in their statements, exercise appropriate restraint, show respect for opinions of others, and make every effort to indicate that they are not speaking or acting for the system academic institution when they are speaking or acting as private persons.
- 2.3 The constitutionally protected rights of faculty members, as citizens, to freedom of expression on matters of public concern must be balanced with the interest of the state, as an employer, in promoting the efficiency of the educational services it performs through its employees. A faculty member's comments are protected even though they may be highly critical in tone or content, or erroneous, but such statements are not protected free speech if they either substantially impede the faculty member's performance of daily duties or materially and substantially interfere with the regular operation of the system academic institution, department or college. False statements made with knowledge of their falsity or in reckless disregard of the truth are not entitled to constitutional protection, and public statements may be so without foundation as to call into question the fitness of the faculty member to perform his or her professional duties.

- 2.4 Faculty members should be professional in their conduct in the classroom and in relationships with students. They should maintain respect for the student and for the student's posture as a learner and should be appropriately available to students for consultation on course work.
- 2.5 Faculty members have the responsibility to provide timely and adequate notice of their intention to interrupt or terminate institutional services.

3. WRITTEN TERMS OF EMPLOYMENT

- 3.1 All new faculty members ~~must~~shall be provided with an appointment letter stating the initial terms and conditions of employment. Any subsequent modifications or special understandings in regard to the appointment, which may be made on an annual basis, should be stated in writing and a copy given to the faculty member. All faculty members, unless the terms and conditions of their appointment letter state otherwise, are expected to engage in teaching, scholarship, and service. Essential job functions for a position may vary depending upon the nature of the department in which the faculty member holds expertise, external funding requirements attached to the position, licensing or accreditation requirements, and other circumstances. It is therefore important that essential job functions for each faculty position be listed in the initial appointment letter. For example, all of the following that are applicable should be listed: teaching responsibilities, responsibilities for advising students, independent and/or collaborative research responsibilities, engaging in patient care, committee assignments, conditions imposed by external accrediting agencies, conditions for holding a named professorship or endowed chair, or a position that combines academic and administrative duties, and any other specific essential functions for the position in question. All appointment letters must indicate whether the appointment being offered is with tenure, tenure-accruing, or non-tenure accruing.

3.2 The appointment letter for a faculty member with administrative duties will state the portion of the faculty member's salary that is associated with the administrative duties. The portion of the faculty member's salary not associated with the administrative duties must not exceed the salaries of other faculty with similar qualifications and performing similar duties. The appointment letter for faculty members with administrative duties will also state that the administrative duties may be removed without cause.

- 3.~~3~~2 The system academic institution ~~must~~shall notify faculty members annually, in writing, of their salary. Any other changes or additions to the appointment also should be included.

- 3.~~43~~ Faculty members are expected to fulfill the terms and conditions of employment for the following year unless they resign prior to ~~thirty~~(30) calendar days after receiving notice of the terms.

4. TENURE POLICY

Tenure means the entitlement of faculty members to continue in their academic positions unless dismissed for good cause. Tenured faculty who remain in good standing ~~will~~shall continue to enjoy those privileges customarily associated with tenure, including an expectation of continuing employment, appropriate compensation, a suitable office and workspace,

serving as a principal investigator and conducting research, teaching classes, participating in faculty governance, and representing oneself as a tenured faculty member at his or her system academic institution. However, tenure ~~willshall~~ not be construed as creating a property interest¹ in any attributes of the faculty position beyond the faculty member's regular annual salary. A specific system of faculty tenure should undergird the integrity of each system academic institution. System academic institution tenure systems should have these elements:

- 4.1 Beginning with appointment to a tenure-track position, the probationary period for a faculty member ~~mustshall~~ not exceed seven (7) years. This period may, at the system academic institution's option, include appropriate full-time service at other institutions of higher education, even if the inclusion of such service extends the total probationary period in the academic profession beyond the normal maximum of seven (7) years. However, any credit for prior service included within the seven-year probationary period ~~mustshall~~ be agreed upon in writing at the time of employment. System academic institutions ~~mustshall~~ develop a rule authorizing extension of the probationary period beyond seven (7) years to permit a possible "time-out" due to special conditions or in order to pursue special opportunities. Such extensions must be based on extraordinary circumstances and require written concurrence by the faculty member, department head, dean and the chief academic officer, or the chief academic officer's designee. Tenure is granted only by the affirmative action of the system Board of Regents (board) upon recommendation of the chief executive officer (CEO). At the conclusion of the probationary period, unless appropriately informed otherwise, the faculty member ~~willshall~~ not have tenure. Prior to the beginning of the last year of the probationary period, the system academic institution ~~mustshall~~ notify the faculty member in writing of a decision regarding the granting or denial of tenure. The failure by the system academic institution to so notify ~~willshall~~ not be construed as a grant of de facto tenure. If the decision is not to award tenure, the faculty member is entitled to serve for one additional contract year following the term or semester in which the notice is received.
- 4.2 Notice of non-reappointment, or of intention not to reappoint a faculty member, should be given in writing in accordance with the following standards:
 - (a) not later than March 1 of the first academic year of probationary service, if the appointment expires at the end of that year; or, if a one-year appointment terminates during an academic year, at least three months in advance of its termination;
 - (b) not later than December 15 of the second year of probationary service, if the appointment expires at the end of that year; or, if an initial two-year appointment terminates during an academic year, at least six months in advance of its termination; and
 - (c) at least twelve months before the expiration of a probationary appointment after two or more years with the system academic institution.

¹ A property interest refers to the constitutionally protected interest that may not be taken by the state without affording due process as required by federal and state law.

4.3 Good cause for dismissal of a faculty member with tenure will relate directly and substantially to the performance of professional duties, and may include, but ~~shall~~ not be limited to, the following:

- (a) professional incompetence;
- (b) continuing or repeated failure to perform duties or meet responsibilities to the system academic institution or to students or associates;
- (c) failure to successfully complete a post tenure review professional development program;
- (d) moral turpitude adversely affecting the performance of duties or the meeting of responsibilities to the system academic institution, or to students or associates;
- (e) violation of system policies, system regulations, system academic institution rules, or laws substantially related to performance of faculty duties;
- (f) conviction of a crime ~~substantially~~ related to the fitness of a faculty member to engage in teaching, research, service/outreach, and/or administration;
- (g) unprofessional conduct adversely affecting to a material and substantial degree the performance of duties or the meeting of responsibilities to the system academic institution, or to students or associates;
- (h) falsification of academic credentials;
- (i) bona fide financial exigency or the phasing out of institutional programs requiring reduction of faculty (see Section 9); ~~or~~
- (j) the reduction or discontinuance of institutional programs based on educational considerations and requiring the termination of faculty members (see Section 9); ~~or~~
- (k) a finding of sexual harassment or other serious misconduct, in accordance with system policy.

4.4 ~~A faculty member with tenure shall not be dismissed until he or she has received notice of the cause for dismissal and, except as specified in Section 8 of this policy, only after an opportunity for a hearing pursuant to procedures established in accordance with Section 8. A faculty member who is found responsible for sexual harassment or other serious misconduct may be summarily dismissed in accordance with the procedures outlined in Section 8.1. A faculty member may be dismissed for other reasons, as outlined in Section 4.3, after the faculty member has received notice of the cause for dismissal and an opportunity for a hearing in accordance with the procedures set forth in Section 8.2.~~

5. ADMINISTRATIVE LEAVE

Faculty members may be placed on administrative leave with pay by the faculty member's dean, with the concurrence of the dean of faculties (or provost if there is no dean of faculties), pending an investigation into matters pertaining to the faculty member's job performance, including but not limited to, fiscal matters, ~~and~~ improper conduct in teaching, research, or service, or an allegation of misconduct pursuant to System Regulation 08.01.01, Civil Rights Compliance. Notification ~~must~~shall be given in writing and ~~shall~~ include the

reasons for placing the faculty member on administrative leave with pay and the terms of the leave. A faculty member placed on administrative leave with pay may appeal the decision to the provost by submitting an appeal in writing. The provost will conduct the appeal, and may appoint a person or persons to assist the provost in the appeal. The investigation process is not stayed by an appeal. The appeal should be completed within five (5) business days of the receipt of the appeal. This provision is distinct from suspension during the pendency of termination proceedings. Placing a faculty member on administrative leave with pay is justified to aid in an investigation or if the welfare of the faculty member or that of students, colleagues or other institutional employees is threatened by continuance, or if the continued presence of the faculty member would be disruptive of the regular operations of the system academic institution. Any such leave should be with appropriate provisions for useful duties, including appropriate access to classrooms, laboratories, libraries and other facilities. A tenured faculty member who has been placed on administrative leave with pay ~~will~~shall be entitled to his or her regular annual salary.

6. FACULTY DISMISSALS FOR CAUSE

System academic institutions ~~must~~shall establish proper procedures for dismissal of faculty for cause to address issues related to performance or misconduct. These dismissal procedures ~~will~~shall apply only to a faculty member who has tenure or whose term appointment has not expired at the time of the dismissal. Such procedures ~~must~~shall have the following parts:

6.1 A bona fide effort by appropriate administrative officers and/or other persons or committees should be made to achieve a satisfactory resolution of performance and/or misconduct issues~~difficulties~~ through preliminary inquiry, discussion or confidential mediation. During these proceedings, a faculty member will have the right to an advisor, who may attend any meetings with the faculty member, but may communicate only with the faculty member. The advisor is not permitted to serve as an advocate for the faculty member in these preliminary proceedings.

6.2 Should these efforts fail to achieve a satisfactory resolution, ~~and should the difficulties be considered by the administration to be serious enough to warrant dismissal, the faculty member should be afforded the opportunity for a hearing that meets the requirements~~ the administration will initiate a dismissal for cause in accordance with ~~set forth in~~ Section 8.

6.3 Unless a faculty member is summarily dismissed in accordance with the procedures outlined in ~~pursuant to~~ Section 8.1, a faculty member may be reassigned or suspended with pay during the pendency of dismissal ~~termination~~ proceedings; however, suspension ~~of the faculty member with pay~~ is justified only if the welfare of the faculty member or that of students, colleagues or other institutional employees is threatened by continuance, or if the continued presence of the faculty member would be materially and substantially disruptive of the regular operations of the system academic institution. ~~Any such~~ suspension with pay should be ~~with pay and~~ with appropriate provisions for useful duties including appropriate access to classrooms, laboratories, libraries and other facilities.

~~6.4 In any of these proceedings the faculty member and the administration shall have the right to representation.~~

7. NON-RENEWAL OF NON-TENURED TENURE TRACK FACULTY AT END OF TERM CONTRACT

Procedures in cases of non-renewal of non-tenured tenure track faculty members at the end of any term contract (other than a one-year only contract which has not been renewed) ~~must~~shall have the following parts:

- 7.1 A system academic institution is not required to give a non-tenured faculty member a reason for a decision not to reappoint for another contract term or to provide a hearing. Generally, all faculty members are entitled under Texas law to see their personnel files and to obtain a copy of the information in these files at their own expense.
- 7.2 A non-tenured faculty member may present, in person, a grievance over non-renewal of the faculty member's employment at the system academic institution. The board delegates the authority through the chancellor to the CEO to designate an individual within the system academic institution's administration to hear the faculty member's grievance. The system academic institution ~~must~~shall adopt a method of presenting, reviewing and acting on grievances pursuant to this section.
- 7.3 A non-tenured faculty member may appeal a decision not to reappoint on the basis that the decision was made in violation of the academic freedom of the individual or for an illegal reason or for inadequate consideration of the faculty member's record of professional achievement. For purposes of this section, an illegal reason is defined as a decision based on race, sex, age, national origin, religion, creed, color, or disability unrelated to the performance of duties; or made in retaliation for the faculty member's exercise of protected First Amendment rights. Such an appeal must be filed within ~~twenty (20)~~ business days of the date on which the faculty member was given written notice of non-reappointment.
- 7.4 System academic institution appeal procedures ~~must~~shall provide for preliminary consideration within ~~fifteen (15)~~ business days of the faculty member's notice of appeal of the allegations by a faculty committee to determine whether the faculty member has established a prima facie case that the decision was made in violation of the faculty member's academic freedom, for an illegal reason, or without adequate consideration of the faculty member's record of professional achievement. If the preliminary review committee determines that the faculty member has not alleged a prima facie case, the allegations ~~will~~shall be dismissed and the decision not to reappoint ~~shall~~stands. If the committee determines that the allegations do establish a prima facie case, the matter ~~is~~shall be referred for an evidentiary hearing under established system academic institution procedures. A prima facie case for purposes of this section means that the faculty member's evidence, alone and un-rebutted, would establish that a violation as defined in Section 7.3 may have occurred.
- 7.5 In any evidentiary hearing, the burden of proving that the decision was made in violation of academic freedom or for an illegal reason, or without adequate consideration of the faculty member's record of professional achievement, ~~shall~~rests with the faculty member. The burden of proof must be met by a preponderance of the evidence; i.e., that which is more convincing, more credible, and of greater weight than contrary evidence. Both the faculty member and the administration have the right of representation at this hearing. The system academic institution ~~will~~shall provide staff support to schedule

and hold a hearing. If the appeal is filed before March 1, the hearing ~~must~~shall be scheduled within ~~sixty (60)~~ calendar days from the date the committee chair is notified of the appeal; the chair of the hearing committee may extend the time for completing the hearing ~~fifteen (15)~~ calendar days for good cause shown. If more than one appeal is filed in a given year, some appeals may be delayed until the first full academic term following the notice of appeal. The committee ~~must~~shall complete its report within ~~fifteen (15)~~ calendar days of the completion of the hearing. The importance of conducting the hearing in a prompt manner ~~will~~shall guide the system academic institution and the hearing committee. Hearing committee members' departments ~~will~~shall assist as needed to accommodate the scheduling of the hearing.

8. DISMISSAL FOR CAUSE PROCEDURES HEARINGS

8.1 Summary Dismissal after an Investigation for Serious Misconduct

~~Each system academic institution may establish procedures for the summary dismissal of faculty for specified causes. Such procedures shall provide the faculty member with notice of the charges, an opportunity to respond to an administrator prior to dismissal, and an opportunity for a post-termination evidentiary hearing appealing the dismissal. Post-termination appeals shall embody the elements set forth in Section 8.2.~~

8.1.1 A tenured faculty member may be subject to summary dismissal if the stated cause for dismissal is a finding of serious misconduct that has been substantiated by an investigation conducted in accordance with system policy. Serious misconduct includes, but is not limited to, sexual harassment, scientific misconduct, fraud, and violence or threat of violence in the workplace.

8.1.2 A non-tenured faculty member whose term appointment has not expired may be subject to summary dismissal for good cause.

8.1.3 Prior to summary dismissal, a faculty member will be provided with written notice of the charges, an explanation of the evidence, and an opportunity to respond to an administrator. A faculty member who is summarily dismissed will also have an opportunity for a post-termination evidentiary hearing appealing the dismissal in accordance with the procedures outlined in Section 8.2.

8.1.4 The faculty member and the administration will each have the independent right to representation in this process.

8.1.5 The board delegates the authority through the chancellor to the CEO to designate an individual within the system academic institution's administration to hear a faculty member's response to the charges prior to summary dismissal and determine, after considering the faculty member's response, whether or not to proceed with a summary dismissal.

8.2 ~~Pre-termination~~ Hearing

8.2.1 ~~Unless summary dismissal procedures are invoked, each system academic institution shall provide a faculty member to be dismissed for cause with notice of the charges and an opportunity for a fair and impartial hearing by a faculty committee. A faculty member who is summarily dismissed after the process described in Section 8.1 or a faculty member who receives a notice of dismissal for other reasons outlined in Section 4.3 may requesting a hearing shall~~ submit a notice of appeal to the system academic institution's CEO or designee within ~~ten (10)~~ business days of receipt of the notice of ~~dismissal~~termination. The CEO ~~or designee must~~shall notify the appropriate hearing committee within five (5) business days of the date the appeal has been filed. The system academic institution will~~shall~~ provide staff support to schedule a hearing.

8.2.2 The hearing committee must~~shall~~ promptly schedule a hearing to be completed within sixty (60) calendar~~40 business~~ days of being notified by the CEO or designee the notice of appeal. The chair of the hearing committee may extend the time for completing the hearing ~~fifteen (15) calendar~~business days for good cause shown or longer for extenuating circumstances caused by the administration. ~~The committee shall complete its report within fifteen (15) calendar days of the completion of the hearing. The importance of conducting the hearing in a prompt manner shall guide the~~ system academic institution and the hearing committee must conduct the hearing in a prompt manner. Hearing committee members' departments will~~shall~~ assist as needed to accommodate the scheduling of the hearing. ~~The hearing committee shall formulate explicit findings with respect to each of the grounds for removal presented and shall recommend whether or not, in its judgment, there is good cause for dismissal.~~ The burden of proof is on the system academic institution to establish by a preponderance of the evidence the existence of good cause for dismissal. The proceedings will be stenographically transcribed and copies made available to either party upon request.

8.2.3 The faculty member and the administration will each have the independent right to representation.

8.2.24 ~~The hearing committee must complete its report within 10 business days of the completion of the hearing. The hearing committee will formulate explicit findings with respect to each of the grounds for dismissal presented and recommend whether or not, in its judgment, there is good cause for dismissal. The committee's findings and recommendation whether or not, in its judgment, there is good cause for dismissal must~~shall be conveyed in writing to the CEO and to the faculty member.

8.2.35 If the faculty member's appointment is proposed to be terminated by the CEO, the full report of the hearing committee, the record of the hearing, the CEO's recommendation, and other relevant documentation available to both the faculty member and the system academic institution will~~shall~~ be delivered to the chancellor, or designee, who will~~shall~~ carry out a review of the documentation. In the event that the chancellor identifies the need for information not contained in the documentation, the chancellor may choose to give the system academic institution and the faculty member an opportunity to present their arguments and take questions from the chancellor. The chancellor will~~shall~~ have a maximum of

~~forty-five (45)~~20 business days in which to conduct the review. Upon completion of the review, the chancellor ~~will~~shall make a final determination as to the dismissal.

8.2.~~46~~47 In the event that the review identifies information which is probative of the dismissal, and which was not made available to the faculty review committee and/or the CEO, the chancellor may return the matter to the system academic institution CEO. Upon return to the CEO, the hearing committee ~~will~~shall have ~~fifteen (15)~~10 calendar~~business~~ days in which to conduct a follow-up hearing to evaluate the new information and render its finding and its recommendation. The CEO will then review the hearing committee's finding and its recommendation and take action as appropriate following the guidelines in Section 8.2.~~35~~36.

8.2.~~57~~58 A faculty member's termination from employment ~~will~~shall be effective as determined by the chancellor, upon a finding by the chancellor, pursuant to these procedures, that there is good cause for the faculty member's dismissal. This decision is final.

9. TENURE, FINANCIAL EXIGENCY, AND TERMINATION OR REDUCTION OF PROGRAMS

9.1 Cases of bona fide financial exigency or the reduction or discontinuance of an institutional program based on educational considerations may permit exceptions to tenure regulations.

9.2 Definitions

9.2.1 Bona fide financial exigency means a pressing need to reorder the nature and magnitude of financial obligations in such a way as to restore or preserve the financial stability of any system academic institution. A bona fide financial exigency may exist without the entire system academic institution being affected.

9.2.2 Financial stability means the ability of a system academic institution to provide from current income the funds necessary to meet current expenses, including current debt payments and sound reserves, without invading or depleting capital.

9.2.3 Evidence of financial exigency may include, but is not limited to, substantially declining enrollments, substantial revenue cutbacks, and substantial ongoing operating budget deficits.

9.2.4 Educational considerations that could result in the reduction or discontinuance of a program may include, but are not limited to:

- (a) a substantial decrease in program enrollment;
- (b) the need to shift substantial resources to other programs; or
- (c) a substantial modification or redirection of a unit's mission.

9.3 Administration

- 9.3.1 When the system academic institution CEO believes that a state of bona fide financial exigency exists, the CEO ~~will~~shall inform the chancellor. If the chancellor concurs in this assessment, the chancellor ~~will~~shall inform the board. If the board finds that such conditions exist, a state of bona fide financial exigency ~~will~~shall exist within that system academic institution.
- 9.3.2 When faculty dismissals are contemplated on grounds of financial exigency or program termination or reduction, there should be early, careful, and meaningful sharing of information and views with appropriate faculty representatives on the reasons indicating the need to terminate programs. Recommendations from such faculty representatives ~~will~~shall be sought on alternatives available to the system academic institution to ensure continuation of a strong academic program and to minimize the losses sustained by affected students and faculty members.
- 9.3.3 Faculty members who are being considered for termination on the basis of a bona fide financial exigency or a program termination or reduction should be given opportunities for appointment in related areas at their system academic institution provided:
- (a) they are qualified professionally to teach in those areas;
 - (b) positions are available; and
 - (c) the affected dean and department head or director concur.
- 9.3.4 Any tenured faculty member or faculty member whose term appointment has not expired, who is selected for termination on the basis of a bona fide financial exigency or a program termination or reduction necessitating a reduction in staff, ~~must~~shall be given the following information:
- (a) a written statement of the basis for the initial decision to lay off;
 - (b) a description of the manner in which the initial decision was made; and
 - (c) information and data upon which the decision makers relied.
- 9.3.5 The faculty member selected for termination ~~must~~shall be given an opportunity to respond in a hearing before an appropriate faculty committee. In this hearing the burden of proof rests with the system academic institution to demonstrate by some credible evidence that a bona fide financial exigency exists or that educational considerations led to the reduction or discontinuance of a program. The faculty committee ~~will~~shall formulate findings whether or not, in its judgment, a bona fide financial exigency exists or that educational considerations led to the reduction or discontinuance of a program. The faculty committee's findings and recommendation, if any, ~~must~~shall be conveyed in writing to the CEO and to the faculty member.
- 9.3.6 Any faculty member reassigned to another position or terminated has the right to reappointment to his or her previous position if it is re-established within two (2) calendar years.

Related Statutes, Policies, or Requirements

[System Policy 12.02, Institutional Procedures for Implementing Tenure](#)

[System Policy 12.06, Post-Tenure Review of Faculty and Teaching Effectiveness](#)

[System Policy 12.07, Fixed Term Academic Professional Track Faculty](#)

Member Rule Requirements

[A R](#)ule is required to supplement this policy. See Section 4.1.

Contact Office

[System](#) Office of Academic Affairs
(979) 458-6072

12.01 Academic Freedom, Responsibility and Tenure

Revised [April 11, 2019](#) (MO -2019)
Next Scheduled Review: April 11, 2024
Click to view [Revision History](#).



Policy Summary

The relationship between tenure/tenure-track faculty and the academic institution of The Texas A&M University System (system) for which they work is a balance between the responsibilities and obligations of the faculty with the requirements and demands of the system academic institution. Faculty are provided with the ability to receive a tenured position which allows them the freedom to carry out teaching, research and service which is consistent with their disciplines, expertise and interests. System academic institutions are provided with qualified faculty members who provide classroom instruction, basic and applied research, and service to the institutional and larger communities.

This policy provides the basis upon which tenure/tenure-track faculty may be hired, tenured, and dismissed. The responsibilities of the tenure/tenure-track faculty are described as are the criteria by which they will be evaluated. The manner in which tenure/tenure-track faculty may be dismissed is also described.

Policy

The following policies on academic freedom, responsibility and tenure apply separately, but equally, to each of the universities (academic institutions) of the system.

1. ACADEMIC FREEDOM

- 1.1 Institutions of higher education exist for the common good. The common good depends upon an uninhibited search for truth and its open expression. Hence, it is essential that each faculty member be free to pursue scholarly inquiry, and to voice and publish individual conclusions concerning the significance of evidence that the faculty member considers relevant. Each faculty member must be free from the corrosive fear that others, inside or outside the academic community, because their vision may differ, may threaten the faculty member's professional career or the material benefits accruing from it.
- 1.2 Each faculty member is entitled to full freedom in the classroom in discussing the subject which the faculty member teaches, but should not introduce controversial matter which has no relation to the classroom subject. Each faculty member is also a citizen of the nation, state and community; and when speaking, writing or acting as such, must be free from institutional censorship or discipline, subject to academic responsibility. In

such instances, the faculty member should clearly state that the faculty member is not speaking for the system academic institution.

2. ACADEMIC RESPONSIBILITY OF FACULTY MEMBERS

The concept of academic freedom for faculty must be accompanied by an equally demanding concept of academic responsibility. Faculty members have a responsibility to the system academic institution, their profession, their students, and society at large. The rights and privileges of faculty members extended by society and protected by governing boards and administrators through written policies and procedures on academic freedom and tenure, and as further protected by the courts, require reciprocally the assumption of certain responsibilities by faculty members. Some of those are:

- 2.1 The fundamental responsibilities of faculty members as teachers and scholars include maintenance of competence in their field of specialization and the exhibition of professional competence in the classroom, studio or laboratory and in the public arena through activities such as discussions, lectures, consulting, performances, exhibitions, publications and participation in professional organizations and meetings.
- 2.2 Faculty members must recognize that the public will judge their profession and system academic institutions by their statements. Hence, faculty members should at all times strive to be accurate in their statements, exercise appropriate restraint, show respect for opinions of others, and make every effort to indicate that they are not speaking or acting for the system academic institution when they are speaking or acting as private persons.
- 2.3 The constitutionally protected rights of faculty members, as citizens, to freedom of expression on matters of public concern must be balanced with the interest of the state, as an employer, in promoting the efficiency of the educational services it performs through its employees. A faculty member's comments are protected even though they may be highly critical in tone or content, or erroneous, but such statements are not protected free speech if they either substantially impede the faculty member's performance of daily duties or materially and substantially interfere with the regular operation of the system academic institution, department or college. False statements made with knowledge of their falsity or in reckless disregard of the truth are not entitled to constitutional protection, and public statements may be so without foundation as to call into question the fitness of the faculty member to perform his or her professional duties.
- 2.4 Faculty members should be professional in their conduct in the classroom and in relationships with students. They should maintain respect for the student and for the student's posture as a learner and should be appropriately available to students for consultation on course work.
- 2.5 Faculty members have the responsibility to provide timely and adequate notice of their intention to interrupt or terminate institutional services.

3. WRITTEN TERMS OF EMPLOYMENT

- 3.1 All new faculty members must be provided with an appointment letter stating the initial terms and conditions of employment. Any subsequent modifications or special

understandings in regard to the appointment, which may be made on an annual basis, should be stated in writing and a copy given to the faculty member. All faculty members, unless the terms and conditions of their appointment letter state otherwise, are expected to engage in teaching, scholarship, and service. Essential job functions for a position may vary depending upon the nature of the department in which the faculty member holds expertise, external funding requirements attached to the position, licensing or accreditation requirements, and other circumstances. It is therefore important that essential job functions for each faculty position be listed in the initial appointment letter. For example, all of the following that are applicable should be listed: teaching responsibilities, responsibilities for advising students, independent and/or collaborative research responsibilities, engaging in patient care, committee assignments, conditions imposed by external accrediting agencies, conditions for holding a named professorship or endowed chair, or a position that combines academic and administrative duties, and any other specific essential functions for the position in question. All appointment letters must indicate whether the appointment being offered is with tenure, tenure-accruing, or non-tenure accruing.

- 3.2 The appointment letter for a faculty member with administrative duties will state the portion of the faculty member's salary that is associated with the administrative duties. The portion of the faculty member's salary not associated with the administrative duties must not exceed the salaries of other faculty with similar qualifications and performing similar duties. The appointment letter for faculty members with administrative duties will also state that the administrative duties may be removed without cause.
- 3.3 The system academic institution must notify faculty members annually, in writing, of their salary. Any other changes or additions to the appointment also should be included.
- 3.4 Faculty members are expected to fulfill the terms and conditions of employment for the following year unless they resign prior to 30 calendar days after receiving notice of the terms.

4. TENURE POLICY

Tenure means the entitlement of faculty members to continue in their academic positions unless dismissed for good cause. Tenured faculty who remain in good standing will continue to enjoy those privileges customarily associated with tenure, including an expectation of continuing employment, appropriate compensation, a suitable office and workspace, serving as a principal investigator and conducting research, teaching classes, participating in faculty governance, and representing oneself as a tenured faculty member at his or her system academic institution. However, tenure will not be construed as creating a property interest¹ in any attributes of the faculty position beyond the faculty member's regular annual salary. A specific system of faculty tenure should undergird the integrity of each system academic institution. System academic institution tenure systems should have these elements:

- 4.1 Beginning with appointment to a tenure-track position, the probationary period for a faculty member must not exceed seven (7) years. This period may, at the system academic institution's option, include appropriate full-time service at other institutions

¹ A property interest refers to the constitutionally protected interest that may not be taken by the state without affording due process as required by federal and state law.

of higher education, even if the inclusion of such service extends the total probationary period in the academic profession beyond the normal maximum of seven (7) years. However, any credit for prior service included within the seven-year probationary period must be agreed upon in writing at the time of employment. System academic institutions must develop a rule authorizing extension of the probationary period beyond seven (7) years to permit a possible “time-out” due to special conditions or in order to pursue special opportunities. Such extensions must be based on extraordinary circumstances and require written concurrence by the faculty member, department head, dean and the chief academic officer, or the chief academic officer’s designee. Tenure is granted only by the affirmative action of the system Board of Regents (board) upon recommendation of the chief executive officer (CEO). At the conclusion of the probationary period, unless appropriately informed otherwise, the faculty member will not have tenure. Prior to the beginning of the last year of the probationary period, the system academic institution must notify the faculty member in writing of a decision regarding the granting or denial of tenure. The failure by the system academic institution to so notify will not be construed as a grant of de facto tenure. If the decision is not to award tenure, the faculty member is entitled to serve for one additional contract year following the term or semester in which the notice is received.

4.2 Notice of non-reappointment, or of intention not to reappoint a faculty member, should be given in writing in accordance with the following standards:

- (a) not later than March 1 of the first academic year of probationary service, if the appointment expires at the end of that year; or, if a one-year appointment terminates during an academic year, at least three months in advance of its termination;
- (b) not later than December 15 of the second year of probationary service, if the appointment expires at the end of that year; or, if an initial two-year appointment terminates during an academic year, at least six months in advance of its termination; and
- (c) at least twelve months before the expiration of a probationary appointment after two or more years with the system academic institution.

4.3 Good cause for dismissal of a faculty member with tenure will relate directly and substantially to the performance of professional duties, and may include, but not be limited to, the following:

- (a) professional incompetence;
- (b) continuing or repeated failure to perform duties or meet responsibilities to the system academic institution or to students or associates;
- (c) failure to successfully complete a post tenure review professional development program;
- (d) moral turpitude adversely affecting the performance of duties or the meeting of responsibilities to the system academic institution, or to students or associates;
- (e) violation of system policies, system regulations, system academic institution rules, or laws substantially related to performance of faculty duties;

- (f) conviction of a crime related to the fitness of a faculty member to engage in teaching, research, service/outreach, and/or administration;
- (g) unprofessional conduct adversely affecting to a material and substantial degree the performance of duties or the meeting of responsibilities to the system academic institution, or to students or associates;
- (h) falsification of academic credentials;
- (i) bona fide financial exigency or the phasing out of institutional programs requiring reduction of faculty (see Section 9);
- (j) the reduction or discontinuance of institutional programs based on educational considerations and requiring the termination of faculty members (see Section 9); or
- (k) a finding of sexual harassment or other serious misconduct, in accordance with system policy.

4.4 A faculty member who is found responsible for sexual harassment or other serious misconduct may be summarily dismissed in accordance with the procedures outlined in Section 8.1. A faculty member may be dismissed for other reasons, as outlined in Section 4.3, after the faculty member has received notice of the cause for dismissal and an opportunity for a hearing in accordance with the procedures set forth in Section 8.2.

5. ADMINISTRATIVE LEAVE

Faculty members may be placed on administrative leave with pay by the faculty member's dean, with the concurrence of the dean of faculties (or provost if there is no dean of faculties), pending an investigation into matters pertaining to the faculty member's job performance, including but not limited to, fiscal matters, improper conduct in teaching, research, or service, or an allegation of misconduct pursuant to System Regulation *08.01.01, Civil Rights Compliance*. Notification must be given in writing and include the reasons for placing the faculty member on administrative leave with pay and the terms of the leave. A faculty member placed on administrative leave with pay may appeal the decision to the provost by submitting an appeal in writing. The provost will conduct the appeal, and may appoint a person or persons to assist the provost in the appeal. The investigation process is not stayed by an appeal. The appeal should be completed within five (5) business days of the receipt of the appeal. This provision is distinct from suspension during the pendency of termination proceedings. Placing a faculty member on administrative leave with pay is justified to aid in an investigation or if the welfare of the faculty member or that of students, colleagues or other institutional employees is threatened by continuance, or if the continued presence of the faculty member would be disruptive of the regular operations of the system academic institution. Any such leave should be with appropriate provisions for useful duties, including appropriate access to classrooms, laboratories, libraries and other facilities. A tenured faculty member who has been placed on administrative leave with pay will be entitled to his or her regular annual salary.

6. FACULTY DISMISSALS FOR CAUSE

System academic institutions must establish proper procedures for dismissal of faculty for cause to address issues related to performance or misconduct. These dismissal procedures will

apply only to a faculty member who has tenure or whose term appointment has not expired at the time of the dismissal. Such procedures must have the following parts:

- 6.1 A bona fide effort by appropriate administrative officers and/or other persons or committees should be made to achieve a satisfactory resolution of performance and/or misconduct issues through preliminary inquiry, discussion or confidential mediation. During these proceedings, a faculty member will have the right to an advisor, who may attend any meetings with the faculty member, but may communicate only with the faculty member. The advisor is not permitted to serve as an advocate for the faculty member in these preliminary proceedings.
- 6.2 Should these efforts fail to achieve a satisfactory resolution, the administration will initiate a dismissal for cause in accordance with Section 8.
- 6.3 Unless a faculty member is summarily dismissed in accordance with the procedures outlined in Section 8.1, a faculty member may be reassigned or suspended with pay during the pendency of dismissal proceedings; however, suspension with pay is justified only if the welfare of the faculty member or that of students, colleagues or other institutional employees is threatened by continuance, or if the continued presence of the faculty member would be materially and substantially disruptive of the regular operations of the system academic institution. A suspension with pay should be with appropriate provisions for useful duties including appropriate access to classrooms, laboratories, libraries and other facilities.

7. NON-RENEWAL OF NON-TENURED TENURE TRACK FACULTY AT END OF TERM CONTRACT

Procedures in cases of non-renewal of non-tenured tenure track faculty members at the end of any term contract (other than a one-year only contract which has not been renewed) must have the following parts:

- 7.1 A system academic institution is not required to give a non-tenured faculty member a reason for a decision not to reappoint for another contract term or to provide a hearing. Generally, all faculty members are entitled under Texas law to see their personnel files and to obtain a copy of the information in these files at their own expense.
- 7.2 A non-tenured faculty member may present, in person, a grievance over non-renewal of the faculty member's employment at the system academic institution. The board delegates the authority through the chancellor to the CEO to designate an individual within the system academic institution's administration to hear the faculty member's grievance. The system academic institution must adopt a method of presenting, reviewing and acting on grievances pursuant to this section.
- 7.3 A non-tenured faculty member may appeal a decision not to reappoint on the basis that the decision was made in violation of the academic freedom of the individual or for an illegal reason or for inadequate consideration of the faculty member's record of professional achievement. For purposes of this section, an illegal reason is defined as a decision based on race, sex, age, national origin, religion, creed, color, or disability unrelated to the performance of duties; or made in retaliation for the faculty member's exercise of protected First Amendment rights. Such an appeal must be filed within 20

business days of the date on which the faculty member was given written notice of non-reappointment.

- 7.4 System academic institution appeal procedures must provide for preliminary consideration within 15 business days of the faculty member's notice of appeal of the allegations by a faculty committee to determine whether the faculty member has established a prima facie case that the decision was made in violation of the faculty member's academic freedom, for an illegal reason, or without adequate consideration of the faculty member's record of professional achievement. If the preliminary review committee determines that the faculty member has not alleged a prima facie case, the allegations will be dismissed and the decision not to reappoint stands. If the committee determines that the allegations do establish a prima facie case, the matter is referred for an evidentiary hearing under established system academic institution procedures. A prima facie case for purposes of this section means that the faculty member's evidence, alone and un-rebutted, would establish that a violation as defined in Section 7.3 may have occurred.
- 7.5 In any evidentiary hearing, the burden of proving that the decision was made in violation of academic freedom or for an illegal reason, or without adequate consideration of the faculty member's record of professional achievement, rests with the faculty member. The burden of proof must be met by a preponderance of the evidence; i.e., that which is more convincing, more credible, and of greater weight than contrary evidence. Both the faculty member and the administration have the right of representation at this hearing. The system academic institution will provide staff support to schedule and hold a hearing. If the appeal is filed before March 1, the hearing must be scheduled within 60 calendar days from the date the committee chair is notified of the appeal; the chair of the hearing committee may extend the time for completing the hearing 15 calendar days for good cause shown. If more than one appeal is filed in a given year, some appeals may be delayed until the first full academic term following the notice of appeal. The committee must complete its report within 15 calendar days of the completion of the hearing. The importance of conducting the hearing in a prompt manner will guide the system academic institution and the hearing committee. Hearing committee members' departments will assist as needed to accommodate the scheduling of the hearing.

8. DISMISSAL FOR CAUSE PROCEDURES

8.1 Summary Dismissal after an Investigation for Serious Misconduct

- 8.1.1 A tenured faculty member may be subject to summary dismissal if the stated cause for dismissal is a finding of serious misconduct that has been substantiated by an investigation conducted in accordance with system policy. Serious misconduct includes, but is not limited to, sexual harassment, scientific misconduct, fraud, and violence or threat of violence in the workplace.
- 8.1.2 A non-tenured faculty member whose term appointment has not expired may be subject to summary dismissal for good cause.

- 8.1.3 Prior to summary dismissal, a faculty member will be provided with written notice of the charges, an explanation of the evidence, and an opportunity to respond to an administrator. A faculty member who is summarily dismissed will also have an opportunity for a post-termination evidentiary hearing appealing the dismissal in accordance with the procedures outlined in Section 8.2.
- 8.1.4 The faculty member and the administration will each have the independent right to representation in this process.
- 8.1.5 The board delegates the authority through the chancellor to the CEO to designate an individual within the system academic institution's administration to hear a faculty member's response to the charges prior to summary dismissal and determine, after considering the faculty member's response, whether or not to proceed with a summary dismissal.

8.2 Hearing

- 8.2.1 A faculty member who is summarily dismissed after the process described in Section 8.1 or a faculty member who receives a notice of dismissal for other reasons outlined in Section 4.3 may submit a notice of appeal to the system academic institution's CEO or designee within 10 business days of receipt of the notice of dismissal. The CEO or designee must notify the appropriate hearing committee within five (5) business days of the date the appeal has been filed. The system academic institution will provide staff support to schedule a hearing.
- 8.2.2 The hearing committee must promptly schedule a hearing to be completed within 40 business days of being notified by the CEO or designee. The chair of the hearing committee may extend the time for completing the hearing 10 business days for good cause shown or longer for extenuating circumstances caused by the administration. The system academic institution and the hearing committee must conduct the hearing in a prompt manner. Hearing committee members' departments will assist as needed to accommodate the scheduling of the hearing. The burden of proof is on the system academic institution to establish by a preponderance of the evidence the existence of good cause for dismissal. The proceedings will be stenographically transcribed and copies made available to either party upon request.
- 8.2.3 The faculty member and the administration will each have the independent right to representation.
- 8.2.4 The hearing committee must complete its report within 10 business days of the completion of the hearing. The hearing committee will formulate explicit findings with respect to each of the grounds for dismissal presented and recommend whether or not, in its judgment, there is good cause for dismissal. The committee's findings and recommendation must be conveyed in writing to the CEO and to the faculty member.

8.2.5 If the faculty member's appointment is proposed to be terminated by the CEO, the full report of the hearing committee, the record of the hearing, the CEO's recommendation, and other relevant documentation available to both the faculty member and the system academic institution will be delivered to the chancellor, or designee, who will carry out a review of the documentation. In the event that the chancellor identifies the need for information not contained in the documentation, the chancellor may choose to give the system academic institution and the faculty member an opportunity to present their arguments and take questions from the chancellor. The chancellor will have a maximum of 20 business days in which to conduct the review. Upon completion of the review, the chancellor will make a final determination as to the dismissal.

8.2.6 In the event that the review identifies information which is probative of the dismissal, and which was not made available to the faculty review committee and/or the CEO, the chancellor may return the matter to the system academic institution CEO. Upon return to the CEO, the hearing committee will have 10 business days in which to conduct a follow-up hearing to evaluate the new information and render its finding and recommendation. The CEO will then review the hearing committee's finding and recommendation and take action as appropriate following the guidelines in Section 8.2.5.

8.2.7 A faculty member's termination from employment will be effective as determined by the chancellor, upon a finding by the chancellor, pursuant to these procedures, that there is good cause for the faculty member's dismissal. This decision is final.

9. TENURE, FINANCIAL EXIGENCY, AND TERMINATION OR REDUCTION OF PROGRAMS

9.1 Cases of bona fide financial exigency or the reduction or discontinuance of an institutional program based on educational considerations may permit exceptions to tenure regulations.

9.2 Definitions

9.2.1 Bona fide financial exigency means a pressing need to reorder the nature and magnitude of financial obligations in such a way as to restore or preserve the financial stability of any system academic institution. A bona fide financial exigency may exist without the entire system academic institution being affected.

9.2.2 Financial stability means the ability of a system academic institution to provide from current income the funds necessary to meet current expenses, including current debt payments and sound reserves, without invading or depleting capital.

9.2.3 Evidence of financial exigency may include, but is not limited to, substantially declining enrollments, substantial revenue cutbacks, and substantial ongoing operating budget deficits.

9.2.4 Educational considerations that could result in the reduction or discontinuance of a program may include, but are not limited to:

- (a) a substantial decrease in program enrollment;
- (b) the need to shift substantial resources to other programs; or
- (c) a substantial modification or redirection of a unit's mission.

9.3 Administration

- 9.3.1 When the system academic institution CEO believes that a state of bona fide financial exigency exists, the CEO will inform the chancellor. If the chancellor concurs in this assessment, the chancellor will inform the board. If the board finds that such conditions exist, a state of bona fide financial exigency will exist within that system academic institution.
- 9.3.2 When faculty dismissals are contemplated on grounds of financial exigency or program termination or reduction, there should be early, careful, and meaningful sharing of information and views with appropriate faculty representatives on the reasons indicating the need to terminate programs. Recommendations from such faculty representatives will be sought on alternatives available to the system academic institution to ensure continuation of a strong academic program and to minimize the losses sustained by affected students and faculty members.
- 9.3.3 Faculty members who are being considered for termination on the basis of a bona fide financial exigency or a program termination or reduction should be given opportunities for appointment in related areas at their system academic institution provided:
 - (a) they are qualified professionally to teach in those areas;
 - (b) positions are available; and
 - (c) the affected dean and department head or director concur.
- 9.3.4 Any tenured faculty member or faculty member whose term appointment has not expired, who is selected for termination on the basis of a bona fide financial exigency or a program termination or reduction necessitating a reduction in staff, must be given the following information:
 - (a) a written statement of the basis for the initial decision to lay off;
 - (b) a description of the manner in which the initial decision was made; and
 - (c) information and data upon which the decision makers relied.
- 9.3.5 The faculty member selected for termination must be given an opportunity to respond in a hearing before an appropriate faculty committee. In this hearing the burden of proof rests with the system academic institution to demonstrate by some credible evidence that a bona fide financial exigency exists or that educational considerations led to the reduction or discontinuance of a program. The faculty committee will formulate findings whether or not, in its judgment, a bona fide financial exigency exists or that educational considerations led to the reduction or discontinuance of a program. The faculty committee's findings

and recommendation, if any, must be conveyed in writing to the CEO and to the faculty member.

- 9.3.6 Any faculty member reassigned to another position or terminated has the right to reappointment to his or her previous position if it is re-established within two (2) calendar years.

Related Statutes, Policies, or Requirements

[System Policy 12.02, Institutional Procedures for Implementing Tenure](#)

[System Policy 12.06, Post-Tenure Review of Faculty and Teaching Effectiveness](#)

[System Policy 12.07, Fixed Term Academic Professional Track Faculty](#)

Member Rule Requirements

A rule is required to supplement this policy. See Section 4.1.

Contact Office

System Office of Academic Affairs
(979) 458-6072

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Ray Bonilla, General Counsel
The Texas A&M University System

Subject: Approval of Revisions to System Policy *16.01, System Ethics and Compliance Program*

Proposed Board Action:

Approve revisions to System Policy *16.01, System Ethics and Compliance Program*.

Background Information:

Below is a summary of the proposed revisions to this policy for the Board's consideration.

Definitions: A new definition is added for Compliance Reviews.

Section 1: Existing text is modified to clarify the role of the System Ethics and Compliance Officer (SECO). New text is added to include "conduct and direct compliance reviews and investigations" as part of the duties of the SECO.

Section 2: Section 2 is deleted because the work routinely done by SECO in discussions with members of the Chancellor's Executive Committee supersedes the need for a formal System Ethics and Compliance Committee. When necessary, the General Counsel elevates compliance risks to the Chancellor and/or the Executive Committee.

Other changes made are to conform with system style guidelines and template redesign.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

THE TEXAS A&M UNIVERSITY SYSTEM

Office of the General Counsel

February 26, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Revisions to System Policy *16.01, System Ethics and Compliance Program*

I recommend adoption of the following minute order:

“The revisions to System Policy *16.01, System Ethics and Compliance Program*, as shown in the attached exhibit, are approved, effective immediately.”

Respectfully submitted,

Ray Bonilla
General Counsel

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

16.01 System Ethics and Compliance Program

~~Approved May 4, 2012 (MO 110 2012)~~

Revised ~~April 11, 2019 (MO -2019)~~ January 30, 2014 (MO -2014)

Next Scheduled Review: ~~April 11, 2024~~ January 30, 2019

[Click to view Revision History.](#)



Policy ~~Summary~~statement

The Board of Regents (board) of The Texas A&M University System (system) is committed to the highest standards of integrity in all areas of ethics and compliance, ~~and resolves that such activities undertaken by system faculty, staff and students should be conducted in accordance with strict ethical principles and in compliance with federal and state laws and regulations, system standards and other applicable requirements.~~

~~Reason for Policy~~

This policy provides a framework for (a) achieving the highest level of compliance with applicable ethical, legal, regulatory and system standards and requirements ~~performed within the system by faculty, staff and students in the system~~, and (b) promoting an organizational culture that encourages ethical conduct and a commitment to compliance with ~~such standards and federal and state laws and regulations, system standards and other applicable~~ requirements.

Definitions

[Click to view Definitions.](#)

~~Policy~~procedures and Responsibilities

1. SYSTEM ETHICS AND COMPLIANCE PROGRAM

The chancellor ~~will~~shall appoint a system ethics and compliance officer (SECO). ~~SECO will report to the general counsel and have access to the chancellor and to the board, through the audit committee, regarding the status of such activities. SECO will coordinate with the System Office of General Counsel and System Internal Audit, as needed. The SECO will~~shall be responsible for working with other system offices and members to establish and maintain ~~an effective, system-wide ethics and compliance programs and activities, coordinating ethics and compliance activities within the system, and reporting to the general counsel with access to the chancellor and to the board, through the audit committee, regarding the status of such activities.~~ The SECO ~~will~~shall undertake the following activities:

- (a) Develop, implement and monitor the system-wide ethics and compliance program;
- (b) Assist in the development, implementation and/or monitoring of each member's ethics and compliance ~~plan~~program;
- (c) Develop or enhance ethics and compliance education and training opportunities throughout the system;
- (d) Serve as a source of ethics and compliance information for employees, management and the System Internal Audit Department;
- (e) Assist member ethics and compliance officers and functionally responsible offices in overcoming barriers to achieve the highest level of ethics and compliance;
- (f) Collaborate with members to develop innovative and effective ways to mitigate ethics and compliance risks;
- (g) ~~Identify risks and make recommendations for policies, regulations and rules, in consultation with the system Ethics and Compliance Committee (Committee)~~Conduct and direct compliance reviews and investigations; and
- (h) Provide assistance to members in the conduct of investigations relating to compliance matters. ~~Refer ethics and compliance matters to the general counsel and/or internal auditor for investigation, as appropriate.~~

~~2. SYSTEM ETHICS AND COMPLIANCE COMMITTEE~~

~~A Committee shall be formed and be comprised of the chancellor, the chancellor's executive committee, the general counsel, the chief auditor and the SECO. The chancellor shall chair the Committee and the SECO shall serve as vice chair.~~

Related Statutes, Policies, or Requirements

[Tex. Educ. Code § 51.971, Compliance Program](#)

[Federal Sentencing Guidelines Manual, § 8B2.1](#)~~Chapter 8, Part B2, Effective Compliance and Ethics Program~~

Definitions

~~Compliance reviews – reviews of particular system programs or activities that are directed by SECO to determine whether they comply with applicable legal and regulatory requirements.~~

Ethics and compliance program – a process to assess and ensure compliance by the system officers and employees ~~of the system~~ or a member employees and students with applicable laws, rules, regulations and policies, including matters of ethics and standards of conduct; financial reporting; internal accounting controls; or auditing. *See* Tex. Educ. Code § 51.971(a)(1).

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

~~System Office of General Counsel~~ Ethics and Compliance Office
(979) ~~458-6120~~ 458-6162

16.01 System Ethics and Compliance Program

Revised [April 11, 2019](#) (MO -2019)
Next Scheduled Review: April 11, 2024
Click to view [Revision History](#).



Policy Summary

The Board of Regents (board) of The Texas A&M University System (system) is committed to the highest standards of integrity in all areas of ethics and compliance.

This policy provides a framework for (a) achieving the highest level of compliance with applicable ethical, legal, regulatory and system standards and requirements by faculty, staff and students in the system, and (b) promoting an organizational culture that encourages ethical conduct and a commitment to compliance with such standards and requirements.

Definitions

Click to view [Definitions](#).

Policy

1. SYSTEM ETHICS AND COMPLIANCE PROGRAM

The chancellor will appoint a system ethics and compliance officer (SECO). SECO will report to the general counsel and have access to the chancellor and to the board, through the audit committee, regarding the status of such activities. SECO will coordinate with the System Office of General Counsel and System Internal Audit, as needed. SECO will be responsible for working with other system offices and members to establish and maintain effective ethics and compliance programs and activities in the system. SECO will undertake the following activities:

- (a) Develop, implement and monitor the system-wide ethics and compliance program;
- (b) Assist in the development, implementation and/or monitoring of each member's ethics and compliance program;
- (c) Develop or enhance ethics and compliance education and training opportunities throughout the system;
- (d) Serve as a source of ethics and compliance information for employees, management and the System Internal Audit Department;
- (e) Assist member ethics and compliance officers and functionally responsible offices in overcoming barriers to achieve the highest level of ethics and compliance;

- (f) Collaborate with members to develop innovative and effective ways to mitigate ethics and compliance risks;
- (g) Conduct and direct compliance reviews and investigations; and
- (h) Provide assistance to members in the conduct of investigations relating to compliance matters.

Related Statutes, Policies, or Requirements

[Tex. Educ. Code § 51.971, Compliance Program](#)

[Federal Sentencing Guidelines Manual, § 8B2.1, Effective Compliance and Ethics Program](#)

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

System Ethics and Compliance Office
(979) 458-6162

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Phillip Ray, Vice Chancellor for Business Affairs
The Texas A&M University System

Subject: Approval of Non-substantive Revisions to System Policies *31.07, Retirement,*
and *34.06, Appointment, Commissioning and Authority of Peace Officers*

Proposed Board Action:

Approve non-substantive revisions to System Policies *31.07, Retirement,* and *34.06, Appointment, Commissioning and Authority of Peace Officers.*

Background Information:

This agenda item proposes revisions to two policies in response to these policies' routine, five-year certification reviews. Both policies reflect stylistic changes, including an updated policy template with a new **Policy Summary** section replacing previous **Policy Statement** and **Reason for Policy** sections.

Other non-substantive revisions include clarifying and updating language to conform to system style guidelines, as well as updating references.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

THE TEXAS A&M UNIVERSITY SYSTEM
Office of the Vice Chancellor for Business Affairs
February 5, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Non-substantive Revisions to System Policies *31.07, Retirement*, and *34.06, Appointment, Commissioning and Authority of Peace Officers*

I recommend adoption of the following minute order:

“The revisions to System Policies *31.07, Retirement*, and *34.06, Appointment, Commissioning and Authority of Peace Officers*, as shown in the attached exhibits, are approved, effective immediately.”

Respectfully submitted,

Phillip Ray
Vice Chancellor for Business Affairs

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

31.07 Retirement

~~Approved February 27, 1995 (MO 44-95)~~
~~Revised July 26, 1996 (MO 169-96)~~
~~Revised September 26, 1997 (MO 181-97)~~
~~Revised October 28, 2005 (MO 199-2005)~~
~~Revised December 5, 2008 (MO 407-2008)~~
~~Reviewed January 24, 2014~~
~~Revised April 11, 2019 (MO -2019)~~
Next Scheduled Review: April 11, 2024~~January 24, 2019~~
[Click to view Revision History.](#)



Policy ~~Statement~~ Summary

The Texas A&M University System (system) abides by the applicable laws in providing for voluntary and mandatory retirement under several situations.

~~Reason for Policy~~

This policy addresses the situations under which retirement may or must be offered and taken through the system; specifically including mandatory retirement, disability retirement or retirement under the Teacher Retirement System (TRS) or the Optional Retirement Program (ORP), through a combination of age and years of service.

~~Policy~~ Procedures and Responsibilities

1. Employment with any ~~system~~-member is predicated at all times upon each individual's mental and physical abilities to perform satisfactory service in normal and expected assignments. Retirement from employment with the system will occur when an employee:
 - (a) elects retirement under the provisions of the TRS or ORP;
 - (b) reaches the mandatory retirement age as described below; or
 - (c) meets the conditions for disability retirement. The chancellor, or ~~his~~-designee, is authorized to establish regulations for the implementation of this policy.
2. Mandatory Retirement Age

System employees may not be forced to retire except under the following conditions:

- 2.1 An employee who is in a bona fide executive or high policymaking position for the two-year period immediately before retirement and who is entitled to an immediate nonforfeitable annual retirement benefit which equals at least \$44,000 may be retired at the end of the fiscal year in which that employee's 65th birthday occurs or anytime thereafter at the option of the system Board of Regents (board). Such a retirement benefit ~~must~~shall be from an employer-provided pension, profit-sharing, savings, or deferred compensation plan, or any combination of such plans. (Based on the Federal Age Discrimination in Employment Act.)
- 2.2 The chancellor~~;~~ or designee~~;~~ is authorized to establish mandatory retirement age standards for certain employment classifications where age is a bona fide occupational qualification. When, based on objective facts, it is determined that age is a reasonable and necessary limiting factor in the safe and efficient performance of the duties of an employment classification, the chancellor is authorized to impose an age requirement by issuing appropriate regulations that meet legal tests and requirements.
- 2.3 Requests for an employee to work beyond a mandatory retirement age must be forwarded through normal administrative channels to the chancellor~~;~~ or designee~~;~~ for approval. Such employment will be recommended and approved only where the system's best interest will be served and all state and federal regulations and system board requirements have been met.
- 2.4 Upon the approval of the ~~system~~-member chief executive officer, a person may be employed after retirement. Such employment will be recommended and approved only in those instances where the system board's requirements have been met and where the system's best interest will be served.

3. Disability Retirement

Disability retirement is available to a system employee under the following conditions:

- (a) the employee does not satisfy the age and service requirements for system retirement with benefits;
- (b) the employee applies for a disability retirement and submits the results of a medical examination; and
- (c) the TRS medical board or, in the case of an ORP member, the System Benefits Administration Office certifies, based upon reliable medical opinion and consistent with the requirements for retirement under TRS, that the employee is mentally or physically disabled and unable to perform the employee's~~this or her~~ duties and that the disability is probably permanent.

Related Statutes, Policies, or Requirements

[Tex. Gov't Code Title 8, Subtitle C \(chs. 821-825, 830\), *Teacher Retirement System of Texas*](#)

[The Age Discrimination in Employment Act of 1967](#)

[TRS Benefits Handbook](#)

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

System Benefits Administration
(979) 458-6~~330~~~~460~~



31.07 Retirement

Revised [April 11, 2019](#) (MO -2019)
Next Scheduled Review: April 11, 2024
Click to view [Revision History](#).

Policy Summary

The Texas A&M University System (system) abides by the applicable laws in providing for voluntary and mandatory retirement under several situations.

This policy addresses the situations under which retirement may or must be offered and taken through the system; specifically including mandatory retirement, disability retirement or retirement under the Teacher Retirement System (TRS) or the Optional Retirement Program (ORP), through a combination of age and years of service.

Policy

1. Employment with any member is predicated at all times upon each individual's mental and physical abilities to perform satisfactory service in normal and expected assignments. Retirement from employment with the system will occur when an employee:
 - (a) elects retirement under the provisions of the TRS or ORP;
 - (b) reaches the mandatory retirement age as described below; or
 - (c) meets the conditions for disability retirement. The chancellor or designee is authorized to establish regulations for the implementation of this policy.
2. Mandatory Retirement Age

System employees may not be forced to retire except under the following conditions:

- 2.1 An employee who is in a bona fide executive or high policymaking position for the two-year period immediately before retirement and who is entitled to an immediate nonforfeitable annual retirement benefit which equals at least \$44,000 may be retired at the end of the fiscal year in which that employee's 65th birthday occurs or anytime thereafter at the option of the system Board of Regents (board). Such a retirement benefit must be from an employer-provided pension, profit-sharing, savings, or deferred compensation plan, or any combination of such plans. (Based on the Federal Age Discrimination in Employment Act.)
- 2.2 The chancellor or designee is authorized to establish mandatory retirement age standards for certain employment classifications where age is a bona fide occupational qualification. When, based on objective facts, it is determined that age is a reasonable

and necessary limiting factor in the safe and efficient performance of the duties of an employment classification, the chancellor is authorized to impose an age requirement by issuing appropriate regulations that meet legal tests and requirements.

- 2.3 Requests for an employee to work beyond a mandatory retirement age must be forwarded through normal administrative channels to the chancellor or designee for approval. Such employment will be recommended and approved only where the system's best interest will be served and all state and federal regulations and system board requirements have been met.
- 2.4 Upon the approval of the member chief executive officer, a person may be employed after retirement. Such employment will be recommended and approved only in those instances where the system board's requirements have been met and where the system's best interest will be served.

3. Disability Retirement

Disability retirement is available to a system employee under the following conditions:

- (a) the employee does not satisfy the age and service requirements for system retirement with benefits;
- (b) the employee applies for a disability retirement and submits the results of a medical examination; and
- (c) the TRS medical board or, in the case of an ORP member, the System Benefits Administration Office certifies, based upon reliable medical opinion and consistent with the requirements for retirement under TRS, that the employee is mentally or physically disabled and unable to perform the employee's duties and that the disability is probably permanent.

Related Statutes, Policies, or Requirements

[Tex. Gov't Code Title 8, Subtitle C \(chs. 821-825, 830\), *Teacher Retirement System of Texas*](#)

[The Age Discrimination in Employment Act of 1967](#)

[TRS Benefits Handbook](#)

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

System Benefits Administration
(979) 458-6330

34.06 Appointment, Commissioning and Authority of Peace Officers



~~Approved February 27, 1995 (MO 44-95)~~
~~Revised July 26, 1996 (MO 169-96)~~
~~Revised March 25, 2004 (MO 28-2004)~~
~~Revised December 5, 2008 (MO 416-2008)~~
~~Reviewed January 24, 2014~~
~~Revised April 11, 2019 (MO -2019)~~
Next Scheduled Review: April 11, 2024~~January 24, 2019~~
[Click to view Revision History.](#)

Policy ~~Summary~~Statement

~~The Board of Regents (board) of The Texas A&M University System (system) may employ and commission peace officers in accordance with state law.~~

~~Reason for Policy~~

The purpose of this policy is to establish guidelines for the chief executive officer (~~CEO~~) of each ~~system~~ member university and the Texas Forest Service in the hiring and commissioning of peace officers to ensure compliance with the applicable sections of the Texas Education Code and Texas Government Code.

~~Policy~~Procedures and Responsibilities

1. CAMPUS POLICE OFFICERS

- 1.1 The Texas Education Code provides that the system Board of Regents (board) may employ and commission campus peace officers for the purpose of protecting the safety and welfare of students, employees, and property of the institution in accordance with state law. Any officer so commissioned is vested with all powers, privileges, and immunities of peace officers while the officer is in the officer's~~his or her~~ primary jurisdiction or outside the officer's primary jurisdiction as provided by the Education Code.
- 1.2 Any officer assigned to duty and commissioned ~~must~~shall take and file the oath required of peace officers.
- 1.3 Commissioned campus peace officers employed by any university of the system ~~will~~shall normally confine their duties as peace officers to activities within the boundaries of the

property owned, leased or otherwise controlled by the respective system university but, nonetheless, ~~will~~shall have primary jurisdiction in any county in which the property is located.

2. PEACE OFFICER OF TEXAS FOREST SERVICE

- 2.1 The director of the Texas Forest Service may appoint up to 25 duly-certified employees to serve as peace officers under ~~the director's~~his or her direction in executing the agency's enforcement duties as provided by Section 88.103, Education Code.
- 2.2 The appointments must be approved by the board, which ~~will~~shall commission the appointees as peace officers for the system. Any officer so commissioned is vested with all the powers, privileges, and immunities of peace officers in the performance of ~~that officer's~~his or her duties.
- 2.3 Each officer ~~must~~shall take the oath required of peace officers.

3. COMMISSIONING AND CERTIFICATION

- 3.1 The presidents of ~~system~~-member universities are authorized to appoint and commission campus police as peace officers in accordance with the requirements of the law, subject to confirmation by the board.
- 3.2 The director of the Texas Forest Service is authorized to appoint and commission employees as peace officers in accordance with ~~the~~ requirements of the law, subject to confirmation by the board.
- 3.3 The executive ~~director~~secretary to the board is authorized to sign any and all certifications that may be required to attest to board action to the commissioning of peace officers.

Related Statutes, Policies, or Requirements

[Tex. Educ. Code § 51.203](#)

[Tex. Educ. Code § 88.103](#)

[Tex. Gov't Code § 752, Subch. C](#)

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

System Office of Risk Management~~Safety~~
(979) 458-6330

34.06 Appointment, Commissioning and Authority of Peace Officers

Revised [April 11, 2019](#) (MO -2019)
Next Scheduled Review: April 11, 2024
Click to view [Revision History](#).



Policy Summary

The purpose of this policy is to establish guidelines for the chief executive officer of each member university and the Texas Forest Service in the hiring and commissioning of peace officers to ensure compliance with the applicable sections of the Texas Education Code and Texas Government Code.

Policy

1. CAMPUS POLICE OFFICERS

- 1.1 The Texas Education Code provides that the system Board of Regents (board) may employ and commission campus peace officers for the purpose of protecting the safety and welfare of students, employees, and property of the institution in accordance with state law. Any officer so commissioned is vested with all powers, privileges, and immunities of peace officers while the officer is in the officer's primary jurisdiction or outside the officer's primary jurisdiction as provided by the Education Code.
- 1.2 Any officer assigned to duty and commissioned must take and file the oath required of peace officers.
- 1.3 Commissioned campus peace officers employed by any university of the system will normally confine their duties as peace officers to activities within the boundaries of the property owned, leased or otherwise controlled by the respective system university but, nonetheless, will have primary jurisdiction in any county in which the property is located.

2. PEACE OFFICER OF TEXAS FOREST SERVICE

- 2.1 The director of the Texas Forest Service may appoint up to 25 duly-certified employees to serve as peace officers under the director's direction in executing the agency's enforcement duties as provided by Section 88.103, Education Code.
- 2.2 The appointments must be approved by the board which will commission the appointees as peace officers for the system. Any officer so commissioned is vested with all the powers, privileges, and immunities of peace officers in the performance of that officer's duties.

2.3 Each officer must take the oath required of peace officers.

3. COMMISSIONING AND CERTIFICATION

3.1 The presidents of member universities are authorized to appoint and commission campus police as peace officers in accordance with the requirements of the law, subject to confirmation by the board.

3.2 The director of the Texas Forest Service is authorized to appoint and commission employees as peace officers in accordance with the requirements of the law, subject to confirmation by the board.

3.3 The executive director to the board is authorized to sign any and all certifications that may be required to attest to board action to the commissioning of peace officers.

Related Statutes, Policies, or Requirements

[Tex. Educ. Code § 51.203](#)

[Tex. Educ. Code § 88.103](#)

[Tex. Gov't Code § 752, Subch. C](#)

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

System Office of Risk Management
(979) 458-6330

THE TEXAS A&M UNIVERSITY SYSTEM

Office of the Chancellor

February 7, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Adoption of a Resolution Honoring Texas A&M University-San Antonio's First Decade of Success Bringing World-class Higher Education to an Underserved South Texas Population

“WHEREAS, the late Texas State Senator Frank Madla saw the need to bring world-class higher educational opportunities to an underserved South Texas population; and

WHEREAS, Senator Madla's tenacious pursuit of his dream resulted in a successful legislative proposal in 1999 to establish an institute of higher education south of San Antonio; and

WHEREAS, The Verano Land Group donated 694 acres of land on San Antonio's south side for the construction of a new, standalone campus; and

WHEREAS, Bexar County, the City of San Antonio, CPS Energy, and the San Antonio Water System supported the infrastructure and development of the proposed standalone campus; and

WHEREAS, The Verano Land Group provided an initial \$1 million for scholarships; and

WHEREAS, on May 13, 2009, the Texas Legislature passed Senate Bill 629, and Governor Rick Perry signed that legislation into law on May 23, 2009, authorizing Texas A&M University-San Antonio to become a standalone university; and

WHEREAS, the year 2019 marks the 10-year anniversary of Texas A&M University-San Antonio and its dedication and service to San Antonio's south side community and students and its commitment to higher education excellence in the greater southern region of Texas; and

WHEREAS, more than 10,300 graduates have earned their degrees and changed their lives over the past 10 years at Texas A&M University-San Antonio; and

WHEREAS, Texas A&M University-San Antonio's student body is 60 percent female, 72 percent Hispanic and 77 percent first-generation college attendees; and

WHEREAS, one in six students at Texas A&M University-San Antonio is connected to the military; and

WHEREAS, Texas A&M University-San Antonio offers 26 undergraduate degrees in high-demand disciplines such as education, business, information technology, cyber security, criminology and biology; therefore, be it

Agenda Item No.
February 7, 2019

RESOLVED, that The Texas A&M University System is proud to recognize Texas A&M University-San Antonio's first decade of success as a mission-driven organization established to provide high-quality, affordable education to all of its students; and, be it, further

RESOLVED, that this resolution be included in the minutes, and official copies thereof be signed by the Chairman of the Board of Regents of The Texas A&M University System, and be presented to the Archives of The Texas A&M University System as a permanent mark of the respect of this Board of Regents for the impact Texas A&M University-San Antonio has had on Texas in just 10 short years.

ADOPTED, this 11th day of April 2019."

Respectfully submitted,

John Sharp
Chancellor

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

Agenda Item No.

PRAIRIE VIEW A&M UNIVERSITY

Office of the President

January 9, 2018

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, April 2019, Prairie View A&M University

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Prairie View A&M University as set forth in the exhibit, Tenure List No. 19-03.”

Respectfully submitted,

Ruth J. Simmons
President

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

**PRAIRIE VIEW A&M UNIVERSITY
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 19-03**

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure* Univ.</u>	<u>Other Inst.</u>	<u>Effective Date/Tenure</u>	<u>Education</u>	<u>Employment Towards Tenure</u>
COLLEGE OF AGRICULTURE AND HUMAN SCIENCES						
Dr. Beverly Copeland	Assistant Professor Nutrition	6	0	09/01/2019	Ph.D. (2011) Howard University	Fa 2013 – Present Assistant Professor Prairie View A&M University
MARVIN D. AND JUNE SAMUEL BRAILSFORD COLLEGE OF ARTS AND SCIENCES						
Dr. Melanye T. Price	Professor Political Science	0	14	Upon Approval by the Board and Faculty Arrival	Ph.D. (2003) The Ohio State University	Fa 2003 – Sp 2009 Assistant Professor Wesleyan University Fa 2010 – Sp 2016 Assistant Professor Rutgers University Fa 2016 – Fa 2018 Associate Professor Rutgers University Sp 2019 Professor Prairie View A&M University

MARVIN D. AND JUNE SAMUEL BRAILSFORD COLLEGE OF ARTS AND SCIENCES (Continued)

Dr. Arlecia J. Taylor	Assistant Professor Music and Theater	6	0	09/01/2019	D.M.A. (2012) University of Houston	Fa 2013 – Present Assistant Professor Prairie View A&M University
Dr. James R. Valles, Jr.	Assistant Professor Mathematics	6	0	09/01/2019	Ph.D. (2011) Texas Tech University	Fa 2013 – Present Assistant Professor Prairie View A&M University

ROY G. PERRY COLLEGE OF ENGINEERING

Dr. Xiangfang Li	Assistant Professor Electrical and Computer Engineering	6	0	09/01/2019	Ph.D. (2007) Rutgers University	Fa 2013 – Present Assistant Professor Prairie View A&M University
Dr. Rambod Rayegan	Assistant Professor Mechanical Engineering	6	0	09/01/2019	Ph.D. (2007) Florida International University	Fa 2013 – Present Assistant Professor Prairie View A&M University

* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Ruth J. Simmons, President
Prairie View A&M University

Subject: Approval of a New Master of Science Degree Program with a Major in Clinical Adolescent Psychology, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Prairie View A&M University (PVAMU) leading to a Master of Science (M.S.) in Clinical Adolescent Psychology, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval and certify that all applicable THECB criteria have been met.

Background Information:

PVAMU offers a Doctor of Philosophy (Ph.D.) in Clinical Adolescent Psychology which initially admitted students with a master's degree, a structure that was not in alignment with the educational standards for the discipline and created retention and graduation challenges. The Ph.D. curriculum was revised and approved in 2014 by the THECB to admit with a bachelor's degree. While students will only be admitted to the Ph.D. program, having a pass through master's degree is needed to recognize the completion of that portion of the program for students who complete a portion of the program but are not admitted into candidacy for the doctorate.

A&M System Funding or Other Financial Implications:

No funding required; all courses and faculty are already in place for the Ph.D. program.

Agenda Item No.

PRAIRIE VIEW A&M UNIVERSITY

Office of the President

January 10, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Master of Science Degree Program with a Major in Clinical Adolescent Psychology, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Prairie View A&M University leading to a Master of Science with a major in Clinical Adolescent Psychology.

The Board also authorizes submission of Prairie View A&M University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

Ruth J. Simmons, President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Prairie View A&M University

Master of Science
with a major in Clinical Adolescent Psychology
(CIP 42.2807.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: College of Juvenile Justice and Psychology, Department of Psychology

The Master of Science (M.S.) degree in Clinical Adolescent Psychology will be incorporated as part of the Ph.D. in Clinical Adolescent Psychology. It will serve those students admitted to the Ph.D. program who are not able to advance to doctoral candidacy. Students with a bachelor's degree will be admitted directly to the Ph.D. program. The M.S. will not admit students or serve as a standalone degree. Master's programs such as the one proposed are usually done in conjunction with the establishment of a new doctoral degree that accepts students with a bachelor's degree.

In order for students to complete the Ph.D. program, they must remain in good standing by maintaining a minimum cumulative GPA of 3.0 for graded courses in the doctoral program. Before students can be admitted to doctoral candidacy, they must successfully complete the required doctoral comprehensive examination which consists of written and oral sections. The examination provides an assessment of general knowledge, the ability to effectively integrate and synthesize information in the field, and competent skills for engaging in independent research necessary for completion of the doctoral dissertation.

The M.S. degree will be an option for those who do not advance to candidacy. To be awarded, a student must complete a minimum of 36 semester credit hours (SCH), six SCH of thesis and two non-credit trainings, one on HIPAA and the other is the Collaborative Institutional Training Initiative education requirements for research.

There will be no new cost or resources since the degree will be associated with the current doctoral program.

The proposed implementation date is fall 2019.

Agenda Item No.

PRAIRIE VIEW A&M UNIVERSITY

Office of the President

March 25, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Adoption of a Resolution Honoring the Prairie View A&M University Men's Basketball Team

I respectfully request the Board of Regents' approval of the following resolution honoring the Men's Basketball Team for its accomplishments.

“WHEREAS, the Men's Basketball Team completed its most successful season in program history by winning its first Southwestern Athletic Conference (SWAC) Regular Season Championship as well as the SWAC Tournament Championship; and

WHEREAS, The Team advanced to the NCAA Division I Tournament for the second time in school history and finished its regular season being recognized as a top five team in the nation for steals; and

WHEREAS, Head Coach Byron Smith was named SWAC Coach of the Year; and

WHEREAS, Senior Dennis Jones was named SWAC Defensive Player of the Year, Devonte Patterson earned all-tournament honors and senior Gary Blackston was named to the First All-SWAC Team and was voted as the Southwestern Athletic Conference Tournament's Most Valuable Player; and

WHEREAS, the Men's Basketball Team had an overall record of 22-12, while earning a season best of 17-1 in SWAC games; now, therefore, be it

RESOLVED, that we, the members of the Board of Regents of The Texas A&M University System, gratefully recognize the accomplishments of the Prairie View A&M University Men's Basketball Team on its outstanding season; and, be it, further

RESOLVED, that this resolution be included in the minutes, and copies thereof be signed by the Chairman of the Board of Regents of The Texas A&M University System, and be presented to the Prairie View A&M University Men's Basketball Team and to the Archives of Prairie View A&M University as an expression of appreciation and respect for this team.

ADOPTED, this 11th day of April 2019.”

Respectfully submitted,

Ruth J. Simmons
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

Agenda Item No.

PRAIRIE VIEW A&M UNIVERSITY

Office of the President

March 25, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Adoption of a Resolution Honoring the Prairie View A&M University Women's Basketball Team

I respectfully request the Board of Regents' approval of the following resolution honoring the Women's Basketball Team for its accomplishments.

“WHEREAS, the Women's Basketball Team completed a successful season finishing second overall in the Southwestern Athletic Conference (SWAC), while receiving an automatic appearance in the Women's National Invitational Tournament; and

WHEREAS, senior Shala Dobbins earned All-SWAC First Team, as well as joined Prairie View A&M University's women's basketball 1,000 points club, and Artavia Ford was named to the All-SWAC Second Team; and

WHEREAS, the Women's Basketball Team completed the season with an overall record of 13-5 in SWAC games; now, therefore, be it

RESOLVED, that we, the members of the Board of Regents of The Texas A&M University System, gratefully recognize the accomplishments of the Prairie View A&M University Women's Basketball Team on its season; and, be it, further

RESOLVED, that this resolution be included in the minutes, and copies thereof be signed by the Chairman of the Board of Regents of The Texas A&M University System, and be presented to the Prairie View A&M University Women's Basketball Team and to the Archives of Prairie View A&M University as an expression of appreciation and respect for this team.

ADOPTED, this 11th day of April 2019.”

Respectfully submitted,

Ruth J. Simmons
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

PRAIRIE VIEW A&M UNIVERSITY

Office of the President

March 28, 2019

Members, Board of Regents
The Texas A&M University System

Subject Adoption of a Resolution Honoring the Prairie View A&M University Women's
Bowling Team

I respectfully request the Board of Regents' approval of the following resolution honoring the Women's Bowling Team for its accomplishments for Prairie View A&M University.

“WHEREAS, the Women's Bowling Team completed one of its most successful seasons by winning its second Southwestern Athletic Conference (SWAC) Regular Season Championship, and the fourth SWAC Tournament Championship, while advancing to the Opening Round of the NCAA Bowling Championship for the first time in school history; and

WHEREAS, Senior Alexes Burton was named SWAC Bowler of the Year and SWAC Tournament MVP and was voted to the First All-SWAC Team; and

WHEREAS, Crystal Cline was named SWAC Freshman of the Year, along with earning First Team All-SWAC honors; and

WHEREAS, the Women's Bowling Team had an overall record of 50-51, while going a sparkling 20-4 ledger in conference play; now, therefore, be it

RESOLVED, that we, the members of the Board of Regents of The Texas A&M University System, gratefully recognize the accomplishments of the Prairie View A&M University Women's Bowling Team on its outstanding season; and, be it, further

RESOLVED, that this resolution be included in the minutes, and copies thereof be signed by the Chairman of the Board of Regents of The Texas A&M University System, and be presented to the Prairie View A&M University Women's Bowling Team and to the Archives of Prairie View A&M University as an expression of appreciation and respect for this team.

ADOPTED, this 11th day of April 2019.”

Respectfully submitted,

Ruth J. Simmons
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

Agenda Item No.

TARLETON STATE UNIVERSITY

Office of the President

January 10, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, April 2019, Tarleton State University

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Tarleton State University as set forth in the exhibit, Tenure List No. 19-03.”

Respectfully submitted,

F. Dominic Dottavio, Ph.D.
President

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

**TARLETON STATE UNIVERSITY
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 19-03**

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards Tenure*</u> <u>Univ.</u>	<u>Other Inst.</u>	<u>Effective</u> <u>Date/Tenure</u>	<u>Education</u>	<u>Employment</u> <u>Towards Tenure</u>
COLLEGE OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES						
Dr. Kimberly A. Guay	Assistant Professor Animal Science and Veterinary Technology	6	0	09/01/2019	Ph.D. (2001) Texas Tech University	Fa 2013 – Present Assistant Professor Tarleton State University
Dr. Trinette (Ross) Jones	Assistant Professor Animal Science and Veterinary Technology	6	0	09/01/2019	Ph.D. (2012) Colorado State University	Fa 2013 – Present Assistant Professor Tarleton State University
Dr. Edward Osei	Assistant Professor Agricultural and Consumer Sciences	4	2	09/01/2019	Ph.D. (1994) Iowa State University	Fa 2000 – Present Senior Research Economist Texas Institute for Applied Environmental Research Sp 2016 – Present Assistant Professor Tarleton State University

COLLEGE OF BUSINESS ADMINISTRATION

Dr. Reggie Hall	Assistant Professor Management	6	0	09/01/2019	Ed.D. (2014) Tarleton State University	Fa 2010 – Sp 2014 Assistant Professor NTT Tarleton State University Fa 2014 – Present Assistant Professor Tarleton State University
Dr. Chun-Kai “Tommy” Hsu	Assistant Professor Marketing and Computer Information Systems	6	0	09/01/2019	Ph.D. (2014) Old Dominion University	Fa 2013 – Present Assistant Professor Tarleton State University
Dr. Sue E. Joiner	Assistant Professor Management	6	0	09/01/2019	Ed.D. (2014) Tarleton State University	Fa 2006 – Sp 2014 Assistant Professor NTT Tarleton State University Fa 2014 – Present Assistant Professor Tarleton State University
Mr. Judd L. Leach	Assistant Professor Accounting, Finance, and Economics	7	0	09/01/2019	J.D. (2001) Southern Methodist University	Fa 2012 – Present Assistant Professor Tarleton State University
Dr. Brian Martinson	Assistant Professor Management	7	0	09/01/2019	Ph.D. (2013) University of Texas at Arlington	Fa 2012 – Present Assistant Professor NTT Tarleton State University

COLLEGE OF BUSINESS ADMINISTRATION (Continued)

Mr. Drake Mullens	Assistant Professor Management	7	0	09/01/2019	Ph.D. (2013) University of Texas at Arlington	Fa 2012 – Present Assistant Professor Tarleton State University
Mr. Kyle C. Post	Assistant Professor Accounting, Finance, and Economics	5	1	09/01/2019	L.L.M. (2008) New York University	Sp 2013 – Su 2014 Assistant Professor Stephen F. Austin State University Fa 2014 – Present Assistant Professor Tarleton State University
Dr. Rick E. Richardson	Assistant Professor Accounting, Finance, and Economics	6	0	09/01/2019	Ph.D. (2007) Regent University	Fa 2013 – Present Assistant Professor Tarleton State University
Dr. Charles R. Thomas Jr.	Associate Professor Accounting, Finance, and Economics	4	2	09/01/2019	Ph.D. (1996) University of Texas at Arlington	Sp 2013 – Su 2015 Associate Professor Ecole Hoteliere de Lausanne (Switzerland) Fa 2015 – Present Associate Professor Tarleton State University
Dr. Derrill Watson	Assistant Professor Accounting, Finance, and Economics	5	1	09/01/2019	Ph.D. (2009) Cornell University	Fa 2011 – Su 2014 Assistant Professor American University of Nigeria Fa 2014 – Present Assistant Professor Tarleton State University

COLLEGE OF EDUCATION

Dr. Jamie Borchardt	Assistant Professor Psychological Sciences	6	0	09/01/2019	Psy.D. (2015) University of the Rockies	Fa 2013 – Sp 2015 Lecturer Tarleton State University Fa 2015 – Present Assistant Professor Tarleton State University
Dr. Thomas J. Faulkenberry	Assistant Professor Psychological Sciences	6	0	09/01/2019	Ph.D. (2010) Texas A&M University	Fa 2013 – Present Assistant Professor Tarleton State University
Dr. Jarrod Schenewark	Assistant Professor Kinesiology	5	1	09/01/2019	Ph.D. (2011) University of Texas at Austin	Fa 2013 – Su 2014 Associate Professor Marshall University Fa 2014 – Present Assistant Professor Tarleton State University
Dr. Tom G. Tallach	Assistant Professor Kinesiology	6	0	09/01/2019	Ed.D. (1997) Texas A&M University- Commerce	Fa 2013 – Present Assistant Professor Tarleton State University

COLLEGE OF HEALTH SCIENCES AND HUMAN SERVICES

Dr. Brooke Hopkins Dubansky	Assistant Professor Medical Laboratory Sciences and Public Health	6	0	09/01/2019	Ph.D. (2012) Louisiana State University	Fa 2013 – Present Assistant Professor Tarleton State University
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COLLEGE OF HEALTH SCIENCES AND HUMAN SERVICES (Continued)

Dr. Nathalie P. Jones	Assistant Professor Social Work	6	0	09/01/2019	Ph.D. (2014) Capella University	Fa 2013 – Present Assistant Professor Tarleton State University
Dr. Beck A. Munsey	Assistant Professor Counseling	6	0	09/01/2019	Ph.D. (2010) St. Mary's University	Sp 2013 – Present Assistant Professor Tarleton State University
Dr. Myoung-Gwi Ryou	Assistant Professor Medical Laboratory Sciences and Public Health	4	2	09/01/2019	Ph.D. (2010) UNT Health Science Center	Fa 2013 – Su 2015 Assistant Professor University of North Texas Health Science Center Fa 2015 – Present Assistant Professor Tarleton State University

COLLEGE OF LIBERAL AND FINE ARTS

Ms. Megan Ehrhart	Assistant Professor Fine Arts	4	2	09/01/2019	MFA (2006) Syracuse University	Fa 2007 – Fa 2009 Assistant Professor Cleveland Institute of Art Fa 2015 – Present Assistant Professor Tarleton State University
Dr. Christopher Charles Gearhart	Assistant Professor Communication Studies	6	0	09/01/2019	Ph.D. (2012) Louisiana State University	Fa 2013 – Present Assistant Professor Tarleton State University

COLLEGE OF LIBERAL AND FINE ARTS (Continued)

Dr. Karly A. Goen	Assistant Professor Communication Studies	6	0	09/01/2019	Ph.D. (2001) University of California Santa Cruz	Fa 2013 – Present Assistant Professor Tarleton State University
Mr. Knut L.S.G.Hybinette	Assistant Professor Fine Arts	6	0	09/01/2019	MFA (2004) School of the Art Institute Chicago	Fa 2013 – Present Assistant Professor Tarleton State University

COLLEGE OF SCIENCE AND TECHNOLOGY

Dr. Jesse M. Meik	Assistant Professor Biological Sciences	6	0	09/01/2019	Ph.D. (2009) University of Texas at Arlington	Fa 2013 – Present Assistant Professor Tarleton State University
Dr. Catherine L. Ronck (Price)	Assistant Professor Chemistry, Geosciences and Physics	6	0	09/01/2019	Ph.D. (2000) Texas A&M University	Sp 2013 – Present Assistant Professor Tarleton State University
Dr. Jun Xu	Assistant Professor Mechanical Engineering	6	0	09/01/2019	Ph.D. (2003) University of New York at Stony Brook	Fa 2013 – Present Assistant Professor Tarleton State University

* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: F. Dominic Dottavio, Ph.D., President
Tarleton State University

Subject: Granting of Faculty Development Leave for FY 2020,
Tarleton State University

Proposed Board Action:

Authorize faculty development leave for FY 2020 at Tarleton State University (Tarleton).

Background Information:

System Policy [31.03, Leaves of Absence](#), and System Regulation [12.99.01, Faculty Development Leave](#), require that a recommendation for faculty development leave be submitted by the university president to the chancellor for recommendation to the Board of Regents for approval. At Tarleton, the application is submitted with support of the academic department, college dean, university development leave committee (elected by the general faculty), provost and executive vice president for academic affairs and president.

As shown in the exhibit, Tarleton requests approval for faculty development leave for one faculty member for FY 2020.

Tarleton is in compliance with the statutory requirement that no more than six percent of eligible faculty be on development leave at any time.

A&M System Funding or Other Financial Implications:

No additional funding is required. Department faculty members will assume the recommended faculty member's teaching load by adjusting course offerings the next academic year.

Agenda Item No.

TARLETON STATE UNIVERSITY

Office of the President

January 10, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Granting of Faculty Development Leave for FY 2020, Tarleton State University

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty member as shown in the attached exhibit, Faculty Development Leave List FY 2020, Tarleton State University.”

Respectfully submitted,

F. Dominic Dottavio, Ph.D.
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

**FACULTY DEVELOPMENT LEAVE LIST
FY 2020
TARLETON STATE UNIVERSITY**

Name/ Title/ Department	Years of Tarleton Tenured, Tenure- Track Service	Semester of Leave	Location and Brief Description of Leave
COLLEGE OF SCIENCE AND TECHNOLOGY			
Janice L. Speshock Associate Professor Biological Sciences	7	Fall 2019	Dr. Speshock will spend a semester furthering her knowledge by establishing, analyzing, and interpreting metagenomics data. She will work in the lab of Dr. Jeff Brady at Texas A&M AgriLife Research and Extension Center in Stephenville, Texas. Metagenomics is a revolutionary assessment tool in the field of microbiology and bioinformatics, and expertise in this area will further Dr. Speshock's knowledge in her field, thus allowing for a more productive learning and research environment for Tarleton students.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: F. Dominic Dottavio, Ph.D., President
Tarleton State University

Subject: Authorization to Award an Honorary Degree to Mr. Mike A. Myers

Proposed Board Action:

Authorize the president of Tarleton State University (Tarleton) to award an Honorary Doctorate of Humane Letters degree to Mr. Mike A. Myers.

Background information:

In accordance with section 1.2 of System Policy [*11.07, Granting of Honorary Degrees*](#), Tarleton submits this request to award an Honorary Doctorate of Humane Letters degree to Mr. Mike A. Myers, a Tarleton alumnus. This recognition is a tribute to his distinguished career and for the positive and significant impact his lifetime of service has made to Tarleton and the community.

The nomination for this Honorary Doctorate of Humane Letters degree received unanimous support of Tarleton's Honorary Degree Selection Committee.

With board authorization, this honorary degree will be presented to Mr. Mike A. Myers at Tarleton's commencement ceremony in May 2019.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

TARLETON STATE UNIVERSITY

Office of the President

January 10, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Authorization to Award an Honorary Degree to Mr. Mike A. Myers

I recommend approval of the following minute order:

“The president of Tarleton State University is authorized to award an Honorary Doctorate of Humane Letters degree to Mr. Mike A. Myers.”

Respectfully submitted,

F. Dominic Dottavio, Ph.D.
President

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

Honorary Degree Candidate Summary of Accomplishments
Mr. Mike A. Myers

Mr. Mike A. Myers, a native of Olney, attended Tarleton State College from 1954-56, just before the university returned to four-year status. At Tarleton, he was a student athlete and active as a leader in student government. He continued his education at The University of Texas at Austin, where he earned his bachelor's degree in 1959 and followed with a doctorate of jurisprudence from The University of Texas Law School in 1963. Upon graduation, he served as an assistant to Texas Governor John Connally.

As chairman and owner of Myers Financial Corporation, Mr. Myers has given much personal time to service roles in organizations such as the Cotton Bowl Athletic Association, Dallas Assembly, Dallas Citizens Council, Dallas County Community College Foundation, Longhorn Foundation, Texas Interscholastic League Foundation, and Parkland Hospital Foundation. Noteworthy recognitions include his induction into the Texas Business Hall of Fame in 2008 and the UT Austin Track and Field Stadium that bears his name. In December 2018, the University of Texas System Board of Regents honored Mr. Myers with the Santa Rita Award given to recognize those who exemplify selfless and public-spirited service. In January 2019, he receives the Council of Public University Presidents and Chancellors' Lamar Medal Award for service to higher education in Texas. The Mike A. Myers Foundation, established in 1982, primarily supports higher education and human services organizations.

In 1978, he joined with several other Tarleton alumni to form the Tarleton State University Foundation, Inc., a separate 501(c) (3) organization to the continued growth, development and excellence of the university through financial support.

Named in honor of his mother, Mr. Myers established the Mrs. Harold Myers Presidential Honors Program Scholarship in 1993. In 2005, Tarleton track-and-field alumni honored Mr. Myers and legendary track coach Oscar Frazier by establishing a scholarship in their names. In 2016, Mr. Myers made the lead gift of \$2.4 million to the Tarleton State University Memorial Stadium renovation and expansion project, designed to improve athletic experiences for generations of students.

For his many and varied contributions to society and the university, Mr. Myers has been honored by Tarleton as a Distinguished Alumnus (1978), Ring of Honor recipient (2004), President's All-Purple Award and Tarleton Athletic Hall of Fame (2012), and the President's Legacy Award for Excellence through Leadership (2016). He continues to stay active with Tarleton as a lifetime member of the Tarleton Alumni Association and a member of the Texan Club. His actions speak to his support and encouragement of Tarleton students in their pursuit of a college education.

Agenda Item No.

TEXAS A&M INTERNATIONAL UNIVERSITY

Office of the President

December 14, 2018

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, April 2019, Texas A&M International University

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M International University as set forth in the exhibit, Tenure List No. 19-03.”

Respectfully submitted,

Pablo Arenaz
President

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

**TEXAS A&M INTERNATIONAL UNIVERSITY
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 19-03**

<u>Name</u>	<u>Present Rank Department</u>	<u>Years Towards Tenure*</u>		<u>Effective Date/Tenure</u>	<u>Education</u>	<u>Employment Towards Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>			
COLLEGE OF ARTS AND SCIENCES						
Dr. Colin A. Campbell	Assistant Professor Music	6	0	09/01/2019	Ph.D. (2013) North-West University	Fa 2013 – Present Assistant Professor Texas A&M International University
Dr. Kameron R. Jorgensen	Assistant Professor Chemistry	6	0	09/01/2019	Ph.D. (2012) University of North Texas	Fa 2013 – Present Assistant Professor Texas A&M International University
Dr. Mahmoud T. Khasawneh	Assistant Professor Engineering	6	0	09/01/2019	Ph.D. (2012) Old Dominion University	Fa 2013 – Present Assistant Professor Texas A&M International University
Dr. Simon Zschirnt	Assistant Professor Political Science	6	0	09/01/2019	Ph.D. (2013) Washington State University	Fa 2013 – Present Assistant Professor Texas A&M International University
COLLEGE OF NURSING AND HEALTH SCIENCES						
Dr. Marivic B. Torregosa	Assistant Professor Nursing	6	0	09/01/2019	Ph.D. (2011) University of Wisconsin	Fa 2013 – Present Assistant Professor Texas A&M International University

* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Pablo Arenaz, President
Texas A&M International University

Subject: Approval of a New Bachelor of Science in Public Health Degree Program, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Texas A&M International University (TAMIU) leading to a Bachelor of Science in Public Health (B.S.P.H.), authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval and certify that all applicable THECB criteria have been met.

Background Information:

TAMIU submits the request to establish a B.S.P.H. degree program designed to help address the shortage of culturally competent health care providers throughout the border region. The program will include a solid foundation in the physical, psychosocial, behavioral, and health care aspects of public health. The program will have a unique approach in addressing health care disparity issues along the U.S. southern border by linking an internship with the existing public health programs in the University of Texas and Texas A&M University Systems.

TAMIU's proposed B.S.P.H. program will provide students the opportunity to develop a multidisciplinary perspective to address the social determinants of health. Students who graduate from the B.S.P.H. program will be equipped with competencies, knowledge, and skills applicable in preventing diseases and illnesses, and promoting physical and mental health, and social well-being through practice, leadership, service, and applied research in public health.

A&M System Funding or Other Financial Implications:

The proposed program will require the hiring of four new full-time tenured or tenure track faculty. One faculty position will also serve as the program coordinator.

Agenda Item No.

TEXAS A&M INTERNATIONAL UNIVERSITY

Office of the President

December 19, 2018

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Bachelor of Science in Public Health Degree Program, and
Authorization to Request Approval from the Texas Higher Education Coordinating
Board

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System approves
the establishment of a new degree program at Texas A&M International
University leading to a Bachelor of Science in Public Health.**

**The Board also authorizes submission of Texas A&M International
University’s new degree program request to the Texas Higher Education
Coordinating Board for approval and hereby certifies that all applicable
criteria of the Coordinating Board have been met.”**

Respectfully submitted,

Pablo Arenaz
President

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

Texas A&M International University

Bachelor of Science in Public Health
(CIP 51.2201.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: College of Nursing and Health Sciences

The Texas-Mexico border region experiences healthcare disparities due to a number of factors including high poverty rates, barriers to accessing healthcare and cultural and environmental challenges. The healthcare workforce is a critical element in the quality of life of the border population. Texas A&M International University (TAMIU) proposes the establishment of a Bachelor of Science in Public Health (B.S.P.H.) degree program that will train students for positions that will contribute to the effort of improving healthcare in the border region.

A key element in the proposed program will be a multidisciplinary perspective to address the social determinants of health. The combination of nursing, psychosocial, and behavioral approaches will help facilitate the development of innovative strategies which can be applied to bringing positive change in the border region communities.

The B.S.P.H. program will equip students with competencies, knowledge, and skills applicable in preventing disease and illnesses, and promoting physical and mental health, and social well-being through practice, leadership, service, and applied research in public health.

Program's Learning Outcomes (PLOs): TAMIU's B.S.P.H. will graduate students who will be knowledgeable and will be able to explain and apply an understanding of:

1. Foundations, history, and profession of public health and public health systems.
2. Knowledge synthesized from sciences, mathematics, social sciences, humanities and other disciplines to develop a framework of culturally appropriate knowledge and practice relating to individual and population health.
3. Utilization of critical thinking, problem solving, creativity, and the research process to identify and address public health issues/problems in a variety of settings.
4. Personal and social responsibility required to promote, advocate, and collaborate with others to meet the public health needs of individuals and communities.
5. Effective oral, written, media, and online communication strategies/skills to educate and influence various community health stakeholders and public health policy.
6. Epidemiology as part of a multidisciplinary approach in understanding disease causation and prevention in populations/communities.
7. Systems thinking, organizational management, and leadership in public health.

The B.S.P.H. program requires 120 semester credit hours designed to allow for the broad practice of public health and develop hands-on skills. Community immersion, internships, and applied research projects are included in the program to increase awareness and instill cultural sensitivity in healthcare issues in the border region.

The proposed implementation date is fall 2019.

TAMIU certifies that the proposed new degree program meets the criteria under Texas Administrative Code, Title 19, Part 1, Chapter 5, Subchapter C, Rule §5.44 (a) (3) in regard to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million as listed under criteria 5.45.

I. NEED

A. Employment Opportunities

The South Texas-Mexico Border region have high rates of poverty, complex barriers to assessing health care, multiple socioeconomic, cultural and environmental challenges. The population is disproportionately affected by diabetes, cervical cancer, certain communicable diseases (e.g., tuberculosis), and unintentional injuries such as poisoning. The region has been designated a health professional shortage by the Health Resources and Services Administration. To help meet the primary health needs of the population, public health infrastructure is sorely needed. The Bureau of Labor Statistics' (BLS) Employment Projections Program reveals that occupations in health care are among those that exhibit the highest forecast percent increase (i.e., health care support, 23.2%; health care practitioners and technicians, 15.2%) for the period 2016-2026. The BLS further reports the job outlook for community health workers for the period 2014-2024 will increase 13%. This growth rate is nearly twice the average rate for all major occupations which is at 7%.

Careers in public health include jobs such as health educators, scientists and researchers, community planners, community health navigators, epidemiologists, policymakers, health promotion experts and sanitarians. Graduates of the B.S.P.H. will have the skills and knowledge to help meet the regions' public health needs and improve the populations' health.

B. Projected Enrollment 2019-2024

Students will be admitted to program following the successful completion of the first two years of prerequisite courses.

	Year 1	Year 2	Year 3	Year 4	Year 5
Enrollment Headcount	39	61	83	105	127
FTSE	39	61	83	105	127
4-Semester Attrition Rate	-	0.25	0.25	0.25	0.25
4- Semester Graduation	-	29	46	62	79

C. Existing State Programs

There are nine other Texas universities offering a bachelor's degree in public health. with the University of Texas (≥ 300 majors), and Texas A&M University (≥ 300 majors) being the two largest programs. Within a 150-mile radius from TAMIU, there are no other public health degree granting institution.

II. QUALITY & RESOURCES

A. Faculty

Two full-time tenured or tenure-track faculty will be hired in year one of the program. One faculty member will assume the responsibilities of program coordinator. A current full-time TAMIU faculty member in sociology will be assigned to teach courses in the program. In the second year, a full-time faculty assistant professor will be needed to coordinate the community immersion and internship courses and will also take the lead in the applied research project courses. With increase in enrollment, a full-time faculty will be needed to co-coordinate and co-lead courses (i.e., community immersion, internship, and applied research projects).

B. Program Administration

The College of Nursing and Health Sciences (CNHS) will have overall management of the proposed B.S.P.H. program. The CNHS Dean as the chief academic administrator will have overall management responsibility for the budget, personnel, space and other resources that will be required by the program.

C. Other Personnel

Clerical staff with duties that include a combination of admission counselor/administrative associate will be needed to assist with student advisement and secretarial duties. A graduate assistant will be added in the second year and a second added in the fourth.

D. Supplies, Materials

A total of \$18,200 has been estimated for material over the first five years of the program. These supplies will include supplies unique to the course and the students applied research projects.

E. Library

TAMIU has a comprehensive library facility that is well equipped to handle both traditional print and electronic library resources and services. One librarian is assigned to each college, school, and department to provide library instruction and assist with faculty/student research needs.

F. Equipment and Facilities

TAMIU's CNHS is located in Canseco Hall. Teaching labs, classrooms, and the dedicated computer laboratory are located on the hall's first floor while the simulation laboratory is on the second floor. In addition to the computer labs in Canseco Hall, B.S.P.H. students can use current campus computer labs located throughout the university. Courses for the B.S.P.H. program will be taught in existing classrooms. The simulation facilities in Canseco Hall are also available and can be scheduled for use as necessary.

G. Accreditation

The accrediting body for public health education is the *Council on Education in Public Health* (CEPH). There is no plan for accreditation initially. However, the B.S.P.H. program and curriculum has been designed and developed in such a way that once the

program is established accreditation can be readily achieved. The program of study outlined by CEPH can be met through a combination of learning experience activities and will include general education coursework, a concentration in public health, and cumulative/experiential activities that are in the proposed B.S.P.H. program.

III. NEW FIVE-YEAR COSTS & FUNDING SOURCES

NEW FIVE-YEAR COSTS			SOURCES OF FUNDING	
Faculty	\$932,399		Formula Income	\$294,605
Program Administration	\$659,490		Other state funding	\$0
Graduate Assistants	\$54,000		Reallocation	\$0
Supplies & Materials	\$18,200		Federal Funding (In-hand only)	\$0
Library & IT Resources	\$29,800		Tuition and Fees	\$4,407,801
Equipment, Facilities	\$0			
Other Costs:				
Clerical Staff	\$149,810		Other Funding:	\$0
Student Support (Scholarships)	\$56,400			
Travel	\$11,600			
Estimated 5-Year Costs	\$1,911,699		Estimated 5-Year Revenues	\$4,702,406

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

January 31, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, April 2019, Texas A&M University

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University as set forth in the exhibit, Tenure List No. 19-03.”

Respectfully submitted,

Michael K. Young
President

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

**TEXAS A&M UNIVERSITY
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 19-03**

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u>	<u>Univ.</u>	<u>Other Inst.</u>	<u>Effective Date/Tenure</u>	<u>Education</u>	<u>Employment Towards Tenure</u>
BUSH SCHOOL OF GOVERNMENT AND PUBLIC SERVICE							
Dr. Reyko Huang	Assistant Professor International Affairs	7		0	09/01/2019	Ph.D. (2012) Columbia University	Fa 2012 – Present Assistant Professor Texas A&M University
COLLEGE OF AGRICULTURE AND LIFE SCIENCES							
Dr. Muthukumar V. Bagavathiannan	Assistant Professor Soil and Crop Sciences	5		0	09/01/2019	Ph.D. (2009) University of Manitoba	Sp 2014 – Present Assistant Professor Texas A&M University
Dr. Rebecca A. Seguin- Fowler	Associate Professor Nutrition and Food Science	0		7	Upon Approval by the Board and Faculty Arrival	Ph.D. (2008) Tufts University	Fa 2012 – Sp 2017 Assistant Professor Cornell University Fa 2017 – Fa 2018 Associate Professor (Tenured 2017) Cornell University Sp 2019 Associate Professor Texas A&M University

COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)

Dr. Jason J. Gill	Assistant Professor Animal Science	6	0	09/01/2019	Ph.D. (2006) University of Guelph	Sp 2013 – Present Assistant Professor Texas A&M University
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COLLEGE OF ARCHITECTURE

Ms. Felice L. House	Assistant Professor Visualization	6	0	09/01/2019	M.F.A. (2011) University of Texas at Austin	Fa 2013 – Present Assistant Professor Texas A&M University
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COLLEGE OF DENTISTRY

Dr. Xiaofang Wang	Assistant Professor Biomedical Sciences	6	3	09/01/2019	Ph.D. (2003) Fourth Military Medical University, China	Su 2003 – Su 2006 Assistant Professor 4 th Military Medical University Fa 2012 – Fa 2016 Research Assistant Professor Texas A&M University Sp 2017 – Present Assistant Professor Texas A&M University
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COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Dr. Elizabeth A. Roumell	Assistant Professor Educational Administration and Human Resources Development	3	6	09/01/2019	Ph.D. (2009) University of Wyoming	Fa 2010 – Su 2016 Assistant Professor (Tenured 2016) North Dakota State University Fa 2016 – Present Assistant Professor Texas A&M University
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COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT (Continued)

Dr. Michael D. Workman	Associate Professor Educational Administration and Human Resources Development	0	>15	Upon Approval by the Board and Faculty Arrival	Ph.D. (2000) Georgia State University	<p>Fa 2001 – Sp 2006 Assistant Professor Florida State University</p> <p>Fa 2006 – Sp 2011 Associate Professor (Tenured 2007) Florida Institute of Technology</p> <p>Fa 2011 – Sp 2015 Professor Florida Institute of Technology</p> <p>Fa 2018 – Present Associate Professor Texas A&M University</p>
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COLLEGE OF ENGINEERING

Dr. Anna Birely	Assistant Professor Civil Engineering	6	0	09/01/2019	Ph.D. (2012) University of Washington	Sp 2013 – Present Assistant Professor Texas A&M University
Dr. Alaa Elwany	Assistant Professor Industrial and Systems Engineering	6	0	09/01/2019	Ph.D. (2009) Georgia Institute of Technology	Fa 2013 – Present Assistant Professor Texas A&M University
Dr. Jens Figlus	Assistant Professor Ocean Engineering	4	0	09/01/2019	Ph.D. (2010) University of Delaware	Fa 2015 – Present Assistant Professor Texas A&M University

COLLEGE OF ENGINEERING (Continued)

Dr. Akhilesh K. Gaharwar	Assistant Professor Biomedical Engineering	6	0	09/01/2019	Ph.D. (2011) Purdue University	Fa 2013 – Present Assistant Professor Texas A&M University
Dr. Shaoming (Jeff) Huang	Assistant Professor Computer Science and Engineering	5	0	09/01/2019	Ph.D. (2012) Hong Kong University of Science and Technology	Fa 2014 – Present Assistant Professor Texas A&M University
Dr. Linda P. B. Katehi	Professor Electrical and Computer Engineering	0	>15	Upon Approval by the Board and Faculty Arrival	Ph.D. (1984) University of California	Fa 2002 – Sp 2006 Professor (Tenured 2002) Purdue University Fa 2006 – Sp 2009 Professor (Tenured 2006) The University of Illinois, Urbana- Champaign Fa 2009 – Fa 2018 Professor (Tenured 2009) University of California, Davis Sp 2019 Professor Texas A&M University

COLLEGE OF ENGINEERING (Continued)

Dr. Thomas E. Lacy	Professor Mechanical Engineering	0	>15	Upon Approval by the Board and Faculty Arrival	Ph.D. (1998) Georgia Institute of Technology	<p>Fa 2003 – Sp 2006 Assistant Professor Mississippi State University</p> <p>Fa 2006 – Sp 2012 Associate Professor (Tenured 2007) Mississippi State University</p> <p>Fa 2012 – Sp 2018 Professor Mississippi State University</p> <p>Fa 2018 – Present Professor Texas A&M University</p>
Dr. Hadi Nasrabadi	Assistant Professor Petroleum Engineering	6	0	09/01/2019	Ph.D. (2006) Imperial College	Sp 2013 – Present Assistant Professor Texas A&M University
Dr. Qingsheng Wang	Associate Professor Chemical Engineering	0	9	Upon Approval by the Board and Faculty Arrival	Ph.D. (2010) Texas A&M University	<p>Fa 2010 – Su 2015 Assistant Professor Oklahoma State University</p> <p>Fa 2015 – Fa 2018 Associate Professor (Tenured 2015) Oklahoma State University</p> <p>Sp 2019 – Present Associate Professor Texas A&M University</p>

COLLEGE OF ENGINEERING (Continued)

Dr. Li Zeng	Assistant Professor Industrial and Systems Engineering	4	5	09/01/2019	Ph.D. (2009) University of Wisconsin- Madison	Fa 2010 – Su 2015 Assistant Professor University of Texas at Arlington Fa 2015 – Present Assistant Professor Texas A&M University
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COLLEGE OF GEOSCIENCES

Dr. Peter S.K. Knappett	Assistant Professor Geology and Geophysics	6	0	09/01/2019	Ph.D. (2010) University of Tennessee at Knoxville	Fa 2013 – Present Assistant Professor Texas A&M University
Dr. Anita Rapp	Assistant Professor Atmospheric Sciences	5	0	09/01/2019	Ph.D. (2008) Colorado State University	Fa 2014 – Present Assistant Professor Texas A&M University

COLLEGE OF LIBERAL ARTS

Dr. Andrew C. Barr	Assistant Professor Economics	4	0	09/01/2019	Ph.D. (2015) University of Virginia	Fa 2015 – Present Assistant Professor Texas A&M University
Dr. Rebecca J. Brooker	Assistant Professor Psychological and Brain Sciences	2	4	09/01/2019	Ph.D. (2011) The Pennsylvania State University	Fa 2013 – Su 2017 Assistant Professor Montana State University Fa 2017 – Present Assistant Professor Texas A&M University

COLLEGE OF LIBERAL ARTS (Continued)

Dr. Dinah Hannaford	Assistant Professor International Studies	5	0	09/01/2019	Ph.D. (2014) Emory University	Fa 2014 – Present Assistant Professor Texas A&M University
Dr. Anna E. Linderholm	Assistant Professor Anthropology	3	5	09/01/2019	Ph.D. (2008) Stockholm University	Fa 2010 – Fa 2014 Postdoctoral researcher University of Durham Fa 2014 – Fa 2015 Postdoctoral researcher Oxford University Sp 2016 – Present Assistant Professor Texas A&M University
Dr. Rachel Smallman	Assistant Professor Psychological and Brain Sciences	9	0	09/01/2019	Ph.D. (2010) University of Illinois	Fa 2010 – Present Assistant Professor Texas A&M University

COLLEGE OF MEDICINE

Dr. Yun Huang	Assistant Professor Institute of Biosciences and Technology	5	0	09/01/2019	Ph.D. (2009) Georgia State University	Su 2014 – Present Assistant Professor Texas A&M University
Dr. Julian G. Hurdle	Associate Professor Institute of Biosciences and Technology	4	4	09/01/2019	Ph.D. (2005) University of Leeds, United Kingdom	Su 2010 – Fa 2014 Assistant Professor University of Texas Arlington Sp 2015 – Present Associate Professor Texas A&M University

COLLEGE OF MEDICINE (Continued)

Dr. David J. Reiner	Associate Professor Institute of Biosciences and Technology	6	0	09/01/2019	Ph.D. (1996) University of Washington	Fa 2013 – Present Associate Professor Texas A&M University
Dr. Jun Wang	Assistant Professor Neuroscience and Experimental Therapeutics	6	0	09/01/2019	M.D. (1993) Tongji Medical University	Fa 2013 – Present Assistant Professor Texas A&M University

COLLEGE OF PHARMACY

Dr. Lin Zhu	Assistant Professor Pharmaceutical Sciences	6	0	09/01/2019	Ph.D. (2010) University of Tennessee	Fa 2013 – Present Assistant Professor Texas A&M University
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COLLEGE OF SCIENCE

Dr. Dean Baskin	Assistant Professor Mathematics	5	0	09/01/2019	Ph.D. (2010) Stanford University	Fa 2014 – Present Assistant Professor Texas A&M University
Dr. Lei Fang	Assistant Professor Chemistry	6	0	09/01/2019	Ph.D. (2010) Northwestern University	Fa 2013 – Present Assistant Professor Texas A&M University
Dr. Christine Merlin	Assistant Professor Biology	6	0	09/01/2019	Ph.D. (2006) University of Paris, France	Fa 2013 – Present Assistant Professor Texas A&M University

COLLEGE OF SCIENCE (Continued)

Dr. Anne Shiu	Assistant Professor Mathematics	5	0	09/01/2019	Ph.D. (2010) University of California Berkeley	Fa 2014 – Present Assistant Professor Texas A&M University
Dr. Louis E. Strigari	Assistant Professor Physics and Astronomy	5	0	09/01/2019	Ph.D. (2005) The Ohio State University	Fa 2014 – Present Assistant Professor Texas A&M University
Dr. Xianyang Zhang	Assistant Professor Statistics	4	2	09/01/2019	Ph.D. (2013) University of Illinois at Urbana- Champaign	Fa 2013 – Su 2015 Assistant Professor University of Missouri, Columbia Fa 2015 – Present Assistant Professor Texas A&M University

COLLEGE OF VETERINARY MEDICINE AND BIOMEDICAL SCIENCES

Dr. Kelley M. Thieman Mankin	Assistant Professor Small Animal Clinical Sciences	6	0	09/01/2019	D.V.M. (2006) University of Missouri, Columbia	Fa 2013 – Present Assistant Professor Texas A&M University
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MAYS BUSINESS SCHOOL

Dr. James D. Abbey	Assistant Professor Information and Operations Management	6	0	09/01/2019	Ph.D. (2013) The Pennsylvania State University	Fa 2013 – Present Assistant Professor Texas A&M University
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SCHOOL OF LAW

Mr. Peter R. Reilly	Associate Professor School of Law	6	0	09/01/2019	LL.M. (2004) Georgetown University Law Center	Fa 2013 – Present Associate Professor Texas A&M University
Mr. Saurabh Vishnubhakat	Associate Professor School of Law	4	0	09/01/2019	LL.M. (2010) University of New Hampshire School of Law	Fa 2015 – Present Associate Professor Texas A&M University

SCHOOL OF PUBLIC HEALTH

Dr. Gang Han	Associate Professor Epidemiology and Biostatistics	3	3	09/01/2019	Ph.D. (2008) The Ohio State University	Fa 2012 – Fa 2015 Research Associate Professor Yale University Fa 2016 – Present Associate Professor Texas A&M University
Dr. Natalie M. Johnson	Assistant Professor Environmental and Occupational Health	6	0	09/01/2019	Ph.D. (2010) Texas A&M University	Sp 2013 – Present Assistant Professor Texas A&M University
Dr. S. Camille Peres	Assistant Professor Environmental and Occupational Health	6	0	09/01/2019	Ph.D. (2005) Rice University	Su 2013 – Present Assistant Professor Texas A&M University

TEXAS A&M UNIVERSITY AT GALVESTON

Dr. Peter J. van Hengstum	Assistant Professor Marine Sciences	6	0	09/01/2019	Ph.D. (2010) Dalhousie University	Fa 2013 – Present Assistant Professor Texas A&M University
Dr. Ping Wang	Assistant Professor Maritime Administration	6	0	09/01/2019	Ph.D. (2007) Ohio State University	Fa 2013 – Present Assistant Professor Texas A&M University

UNIVERSITY LIBRARIES

Ms. Tina Marie Budzise–Weaver	Assistant Professor University Libraries	6	0	09/01/2019	M.S. (2012) University of North Texas	Fa 2013 – Present Assistant Professor Texas A&M University
Ms. Sarah LeMire	Assistant Professor University Libraries	4	3	09/01/2019	M.S. (2012) University of Michigan	Su 2012 – Fa 2015 Assistant Librarian University of Utah Sp 2015 – Present Assistant Professor Texas A&M University

* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

February 22, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Adoption of a Resolution Honoring Mr. P. William “Bill” Toler ’76 for His Outstanding Dedication and Service as Trustee of the Texas A&M Foundation

I respectfully request the Board of Regents’ approval of the following resolution honoring Mr. P. William “Bill” Toler ’76 for his service to Texas A&M University.

“WHEREAS, Mr. P. William “Bill” Toler, a member of the Class of 1976, has served Texas A&M University with honor and distinction in a variety of capacities; and

WHEREAS, Mr. Toler earned a bachelor’s degree in accounting in 1976 from Texas A&M University, where he was a member of MSC Town Hall, MSC SCONA, and the elite Ross Volunteer Company within the Corps of Cadets; and

WHEREAS, after graduation, Mr. Toler served the U.S. Army as a field artillery officer in Germany from 1976 to 1980 while earning Airborne and Ranger qualifications; after which he worked for Proctor & Gamble Company beginning in September 1980, serving in a variety of executive leadership positions before retiring in September 2009 as vice president and general manager for its global oral care profession; after which he subsequently joined Nevada-based Swift Communications Inc., which publishes more than 35 community newspapers and websites in seven western states, an organization of which he served as chairman of the board until November 2018; and

WHEREAS, Mr. Toler has previously served on Texas A&M’s Vision 2020 Advisory Board and co-led its faculty committee in the late 1990s that advocated for dramatically reducing Texas A&M’s student-faculty ratio, and previously served on The Association of Former Students’ Board of Directors; and

WHEREAS, Mr. Toler is a former Fish Camp namesake and a member of the A&M Legacy and Heritage societies; and

WHEREAS, Mr. Toler will from this day forward be known as a valued partner to Texas A&M University for the generous support he and his wife, Melanie, have provided, including creating a bequest through the Texas A&M Foundation to fund a President’s Endowed Scholarship for high-achieving students; establishing a Dean’s Education Scholars Award in the College of Education and Human Development to support students who wish to teach STEM-related fields or English/Language Arts in grades 4-8 or grades 9-12; and for being a loyal donor to The Association of Former Students as an Endowed Century Club member and contributor to its building enhancement campaign; and

Agenda Item No.
February 22, 2019

WHEREAS, Mr. Toler has served the Texas A&M Foundation's Board of Trustees with distinction for seven years, during which time he was also chairman from July 2016 to June 2017, and dedicated a great deal of leadership and service to Texas A&M University's *Lead by Example* comprehensive fundraising campaign, serving as chairman of the development committee for five years; now, therefore, be it

RESOLVED, that we, the members of the Board of Regents of The Texas A&M University System, gratefully recognize the outstanding dedication and service of Mr. Toler as a trustee of the Texas A&M Foundation, and his efforts to maintain the excellence that defines Texas A&M University and the Texas A&M Foundation; and, be it, further

RESOLVED, that this resolution be included in the minutes, and copies thereof be signed by the Chairman of the Board of Regents of The Texas A&M University System, and be presented to Mr. Toler and to the Archives of Texas A&M University as an expression of appreciation and respect for Mr. P. William "Bill" Toler '76.

ADOPTED, this 11th day of April 2019."

Respectfully submitted,

Michael K. Young
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Michael K. Young, President
Texas A&M University

Subject: Authorization for the President to Negotiate and Execute an Agreement and Other Related Documents in Connection with the Development and Administration of Customized International Services with Centro de Estudios e Investigacion Santa Clara, Sociedad Civil (S.C.)

Proposed Board Action:

Authorize the president of Texas A&M University (Texas A&M) to negotiate and execute an agreement, including any other related documents, with Centro de Estudios e Investigacion Santa Clara, Sociedad Civil (S.C.) (CEISC) in connection with the development and administration of customized international services, including study abroad programs, field trips, and conference and collaboration programs. The execution of these documents is subject to review for legal form and sufficiency by the Office of General Counsel.

Background Information:

Texas A&M entered into an international service provider agreement with CEISC in July 2014 for services associated with *Hacienda Santa Clara* located near San Miguel de Allende, Mexico. The signature partnership agreement included a commitment of information technology and audiovisual equipment by Texas A&M to support faculty and student utilization. The agreement outlined CEISC international services and provided for Texas A&M and The Texas A&M University System members to receive preferred rates and scheduling. The current agreement expires on July 1, 2019. Both parties wish to continue this relationship for another five-year term.

CEISC supports education abroad programs for students, faculty, and staff by providing facilities, support personnel, housing, meals, classrooms, laboratories, and logistics for clients, including students, faculty and staff of Texas A&M, as well as other higher education institutions, community organizations, non-profits and corporations. In addition, CEISC provides assistance to Texas A&M's research mission by facilitating projects conducted by Texas A&M faculty and students. CEISC invoices each participating group or delegation for the services provided and identified in a pre-trip program services agreement.

Texas A&M is requesting authorization to enter into a new five-year services agreement to continue its partnership with CEISC. The costs over the current fiscal year are approximately \$220,000. The annual costs are expected to grow year over year, so the new agreement for continued services has an anticipated total value of \$1,400,000.

A&M System Funding or Other Financial Implications:

The total consideration under this agreement is expected to be approximately \$1,400,000 and will be funded from student tuition and fees, participation fees, local funds, and investment earnings, as appropriate.

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

February 25, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Authorization for the President to Negotiate and Execute an Agreement and Other Related Documents in Connection with the Development and Administration of Customized International Services with Centro de Estudios e Investigacion Santa Clara, Sociedad Civil (S.C.)

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System authorizes the president of Texas A&M University to negotiate and execute an agreement and other related documents in connection with the development and administration of customized international services with Centro de Estudios e Investigacion Santa Clara, Sociedad Civil (S.C.), subject to review for legal form and sufficiency by the Office of General Counsel.”

Respectfully submitted,

Michael K. Young
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

AGENDA ITEM BRIEFING

Submitted by: Michael K. Young, President
Texas A&M University

Subject: Approval for Dr. Moble Benedict, a System Employee, to Serve as an Officer, Member of the Board of Directors and Employee of Harmony Aeronautics LLC, an Entity that Proposes to License Technology from The Texas A&M University System

Proposed Board Action:

Approve for Dr. Moble Benedict, Assistant Professor of Aerospace Engineering at Texas A&M University (Texas A&M), to serve in his individual capacity as an officer, member of the board of directors and employee of Harmony Aeronautics LLC, a business entity that desires to enter into a license agreement with The Texas A&M University System (A&M System) for a technology developed by Dr. Benedict.

Background Information:

Dr. Benedict received both his Bachelor and Master degrees in Aerospace Engineering from the Indian Institute of Technology (IIT) Bombay in 2003 and 2004, respectively, and his Ph.D. in Aerospace Engineering from the University of Maryland in 2010. He continued as an Assistant Research Scientist at the University of Maryland before joining Texas A&M in 2014 as an Assistant Professor in the Department of Aerospace Engineering. His research is focused in the areas of design, aeromechanics, flight dynamics, control, and flight-testing of high performance vertical take-off and landing (VTOL) capable platforms. Dr. Benedict has published around 100 papers in refereed journals and conferences, filed five patent applications as a result of his work since joining Texas A&M, and won eight best paper awards. He was the recipient of the American Institute of Aeronautics and Astronautics (AIAA) Young Engineer/Scientist of the Year Award in 2012. He was awarded the 2016 François-Xavier Bagnoud Award from American Helicopter Society (AHS) for career-to-date contributions to vertical flight technology under the age of 35. He was the grand prizewinner of the Lockheed Martin Innovate the Future Global Challenge (out of 500 global entries) for his novel idea of a “cycloidal wind turbine.” At Texas A&M, Dr. Benedict founded the Advanced Vertical Flight Laboratory, which currently supports nine graduate and five undergraduate students and has obtained nine grants (seven Army/Navy/NASA, one NSF and one industry grant) totaling more than \$2M to investigate novel VTOL flight concepts. Recently, he led a multi-disciplinary team, which was selected as one of the ten Phase-I winners (out of 600 global entries) of the Boeing GoFly X-Prize, a two-year, \$2 million international competition, to create a personal flying device. This team includes Dr. Eric Greenwood and Dr. Vinod Lakshminarayan, each of NASA, but working on this project on their own time independently of their work for and on behalf of NASA. The team designed an all-electric, rotorcraft with a 200-pound payload that minimizes noise and maximizes hover and forward-flight efficiency with increased pilot safety compared to other platforms.

Harmony Aeronautics LLC was recently formed as a direct spin-off from the Boeing GoFly effort to develop and commercialize the personal flying device prototype mentioned above. The formation of the LLC is also a requirement for competing in the phases II and III of the GoFly

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challenge. The ultimate goal is to foster development of safe, quiet, ultra-compact, VTOL personal flying devices, which could be used for a wide range of applications in commercial and military sectors. The company is privately owned by Dr. Benedict and his GoFly team members. The company has already raised some funds through donations. With this funding, the company has already started developing early stage prototypes based on the technology proposed to be licensed. In the near future, Dr. Benedict will be submitting both Department of Defense and NSF Small Business Innovation Research (SBIR) proposals for the commercialization of the technology. Further, the Texas A&M Engineering Experiment Station (TEES) and an angel investor are considering the possibility of investing \$100,000 each in Harmony Aeronautics LLC in exchange for membership interests in the LLC.

The intellectual property corresponding to the personal flying device currently is jointly owned by the A&M System, Dr. Eric Greenwood, and Dr. Vinod Lakshminarayan. Prior to licensing the A&M System's interest in the intellectual property to Harmony Aeronautics LLC, the A&M System will negotiate an agreement to consolidate the rights of Drs. Greenwood and Lakshminarayan with the A&M System, which is typically and routinely done when intellectual property is jointly owned. With such an agreement in place, the A&M System can grant a fully exclusive license in the intellectual property to Harmony Aeronautics LLC. In the unlikely event that such an agreement is not consummated, the A&M System will license its interest in the intellectual property to Harmony Aeronautics LLC. Harmony Aeronautics LLC intends to exclusively license the A&M System's interest in the intellectual property.

Pursuant to [Texas Education Code §51.912](#) and Section 4.6 of System Policy [17.01, Intellectual Property Management and Commercialization](#), Board of Regents approval is required for Dr. Benedict to serve in his individual capacity as an officer, member of the board of directors and employee of Harmony Aeronautics LLC. Any potential conflicts of interest will be evaluated under System Regulation [15.01.03, Financial Conflicts of Interest in Sponsored Research](#). The TEES Risk and Compliance Office and Texas A&M's Division of Research are preparing a conflict of interest management plan to mitigate potential conflicts of interest that might arise in connection with Harmony Aeronautics LLC and continued research conducted at TEES related to the intellectual property to be licensed to Harmony Aeronautics LLC.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

February 7, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Approval for Dr. Moble Benedict, a System Employee, to Serve as an Officer, Member of the Board of Directors and Employee of Harmony Aeronautics LLC, an Entity that Proposes to License Technology from The Texas A&M University System

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves for Dr. Moble Benedict, an employee of Texas A&M University, to serve, in his individual capacity, as an officer, member of the board of directors and employee of Harmony Aeronautics LLC, an entity that proposes to license technology from The Texas A&M University System relating to the research, development, licensing, or exploitation of intellectual property conceived, created, discovered, invented, or developed by Dr. Benedict.”

Respectfully submitted,

Michael K. Young, President
Texas A&M University

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Michael K. Young, President
Texas A&M University

Subject: Authorization for the Texas A&M University Health Science Center to Make Intergovernmental Transfers on Behalf of Qualifying Entities

Proposed Board Action:

Authorize the Texas A&M University Health Science Center (TAMHSC), a health-related institution under the administration of Texas A&M University, to make one or more Intergovernmental Transfers (IGTs), not to exceed \$12 million in the aggregate, during fiscal year 2020 in support of qualifying entities participating in the Texas Healthcare Transformation Quality Improvement Program Section 1115 Waiver (1115 Waiver) and the Network Access Improvement Program (NAIP) administered by the Texas Health and Human Services Commission (HHSC), subject to final review for legal sufficiency by the Office of General Counsel and outside counsel.

Background Information:

The 1115 Waiver and NAIP provide opportunities to improve health care in Texas and allow for additional Medicaid funding opportunities.

Under the 1115 Waiver, eligible hospital and physician providers can receive supplemental and incentive payments under two funding pools for uncompensated care (UC) and for Delivery System Reform Incentive Payment (DSRIP) initiatives. As a governmental entity, TAMHSC is able to make UC and DSRIP IGTs to HHSC, on behalf of a qualified provider (including TAMHSC and its clinics), to fund the non-federal share (from available public funds) to draw down the federal matching share. The combined amount is then distributed by HHSC to the qualified provider. TAMHSC is also able to make IGTs to support its administrative services as an anchoring entity under the 1115 Waiver.

Under NAIP, pursuant to an Interagency Contract, TAMHSC as a Health Related Institution (HRI) can make IGTs to HHSC on behalf of its physician providers, and HHSC in turn increases the payment and directs a managed care organization to pass through a certain amount to the HRI.

TAMHSC and its students and residents benefit from participation in the 1115 Waiver and NAIP which expands access to and availability of healthcare services, increases quality of existing care, improves the cost-effectiveness of care provided, and improves the health of patients across Texas.

The 1115 Waiver and NAIP activities will require ongoing advice from outside counsel and final review for legal sufficiency by the Office of General Counsel.

A&M System Funding or Other Financial Implications:

The proposed IGT(s) to be made by the TAMHSC would be paid from public funds available within the TAMHSC.

Agenda Item No.

TEXAS A&M UNIVERSITY
Office of the President
February 7, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Authorization for the Texas A&M University Health Science Center to Make
Intergovernmental Transfers on Behalf of Qualifying Entities

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System authorizes the Senior Vice President of the Texas A&M University Health Science Center, under the administration of Texas A&M University, to make one or more Intergovernmental Transfers to the Texas Health and Human Services Commission in support of qualifying entities participating in the 1115 Waiver Program and Network Access Improvement Program, subject to final review for legal sufficiency by the Office of General Counsel and outside counsel with respect to each transaction. The total amount of such IGTs shall not exceed \$12 million in the aggregate during fiscal year 2020.”

Respectfully submitted,

Michael K. Young
President

Submission Recommended:

Carrie L. Byington, M.D.
Senior Vice President
Texas A&M University Health Science Center

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Michael K. Young, President
Texas A&M University

Subject: Establishment of the Gulf Center for Sea Turtle Research

Proposed Board Action:

Establish the Gulf Center for Sea Turtle Research (GCSTR) at Texas A&M University at Galveston (TAMUG), a branch campus of Texas A&M University (Texas A&M).

Background Information:

The GCSTR seeks to bring sea turtle researchers from across the Gulf of Mexico together to promote research on all aspects of sea turtle biology and the conservation of sea turtles and their marine habitats. The GCSTR will enable sea turtle biologists in the region to organize and speak with one voice to attract attention and funding for sea turtle research and conservation priorities, influence policies that will protect and restore sea turtle populations, and protect vital sea turtle habitats from the beaches to the ocean. The GCSTR will serve as a platform that will attract scientists from academia, industry, state and federal agencies, as well as internationally.

TAMUG has a long history of sea turtle biology expertise that spans nearly 30 years and includes research, teaching and educational outreach. Sea turtle research at TAMUG encompasses all areas of sea turtle biology: nesting on beaches, in-water capture and tagging, and stranding and rehabilitation. TAMUG is well-positioned to take on a larger Gulf-wide leadership role within the community.

A&M System Funding or Other Financial Implications:

Start-up funding for the GCSTR will be provided by TAMUG for the first two years. Sustaining support for the GCSTR will be made possible through sponsored research, extramural grants and gifts.

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

January 2, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Establishment of the Gulf Center for Sea Turtle Research

I recommend adoption of the following minute order:

“The Gulf Center for Sea Turtle Research is hereby established as an organizational unit of Texas A&M University at Galveston.”

Respectfully submitted,

Michael K. Young, President
Texas A&M University

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

TEXAS A&M UNIVERSITY
Gulf Center for Sea Turtle Research (GCSTR)

EXECUTIVE SUMMARY

1. Rationale for the Creation of the Center

Why are sea turtles important? Five of the seven species of sea turtles worldwide can be found in the Gulf of Mexico (i.e., Kemp's ridley, loggerhead, green, hawksbill and leatherback turtles). The Gulf of Mexico is important to their survival. Sea turtles of all life stages use the various habitats of the Gulf during their life cycle. From nesting on Gulf beaches to feeding in open ocean habitats until their return to developmental habitats in coastal zones as juveniles and adults, sea turtles use all aspects of the Gulf of Mexico. In turn, sea turtles maintain the health of seagrasses, coral reefs, enrich nesting beaches and coastal dunes through cycling of nutrients and provide subsistence to a variety of marine fishes and birds. Sea turtles are indicators of healthy marine ecosystems wherever they occur. Sea turtles also provide socio-economic value to communities. They can be an important source of income through ecotourism, are charismatic megafauna that hold the public's interest and can be used as ambassadors for marine conservation. Kemp's ridley sea turtle, the official sea turtle of the state of Texas, is the most critically endangered sea turtle in the world and is found only in this region. All sea turtles are either classified as endangered or threatened with extinction.

In 2014, a group of sea turtle biologists from the USA (Texas Sea Grant, Texas A&M University, Padre Island National Seashore, U.S. Fish and Wildlife and others), Mexico and Cuba met during a workshop to discuss the state of sea turtle biology in the Gulf of Mexico, particularly the Western Gulf of Mexico. The group reached a consensus, reported by Texas Sea Grant, that **the state of sea turtle biology in Texas and the western Gulf of Mexico lacks the research, monitoring and conservation capacity that is being conducted in other regions of the Gulf of Mexico.** In addition, the lack of communication across the Gulf of Mexico sea turtle biologist community was cited as a major impediment to reducing this capacity gap. The community of sea turtle biologists in this region is spread across the state of Texas, Mexico and Cuba, with much of the USA expertise located in both federal and state agencies (i.e., National Park Service, U.S. Fish and Wildlife Service and Texas Parks and Wildlife) and academia. Principal Investigators are located in several universities in Texas, including Texas A&M University (Texas A&M) [College Station and Galveston campuses], University of Texas (at Austin and Marine Science Institute) and Texas Tech University. It has been four years since the workshop in Corpus Christi and the group has not assembled since. There is a real need to organize this group, including our international colleagues across the Gulf. **The Gulf Center for Sea Turtle Research (GCSTR) can accomplish this goal.** The establishment of the GCSTR will allow the conversation that was started in 2014 to continue on as part of a biennial sea turtle conference that brings together sea turtle biologists from across the Gulf of Mexico.

Texas A&M University at Galveston (TAMUG) has a long history of working with sea turtles. Sea Aggies have been conducting sea turtle research for nearly 30 years. Over this period of time, TAMUG has demonstrated its expertise in the field and is currently working all areas of sea turtle biology from in-water capture and tagging (since 1991), stranding work (since 1991), monitoring of nesting beaches (since 2002) and rehabilitation (since 2007). Undergraduate and graduate student education and outreach on the biology of sea turtles have been a part of TAMUG since 1991. Today, TAMUG has expanded its expertise and research infrastructure even further and is now able to work in all sea turtle habitats (offshore, coastal and estuaries). Furthermore, the

building of the Sea Life Facility (which opened December 2010) allows a focus on sea turtle rehabilitation and the new laboratory facilities in the Ocean and Coastal Studies Building (opened August 2010) enables the necropsy of stranded marine vertebrates and analyses of tissues to answer numerous research questions ranging from health, movement, ecology and population dynamics. TAMUG is well positioned to take on a larger Gulf-wide leadership role within the sea turtle community.

2. Mission, Vision, Scope and Goals

Mission:

The mission of the GCSTR is to facilitate research on sea turtles at all organizational levels. This will be accomplished by 1) advocating and organizing consortia to compete for sea turtle research funding; 2) promoting and establishing regional research priorities on the biology of sea turtles; 3) facilitating communication among disparate sea turtle research groups in the region; and 4) promoting the training of sea turtle biologists of the future. The GCSTR will be a collaboration with the National Park Service (Padre Island National Seashore), U.S. Fish and Wildlife Service and Texas Parks and Wildlife Department, and led by TAMUG. The new GCSTR will attract attention and funding for sea turtle research in the region that will result in the restoration of sea turtle populations and protect vital sea turtle habitats.

Vision:

The vision of the GCSTR is to expand the current research capacity in the western Gulf of Mexico to match other regions of the Gulf of Mexico. This will be done through the measures outlined in the Scope and Activities section below. The creation of the GCSTR will positively benefit undergraduate students, graduate students, and early career scientists, as well as the citizens of Texas. The GCSTR will attract attention from these various groups by providing a focal point of expertise in the state and across the Gulf of Mexico. The proposed GCSTR already has wide support from well-known sea turtle biologists in academia, state and federal agencies.

Scope and Activities:

1. Increase Sea Turtle Research Funding: The GCSTR will promote collaborations among sea turtle biologists throughout the Gulf to create a consortia of sea turtle biologists with the intent to submit multidisciplinary research proposals that would otherwise not be possible on an individual basis. Funding mechanisms that currently support sea turtle research include National Oceanic and Atmospheric Administration (NOAA) (restore funding and numerous grant programs such as Coastal Zone Management and Cooperative Research Programs), National Science Foundation, Bureau of Ocean Energy Management Gulf of Mexico Marine Assessment for Protected Species, Gulf of Mexico Research Institute, U.S. Fish and Wildlife Service, Texas Parks and Wildlife Department State Wildlife Grants, and various programs from Texas General Land Office's Coastal Management Program and the Texas Commission on Environmental Quality (e.g., Galveston Bay Estuary Program). Sustaining support for the GCSTR will also be made possible through extramural grants and gifts.
2. Promote Research Priorities on the Biology of Sea Turtles: Sea turtle research will be promoted at all organizational levels, from molecular to population and ecosystem levels. Working with Texas A&M and Texas state agencies, federal agencies, international government and academic entities, the GCSTR will foster an interdisciplinary and international approach to solving current issues of sea turtle biology and its conservation. The GCSTR will serve as a platform that will attract scientists from academia, industry,

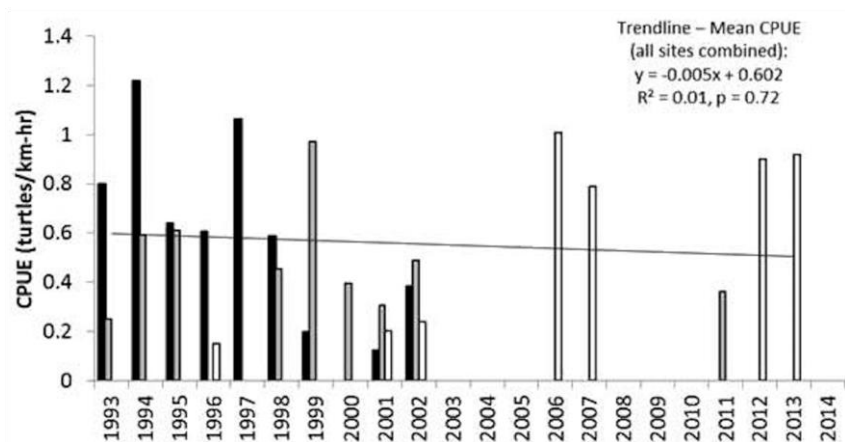
state and federal agencies, as well as internationally. The GCSTR will steward collaborative relationships with other sea turtle researchers and sea turtle research and conservation entities across the Gulf of Mexico (e.g., Archie Carr Center for Sea Turtle Research, Florida; Acuario de Veracruz A.C., Mexico; Centro de Investigaciones Marinas (CIM), University of Havana, Cuba) and wherever sea turtles can be found.

3. Increase Communication: The GCSTR will be used as a mechanism to enhance and facilitate communication among sea turtle biologists across the Gulf of Mexico. This will be accomplished through biennial meetings to communicate research findings, create forums for discussions to reach a consensus on research priorities, exchange ideas regarding the community's position on policy and decision-making in the region, organize groups for larger consortium funding opportunities, and conduct workshops. Meetings will promote the communication of these topics to the academic, management, industry and conservation entities throughout the Gulf of Mexico because representatives of these various groups will be collaborators of the GCSTR.
4. Student Training in Sea Turtle Biology: The study of sea turtles and their conservation is a long-term commitment. These marine animals are long-lived, grow slow and only reach reproductive age after several decades. Currently, the region lacks the human resource capacity to conduct such long-term research. A critical component of the GCSTR will be to promote the training of new scientists that will contribute to the research and conservation of sea turtles regionally and globally. During the biennial meetings, the GCSTR will organize and facilitate training workshops for students, early career scientists and even established sea turtle biologists on the newest methods and technology in the field. TAMUG has a long record of past and current student training in sea turtle biology.

Research:

Sea turtle research at TAMUG has included in-water capture and tagging of sea turtles from vessels, which involves the collection of body measurements, tissues and the attachment of various instruments, such as satellite and acoustic tags. Such work is invaluable because sea turtles of all life history stages are captured and the data obtained contributes to our understanding of population dynamics of numerous sea turtle species in our region. Such work has been on-going at TAMUG since 1993 (Fig. 1). The TAMUG sea turtle program was initiated by Dr. Andre Landry and is now being continued by Dr. Christopher Marshall. In addition to the collection of valuable data on sea turtles, this program provides yet another avenue for undergraduate and graduate training in sea turtle biology.

Fig. 1. Long-term monitoring of in-water sea turtles by TAMUG Sea Turtle Research Program (Metz and Landry, 2016; Gulf of Mexico Science 2016 (2), 179-191, Fig. 3C).



More recently, the TAMUG Sea Life Facility has served as a rehabilitation center for sea turtles. TAMUG holds a U.S. Fish and Wildlife Service rehabilitation permit and the campus works in cooperation with the NOAA Galveston Sea Turtle Facility for sea turtle rehabilitation. All of the sea turtles at the Sea Life Facility are first assessed and treated by NOAA biologists, and then they are transported to the Sea Life Facility for recovery. The Sea Life Facility Outreach Center allows for the public to learn more about the biology, ecology and conservation of sea turtles in the Gulf of Mexico. Sea turtles residing in the facility can be observed through the viewing gallery in the Outreach Center and through web cameras installed in the facility. This ensures that interactions or distracting noises are kept to a minimum for the health of the turtles.

The Sea Life Facility utilizes a staff of student volunteers that provides care for all research animals, maintains all life support system components and conducts educational outreach activities to visitors of the facility. Student volunteers have the opportunity to gain a working knowledge of a large recirculating life support system and general husbandry of various marine organisms.

The Sea Life Facility has included training of students in the care and husbandry of sea turtles since its opening in 2010. Since 2015, the Sea Life Facility also provides students opportunities to obtain a Level 1 Life Support Operator Certificate through the Aquatic Animal Life Support Operators program. This program provides students the opportunity to learn more about life support system operations in aquarium, zoo, aquaculture and research settings. To date, 74 undergraduate students have earned Level 1 Life Support Operator certifications.

Products and Service:

The GCSTR will establish an educational outreach program working with partners in the community (e.g., NOAA Galveston Lab, Texas Master Naturalists, The Aquarium at Moody Gardens, Texas State Aquarium, Sea Turtle, Inc., and Texas Parks and Wildlife) to provide public lectures and updates on sea turtle recovery efforts on the Texas coast and throughout the Gulf of Mexico. These efforts will be in addition to the educational outreach program at TAMUG's Sea Life Facility. The GCSTR will also work closely with Sea Camp, TAMUG's educational outreach program. Sea Camp has an active sea turtle biology course that is a good fit for the mission of the GCSTR. Dr. Marshall currently participates in Q&A sessions for this Sea Camp course.

Short-term Goals:

An external Advisory Board will be established in the first year and participation will be opened to collaborators. Membership will be approved through The Texas A&M University System (A&M System). The director will travel to meet with the Advisory Board and discuss GCSTR organizational direction as well as plans for the first biennial meeting of the GCSTR. We will identify potential funding opportunities and establish a working consortia to produce multi-disciplinary research proposals.

Long-term Goals:

The overarching long-term goal of the GCSTR is to develop a thriving center focused on sea turtle biology that reaches across the Gulf of Mexico and fosters an intellectual community, culture of collegiality and scholarly effort.

3. Anticipated Interest and Involvement in GCSTR

The GCSTR will reach out to the numerous faculty in the A&M System, other universities and government agencies to participate in the GCSTR's activities. Faculty that have a sea turtle research component will also have graduate students and those students will be able to form a

network of support and collaboration, thereby fostering a graduate student culture where information and opportunities can be shared.

Currently, a founding steering committee has been established. Dr. Christopher D. Marshall will serve as the inaugural GCSTR director and will be assisted by Dr. Donna Shaver, Padre Island National Seashore; Dr. Mary Kay Skorrupa, U.S. Fish and Wildlife Service; and Lance Robinson, Deputy Division Director, Texas Parks and Wildlife Coastal Fisheries Division. Once the GCSTR is established, the steering committee will advise Dr. Marshall and assist in achieving the short-term goals of the GCSTR. Ultimately, the GCSTR steering committee will become part of the external Advisory Board. The following colleagues have already expressed interest in participating in the GCSTR: Dr. Duncan MacKenzie, Department of Biology, Texas A&M; Dr. Lene Petersen, Department of Marine Biology, TAMUG; Dr. David Hala, Department of Marine Biology, TAMUG; Dr. Celine Goddard-Coddling, Department of Environmental Toxicology, Texas Tech University; Dr. Meg Lamont, U.S. Geological Survey (USGS), St. Joe/Gainesville (FL); and Dr. Jennifer Dupont, ExxonMobil (Houston).

4. Sources and Future Expectations of Financial Support

Initially, the establishment of the GCSTR will be made possible with a commitment of startup funds from TAMUG for its first two years (\$75,000 and \$65,000, respectively). Future sources of support will be provided through sponsored research, extramural grants and gifts. These include opportunities from Restore Act funds that will become available in 2020. Currently, collaborators working with Dr. Marshall are being funded to conduct sea turtle research in the western Gulf of Mexico from the Bureau of Ocean Energy Management (BOEM) as part of the Gulf of Mexico Marine Assessment Program for Protected Species Sea Turtle Working Group and future funding is anticipated. Additional sources of funding include Texas state agencies such as Texas Parks and Wildlife Department State Wildlife Grants, Texas General Land Office's Coastal Management Program and various grant programs from the Texas Commission on Environmental Quality. The GCSTR will be working with the TAMUG development office to grow a participation and donor base, including corporate participation.

The proposed inaugural GCSTR director has a solid track record of funding to conduct sea turtle research. In the past, Dr. Marshall has been funded by NOAA Pacific Islands Fisheries Science Center, Qatar National Research Fund and Texas Sea Grant. He is currently funded for nesting work through Early Restoration funds managed by the Texas Trustee Implementation Group, which includes Texas Parks and Wildlife Trustees, Texas Commission on Environmental Quality, Texas General Land Office and U.S. Fish and Wildlife Service. The new in-water sea turtle capture program is being conducted in collaboration with USGS colleagues funded by BOEM. Additional funding is expected from Texas Parks and Wildlife Trustees Early Restoration funding, with the support of NOAA and U.S. Fish and Wildlife Service to conduct health assessments and necropsies of stranded sea turtles on the upper Texas coast.

5. Governance and Advisory Structure

The GCSTR will be housed in existing space at TAMUG. Colonel Michael E. Fossum, Chief Operating Officer (COO) of TAMUG (and Vice President, Texas A&M) will appoint the director of the center. The GCSTR director will report to the TAMUG COO or designee. The functions and composition of the management team and external Advisory Board are described below:

Leadership:

Dr. Christopher D. Marshall will serve as the inaugural GCSTR director. An administrative assistant will be put on staff to assist the director in establishing the GCSTR and fulfilling its mission. As the GCSTR grows, additional leadership roles will be added as needed.

External Advisory Board:

Once the GCSTR is established, an external Advisory Board will be established, comprised of representatives from each of the Gulf regions: north Gulf of Mexico (Louisiana, Alabama, Mississippi, and Florida panhandle), East Gulf of Mexico (peninsular Florida), Mexico and Cuba. Advisory board participation will also be sought from state and federal agencies (e.g., Sea Grant) and industry (e.g., Shell and/or ExxonMobil).

The primary role of the Advisory Board is to counsel GCSTR leaders regarding strategic and operational decisions with respect to the direction and structure of the center. The Advisory Board will meet two times a year.

6. Mechanisms for Periodic Review

In accordance with System Policy [11.02, Creation of Centers and Institutes](#), at least once every five years the GCSTR will undergo a review regarding the efficacy of the center and evaluation of how faithfully the GCSTR is carrying out its mission. A Review Committee will consist of a subset of the Advisory Board along with colleagues outside the GCSTR who will participate in the review process. The review report will be concurrently submitted to the COO of TAMUG, the Senior Associate Vice President for Research and Graduate Studies (TAMUG), and the Texas A&M Vice President for Research along with a memo in which the results of the review are summarized and a recommendation is made on whether the center will continue to function or be closed.

Agenda Item No.

TEXAS A&M UNIVERSITY-CENTRAL TEXAS

Office of the President

January 3, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, April 2019, Texas A&M University-Central Texas

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Central Texas as set forth in the exhibit, Tenure List No. 19-03.”

Respectfully submitted,

Marc A. Nigliazzo, Ph.D.
President

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

**TEXAS A&M UNIVERSITY-CENTRAL TEXAS
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 19-03**

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date/Tenure</u>	<u>Education</u>	<u>Employment Towards Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>			
COLLEGE OF ARTS AND SCIENCES						
Dr. Laura Weiser Erlandson	Associate Professor Biology	5	11	Upon Approval by the Board	Ph.D. (2001) Iowa State University	Fa 2003 – Su 2014 Associate Professor SUNY Institute of Technology Fa 2014 – Present Associate Professor Texas A&M University- Central Texas
COLLEGE OF EDUCATION						
Dr. DeAnna Harris- McKoy	Assistant Professor Counseling and Psychology	6	0	Upon Approval by the Board	Ph.D. (2013) The Florida State University	Su 2013 – Present Assistant Professor Texas A&M University- Central Texas

* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

Agenda Item No.

TEXAS A&M UNIVERSITY-COMMERCE

Office of the President

January 14, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, April 2019, Texas A&M University-Commerce

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Commerce as set forth in the exhibit, Tenure List No. 19-03.”

Respectfully submitted,

Mark J. Rudin
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

**TEXAS A&M UNIVERSITY-COMMERCE
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 19-03**

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards</u> <u>Tenure*</u>	<u>Univ.</u> <u>Other Inst.</u>	<u>Effective</u> <u>Date/Tenure</u>	<u>Education</u>	<u>Employment</u> <u>Towards Tenure</u>
COLLEGE OF AGRICULTURAL SCIENCES AND NATURAL RESOURCES						
Dr. Doug D. LaVergne	Assistant Professor Natural Sciences	5	4	09/01/2019	Ph.D. (2008) Texas A&M University	Sp 2009 – Fa 2013 Assistant Professor West Virginia University Sp 2014 – Present Assistant Professor Texas A&M University-Commerce
COLLEGE OF BUSINESS						
Dr. Shiyu Li	Assistant Professor Accounting	6	0	09/01/2019	Ph.D. (2013) The University of Texas-San Antonio	Fa 2013 – Present Assistant Professor Texas A&M University-Commerce
Dr. Lirong Liu	Assistant Professor Economics and Finance	4	7	09/01/2019	Ph.D. (2008) University of Tennessee	Fa 2008 – Sp 2015 Assistant Professor Sam Houston State University Fa 2015 – Present Assistant Professor Texas A&M University-Commerce

COLLEGE OF BUSINESS (Continued)

Dr. Dror Parnes	Assistant Professor Economics and Finance	3	10	09/01/2019	Ph.D. (2006) Baruch College City University of New York	Fa 2006 – Su 2014 Assistant Professor University of South Florida Fa 2014 – Su 2015 Assistant Professor University of Central Florida Fa 2015 – Su 2016 Assistant Professor Washington State University Fa 2016 – Present Assistant Professor Texas A&M University-Commerce
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COLLEGE OF EDUCATION AND HUMAN SERVICES

Dr. Vipa Bernhardt	Assistant Professor Health and Human Performance	5	0	09/01/2019	Ph.D. (2010) University of Florida	Fa 2014 – Present Assistant Professor Texas A&M University-Commerce
Dr. Kelly M. Carrero	Assistant Professor Psychology and Special Education	4	3	09/01/2019	Ph.D. (2012) University of North Texas	Fa 2012 – Su 2015 Assistant Professor Shippensburg University Fa 2015 – Present Assistant Professor Texas A&M University-Commerce

COLLEGE OF EDUCATION AND HUMAN SERVICES (Continued)

Dr. Laura Isbell	Assistant Professor Curriculum and Instruction	6	0	09/01/2019	Ph.D. (2013) University of North Texas	Fa 2013 – Present Assistant Professor Texas A&M University-Commerce
Dr. Jacqueline Riley	Assistant Professor Curriculum and Instruction	6	0	09/01/2019	Ed.D. (2012) Texas A&M University- Kingsville	Fa 2013 – Present Assistant Professor Texas A&M University-Commerce
Dr. Anthony C. Rosselli	Assistant Professor Health and Human Performance	4	1	09/01/2019	Ph.D. (2014) Texas A&M University	Fa 2014 – Su 2015 Assistant Professor Farmingdale State College Fa 2015 – Present Assistant Professor Texas A&M University-Commerce

COLLEGE OF HUMANITIES, SOCIAL SCIENCES AND ARTS

Dr. Jeffrey T. Baker	Assistant Professor Music	6	0	09/01/2019	D.M.A. (2012) University of North Texas	Fa 2013 – Present Assistant Professor Texas A&M University-Commerce
Dr. Flavia L. Belpoliti	Assistant Professor Literature and Languages	5	6	09/01/2019	Ph.D. (2011) University of Houston	Fa 2008 – Sp 2010 Visiting Assistant Professor University of Houston Fa 2010 – Su 2014 Instructional Assistant Professor University of Houston Fa 2014 – Present Assistant Professor Texas A&M University-Commerce

COLLEGE OF HUMANITIES, SOCIAL SCIENCES AND ARTS (Continued)

Mr. Joshua Ege	Assistant Professor Art	6	0	09/01/2019	MFA (2012) Texas A&M University- Commerce	Fa 2013 – Present Assistant Professor Texas A&M University-Commerce
Dr. Bradley C. Klypchak	Assistant Professor Liberal Studies	4	0	09/01/2019	Ph.D. (2007) Bowling Green State University	Fa 2015 – Present Assistant Professor Texas A&M University-Commerce
Ms. Leigh Merrill	Assistant Professor Art	6	0	09/01/2019	MFA (2009) Mills College	Fa 2013 – Present Assistant Professor Texas A&M University-Commerce
Dr. E. Mark Moreno	Assistant Professor History	6	0	09/01/2019	Ph.D. (2011) Washington State University	Fa 2013 – Present Assistant Professor Texas A&M University-Commerce
Dr. Julee Kim Walker	Assistant Professor Music	5	0	09/01/2019	DMA (2013) University of North Texas	Fa 2014 – Present Assistant Professor Texas A&M University-Commerce

COLLEGE OF SCIENCE AND ENGINEERING

Dr. Izhar A. Khan	Assistant Professor Biological and Environmental Sciences	6	0	09/01/2019	Ph.D. (1990) Banaras Hindu University	Fa 2013 – Present Assistant Professor Texas A&M University-Commerce
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*Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Mark J. Rudin, President
Texas A&M University-Commerce

Subject: Granting of Faculty Development Leave for FY 2020,
Texas A&M University-Commerce

Proposed Board Action:

Authorize faculty development leave for FY 2020 at Texas A&M University-Commerce (A&M-Commerce).

Background Information:

System Policy [31.03, *Leaves of Absence*](#), and System Regulation [12.99.01, *Faculty Development Leave*](#), require that a recommendation for faculty development leave be submitted by the university president to the chancellor for recommendation to the Board of Regents for approval. At A&M-Commerce, the application is submitted with support of the academic department, college dean, university development leave committee (elected by the general faculty), provost and vice president for academic affairs and president.

As shown in the exhibit, A&M-Commerce requests approval for faculty development leave for seven faculty members for FY 2020.

A&M-Commerce is in compliance with the statutory requirement that no more than six percent of eligible faculty be on development leave at any time.

A&M System Funding or Other Financial Implications:

No additional funding is required. Department faculty members are assuming the recommended faculty members' teaching loads by adjusting course offerings the next academic year.

Agenda Item No.

TEXAS A&M UNIVERSITY-COMMERCE

Office of the President

January 29, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Granting of Faculty Development Leave for FY 2020,
Texas A&M University-Commerce

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2020, Texas A&M University-Commerce.”

Respectfully submitted,

Mark J. Rudin
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

**FACULTY DEVELOPMENT LEAVE LIST
FY 2020
TEXAS A&M UNIVERSITY-COMMERCE**

Name/ Title/ Department	Years of A&M- Commerce Tenured, Tenure- Track Service	Semester of Leave	Location and Brief Description of Leave
COLLEGE OF AGRICULTURAL SCIENCES AND NATURAL RESOURCES			
Robert L. Williams Professor Agriculture	19	Fall 2019	Dr. Williams' leave will be spent in Hunt, Dallas and Collin counties conducting a qualitative study on sustainable food production and associated urban agriculture activities within the university's service region. Research methods include content analysis of websites and documents, interviews, photographs, and informal investigation of existing examples of sustainable food production including commercial enterprises, community and school gardens and farms focusing on restaurants and local food markets. Findings will be used to develop proposals for external funding to increase research, teaching, and outreach in sustainable food production and urban agriculture at A&M-Commerce.
COLLEGE OF EDUCATION AND HUMAN SERVICES			
Brittany L. Hott Associate Professor Psychology and Special Education	6.5	Fall 2019 and Spring 2020	Dr. Hott's leave will be spent in schools in Texas and Oklahoma gathering information to complete an Intervention Methods in Special Education (IMSE) project. Work will include completion of two co-authored textbooks (one under contract, one contract in development) and preparing three grant proposals. Textbooks will focus on evidence-based interventions for teaching students with emotional and behavioral disorders and on research methods for special education graduate students (advanced master's and early doctoral students). Completing these activities will make a significant contribution to the special education field at A&M-Commerce and provide assessment and measurement of interventions, and include both elementary and secondary resources that are practitioner-friendly for instructors' use in their classrooms.

Lacy Krueger Associate Professor Psychology and Special Education	9	Fall 2019	Dr. Krueger's leave will be spent in Commerce, Texas working on two projects to address the relationship between learning strategies and study time allocation, and potential sex differences in study time allocation. As a primary researcher in metacognition, this leave will allow Dr. Krueger time to work on the projects and will include submission of two papers. Because metacognition applies to the educational field, research will attract graduate students to the university to apply to the program at A&M-Commerce and the opportunity to work with a published researcher on factors related to the metacognition research area.
COLLEGE OF HUMANITIES, SOCIAL SCIENCES AND ARTS			
Shannon Carter Professor English	17	Spring 2020	Dr. Carter's leave will be spent in Commerce, Texas finalizing a book manuscript for submission to Pittsburgh University Press and submitting for publication articles emerging from <i>Division Street: Racing the Local Literacy Scene at "The South's Most Democratic College (1889-1975)." This project is a rhetorical historiography about race and class as manifested in local literacy scenes. The study's focus is this institution and the surrounding community, beginning with the founding in 1889 to serve the region's white, working-class men and women who would otherwise have little access to education beyond the eighth grade. Whereas other studies concern academic writing, gender, and class, this study turns to community writing and race. In doing so, the study will continue to foreground this institution's working class roots. Continued studies that focus on the rich history of writing at A&M-Commerce have given our campus a national reputation in this field.</i>
Sharon A. Kowalsky Associate Professor History	11	Spring 2020	Dr. Kowalsky's leave will be spent in Dallas, Texas as well as short research trips to the University of Illinois, New York City and Washington, D.C. Dr. Kowalsky's project aims to examine the issue of family violence in late Imperial and early Soviet Russia through the lens of systems to regulate behavior – through the official judicial system of courts, trials, and prisons, and through the informal sanctioning of peer groups, workplace unions, and housing committees. Dr. Kowalsky's research and examination of the nature of family violence will help create better informed policies and approaches to deal more effectively with this behavior. Research will contribute to the academic literature and Gender Studies Program at A&M-Commerce.

Chad D. Smith Associate Professor Art	15	Spring 2020	Mr. Smith's leave will be spent in Paris and Alpine, Texas and various museums within the state. This endeavor includes completing a photographic project of images of the Western American Landscape that started with a twentieth-century technique. Bringing the project into the twenty-first century will require digitizing some 300+ Polaroid negatives, making archival inkjet, gallery-quality prints and cataloging this long-term important photographic project. This will provide an archival and retrieval system of the images for future vernacular landscape researchers to use going forward in academic historical study at A&M-Commerce.
COLLEGE OF SCIENCE AND ENGINEERING			
Mutlu Mete Associate Professor Computer Science and Information Systems	9.5	Fall 2019	Dr. Mete's leave will be spent working with the University of Texas at Dallas and the University of Texas Southwestern Medical Center Institutional Review Boards. This project aims to analyze the data obtained from the Organ Procurement and Transplant Network registry for adult transplant patients receiving heart transplantation and diagnosed with end-stage renal disease (ESRD). The study cohort will be stratified into two groups based on ESRD onsets after the heart transplant. The experiment will be set up to measure most significant variables for kidney failure predictions. A&M-Commerce will benefit with two published journal papers and this project will be submitted as an NIH R15 grant for teaching universities. It is expected that two master's theses will be based on research derived from this project.

Agenda Item No.

TEXAS A&M UNIVERSITY-CORPUS CHRISTI

Office of the President

January 14, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, April 2019, Texas A&M University-Corpus Christi

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Corpus Christi as set forth in the exhibit, Tenure List No. 19-03.”

Respectfully submitted,

Kelly M. Quintanilla
President

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

**TEXAS A&M UNIVERSITY-CORPUS CHRISTI
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 19-03**

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u> <u>Univ.</u> <u>Other Inst.</u>	<u>Effective Date/Tenure</u>	<u>Education</u>	<u>Employment Towards Tenure</u>
COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT					
Dr. Bethanie C. Pletcher	Assistant Professor Curriculum, Instruction, and Learning Sciences	5 0	09/01/2019	Ed.D. (2013) University of Houston	Fa 2014 – Present Assistant Professor Texas A&M University-Corpus Christi
COLLEGE OF LIBERAL ARTS					
Dr. Jennifer C. Brown	Assistant Professor Humanities	6 0	09/01/2019	Ph.D. (2012) Washington State University	Fa 2013 – Su 2015 Professional Assistant Professor Texas A&M University-Corpus Christi Fa 2015 – Present Assistant Professor Texas A&M University-Corpus Christi
Dr. Robert J. Dillard	Assistant Professor Social Sciences	5 0	09/01/2019	Ph.D. (2012) Texas Tech University	Fa 2013 – Su 2014 Visiting Assistant Professor Texas A&M University-Corpus Christi Fa 2014 – Present Assistant Professor Texas A&M University-Corpus Christi

COLLEGE OF LIBERAL ARTS (Continued)

Dr. Gabriel Ferreyra	Assistant Professor Social Sciences	6	0	09/01/2019	Ph.D. (2012) Arizona State University	Fa 2013 – Present Assistant Professor Texas A&M University-Corpus Christi
Dr. Shannon Fitzsimmons-Doolan	Assistant Professor English	6	0	09/01/2019	Ph.D. (2013) Northern Arizona University	Fa 2013 – Su 2014 Professional Assistant Professor Texas A&M University-Corpus Christi Fa 2014 – Present Assistant Professor Texas A&M University-Corpus Christi
Dr. Dale A. Pattison	Assistant Professor English	5	0	09/01/2019	Ph.D. (2013) Arizona State University	Fa 2013 – Su 2014 Visiting Assistant Professor Texas A&M University-Corpus Christi Fa 2014 – Present Assistant Professor Texas A&M University-Corpus Christi
Dr. Sarah E. Scott	Assistant Professor Social Sciences	6	0	09/01/2019	Ph.D. (2013) Texas State University	Fa 2013 – Present Assistant Professor Texas A&M University-Corpus Christi

COLLEGE OF LIBERAL ARTS (Continued)

Dr. Jennifer J. Sorenson	Assistant Professor English	4	2	09/01/2019	Ph.D. (2009) University of Michigan	Fa 2013 – Su 2015 Visiting Assistant Professor Oberlin College Fa 2015 – Present Assistant Professor Texas A&M University-Corpus Christi
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COLLEGE OF NURSING AND HEALTH SCIENCES

Dr. Jessica L. Peck	Associate Professor Graduate Nursing	3	3	09/01/2019	DNP (2012) University of Alabama	Sp 2012 – Sp 2014 Associate Professor University of Texas Medical Branch Sp 2014 – Sp 2015 Associate Professor University of Texas Health Science Center Fa 2016 – Present Associate Professor Texas A&M University-Corpus Christi
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COLLEGE OF SCIENCE AND ENGINEERING

Dr. James K. Dogbey	Assistant Professor Mathematics and Statistics	5	1	09/01/2019	PhD (2010) University of South Florida	Fa 2013 – Sp 2014 Assistant Professor Clemson University Fa 2014 – Present Assistant Professor Texas A&M University-Corpus Christi
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COLLEGE OF SCIENCE AND ENGINEERING (Continued)

Dr. David S. Portnoy	Assistant Professor Life Sciences	6	0	09/01/2019	Ph.D. (2008) College of William and Mary	Fa 2013 – Present Assistant Professor Texas A&M University-Corpus Christi
Dr. Toshiaki Shinoda	Associate Professor Physical and Environmental Sciences	6	0	09/01/2019	Ph.D. (1993) University of Hawaii at Mānoa	Fa 2013 – Present Associate Professor Texas A&M University-Corpus Christi
Dr. Benjamin D. Walther	Assistant Professor Life Sciences	4	2	09/01/2019	Ph.D. (2007) Massachusetts Institute of Technology	Fa 2013 – Sp 2015 Assistant Professor University of Texas at Austin Fa 2015 – Present Assistant Professor Texas A&M University-Corpus Christi

SCHOOL OF ART, MEDIA, AND COMMUNICATION

Mr. Kevin Loeffler	Assistant Professor Theatre and Dance	6	0	09/01/2019	MFA (2013) University of Iowa	Fa 2013 – Present Assistant Professor Texas A&M University-Corpus Christi
Dr. Laura Petican	Assistant Professor Art and Design	5	0	09/01/2019	Ph.D. (2010) Jacobs University	Fa 2013 – Su 2014 Visiting Assistant Professor Texas A&M University-Corpus Christi Fa 2014 – Present Assistant Professor Texas A&M University-Corpus Christi

SCHOOL OF ENGINEERING AND COMPUTING SCIENCES

Dr. Maryam Rahnemoonfar	Assistant Professor Computing Sciences	5	0	09/01/2019	Ph.D. (2010) University of Salford, United Kingdom	Fa 2013 – Sp 2014 Visiting Assistant Professor Texas A&M University-Corpus Christi Fa 2014 – Present Assistant Professor Texas A&M University-Corpus Christi
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* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Kelly M. Quintanilla, President
Texas A&M University-Corpus Christi

Subject: Granting of Faculty Development Leave for FY 2020,
Texas A&M University-Corpus Christi

Proposed Board Action:

Authorize faculty development leave for FY 2020 at Texas A&M University-Corpus Christi (A&M-Corpus Christi).

Background Information:

System Policy [31.03, Leaves of Absence](#), and System Regulation [12.99.01, Faculty Development Leave](#), require that a recommendation for faculty development leave be submitted by the university president to the chancellor for recommendation to the Board of Regents for approval. At A&M-Corpus Christi, the application is submitted with support of the academic department, college dean, university development leave committee (elected by the general faculty), provost and vice president for academic affairs and president.

As shown in the exhibit, A&M-Corpus Christi requests approval for faculty development leave for two faculty members for FY 2020.

A&M-Corpus Christi is in compliance with the statutory requirement that no more than six percent of eligible faculty be on development leave at any time.

A&M System Funding or Other Financial Implications:

No additional funding is required. Department faculty members are assuming the recommended faculty members' teaching loads by adjusting course offerings the next academic year.

Agenda Item No.

TEXAS A&M UNIVERSITY-CORPUS CHRISTI

Office of the President

January 9, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Granting of Faculty Development Leave for FY 2020,
Texas A&M University-Corpus Christi

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2020, Texas A&M University-Corpus Christi.”

Respectfully submitted,

Kelly M. Quintanilla
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

**FACULTY DEVELOPMENT LEAVE LIST
FY 2020
TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

Name/ Title/ Department	Years of A&M- Corpus Christi Tenured, Tenure- Track Service	Semester of Leave	Location and Brief Description of Leave
COLLEGE OF BUSINESS			
Joseph S. Mollick Professor Decision Sciences and Economics	14	Fall 2019	Dr. Mollick's leave will be spent gathering data by visiting Texas universities and pulling information from multiple professional entities such as the National Center for Education Statistics and the Association to Advance Collegiate Schools of Business. He will use data mining, text mining and machine learning methods to predict and explain the presence, quality, cost, size, affordability and value of data analytics programs. An important objective will be studying courses and programs that focus on healthcare informatics. Outcomes will include: (1) a research paper that will be presented at a conference and then submitted to a journal, (2) discovery of insights for improving the offerings of universities to better meet educational and research needs of organizations and individuals related to data analytics, and (3) professional development for Dr. Mollick in making additional contributions in the area of data analytics.
Alexandra K. Theodossiou Associate Professor Accounting, Finance and Business Law	8	Fall 2019	Dr. Theodossiou's leave will be spent at Cyprus University of Technology in the Republic of Cypress developing an event study methodology with a statistically valid method for reducing the influence of outliers. An event study is an empirical method used to evaluate the impact of an event (such as a merger) on the value of a stock. The end result of this study could greatly impact the finance industry and related disciplines. The department, college and university will benefit through the presentation of the project in high visibility academic conferences and through the project's publications.

Agenda Item No.

TEXAS A&M UNIVERSITY-KINGSVILLE

Office of the President

January 4, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, April 2019, Texas A&M University-Kingsville

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Kingsville as set forth in the exhibit, Tenure List No. 19-03.”

Respectfully submitted,

Mark A. Hussey
President

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

**TEXAS A&M UNIVERSITY-KINGSVILLE
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 19-03**

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards</u> <u>Tenure*</u> <u>Univ.</u>	<u>Other Inst.</u>	<u>Effective</u> <u>Date/Tenure</u>	<u>Education</u>	<u>Employment</u> <u>Towards Tenure</u>
COLLEGE OF AGRICULTURE, NATURAL RESOURCES, AND HUMAN SCIENCES						
Dr. Steven Chumbley	Assistant Professor Agriculture, Agribusiness, and Environmental Sciences	4	4	09/01/2019	Ph.D. (2011) Texas Tech University	Fa 2011 – Sp 2015 Assistant Professor Eastern New Mexico University Fa 2015 – Present Assistant Professor Texas A&M University-Kingsville
Dr. Richard V. Machen	Professor Animal, Rangeland, and Wildlife Sciences	3	3	09/01/2019	Ph.D. (1987) Texas A&M University	Fa 1987 – Sp 1989 Assistant Professor University of Florida Fa 2006 – Sp 2016 Professor Texas A&M Agrilife Extension Service Fa 2016 – Present Professor Texas A&M University-Kingsville

COLLEGE OF ARTS AND SCIENCES

Dr. Marion E. Blake	Assistant Professor Psychology and Sociology	6	0	09/01/2019	Ph.D. (2013) Texas A&M University- Commerce	Fa 2013 – Present Assistant Professor Texas A&M University-Kingsville
Dr. Travis Braidwood	Assistant Professor Clinical Health Sciences	6	0	09/01/2019	Ph.D. (2013) Florida State University	Fa 2013 – Present Assistant Professor Texas A&M University-Kingsville
Dr. Steven J. Corbett	Assistant Professor Language and Literature	3	3	09/01/2019	Ph.D. (2008) University of Washington	Fa 2013 – Su 2016 Visiting Assistant Professor George Mason University Fa 2016 – Present Assistant Professor Texas A&M University-Kingsville
Dr. Joseph E. Jones	Assistant Professor Music	5	1	09/01/2019	Ph.D. (2009) University of Illinois	Fa 2009 – Sp 2011 Visiting Assistant Professor University of Illinois Fa 2011 – Sp 2014 Assistant Professor The Chinese University of Hong Kong Fa 2014 – Present Assistant Professor Texas A&M University-Kingsville
Dr. Soyoung Kwon	Assistant Professor Psychology and Sociology	5	0	09/01/2019	Ph.D. (2012) Purdue University	Sp 2013 Visiting Assistant Professor Haverford College Fa 2014 – Present Assistant Professor Texas A&M University-Kingsville

COLLEGE OF ARTS AND SCIENCES (Continued)

Dr. Veronica Salinas Lopez	Assistant Professor Music	6	0	09/01/2019	D.M.A. (2012) Texas Tech University	Fa 2013 – Present Assistant Professor Texas A&M University-Kingsville
Dr. Kyle Millsap	Assistant Professor Music	6	0	09/01/2019	D.M.A. (2011) The University of Memphis	Fa 2010 – Sp 2013 Visiting Assistant Professor The University of Memphis Fa 2013 – Present Assistant Professor Texas A&M University-Kingsville
Dr. Catherine Ming Tu	Assistant Professor Music	5	1	09/01/2019	Ph.D. (2009) University of Miami	Fa 2010 – Sp 2014 Assistant Professor Millikin University Fa 2014 – Present Assistant Professor Texas A&M University-Kingsville
Dr. Alberto Rodriguez	Assistant Professor History, Political Science, and Philosophy	5	0	09/01/2019	Ph.D. (2011) University of Houston	Fa 2014 – Present Assistant Professor Texas A&M University-Kingsville
Mrs. Fulden Sara Wissinger	Assistant Professor Art, Communications, and Theatre	5	1	09/01/2019	M.F.A. (2003) The University of Texas Pan- American	Fa 2013 – Sp 2014 Lecturer Texas A&M University-Kingsville Fa 2014 – Present Assistant Professor Texas A&M University-Kingsville

COLLEGE OF BUSINESS ADMINISTRATION

Dr. Dongnyoung Kim	Assistant Professor Accounting and Finance	5	1	09/01/2019	Ph.D. (2013) University of South Florida	Fa 2013 – Su 2014 Assistant Professor Tiffin University Fa 2014 – Present Assistant Professor Texas A&M University-Kingsville
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COLLEGE OF EDUCATION AND HUMAN PERFORMANCE

Dr. Patricia R. Huskin	Assistant Professor Teacher and Bilingual Education	6	0	09/01/2019	Ph.D. (1997) The University of New Mexico	Fa 2013 – Present Assistant Professor Texas A&M University-Kingsville
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COLLEGE OF ENGINEERING

Dr. Lucy Mar Camacho	Assistant Professor Environmental Engineering	6	0	09/01/2019	Ph.D. (2000) New Mexico State University	Fa 2010 – Sp 2013 Research Assistant Professor University of Texas at El Paso Fa 2013 – Present Assistant Professor Texas A&M University-Kingsville
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* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

Agenda Item No.

TEXAS A&M UNIVERSITY-SAN ANTONIO

Office of the President

December 21, 2018

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, April 2019, Texas A&M University-San Antonio

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty member at Texas A&M University-San Antonio as set forth in the exhibit, Tenure List No. 19-03.”

Respectfully submitted,

Cynthia Teniente-Matson
President

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

TEXAS A&M UNIVERSITY-SAN ANTONIO
RECOMMENDATION FOR TENURE
TENURE LIST NO. 19-03

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective</u> <u>Date/Tenure</u>	<u>Education</u>	<u>Employment</u> <u>Towards Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>			
COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT						
Dr. Carl J. Sheperis	Professor Counseling, Health and Kinesiology	0	12	Upon Approval by the Board and Faculty Arrival	Ph.D. (2001) University of Florida	Fa 2001 – Sp 2007 Assistant Professor Mississippi State University Fa 2007– Sp 2009 Associate Professor (Tenured 2007) Mississippi State University Fa 2012– Sp 2016 Associate Professor Lamar University Sp 2019 Professor Texas A&M University-San Antonio

* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Cynthia Teniente-Matson, President
Texas A&M University-San Antonio

Subject: Authorization to Award an Honorary Degree to Mr. Harold Oliver

Proposed Board Action:

Authorize the president of Texas A&M University-San Antonio (A&M-San Antonio) to award an Honorary Doctor of Humane Letters degree to Mr. Harold Oliver.

Background Information:

In accordance with Section 1.2 of System Policy [11.07, Granting of Honorary Degrees](#), A&M-San Antonio submits this request to award an Honorary Doctor of Humane Letters to Mr. Harold Oliver. This recognition is a tribute to Mr. Oliver's remarkable service to the university. He was instrumental in the establishment of A&M-San Antonio as a standalone, four-year institution. Mr. Oliver was a legislative assistant to Senator Frank Madla from 1994-2004 and in that capacity, approached the Texas Higher Education Coordinating Board in 1996 to gain an understanding of the process to bring a four-year university to the South Side of San Antonio, while also working with local leaders, educators and politicians to garner support.

Referred to by Senator Madla as the "Stepfather of A&M-San Antonio," Mr. Oliver's advocacy and legislative expertise helped ensure that the university became a PUF institution, laying the groundwork for downward expansion and enabling A&M-San Antonio to better serve San Antonio, the A&M System, and the great state of Texas.

Nominations were solicited from current and past Foundation Board and University Advisory Board members. Nominations were presented to the President's Cabinet, which voted unanimously on 12/3/18 and subsequently forwarded the nomination to the president for endorsement.

With Board authorization, this degree will be awarded in May 2019 at Texas A&M University-San Antonio's commencement.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

TEXAS A&M UNIVERSITY-SAN ANTONIO

Office of the President

January 23, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Authorization to Award an Honorary Degree to Mr. Harold Oliver

I recommend approval of the following minute order:

“The president of Texas A&M University-San Antonio is authorized to award an Honorary Doctor of Humane Letters degree to Mr. Harold Oliver.”

Respectfully submitted,

Cynthia Teniente-Matson, President
Texas A&M University-San Antonio

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel



Honorary Degree Candidate Summary
Mr. Harold Oliver

Mr. Harold Oliver has more than 20 years of experience in communications, government and corporate relations, economic and community development and legislative work.

As the Managing Principal of Government Affairs Professionals of Texas and Texas Capitol Consulting Group from 2005 to today, Mr. Oliver oversees all governmental relations, communications and business development processes for the firm. He is responsible for enhancing the public relations, marketing and other outreach efforts for his client's public image and brand. Mr. Oliver's expertise lays in the fields of public relations, government relations, economic development, community development and transportation issues. His clients range from local governmental entities, professional sports teams to national and global clients.

From 2013 to 2014, Mr. Oliver served as the Chief External Affairs Officer for Accion Texas Inc., now known as Lift Fund. Accion's footprint covers seven states and Washington D.C. In this role, he managed the Communications and Marketing department, the Development staff, and the Governmental Relations department. He managed and raised a budget totaling over \$7 Million. He dispersed marketing ads, radio spots, print media stories and Online and television commercials over the seven state footprint focusing on strategic market areas in each state.

From 1994 to 2004, he worked as legislative assistant to the late Texas Senator Frank Madla, assisting on the Senate Committee on Transportation and Infrastructure and the Committee on Homeland Security as well as the Senate Committee on Business and Commerce.

Mr. Oliver's extensive and successful legislative work with Senator Madla included the creation and funding of the new Texas A&M campus in San Antonio. He was part of the state's negotiating team for the Toyota Motor Manufacturing project for San Antonio and helped draft the legislation relating to Toyota's \$60 Million plus, incentive package. He drafted the legislation that transitioned Brooks and Kelly Air Force Bases into commercial facilities as well as drafting the legislation that allowed the San Antonio Spurs and the Houston Rockets to build their arenas.

Mr. Oliver has served on the board of the Texas A&M University-San Antonio Foundation and served as inaugural chairman; in addition, he served on the board of the San Antonio Hispanic Chamber of Commerce. Other civic involvement has included serving as the chair of the South San Antonio Chamber of Commerce, a director of the Texas Lyceum, the chair of the Greater Dallas Hispanic Chamber of Commerce's Legislative Committee and co-chair of the 2011 San Antonio March of Dimes "Fund the Mission" Gala. He also served on the boards of the Friends of Big Bend National Park and the Jewish Family and Children Services Organization.

Mr. Oliver holds Bachelor of Arts degrees in history and political science from Incarnate Word College (now the University of the Incarnate Word) and a Master of Science degree in public administration from St. Mary's University. He also studied law at the University of Oxford in England and completed his Juris Doctorate degree at St. Mary's University School of Law.

AGENDA ITEM BRIEFING

Submitted by: Cynthia Teniente-Matson, President
Texas A&M University-San Antonio

Subject: Approval of a New Master of Science Degree Program with a Major in Computer Science, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Texas A&M University-San Antonio leading to a Master of Science (M.S.) in Computer Science, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval and certify that all applicable THECB criteria have been met.

Background Information:

The objective of the M.S. in Computer Science is to prepare graduate students with knowledge and skill in advanced computing and information systems required by business, government, and academia research. These advanced fields include cyber security, mobile computing, big-data systems, cloud based systems, and enterprise systems. The program is designed to meet the needs of working professionals who want a graduate degree to stay abreast of the changing field of computing, as well as those with a recent bachelor's degree to advance their knowledge and skills for a career in computing and cyber security.

An examination of government data, national level recruitment websites, local and national news reports, as well as contacts with industry professionals presents a clear case that there is a high demand for employees with advanced computing skills in the region. The proposed M.S. in Computer Science program will provide students the necessary knowledge and skills to help fill these jobs.

A&M System Funding or Other Financial Implications:

There are minimal additional new costs associated with this program. No new faculty, equipment or facilities will be required.

Agenda Item No.

TEXAS A&M UNIVERSITY-SAN ANTONIO

Office of the President

January 19, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Master of Science Degree Program with a Major in Computer Science, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-San Antonio leading to a Master of Science in Computer Science.

The Board also authorizes submission of Texas A&M University-San Antonio’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

Cynthia Teniente-Matson
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Texas A&M University-San Antonio

Master of Science
with a major in Computer Science
(CIP 11.0701.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: College of Business; Department of Computing and Cyber Security.

The objective of the Master of Science (M.S.) in Computer Science program is to prepare students with knowledge and skill in advanced computing and information systems required by business, government, and academia research. These advanced fields include cyber security, mobile computing, big-data systems, cloud based systems, and enterprise systems. The program is designed to meet the needs of working professionals who want a graduate degree to stay abreast of the changing field of computing, as well as those with a recent bachelor's degree to advance their knowledge and skills for a career in computing and cyber security.

A 2017 report by bizjournals indicates that *"The number of tech jobs added in the San Antonio market grew by 20 percent from 2015 to 2016, according to data compiled by the Computing Technology Industry Association, known as CompTIA. The nonprofit trade organization reported that the San Antonio metro area added 843 new tech jobs during 2016."* The same report indicated high growth in tech-related jobs in all major metro areas of Texas including San-Antonio, Dallas, Austin, and Houston. Representatives of large employers in San Antonio such as USAA, Accenture Federal, Deloitte Consulting, Rackspace, HEB, etc., have indicated that the supply of local computing professionals is not sufficient to meet the demand.

An examination of government data, national level recruitment websites, local and national news reports, as well as contacts with industry professionals presents a clear case that there is a high demand for employees with advanced computing skills in the region. The proposed M.S. in Computer Science program will provide students with the necessary knowledge and skills to help fill these jobs.

The M.S. in Computer Science will require 36 semester credit hours of coursework. Students may choose to complete a master's thesis or graduate project to complete this degree program.

The proposed implementation date is fall 2019.

Texas A&M University-San Antonio certifies that the proposed new degree program meets the criteria under 19 Texas Administrative Code, Section 5.45 in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

I. NEED

A. Employment Opportunities

The Bureau of Labor Statistics (BLS) reports show that computer and mathematical occupations account for almost 28,580 jobs in the San Antonio-New Braunfels area. The BLS long-term (through 2024) jobs growth projections of software developers in Texas (<http://www.projectionscentral.com>) is 27% (from 49,560 to 63,120) and for information security analysts (Cyber security) 31% (from 7,210 to 9,460). According to *Monster.com* (2017) report, “for a five-year period, high-tech job growth in San Antonio is at almost 24 percent, compared to a national average of a little more than one percent. The information technology and cyber security industries in San Antonio are on track to report growth of more than \$15 billion in the coming years.”

B. Projected Enrollment

	Year 1	Year 2	Year 3	Year 4	Year 5
Students Returning from Previous Year		8	12	19	28
New Students	12	12	20	28	35
Graduates	0	5	8	12	20
Total Students	12	20	32	47	63

C. Existing State Programs

There are seven programs throughout the state that offer a master’s program under CIP code 11.0701.00 Computer Science. The closest to A&M-San Antonio is Texas State University which awards an average of 50 degrees per year.

II. QUALITY & RESOURCES

A. Faculty

Existing full-time faculty from the Department of Computing and Cyber Security will support this program. No new faculty hires are anticipated.

B. Program Administration

This program will be located within the Department of Computing and Cyber Security within the College of Business. No additional administrative positions will be created.

C. Other Personnel

No other personnel will be required to support the program.

D. Supplies, Materials

There will be no additional costs for supplies or materials.

E. Library

The University Library offers approximately 275 databases covering all disciplines and degree programs offered by A&M-San Antonio as of 2016. In addition, the library provides access to over 2,000,000 electronic books, over 90,000 electronic journals, and approximately 25,000 print volumes. These resources include roughly 12,225 books/e-books, 879 journals, two videos, seven newspapers, and seven databases related to the computer science disciplines. Annual new costs for the program are estimated to be \$5,500.

F. Equipment, Facilities

Facilities and equipment are sufficient for supporting the program. Additional resources will not be needed.

G. Accreditation

The program does not have an accreditation body other than the regional SACS accreditation of the university.

III. NEW 5-YEAR COSTS & FUNDING SOURCES

Five-Year Costs		Five-Year Funding	
Personnel		Reallocated Funds	\$0
Faculty	\$731,250		
Administration	\$0		
Graduate Assistants	\$0		
Clerical/Staff	\$0		
Other Personnel	\$0		
Facilities	\$0	Statutory Tuition	\$103,500
Equipment	\$0	Designated Tuition	\$192,655
IT Resources	\$0	Graduate Tuition Above Statutory (\$50) Tuition	\$103,500
Supplies and Materials	\$0	Course Fees	\$0
Library	\$27,500	Anticipated New Formula Funding	\$390,756
Other	\$0	Special Item Funding	\$0
		Other	
Total Costs	\$758,750	Total Funding	\$790,411

AGENDA ITEM BRIEFING

Submitted by: Cynthia Teniente-Matson, President
Texas A&M University-San Antonio

Subject: Approval of a New Bachelor of Science Degree Program with a Major in Cyber Engineering Technology, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Texas A&M University-San Antonio (A&M-San Antonio) leading to a Bachelor of Science (B.S.) in Cyber Engineering Technology, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval and certify that all applicable THECB criteria have been met.

Background Information:

The objective of the B.S. in Cyber Engineering Technology is to prepare undergraduate students with the necessary knowledge and skill components in current cyber-related technologies, as required by business, government, and academia research. Specific current technology fields include courses in cyber security, cloud-based technologies, embedded and mobile technologies, and internet-of-things (IoT) technologies.

A&M-San Antonio offers a B.B.A. in Computer Information Systems with an emphasis in Information Assurance, a B.S. in Computer Science with an emphasis in Cyber Security, and a B.A.A.S. in Information Technology with an emphasis in Information Assurance. The proposed B.S. in Cyber Engineering Technology program utilizes many existing courses while limiting the challenging math requirement often found in Computer Science, Engineering, and Engineering Technology programs.

An examination of government data, national level recruitment websites, and local and national news reports, as well as contacts with industry professionals presents a clear case that there is a high demand for employees with skills in all fields of computing, especially in software development and cyber security. The proposed B.S. in Cyber Engineering Technology will provide students the necessary knowledge and skills to help fill these jobs.

A&M System Funding or Other Financial Implications:

Two new full-time faculty positions will be required for the proposed program. No additional major costs are anticipated.

Agenda Item No.

TEXAS A&M UNIVERSITY-SAN ANTONIO

Office of the President

January 19, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Bachelor of Science Degree Program with a Major in Cyber Engineering Technology, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-San Antonio leading to a Bachelor of Science in Cyber Engineering Technology.

The Board also authorizes submission of Texas A&M University-San Antonio’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

Cynthia Teniente-Matson
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Texas A&M University-San Antonio

Bachelor of Science
with a major in Cyber Engineering Technology
(CIP 15.1201.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: College of Business; Department of Computing and Cyber Security.

The objective of the Bachelor's Degree in Cyber Engineering Technology (B.S.-CETE) is to prepare undergraduate students with the necessary knowledge and skill components in current cyber-related technologies, as required by business, government, and academia research. Specific current technology fields include cyber security, cloud-based technologies, embedded and mobile technologies, and internet-of-things (IoT) technologies. The program is designed to meet the needs of students as well as working professionals who want to get an applied degree in cyber-related technologies to meet the demands of the changing field of cyber technologies.

Texas A&M University-San Antonio (A&M-San Antonio) offers a B.B.A. in Computer Information Systems with an emphasis in Information Assurance, a B.S. in Computer Science with an emphasis in Cyber Security, and a B.A.A.S. in Information Technology with an emphasis in Information Assurance. The proposed B.S.-CETE program utilizes many existing courses while limiting the challenging math requirement often found in Computer Science, Engineering, and Engineering Technology programs.

The B.S. in Cyber Engineering Technology will require 120 semester credit hours of coursework.

The proposed implementation date is fall 2019.

A&M-San Antonio certifies that the proposed new degree program meets the criteria under 19 Texas Administrative Code, Section 5.45 in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

I. NEED

A. Employment Opportunities

The Bureau of Labor Statistics (BLS) reports show that computer and mathematical occupations account for almost 28,580 jobs in the San Antonio-New Braunfels area. The BLS long-term (through 2024) jobs growth projections of software developers in Texas is 27% (from 49,560 to 63,120) and for Information Security Analysts (Cyber security) is 31% (from 7,210 to 9,460). According to *Monster.com* (2017) report, "for a five-year period, high-tech job growth in San Antonio is at almost 24 percent, compared to a national average of a little more than one percent. The information technology and cyber security

industries in San Antonio are on track to report growth of more than \$15 billion in the coming years.”

B. Projected Enrollment

A&M-San Antonio is located on the south side of the city and has experienced a tremendous growth in its enrollment, especially since admitting lower level students in the fall 2016. In addition, A&M-San Antonio maintains its partnership with Palo Alto College which offers a number of associate’s degree programs in the areas of computer science and information technology. The program, which will be offered through the Computing and Cyber Security (CCS) Department, within the College of Business (COB), is uniquely positioned to understand the needs of business computing systems and information technology.

	Year 1	Year 2	Year 3	Year 4	Year 5
Students Returning from Previous Year		30	64	89	109
New Students	35	39	45	50	50
Total Students	35	69	109	139	159
Graduates	0	0	15	20	38

C. Existing State Programs

Only three public universities in Texas currently offer undergraduate degrees in an information or cyber security field (Sam Houston State, University of Texas at San Antonio, and the University of Houston).

The table below shows the enrollment data from the three major universities in Texas that offer bachelor’s programs in the cyber security area. Enrollment has grown in these programs 86% from 2011 through 2015.

CIP code	University	Enrollment - Fall				
		2015	2014	2013	2012	2011
11100300	Sam Houston State	42	23	23	16	12
	University of Texas at San Antonio	215	107	103	125	112
	University of Houston	60	49	38	46	46
	Total Enrollment	317	179	164	187	170

Existing Engineering Technology programs in the state grew 76% between 2011 and 2015 and, while these are computer-focused programs (both hardware and software development), they do not specifically focus on cyber security. The trend in enrollment, however, demonstrates student interest in the field. This coupled with the employment demand for graduates in cyber security should provide for a substantial enrollment in the proposed program.

		Enrollment - Fall				
CIP code	University	2015	2014	2013	2012	2011
15120100	Prairie View A&M University	46	56	66	72	74
	Sam Houston State	29	1	0	0	0
	Texas Southern University	147	152	98	78	62
	University of Houston-Clear Lake	13	18	21	26	48
	University of Houston-Downtown	104	111	75	65	47
	University of Houston	593	475	335	328	297
	Total Enrollment	932	813	595	569	528

II. QUALITY & RESOURCES

A. Faculty

Two additional full-time tenured or tenure-track faculty will be hired to support this program. Existing full-time faculty from the Department of Computing and Cyber Security will be used to teach courses relevant to their fields.

B. Program Administration

This program will be located in the CCS within the COB. No additional administrative positions will be created.

C. Other Personnel

No other personnel will be required to support the program.

D. Supplies, Materials

There will be no additional costs for supplies or materials.

E. Library

With the current degree programs in computer science and information technology, no additional library resources are anticipated.

F. Equipment, Facilities

Facilities and equipment are sufficient for supporting the program. Additional resources will not be needed.

G. Accreditation

ABET is the accreditation body for programs in technology, nationally and internationally. This program is designed to meet current ABET educational requirements and its

implementation will align with ABET best practices. This program will seek ABET accreditation once the first call of students graduate from the program.

III. NEW 5-YEAR COSTS & FUNDING SOURCES

Five-Year Costs		Five-Year Funding	
Personnel		Reallocated Funds	\$0
Faculty	\$1,381,250		
Administration	\$0		
Graduate Assistants	\$0		
Clerical/Staff	\$0		
Other Personnel	\$0		
Facilities	\$0	Statutory Tuition	\$462,000
Equipment	\$0	Designated Tuition	\$859,967
IT Resources	\$0	Graduate Tuition Above Statutory (\$50) Tuition	\$0
Supplies and Materials	\$0	Course Fees	\$0
Library	\$0	Anticipated New Formula Funding	\$340,176
Other	\$0	Special Item Funding	\$0
		Other	
Total Costs	\$1,381,250	Total Funding	\$1,662,143

industries in San Antonio are on track to report growth of more than \$15 billion in the coming years.”

B. Projected Enrollment

A&M-San Antonio is located on the south side of the city and has experienced a tremendous growth in its enrollment, especially since admitting lower level students in the fall 2016. In addition, A&M-San Antonio maintains its partnership with Palo Alto College which offers a number of associate’s degree programs in the areas of computer science and information technology. The program, which will be offered through the Computing and Cyber Security (CCS) Department, within the College of Business (COB), is uniquely positioned to understand the needs of business computing systems and information technology.

	Year 1	Year 2	Year 3	Year 4	Year 5
Students Returning from Previous Year		30	64	89	109
New Students	35	39	45	50	50
Total Students	35	69	109	139	159
Graduates	0	0	15	20	38

C. Existing State Programs

Only three public universities in Texas currently offer undergraduate degrees in an information or cyber security field (Sam Houston State, University of Texas at San Antonio, and the University of Houston).

The table below shows the enrollment data from the three major universities in Texas that offer bachelor’s programs in the cyber security area. Enrollment has grown in these programs 86% from 2011 through 2015.

CIP code	University	Enrollment - Fall				
		2015	2014	2013	2012	2011
11100300	Sam Houston State	42	23	23	16	12
	University of Texas at San Antonio	215	107	103	125	112
	University of Houston	60	49	38	46	46
	Total Enrollment	317	179	164	187	170

Existing Engineering Technology programs in the state grew 76% between 2011 and 2015 and, while these are computer-focused programs (both hardware and software development), they do not specifically focus on cyber security. The trend in enrollment, however, demonstrates student interest in the field. This coupled with the employment demand for graduates in cyber security should provide for a substantial enrollment in the proposed program.

		Enrollment - Fall
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CIP code	University	2015	2014	2013	2012	2011
15120100	Prairie View A&M University	46	56	66	72	74
	Sam Houston State	29	1	0	0	0
	Texas Southern University	147	152	98	78	62
	University of Houston-Clear Lake	13	18	21	26	48
	University of Houston-Downtown	104	111	75	65	47
	University of Houston	593	475	335	328	297
	Total Enrollment	932	813	595	569	528

II. QUALITY & RESOURCES

A. Faculty

Two additional full-time tenured or tenure-track faculty will be hired to support this program. Existing full-time faculty from the Department of Computing and Cyber Security will be used to teach courses relevant to their fields.

B. Program Administration

This program will be located in the CCS within the COB. No additional administrative positions will be created.

C. Other Personnel

No other personnel will be required to support the program.

D. Supplies, Materials

There will be no additional costs for supplies or materials.

E. Library

With the current degree programs in computer science and information technology, no additional library resources are anticipated.

F. Equipment, Facilities

Facilities and equipment are sufficient for supporting the program. Additional resources will not be needed.

G. Accreditation

ABET is the accreditation body for programs in technology, nationally and internationally. This program is designed to meet current ABET educational requirements and its implementation will align with ABET best practices. This program will seek ABET accreditation once the first call of students graduate from the program.

III. NEW 5-YEAR COSTS & FUNDING SOURCES

Five-Year Costs		Five-Year Funding	
Personnel		Reallocated Funds	\$0
Faculty	\$1,381,250		
Administration	\$0		
Graduate Assistants	\$0		
Clerical/Staff	\$0		
Other Personnel	\$0		
Facilities	\$0	Statutory Tuition	\$462,000
Equipment	\$0	Designated Tuition	\$859,967
IT Resources	\$0	Graduate Tuition Above Statutory (\$50) Tuition	\$0
Supplies and Materials	\$0	Course Fees	\$0
Library	\$0	Anticipated New Formula Funding	\$340,176
Other	\$0	Special Item Funding	\$0
		Other	
Total Costs	\$1,381,250	Total Funding	\$1,662,143

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Cynthia Teniente-Matson, President
Texas A&M University-San Antonio

Subject: Approval of a New Bachelor of Science Degree Program with a Major in Water Resources Science and Technology, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Texas A&M University-San Antonio leading to a Bachelor of Science Degree with a Major in Water Resources Science and Technology, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval and certify that all applicable THECB criteria have been met.

Background Information:

Water science is at the core of strong multidisciplinary academic studies and research which have the potential to contribute substantially toward the goal of meeting regional water needs as well as achieving a sustainable environment. As such, having foundational courses and degree programs in water science will help promote the creation of human capital essential to the effective management of water resources. There is no equivalent degree program in the state that meets the workforce needs of the water industry. In general, water resource specialists are skilled in diverse areas because the job market for water studies graduates is encompassed by many occupations and areas of work.

A&M System Funding or Other Financial Implications:

One new full-time tenure or tenure-track faculty will be required for the proposed program. No new equipment or facilities will be required.

Agenda Item No.

TEXAS A&M UNIVERSITY-SAN ANTONIO

Office of the President

January 19, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Bachelor of Science Degree Program with a Major in Water Resources Science and Technology, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-San Antonio leading to a Bachelor of Science in Water Resources Science and Technology.

The Board also authorizes submission of Texas A&M University-San Antonio’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

Cynthia Teniente-Matson
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Texas A&M University-San Antonio

Bachelor of Science
with a major in Water Resources Science and Technology
(CIP 40.0605.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: College of Arts and Sciences; Department of Science and Mathematics.

The development of a Bachelor of Science (B.S) in Water Resources Science and Technology, including an active and extramurally funded research program, is essential for Texas A&M University-San Antonio (A&M-San Antonio). The university established the Institute for Water Resources Science and Technology (WaterST) in November 2015 with support from The Texas A&M University System.

With planning assistance from the Texas A&M Engineering Extension Service (TEEX) and local businesses and industry, A&M-San Antonio will create a strategic plan for fostering an environment for creative and scholarly work that contributes to local workforce diversity and needs, and promotes A&M-San Antonio's research agenda and multiple institutional goals. Northwest Vista College (NVC), a community college in the Alamo Community College District, offers an Associate's in Applied Science degree in Water Resources Science, and TEEX offers training and certifications in water and wastewater management. While a student may start and finish the proposed degree at A&M-San Antonio, the proposed degree can also function as a 2+2 degree, with the first two years of academic work completed at NVC and the last two years at A&M-San Antonio. Furthermore, resources necessary for the creation of the B.S. degree in this field will be minimized via 'stacking' senior-level courses with courses in the M.S. degree in Water Resources Science and Technology.

There has been little publicity describing this looming workforce shortage or planning to meet this shortage. A B.S. in Water Resources Science and Technology at A&M-San Antonio will strengthen the ability of faculty to successfully compete for external funding, as the university is located in a city that frequently encounters water scarcity and also has a national reputation for water conservation. Such a program will enhance the ability of A&M-San Antonio to recruit and retain talented faculty, while simultaneously strengthening undergraduate research opportunities and bringing national as well as international recognition to the university.

The B.S. in Water Resources Science and Technology will require 120 semester credit hours of coursework.

The proposed implementation date is fall 2019.

A&M-San Antonio certifies that the proposed new degree program meets the criteria under 19 Texas Administrative Code, Section 5.45 in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

I. NEED

A. Employment Opportunities

According to the US Department of Labor's Bureau of Labor Statistics, the job outlook for water and wastewater treatment plant and system operators nationwide is "excellent." Employment of water and wastewater treatment plant and system operators is projected to grow 8% from 2012 to 2022, about as fast as the average for all occupations. In addition, water job growth in the San Antonio region outpaces growth in Texas and the nation taken as a whole.

B. Projected Enrollment

Potential recruits to the program are traditional first-time in college freshman and transfer students under the 2+2 NVC-A&M-San Antonio partnership structure. Program faculty will actively work with the recruiting team in the Office of Admissions and Enrollment Management to inform potential students of the demand for graduates in the area.

	Year 1	Year 2	Year 3	Year 4	Year 5
Students Returning from Previous Year		13	26	53	96
New Students	14	20	40	60	80
Graduates	0	0	5	10	12
Total Students	14	33	71	123	188

C. Existing State Programs

While courses of study at other universities in Texas may include aspects of water science, there are two existing programs categorized by the same CIP code in water resources science and technology at the bachelor's level. These programs are both offered at The University of Texas at Austin.

II. QUALITY & RESOURCES

A. Faculty

Additional full-time faculty will be hired to support this program. Existing full-time faculty will also be used to teach courses relevant to their fields. Faculty members will be required to have a doctorate in Water Resources Engineering or Water Resources Management.

B. Program Administration

This program will be located within the Department of Science and Mathematics within the College of Arts and Sciences. No additional administrative positions will be created.

C. Other Personnel

No other personnel will be required to support the program.

D. Supplies, Materials

There will be no additional costs for supplies or materials.

E. Library

The University Library offers approximately 272 databases covering all disciplines and degree programs offered by A&M-San Antonio as of spring 2018. Of the databases offered, several are appropriate for the proposed Water Resources Science and Technology degree program, including ScienceDirect Freedom Collection, Science and Technology Collection, Academic Search Complete, Environment Complete, GreenFile, Agricola, GeoRef, Applied Science and Technology, and BioOne. The library also subscribes to journal packages such as Wiley, Taylor and Francis, Springer and Cambridge that contain journals relevant to the proposed degree. Interlibrary loan services are available for students to obtain resources outside what the library owns.

Additional databases may need to be purchased to meet the research needs of students and faculty including Environmental Sciences and Pollution Management and GeoRef. Additional individual journal titles may need to be purchased to support the program. The estimated cost to subscribe to the databases listed is \$13,000 per year. Funds for one time purchases are also necessary to ensure our collection contains current and pertinent resources for research in the area of Water Resources. It is anticipated that approximately \$6,000 will initially be needed to build the collection and \$3,000 per year dedicated to the library's information resources budget to purchase new titles relevant to this degree plan.

F. Equipment, Facilities

The university will partner with TEEX to provide specialized laboratory experiences through its mobile industrial water training platforms.

G. Accreditation

No accreditation is required for this program.

III. NEW 5-YEAR COSTS & FUNDING SOURCES

Five-Year Costs		Five-Year Funding	
Personnel		Reallocated Funds	\$0
Faculty	\$1,093,060		
Administration	\$0		
Graduate Assistants	\$0		
Clerical/Staff	\$0		
Other Personnel	\$0		
Facilities	\$0	Statutory Tuition	\$372,000
Equipment	\$0	Designated Tuition	\$692,441
IT Resources	\$0	Graduate Tuition Above Statutory (\$50) Tuition	\$0
Supplies and Materials	\$0	Course Fees	\$0
Library	\$18,000	Anticipated New Formula Funding	\$238,911
Other	\$0	Special Item Funding	\$0
		Other	
Total Costs	\$1,111,060	Total Funding	\$1,303,352

Agenda Item No.

TEXAS A&M UNIVERSITY-TEXARKANA

Office of the President

January 14, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, April 2019, Texas A&M University-Texarkana

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Texarkana as set forth in the exhibit, Tenure List No. 19-03.”

Respectfully submitted,

Emily F. Cutrer
President

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

**TEXAS A&M UNIVERSITY-TEXARKANA
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 19-03**

ITEM
EXHIBIT

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u> <u>Univ.</u>	<u>Other Inst.</u>	<u>Effective Date/Tenure</u>	<u>Education</u>	<u>Employment Towards Tenure</u>
COLLEGE OF ARTS, SCIENCES, AND EDUCATION						
Dr. Shihui Chen	Associate Professor Kinesiology	3	14	09/01/2019	Ph.D. (1997) University of New Mexico	Fa 2002 – Sp 2015 Associate Professor Hong Kong Institute of Education Fa 2015 – Sp 2016 Associate Professor BNU-HK Baptist University Fa 2016 – Present Associate Professor Texas A&M University-Texarkana
Dr. Kevin J. Ells	Associate Professor Mass Communication	5	0	09/01/2019	Ph.D. (2008) Louisiana State University	Sp 2014 – Present Associate Professor Texas A&M University-Texarkana
Dr. Corrine E. Hinton	Assistant Professor English	6	0	09/01/2019	Ph.D. (2012) Saint Louis University	Fa 2013 – Present Assistant Professor Texas A&M University-Texarkana
Dr. Benjamin W. Neuman	Associate Professor Biology	3	9	09/01/2019	Ph.D. (2001) University of Reading	Fa 2007 – Sp 2015 Lecturer (Permanent) University of Reading Fa 2015 – Sp 2016 Associate Professor University of Reading Fa 2016 – Present Associate Professor Texas A&M University-Texarkana

COLLEGE OF ARTS, SCIENCES, AND EDUCATION (Continued)

Dr. Kevin R. Williams	Assistant Professor Instructional Technology	6	0	09/01/2019	Ph.D. (2013) Dakota State University	Fa 2013 – Present Assistant Professor Texas A&M University-Texarkana
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* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

AGENDA ITEM BRIEFING

Submitted by: Emily F. Cutrer, President
Texas A&M University-Texarkana

Subject: Approval of a New Bachelor of Science Degree Program with a Major in Mechanical Engineering, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Texas A&M University-Texarkana (A&M-Texarkana) leading to a Bachelor of Science in Mechanical Engineering (B.S.M.E.), authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval and certify that all applicable THECB criteria have been met.

Background Information:

The B.S.M.E. will prepare students for professional careers in mechanical engineering servicing primarily manufacturing and industry, including those industries that include the wood, pulp, and paper mills in the northeast Texas region. The curriculum is intended to develop the student's conceptual and engineering competence, which will include developing analytical skills, critical thinking, and communication skills.

The Texas Workforce Commission forecasts a steady growth of 5% per year over the next ten years specifically for mechanical engineers, but it also notes that mechanical engineers are equipped to fulfill the need for a wide range of different types of manufacturing engineering positions which expands the employment outlook to an even higher level. The B.S.M.E. degree would not only meet a regional need but would also provide a pathway to employment for East Texas citizens.

A&M System Funding or Other Financial Implications:

Estimated new costs over the first five years are \$2,499,448, with an estimated five-year revenue of \$2,982,090. New costs include three new full-time tenured or tenure-track faculty and two new full-time staff members. Initial startup costs are estimated to be \$195,000 for equipment and facility preparation that will be paid for with Higher Education Assistance Funds.

Agenda Item No.

TEXAS A&M UNIVERSITY-TEXARKANA

Office of the President

January 30, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Bachelor of Science Degree Program with a Major in Mechanical Engineering, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Texarkana leading to a Bachelor of Science in Mechanical Engineering.

The Board also authorizes submission of Texas A&M University-Texarkana’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

Emily F. Cutrer
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Texas A&M University-Texarkana

Bachelor of Science in Mechanical Engineering
(CIP 14.1901.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: College of Business, Engineering, and Technology (CBET)

The proposed Bachelor of Science in Mechanical Engineering (B.S.M.E.) will consist of 126 semester credit hours. This degree program will prepare students for professional careers in mechanical engineering servicing primarily manufacturing and industry, including those industries that include wood, pulp, and paper mills in the northeast Texas region. The curriculum is intended to develop a student's conceptual and engineering competence, which will include analytical skills, critical thinking, and communication skills. Finally, the curriculum will provide a strong preparation for students preparing for the professional examinations like the Fundamentals of Engineering exam and the Professional Engineers exam.

The curriculum for the proposed degree has been chosen to support seven Program Student Learning Outcomes (PLOs) that will address job expectations and anticipated workforce needs in mechanical engineering-based occupations. In addition, these PLOs are aligned with those of the Engineering Accreditation Commission defined by Accredited Board of Engineering and Technology (ABET):

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics;
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors;
3. an ability to communicate effectively with a range of audiences;
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts;
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives;
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions; and
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

The proposed implementation date is fall 2020.

Texas A&M University-Texarkana (A&M-Texarkana) certifies that the proposed new degree program meets the criteria under 19 Texas Administrative Code, Section 5.45 in regards to need, quality, financial and faculty resources, standards and costs.

I. NEED

A. Employment Opportunities

Texas is the third largest employer of mechanical engineers in the United States surpassed only by Michigan and California. Texas has the fourth highest annual mean wage for this occupation in the United States. The 18,970 estimated total employment does not include self-employed. Table A.01 shows that Texas has 1.60 mechanical engineer positions for every 1,000 jobs in the state.

Table I.A.01 - Current Employment Levels for Mechanical Engineers

State	2017 Employment	Employment per 1,000 jobs	Annual mean wage
Michigan	44,680	10.45	\$90,850
California	25,630	1.54	\$104,030
Texas	18,970	1.60	\$106,020

Source: http://www.bls.gov/oes/current/oes_tx.htm

According to The Bureau of Labor Statistics (BLS), “prospects for mechanical engineers overall are expected to be good. They will be best for those with training in the latest software tools, particularly for computational design and simulation. Such tools allow engineers and designers to take a project from the conceptual phase directly to a finished product, eliminating the need for prototypes. Mechanical engineering students who can learn to create virtual simulations before proceeding to the design, build, and test stages might find themselves in high demand by companies because these skills will allow firms to reduce product development cycles.”

National employment of mechanical engineers is projected to grow 8.8 percent from 2016 to 2026, as fast as the average across all job categories in the United States (BLS). In addition to the growth in the total number of mechanical engineering positions, mechanical engineers can work in many industries and on many types of projects including those particular to the pulp and paper industry. The data in Table I.A.02 for the State Employment Trends and the National Employment Trends are not directly comparable, but similar. The projections period for state and national data is 2016-2026.

Table I.A.02 – Comparison between Texas and the National Forecasts

United States	Employment		Percent Change	Projected Annual Job Openings ¹
	2016	2026		
Mechanical Engineers	288,800	314,100	+9%	21,200
Texas	Employment		Percent Change	Projected Annual Job Openings ¹
	2016	2026		
Mechanical Engineers	18,980	22,560	+19%	1,640

¹Projected Annual Job Openings refers to average annual job openings due to growth and net replacement.

Source: O*Net Online <https://www.onetonline.org/link/summary/17-2141.00>

B. Projected Enrollment

The enrollment projections in Table D.01 are conservative. The numbers are supported by similar enrollments experienced within the Electrical Engineering program. The local support and demand indicates that these numbers have a potential to grow at a greater rate.

Table I.D.01 Enrollment Projections

	Year 1	Year 2	Year 3	Year 4	Year 5
Returning Students		14	36	54	66
New Students	17	31	37	45	52
Total Headcount	17	45	73	99	118
Attrition	3	5	7	9	11
Graduates		4	12	24	30

C. Existing State Programs

There are 23 B.S. degree programs in Mechanical Engineering (CIP code 14.1901) in the public system in Texas and 22 B.S. degree programs in Electrical, Electronics, and Communications Engineering (CIP code 14.1001).

II. QUALITY & RESOURCES

A. Faculty

A&M-Texarkana will not build a mechanical engineering curriculum from the ground up. It has successfully offered electrical engineering, now ABET-accredited, for nearly a decade. Within the last year, it has redesigned the introductory courses in the curriculum so that they provide a general overview to the engineering field and are not specific to a particular branch of engineering, which is in-line with curricular developments at Texas A&M (College Station).

Three new faculty will be needed for the B.S.M.E. program at a cost of \$1,114,742 over the first five years.

B. Program Administration

No additional administrators will be required for the B.S.M.E. program during the first five years.

C. Other Personnel

Two new staff members will be needed to support the B.S.M.E. program at a cost of \$279,768 over the first five years.

D. Supplies, Materials

An estimated \$44,000 in supplies and materials will be required to accommodate the B.S.M.E. program over the first five years.

E. Library

An estimated \$55,000 in library and instructional technology resources will be required for the B.S.M.E. program over the first five years.

F. Equipment, Facilities

An estimated \$80,000 in equipment and \$115,000 in facilities will be required for the B.S.M.E. program over the first five years.

G. Accreditation

A&M-Texarkana is planning to pursue recognition from ABET and will be strategizing, organizing, and conducting assessments from the time of the program's inauguration. Even though recognition and accreditation are not necessarily required for students to obtain employment at the baccalaureate level or to gain entrance into some graduate programs, A&M-Texarkana plans to pursue ABET's robust, standardized, and industry-accepted accreditation.

III. NEW 5-YEAR COSTS & FUNDING SOURCES

NEW FIVE-YEAR COSTS		SOURCES OF FUNDING	
Faculty	\$1,693,960	Formula Income	\$434,899
Program Administration	\$116,920	Reallocation	\$356,791
Graduate Assistants	\$0	Tuition	\$1,517,100
Clerical/Staff	\$279,768	Fees	\$505,700
Student Support/Scholarships	\$114,800		
Supplies & Materials	\$44,000	Other Funding	\$167,600
Library & IT Resources	\$55,000		
Equipment	\$80,000		
Facilities	\$115,000		
Estimated New 5-Year Costs	\$2,499,448	Estimated 5-Year Revenues	\$2,982,090

Agenda Item No.

WEST TEXAS A&M UNIVERSITY

Office of the President

January 10, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, April 2019, West Texas A&M University

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at West Texas A&M University as set forth in the exhibit, Tenure List No. 19-03.”

Respectfully submitted,

Walter V. Wendler
President

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

**WEST TEXAS A&M UNIVERSITY
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 19-03**

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure*</u>		<u>Effective Date/Tenure</u>	<u>Education</u>	<u>Employment Towards Tenure</u>
PAUL ENGLER COLLEGE OF AGRICULTURE AND NATURAL SCIENCES						
Dr. Bridget Guerrero	Assistant Professor Agricultural Sciences	6	0	09/01/2019	Ph.D. (2010) Texas Tech University	Fa 2013 – Present Assistant Professor West Texas A&M University
Dr. Tim Steffens	Assistant Professor Agricultural Sciences	6	0	09/01/2019	Ph.D. (1994) Colorado State University	Fa 2013 – Present Assistant Professor West Texas A&M University
PAUL AND VIRGINIA ENGLER COLLEGE OF BUSINESS						
Dr. Leslie Ramos Salazar	Assistant Professor Computer Information and Decision Management	4	2	09/01/2019	Ph.D. (2013) Arizona State University	Fa 2013 – Sp 2015 Assistant Professor California State University- Fresno Fa 2015 – Present Assistant Professor West Texas A&M University
COLLEGE OF EDUCATION AND SOCIAL SCIENCES						
Dr. Betty Coneway	Assistant Professor Education	6	0	09/01/2019	Ph.D. (2013) Texas Tech University	Fa 2013 – Present Assistant Professor West Texas A&M University

COLLEGE OF EDUCATION AND SOCIAL SCIENCES (Cont'd)

Dr. Elsa Diego-Medrano	Assistant Professor Education	6	0	09/01/2019	Ph.D. (2013) Texas Tech University	Fa 2013 – Present Assistant Professor West Texas A&M University
Dr. Lisa Garza	Associate Professor Psychology, Sociology and Social Work	5	0	09/01/2019	Ph.D. (1995) Texas Woman's University	Fa 2014 – Present Associate Professor West Texas A&M University
Dr. Lauri A. Sharp	Assistant Professor Education	3	3	09/01/2019	Ed.D. (2010) Tarleton State University	Fa 2013 – Sp 2016 Assistant Professor Tarleton State University Fa 2016 – Present Assistant Professor West Texas A&M University
Dr. Judy D. Williams	Assistant Professor Education	6	0	09/01/2019	Ph.D. (2012) Texas Tech University	Fa 2013 – Present Assistant Professor West Texas A&M University

SCHOOL OF ENGINEERING, COMPUTER SCIENCE AND MATHEMATICS

Dr. Eric Butler	Assistant Professor Engineering, Computer Science and Mathematics	6	0	09/01/2019	D.Eng. (2013) Cleveland State University	Fa 2013 – Present Assistant Professor West Texas A&M University
Dr. Nathan Luke Howell	Assistant Professor Engineering, Computer Science and Mathematics	6	0	09/01/2019	Ph.D. (2012) University of Houston	Fa 2013 – Present Assistant Professor West Texas A&M University

SYBIL B. HARRINGTON COLLEGE OF FINE ARTS AND HUMANITIES

Dr. Matthew J. Reardon	Assistant Professor History	6	0	09/01/2019	Ph.D. (2012) The University of Iowa	Fa 2013 – Present Assistant Professor West Texas A&M University
Mr. Jonathan Revett	Assistant Professor Art, Theatre and Dance	6	0	09/01/2019	M.F.A. (2009) West Texas A&M University	Fa 2013 – Present Assistant Professor West Texas A&M University

* Each university determines, through a review process, the number of years each faculty member will be awarded tenure based on his/her dossier.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: M. Katherine Banks, Director
Texas A&M Engineering Experiment Station
Vice Chancellor of Engineering and National Laboratories
The Texas A&M University System

Subject: Establishment of the Center of Innovation in Mechanics for Design and Manufacturing

Proposed Board Action:

Establish the Center of Innovation in Mechanics for Design and Manufacturing (CiMDM) as a Texas A&M Engineering Experiment Station (TEES) center.

Background Information:

A new era of manufacturing is at hand, driven by advances in technology, a shrinking design cycle, and the need to make custom or semi-custom products. Manufacturing in the future will be driven by mechanics-based simulation and prognostics, information technology, advanced manufacturing, and automation to create custom high-precision parts and products at the price point of mass manufacturing. The computational tools and capabilities that are envisioned here play the role of back office to advanced manufacturing similar to the IT back office for banks and financial institutions. A central difference between current mass manufacturing approaches and a custom advanced manufacturing is the need to integrate the entire process in order to develop a functional part with the desired features. Thus, there is a pressing need to expand beyond just the materials and component design and include process design, part qualification, and post installation prognosis. The CiMDM will create an ecosystem of leadership, research and development tools and services, and training to foster the rapidly developing digital craftsmanship age.

A&M System Funding or Other Financial Implications:

Funding for the center will be provided by the Department of Mechanical Engineering (\$204,000) and from the Manufacturing, Mechanics, and Design Initiative (\$500,000) within the College of Engineering. Long-term sustainability requirements of the center will be met through research and development, workforce development, and technology commercialization activities.

Agenda Item No.

TEXAS A&M ENGINEERING EXPERIMENT STATION

Office of the Director

January 4, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Establishment of the Center of Innovation in Mechanics for Design and Manufacturing

I recommend adoption of the following minute order:

“The Center of Innovation in Mechanics for Design and Manufacturing is hereby established as an organizational unit of the Texas A&M Engineering Experiment Station.”

Respectfully submitted,

M. Katherine Banks, Director
Texas A&M Engineering Experiment Station
Vice Chancellor of Engineering and
National Laboratories
The Texas A&M University System

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

Center of Innovation in Mechanics for Design and Manufacturing (CiMDM)

Texas A&M Engineering Experiment Station

EXECUTIVE SUMMARY

1. Rationale for Creating the Center

A new era of manufacturing is at hand, driven by a shrinking design cycle and the need to make custom or semi-custom products, and advances in technology. We can now envisage an entirely new type of craftsman-designer-manufacturer – one who can exploit advances in mechanics-based simulation and prognostics (advanced FEA and CFD software), information technology (wireless sensing, communications and data science), advanced manufacturing (3-D printing, precision manufacturing) and automation (robotics and integrated supply chain) and create custom high precision parts and products but at the price point of mass manufacturing. Thus, there is a potential for Texas to play a unique international leadership role in the new manufacturing ecosystem. The computational tools and capabilities that are envisioned here play the role of back office to advanced manufacturing similar to the IT back office for banks and financial institutions. A central difference between current mass manufacturing approaches and custom advanced manufacturing is the need to integrate the entire process in order to develop a functional part with desired features. Thus, there is a pressing need to expand beyond just the materials and component design and include process design, part qualification, and post installation prognosis.

Additive manufacturing and other advanced manufacturing techniques are redefining what we can do and how to do it with minimal waste. We are moving to a paradigm of high value, one-off custom products that will save time, money and resources.

As an example, the U.S. Navy's Vice Admiral Philip Cullom, who is charged with the Navy's "Print the Fleet" additive manufacturing initiative, has stressed that the Navy's logistical supply chains are vulnerable and costly, and that additive manufacturing can offset some of that cost, particularly in austere times. Furthermore, as installed infrastructure and machines age, there is a need for replacement parts that become obsolete. Additive manufacturing offers a new way to overcome these issues, reduce waste and lower costs by simply printing parts as needed. From a national security viewpoint, additive manufacturing significantly lowers the risk of depending upon single suppliers of hard-to-find parts.

According to a recent Naval Air Systems Command (NAVAIR) workshop, it has become evident that achieving the vision of printing parts on demand is impossible without significant advances in simulation that are able to incorporate and quantify the uncertainty associated with data from lab test and field use. Absent this ability, users will have to depend upon extensive, expensive and time-consuming tests to qualify parts.

Achieving the necessary capability presents a serious challenge particularly with regard to durability and safety because certifying custom parts requires an entirely different paradigm from conventional statistical sampling approaches for mass produced parts. Thus, there is a need to combine rapid simulations with available data to produce a probabilistic description of the

durability of a custom manufactured part. Without this capability, additive manufacturing and other custom manufacturing approaches will remain niche processes with a limited scope. Thus, there is a potential for Texas to play a unique international leadership role in a new manufacturing ecosystem. Furthermore, as with conventional back offices, a manufacturing knowledge-based system has the potential to produce a very large number of high paying job opportunities.

As noted by Jeff Krause, the CEO of the Society of Manufacturing Engineers, Texas has an advantage over other states vying for manufacturing business in large part due to the presence of aerospace and defense manufacturers such as Boeing, Lockheed Martin, Raytheon and Bell Helicopter. These companies are investing in research and development while utilizing advanced processes. Furthermore, with a growing workforce in need of high paying jobs, there is also a strong incentive to develop the simulation-based ecosystem in which advanced manufacturing can thrive. With its combination of easily accessible energy, land, ports, and top-notch universities, Texas has the potential to develop an ecosystem for custom manufacturing just as Silicon Valley became for the pure IT industry. Given the strong multiplier effect of advanced manufacturing, there is an opportunity to create a large base of advanced digital workers based on this new paradigm. The envisaged center will play a role as a catalyst for this ecosystem development.

The aim of the center would be to create an ecosystem (research leadership, R&D tools and services, training and consultancy) to foster the rapidly developing digital craftsmanship age.

2. General Description of the Center and its Mission and Goals

Proposed name of the center: Center of Innovation in Mechanics for Design and Manufacturing (CiMDM)

Mission and Goal: The aim of the center is to promote:

1. Concurrent mechanics simulations and lab testing by combining mechanics-based models and simulations with data obtained from laboratory and field tests to provide prognostics and diagnostics for advanced product design, to optimize manufacturing processes, and to evaluate durability of the resulting components.
2. The development of computational tools to support product design and the next generation of advanced manufacturing processes. The goal is to eliminate the costly repetitions and replace it with a combination of simulations and targeted tests that will allow the product to be made right at the first attempt.
3. The development of the knowledge base and advanced workforce necessary to sustain the next generation of manufacturing.

Member institution: Texas A&M Engineering Experiment Station

Responsible administrative unit: Texas A&M Engineering Experiment Station

3. Potential Faculty Associated with the Center

The initial core of faculty from across the College of Engineering represents the key disciplines and expertise needed at start-up. Each is nationally-recognized and a participant in past collaborative multidisciplinary research projects. The following faculty will be involved with the center at its start:

J.N. Reddy, Mechanical Engineering- Center Director
Cynthia Hipwell, Mechanical Engineering- Associate Center Director
Tom Lacy, Mechanical Engineering- Associate Center Director
Dimitris Lagoudas, Aerospace Engineering
Ramesh Talreja, Aerospace Engineering
John C. Criscione, Biomedical Engineering
Sreeram Vaddiraju, Chemical Engineering
Zachary Grasley, Civil Engineering
Stefan Hurlebaus, Civil Engineering
Raffaella Righetti, Electrical and Computer Engineering
Wayne Hung, Engineering Technology and Industrial Distribution
Mathew A. Kuttolamadom, Engineering Technology and Industrial Distribution
Jyhwen Wang, Engineering Technology and Industrial Distribution
Satish T.S. Bukkapatnam, Industrial and Systems Engineering
Alaa Elwany, Industrial and Systems Engineering
Dinakar Sagapuram, Industrial and Systems Engineering
Xudong Zhang, Industrial and Systems Engineering
Alan Freed, Mechanical Engineering
Jim Hubbard, Mechanical Engineering
Daniel McAdams, Mechanical Engineering
Michael Moreno, Mechanical Engineering
Anastasia Muliana, Mechanical Engineering
Prabhakar Pagilla, Mechanical Engineering
Matt Pharr, Mechanical Engineering
Andreas Polycarpou, Mechanical Engineering
K. R. Rajagopal, Mechanical Engineering
Arun Srinivasa, Mechanical Engineering
Justin Wilkerson, Mechanical Engineering
George M. Pharr IV, Materials Science Engineering

4. Potential Activities

The center will provide a bridge between the developments of new materials and product design, materials processing, product durability and life predictions, and become the expert center of contact for industry.

1. Research in Mechanics for Design and Manufacturing: Use advanced materials for new design ideas, as opposed to creating new materials; analysis of processes to navigate the vastly enlarged design space – combinations of materials microstructure and geometry– to find robust designs that meet the needs; integrate advances in novel materials with the design and manufacturing of custom/high-value components; develop expertise on how to design products to take advantage of advanced manufacturing; and life prediction and qualification of custom parts.

2. Education & Training and Global Collaborations: Offer short courses and conduct workshops and advanced study institutes to educate and train people in the use of design principles, simulation tools, and data analytics; global educational programs involving

exchange of research scholars; develop next generation of engineering leaders in R&D of design and advanced manufacturing; and institute certificate programs for “micro-masters.”

3. Industry and Governmental Lab Outreach: Provide consultancy/expert technical services to industry and collaborative research with researchers in government labs; small industries do not have the capability to maintain the entire gamut of measurement and testing devices, nor can they afford the exorbitant prices of proprietary analysis software. Thus, there is a need for a “consultancy cell” in CiMDM where industrial firms can get their parts tested and qualified, obtain design and analysis services and develop Industry-University Cooperative Research Centers proposals.

5. Impact on Education and Training of Students

The manufacturing world has moved gradually from design by copying (“If I copy the part exactly, it will have the same performance”) to design by experience (“I have built a similar one before and I know that it will work”) and finally to design by reasoning (“I have never built anything like it, but I know why it works and so have confidence that it will behave as expected”). As a result, industry requires a workforce trained at every level to not only gain know-how but also to “know why” so that they can use rational bases for design. This requires a new way to educate everyone from technician to researcher.

The aim of the TEES center is to foster the following activities related to mechanics of materials:

- a) Student and research scholar exchange
- b) International collaborative research ideas and proposals
- c) Regional and country-specific research activities
- d) Development of workforce through short courses and laboratories, and other educational activities
- e) Training and advice on innovation and intellectual property development in the area of computational mechanics to support design and manufacturing.

CiMDM will serve as a training ground for research in advanced manufacturing, simulation, automation, and supply chain. In addition, graduate students will learn grant and proposal writing, and project management and learn to use the practical tools needed in their prospective fields. These students will become the faculty and professionals of the future that are needed to maintain the United States’ technological edge in advanced manufacturing.

6. Resource Requirements

The center will require funding for one-eighth year for a professor of practice (responsible for the organizational structure in the first year as well as soliciting industrial projects and short course opportunities), two month’s salary for the director for the first two years, and a full-time post-doctoral fellow who will serve as staff and administrative assistant.

The center will also require space in the mechanical engineering department for housing visiting scholars and researchers as well as a common space for graduate students.

7. Sources and Expectations of Financial Support

Funding for the center will be provided by the Department of Mechanical Engineering (\$204,000) and from the Manufacturing, Mechanics, and Design Initiative (\$500,000) within the College of

Engineering. TEES will provide support for center operations, industry outreach, workforce development, and technology commercialization activities. Appropriate space will be allocated for visitors and computer labs.

Long-term sustainability requirements of the center will be met through research and development, workforce development, and technology commercialization activities. We have several possible grants under discussion with the Office of Naval Research, Air Force, and Army, as well as private firms; overhead generated from these grants will provide the operational budget for the center. In addition, we have discussions with companies for the training of their employees and short courses in advanced topics in solid and fluid mechanics, linear and nonlinear finite elements, design and simulation of manufacturing processes that are of interest to the Department of Defense, the oil and gas industry, and the biomedical industry.

8. Governance and Advisory Structure

Leadership: The center will be headed by a director, Dr. J.N. Reddy, a leading scholar in the field, and two associate directors, Dr. Cynthia Hipwell and Dr. Tom Lacy, who will work closely with an external advisory board to set the directions and priorities for the center. The center director will report to the TEES Associate Agency Director for Strategic Initiatives and Centers or his or her designate.

External Advisory Board: The external advisory board will be a diverse body representing research and application relating to advanced manufacturing technologies and end users. The primary roles of the external advisory board are to provide broad policy directions, facilitate fundraising, and the recruitment of key positions. The external advisory board will meet one or two times per year.

Internal Advisory Board: The center will be advised by an international advisory board with members who have a strong interest in the center's activities, are involved in research collaborations, and contribute to materials and human resources of the center.

9. Mechanism for Periodic Review

TEES centers are reviewed every two years according to TEES SAP 11.02.99.E0.01. The periodic review can result in recommendations for sustainability, changes in structure or management, continuation or discontinuation of the center, changes in governance, changes in center mission, adherence to TEES' mission, and other issues.

Metrics for review include measures for performance in TEES's mission areas (research, workforce development, and technology commercialization), sustainability, value added to TEES and TEES's divisions, collaborative activities, and other measures.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Tom G. Boggus, Director
Texas A&M Forest Service

Subject: Confirmation of Appointment and Commissioning of Peace Officers

Proposed Board Action:

Confirm the appointment and commissioning of Texas A&M Forest Service (TFS) employees, Joseph M. Pasqua and Dennis L. Cochran, as peace officers.

Background Information:

Section 88.103, Texas Education Code, provides that the director may appoint not to exceed 25 employees of TFS to serve as peace officers in executing the law enforcement duties of that agency.

The assignment of Mr. Pasqua and Mr. Cochran will bring the total current number of commissioned peace officers to 21. The remaining four will be filled over a period of the next several years as full-time equivalents become available.

Mr. Pasqua's assignment will be as an additional duty law enforcement officer in far West Texas. Mr. Pasqua will be fulfilling a need as an essential addition to the law enforcement staffing in the western half of the state. Mr. Cochran's assignment will be as a full-time law enforcement investigator in Hudson (Lufkin Regional Area). Mr. Cochran will be fulfilling a need for additional law enforcement in the East Texas region of the state.

Their appointments will enhance TFS's ability to further address major arson fire issues as well as an increasing demand for determining fire causes throughout the region and enforcing misdemeanor fire violations after the determination of cause and origin of all TFS-responded fires.

Mr. Pasqua and Mr. Cochran have completed all the requirements for certification by the Texas Commission on Law Enforcement Officer Standards and Education.

A&M System Funding or Other Financial Implications:

Mr. Pasqua and Mr. Cochran will each be entitled to hazardous duty pay as a result of these appointments at the rate of \$10 per month for each year of service as an employee of the state in a position that requires the performance of hazardous duty, up to and including 30 years of service.

Agenda Item No.

TEXAS A&M FOREST SERVICE

Office of the Director

January 24, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Confirmation of Appointment and Commissioning of Peace Officers

I recommend adoption of the following minute order:

“In accordance with System Policy 34.06, Appointment, Commissioning and Authority of Peace Officers, the Board of Regents confirms the director of Texas A&M Forest Service’s appointment and commissioning of Mr. Joseph M. Pasqua and Mr. Dennis L. Cochran as peace officers for the system, subject to taking the oath required of peace officers.”

Respectfully submitted,

Tom G. Boggus
Director

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

Patrick J. Stover
Vice Chancellor and Dean
Agriculture and Life Science

AGENDA ITEM BRIEFING

Submitted by: Tom G. Boggus, Director
Texas A&M Forest Service

Subject: Authorization to Execute FY 2019 Federal Non-research Grant Agreements, and Any Amendments, Modifications or Extensions for the Same Grant Programs

Proposed Board Action:

Authorize the Texas A&M Forest Service (TFS) director or designee to execute three federal, non-research grant agreements, each with a value in excess of \$500,000. All of the grants are funded by the United States Department of Agriculture – Forest Service.

Program Name	Estimated FY 2019 Award Amount
Consolidated Programs Grant	4,045,720
Volunteer Fire Assistance	744,906

Background Information:

TFS has participated in these grants every year for decades. The funding is critical to TFS's mission of providing outreach to landowners regarding proper forest stewardship and conservation, and to provide training and equipment to firefighters for wildfire fighting capacity and preparedness.

Work funded by previous grants has allowed TFS to provide technical assistance to citizens of Texas that has resulted in healthy and more productive trees and forests. TFS has become a leader in the development of innovative web-based tools for use by citizens of Texas in determining the wildfire risk of their property.

TFS is currently leading an effort to re-establish Longleaf Pine stands in Texas with the help of funding from these grants. This outreach will result in Texans benefiting long-term economically from proper management and harvesting of timber from these stands.

These grants are specifically intended by the USDA Forest Service to pass through to state forestry agencies like TFS.

Consolidated Programs Grant (CPG)

The Consolidated grant funds the following programs:

State Fire Assistance (SFA) – Address critical preparedness needs for firefighter safety, increased initial attack capability, and training.

National Fire Plan – Preparedness – Promote firefighter safety, capability and capacity through innovation and partnerships.

National Fire Plan – Mitigation – Reduce hazardous fuels and wildfire risk to communities, promote wildfire protection planning (CWPPs, Firewise, etc.), and implement wildfire prevention activities.

Forest Stewardship (FS) – Conduct forestry activities, such as: 1) prepare forest stewardship plans, 2) assist landowners to implement forest management activities, 3) provide seedlings for reforestation and restoration activities, 4) develop genetically improved tree seeds and seedlings, 5) educate landowners about forest management practices and issues, 6) coordinate with cooperators to improve program delivery, 7) provide landowner recognition for exemplary forest stewardship, 8) train state and cooperator staffs on program delivery, and 9) practice sustainable forestry on state-owned lands.

Urban & Community Forestry (U&CF) – Provide technical assistance through state forestry organizations to support U&CF planning, training and continuing education, demonstration projects, and assistance to local and state governments and non-profit, volunteer organizations in developing viable and continuing U&CF programs.

Cooperative Forest Health (CFH) – Detect, monitor, and evaluate forest health conditions on state and private lands.

Landscape Scale Restoration (LSR) – Competitively funded projects that focus on issues and landscapes of national importance and are intended to shape and influence forest land use on a scale and in a way that optimizes public benefits from trees and forests for both current and future generations.

Volunteer Fire Assistance

Volunteer Fire Assistance (VFA) – Address critical fire management needs and develop fire preparedness capabilities to address fire prevention, wildland urban interface, hazardous fuels treatments, firefighter training, and initial attack fire suppression capabilities.

A&M System Funding or Other Financial Implications:

TFS would receive an estimated \$4,790,626 from the United States Department of Agriculture – Forest Service to fund the programs described above. TFS would also complete obligations on prior years' awards for the same grant programs.

Agenda Item No.

TEXAS A&M FOREST SERVICE

Office of the Director

February 15, 2019

Members, Board of Regents
The Texas A&M University System

Subject: Authorization to Execute FY 2019 Federal Non-research Grant Agreements, and Any Amendments, Modifications or Extensions

I recommend adoption of the following minute order:

“The director of the Texas A&M Forest Service, or designee, is authorized to execute, following review for legal sufficiency by the Office of General Counsel, grant agreements, amendments, modifications or extensions with the United States Department of Agriculture – Forest Service for the Fiscal Year 2019 Consolidated Programs Grant and Volunteer Fire Assistance Grant.”

Respectfully submitted,

Tom G. Boggus
Director, Texas A&M Forest Service

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Deputy Chancellor and
Chief Financial Officer

Phillip Ray
Vice Chancellor for Business Affairs

Patrick J. Stover
Vice Chancellor and Dean
Agriculture and Life Sciences

***Certified by the general counsel or other appropriate attorney as confidential or information that may be withheld from public disclosure in accordance with Section 551.1281 and Chapter 552 of the Texas Government Code.**